

ELIZABETH MALVEAUX HUDSON, PH.D.

☎ (214) 448-7604 ✉ EHUDSON24@GMAIL.COM

PROFILE SUMMARY

Education and training professional with over 10 years and recent doctorate. Expertise includes curriculum planning, classroom training delivery, academic program management, event planning, and student counseling. Partners with universities, community colleges, nonprofits, and businesses for classroom and online programs.

- Earned a **Doctor of Philosophy – Counselor Education & Supervision** (2016)
- Published a Ph.D. dissertation which provided a qualitative study of high-achieving African American male students. Developed a series of white papers to assess the community impact of dual enrollment programs.
- Supported a college professor as an academic coach for 90 students pursuing master's degrees. This included classroom logistics, reviewing, and grading projects, and managing communications with students.
- Served high school and middle school as a school counselor, teacher, and academic program developer. Worked with community agencies to launch enrichment programs for at-risk and disadvantaged students.
- Managed monthly Nonprofit Excellence Workshops funded by Junior League Collin County Served as a partner agency liaison. Arranged for speakers and maintained regular communications with the agencies.

PROFESSIONAL EXPERIENCE

TEXAS A&M UNIVERSITY-COMMERCE • COMMERCE, TX, *Ad Interim Professor* **2022-Present**

- Teach COUN 501, COUN 510, COUN 512, COUN 520, COUN 528, COUN 545 and COUN 551 to master level students who are working towards their masters in Counseling with emphasis in Mental Health or School Counseling. Develop an instructional plan (known as a course outline or syllabus) for the course. Plan lessons and assignments. Access students' progress by grading assignments, papers, exams and other work. Advise students who are enrolled in the Counseling Program .

TEXAS A&M UNIVERSITY-COMMERCE • COMMERCE, TX, *School Counselor Coordinator* **2022-Present**

- Assist with the planning and monitor implementation of the School Counselor program policies and practices and practices. Work to keep program on schedule, within Texas Education Agency (TEA) guidelines. Support program growth and development as necessary.

BISHOP DUNNE CATHOLIC SCHOOL • DALLAS TEXAS, TX, *Director of Guidance and Counseling* **2019-2022**

- Manages school programing and scheduling. Fix student schedules, rosters, and teachers issues as it relates to the master schedule.
- Oversee master schedule, complete beginning of year scheduling and on-going schedule changes throughout the year, assist with course selection of caseload.
- Organize assessments such as PSAT, SAT, AP and Cogat exams.
- Provides individual counseling sessions for assigned students in dealing with their personal needs as they affect school performance, as well as their educational and career plans.
- Reviews and interprets results for counseling purposes.
- Contributes to the evaluation of current curriculum offerings to include Dual Credit courses
- Strives to establish cooperative relations and makes a reasonable effort to communicate with parents when necessary and appropriate.
- Assists in developing and implementing an evaluation plan for the guidance program and utilizes results to determine strengths and areas in need of improvement.
- Adhere to all directive from the Principal.

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NAAMAN FOREST HIGH SCHOOL • GARLAND, TX, *School Counselor*

2012 – 2019

- Arranged for testing and student course selection for the dual credit program. Collaborated with the Dallas County Community College System to support the needs of the College Connection Program.
- Provided scholastic and career guidance for students transitioning to college. Managed the college career endorsement options, letters of recommendation, and NCAA registration requirements.
- Supported the College Readiness Program as the AVID Counselor. Advised students for college course selection and career guidance. Managed events such as college field trips, college events, and career fairs.
- Assisted with transcript and credit profile reviews, schedule changes based on ARD and LPAC decisions, and provided coursework remediation advice and FAFSA/Scholarship information.
- Supervised the G-Force Mentor from Dallas County Community College System to support campus seniors making college enrollment decisions.

DALLAS COLLEGE • DALLAS, TX, *Adjunct Professor*

2020-2022

- Teach EDUC 1300 and BCIS 1405 to students who are taking these classes to improve their knowledge and Career Skills in Career and College and the Microsoft Package. Develop an instructional plan (known as a course outline or syllabus) for the course. Plan lessons and assignments. Access students' progress by grading assignments, papers, exams and other work. Advise students who are taking the courses.

DALLAS CHRISTIAN COLLEGE • DALLAS, TX, *Adjunct Professor*

2019-2020

- Taught Psychology to students who are taking these classes to improve their knowledge and Career Skills in Career and College and the Microsoft Package. Develop an instructional plan (known as a course outline or syllabus) for the course. Plan lessons and assignments. Access students' progress by grading assignments, papers, exams and other work. Advise students who are taking the courses.

INSTRUCTIONAL CONNECTION • DALLAS, TX, *Academic Coach (contract)*

2013, 2015 – 2016

- Supported a college classroom of 90 master's degree candidates as an academic coach. Managed activities including grading assignments, student communications, and classroom management as required by the Lamar University faculty and assigned professor.

O'BANION MIDDLE SCHOOL • GARLAND, TX, *School Counselor*

2012 – 2002

- Designed and delivered a training workshop for faculty on the FERPA law and the Child Protective Services (CPS) referral processes.
- Provided scholastic counseling for students including course selection and academic planning.
- Managed student testing for AP Spanish IV, ACT Explore, and PSAT exams.
- Organized special student assemblies focused on At-Risk and disadvantaged students.
- Participated in Student Support Team (SST) to provide Section 504 and special education student referrals.
- Planned and executed school schedule changes as per ARD and LPAC committee directives.
- Served on the district level and school committees to plan academic, college day, and career day events.

ROWLETT HIGH SCHOOL • ROWLETT, TX, *Teacher - World Geography /Club Co-Sponsor*

1999 – 2002

- Planned lessons and delivered classroom programs for Pre-Ap and World Geography courses.
- Organized a parent-teacher conferences and advised partners on home-school plans to meet requirements.
- Supported planning for events such as the Light Brigade, Students Against Teenage Driving, and National Honor Society.

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PROFESSIONAL DEVELOPMENT

Professional Affiliations

- American School Counselor Association
- AVID Advance Via Individual Determination Site Committee, Garland Independent School District
- Garland Area Alliance of Black School Educators
- Junior League, Collin County Chapter

Training

- Facilitative Leadership Workshop, Interaction Associates (2016)
- Professional Educator Conferences
 - AVID Summer Institute, Secondary School Counselor Conference, Middle School Counselor Conference, Reading Renaissance, College Boards Workshop, Mothers Against Drunk Drivers

Community Leadership

- EdYouth Foundation: Founder and President
- Volunteer: Junior League of Collin Country – Training and Education Committee (2016)
- Served as Collin County partner agency liaison for monthly Nonprofit Excellence Workshops. Managed agency communications, planned events, selected speakers, and developed training programs.

TECHNOLOGY AND TOOLS

- Blackboard – Curriculum and Learning Management Platform
- Virtual Webinar Delivery Tools – WebEx, GoToMeeting, Adobe Connect

PUBLICATIONS

- *The Lived Experience of Dual Enrollment: A Qualitative Study of High-Achieving African American Male Students.* (Dissertation 2016)
- *The Advantages & Disadvantages of Dual Enrollment on High School Students.* (In Progress)
- *The Impact of School, Parents & Peer Support of Students Enrolled in Dual Enrollment.* (In Progress)

EDUCATION

- Doctor of Philosophy in Counseling Studies, CAPELLA UNIVERSITY • Minneapolis, MN
- M.S. in Training & Development, TEXAS A&M UNIVERSITY-COMMERCE • Commerce, TX
- M.A. in Mental Health Counseling, SOUTHERN UNIVERSITY • Baton Rouge, LA
- B.A. in History, SOUTHERN UNIVERSITY • Baton Rouge, LA

Licensure/Certification

- At Mentor Colorado, Grant Approval In Developing A Youth Mentoring Program, Denver, CO – December 2021 to Present
- School Counseling Certificate (Grades PK-12), State of Texas

EDUCATIONAL CONSULTANT

- Dallas Catholic Diocese, Lead Consultant For Developing A Comprehensive School Guidance Curriculum Dallas, TX