

**Jennifer E. Hudson**  
Director, Honors Programming  
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**Education:**

**M.S. in History, August 2009**

TEXAS A&M UNIVERSITY-COMMERCE, Commerce, Texas

**B.S. in History with Minor in Political Science, May 2007**

TEXAS A&M UNIVERSITY-COMMERCE, Commerce, Texas

**Summary of Qualifications:**

- Record of experience with high impact practices, including but not limited to study abroad, experiential learning, first year seminars, learning communities, undergraduate research, ePortfolios and community engagement
- Budget Management: staffing, scholarship and operating budgets totaling \$75,000-\$150,000
- Nine years of international travel planning, instruction, and assessment
- Working with faculty/staff through campus initiatives and committees in addition to regular position
- Compliance & Assessment- SACSCOC narratives and impact report; departmental assessment for annual instructional effectiveness and research reporting
- Background in student service- working with departments in Enrollment Management and Campus Life

**Work Experience:**

***Director, Honors Programming***

Honors College at Texas A&M University-Commerce

August 2019- present

Direct report to the Dean of Honors. Responsible for a broad array of day-to-day duties like overseeing the Honors curriculum as it relates to capstone experiences, co-curricular programming and academic advising. Manage a graduate research assistant and responsible for some departmental budgets, specifically as it relates to funding capstone experiences like internships, community service, and study abroad. Works closely with the Admissions Office and Office of First Year and Transition Programs to support the recruitment of Honors students. Collaborates with the Dean of Honors and university leadership to provide for the Honors Program's current and future policies, operations, and success.

- Launch and nurture new initiatives to increase the Honors College's contribution to students' success and increase the Honors College reputation within the university and region.
- Work with Enrollment Management to recruit each class, maintain the quality of Honors Program admits, and increase the diversity of the Honors Program.
- Build relationships and cross-campus collaborations with academic departments, admissions, registrar and other units
- Experience in budget preparation and fiscal management in operational budgets, staffing budgets, and pooling campus and private resources for experience funding.
- Ability to develop, plan, implement and assess short and long-range goals.

### ***Director, Regents' Scholars Program & Quality Enhancement Plan***

Honors College at Texas A&M University-Commerce

January 2017- August 2019

Provided direct student support through advising, instruction, planning and supervision of the Regents' Scholars Program which included curriculum development, program assessment, teaching, international studies and related programming. Additional responsibility for directing the operation and institutionalization of the Quality Enhancement Plan (QEP), by maintaining appropriate documentation of QEP activities through formative and summative assessment of QEP results, student learning outcomes and program objectives. Utilizing results to maintain a 30+ person committee of faculty and professional staff to development assessment findings into annual action plans to focus on continuous improvement and achievement of goals related to A&M-Commerce students' global competence. Additional responsibilities include managing the QEP budget, marketing and recruitment for programs and oversight of Graduate Research Assistants.

### ***Coordinator, Regents' Scholars Program***

University College at Texas A&M University-Commerce

October 2014- Present

Position required providing academic and career advising, course instruction, program planning and supervision to the Regents' Scholars Program and its students. Coordinator was responsible for reporting and data collection on each cohort of students as well as curriculum planning for events, activities and study abroad experience. Worked in collaboration with the Dean of University College.

### ***Coordinator, University College Advising & Regents' Scholars Program***

University College at Texas A& M University-Commerce

January 2012- October 2014

Work with the University College Success Coaches to coordinate activities, outreach efforts, and services related to the students served by University College, primarily college freshman. Responsible for reporting, data collection, and other responsibilities as assigned. Work with UC Dean and the Regents' Scholars Program, teaching first year courses, conducting orientation, planning program events, and creating student study abroad experiences.

### ***Success Coach***

University College at Texas A&M University-Commerce

July 2009- January 2012

Success Coaches help students transition to college life at Texas A&M University-Commerce by assisting with academic, financial, personal and career counseling. Success Coaches are involved in the Early Intervention process as well other forms of intrusive advising for their student case-load of approximately 1200-1500 targeted students (first-time, full-time students and current students who have not fulfilled the university's Basic Skills requirement).

### **Domestic & International Travel: Planning and Teaching**

Costa Rica (May 2011 & May 2012)

Washington D.C. (March 2011, 2012, & 2013)

Western Europe: England, France & Spain (June 2013)

Western Europe: England, France & Italy (June 2014)

Western Europe: England & France (June 2016)

Western Europe: England & France (June 2017)

Western Europe: France & Italy (July 2018)

Western Europe: France & Austria (June 2019)

## **Teaching Experience:**

**Texas A&M University- Commerce**  
**Commerce, Texas 75429**

- **Program Instructor, August 2010- present**  
**RSP 111 & 112/197- Critical Thinking/ Introduction to Regents' Scholars Program-** Course covers beginnings principles of leadership, self-awareness and global citizenry; also includes Strengths Quest curriculum.  
**HC 200- First Year Experience-** Course helps new students adjust to the demands of the university environment and specifically for the demands of the Honors College program by: 1) building the sense of community within the program; 2) increasing awareness of global issues and events; 3) describing the benefits of completing a capstone experience.  
**RSP 200- Global Research-** Globalization, as seen through the disciplines of the humanities, social sciences, arts, and business will be presented, contrasted, and critiqued. Special focus will be given to developing a research acumen to investigate global issues and problems.  
**RSP 201/297- Applied Leadership-** An introduction to and overview of the fundamental concepts of leadership, this course focuses on the significance and applicability of leadership theory to everyday action.  
**RSP 400- Senior Seminar-** capstone experience in which students perform an in-depth examination of a global issues as it relates to the major they have chosen. The course requires students to draw upon their leadership training, their coursework so far, and their experiences with other cultures to reexamine their own positions on topics of global interest.
- **Adjunct Instructor, August 2010- December 2015**  
**CAS 111/UNCO 111 - Critical Thinking/ Freshman Success Course (Fall 2010, Spring 2011, Fall 2011, Fall 2015)**  
Course covers the fundamentals for success at the university based on the AVID model. Students learn note-taking, study and organizational skills, available campus resources, degree requirements, etc.
- **Graduate/ Teaching Assistant, August 2007-May 2009**  
**HIST 122- US History 1877 to Present -**

## **Conference Presentations, Panels and Posters:**

Brown, L., Green, R., Hudson, J., Smith, B., Yager, B., (2020, October) Opportunity and Equality for all: Admissions, Capstones, and Privilege. Panel discussion at the 5<sup>th</sup> Annual National Society for Minorities in Honors Conference, Oakland University, Rochester, MI.

Cheek, M., Green, R., Hudson, J. (2020, February). 'Selling' HIPS to First Generation Students. Session presentation at the High Impact Practices in the States Conference, Texas A&M University, College Station, TX.

Hudson, J., Yager, B. (2019, November). Easier Done than Measured: Meaningful Assessment in High-Impact Practice (HIPS) Programs. Session presentation at the National Collegiate Honors Council 54<sup>th</sup> Annual Meeting, New Orleans, LA.

Donovan, A., Hudson, J. (2019, November). The Connection between Global Focused Courses and Graduating Student Self-awareness. Poster presentation by Donovan, A. at the 16<sup>th</sup> Annual Pathways Research Symposium, Texas A&M University International, Laredo, TX.

Clanton, C., Hudson, J. (2019, April). Assessing the Impact of Study Abroad Experiences on Global Competence. Oral presentation by Clanton, C. at the 2019 A&M-Commerce Annual Research Symposium, Texas A&M University-Commerce, Commerce, TX.

Brume, T., Hudson, J., (2019, April). The Connection between Global Focused Courses and Graduating Student Self-awareness. Oral presentation by Brume, T. at the 2019 A&M-Commerce Annual Research Symposium, Texas A&M University-Commerce, Commerce, TX.

Hudson, J., Cheek, M., (2019, April). Impactful Internships: Creating a Student Internship Program in Assessment Offices. Session presentation at 6<sup>th</sup> annual LEAP Texas Annual Conference, Houston, TX.

Hudson, J., Cheek, M., (2018, December). Tell it in Ten: Tips for Writing the QEP 5<sup>th</sup> Year Impact Report. Session presentation at the Southern Association of Colleges and Schools Commission on Colleges Annual Meeting, New Orleans, LA.

Clanton, C., Hudson, J., (2018, November). Exploring the Dynamics of Graduating Students' Global Competence in Relation to Preparedness for an Interconnected World. Presented by Clanton, C. at the 2018 Pathways Annual Research Symposium, West Texas A&M University, Canyon, TX

Brume, T., Hudson, J., (2018, November). Assessment of Global Competence with Regards to Freshmen Students. Presented by Brume, T. at the 2018 2018 Pathways Annual Research Symposium, West Texas A&M University, Canyon, TX

Clanton, C., Hudson, J., (2018, April). Exploring the Dynamics of Graduating Students' Global Competence in Relation to Preparedness for an Interconnected World. Presented by Clanton, C. at the 2018 A&M-Commerce Annual Research Symposium, Texas A&M University-Commerce, Commerce, TX

Brume, T., Hudson, J., (2018, April). Assessment of Global Competence with Regards to Freshmen Students. Presented by Brume, T. at the 2018 A&M-Commerce Annual Research Symposium, Texas A&M University-Commerce, Commerce, TX

Hudson, J., Villanueva-Russell, V., Gibson, S. (2018, February). Global Education Access: A University Model for Distinguishing Global Courses and Assessing Global Competence. Presented at the High Impact Practices in the States Conference, California State University-Dominguez Hills, Carson, CA.

Hudson, J. & Stanford, C. (2017, November). Preparing Students for an Interconnected World: The Role of Advising in a University-Wide Quality Enhancement Plan. Presented at the Texas A&M Annual Advising Symposium, Texas A&M University, College Station, TX.

Modile, O., Hudson, J., & Gibson, S. (2017, May). Exploring the Dynamics of Graduating Students' Global Competence in Relation to Preparedness for an Interconnected World. Presented by Modile, O. at the 14th Annual Pathways Student Research Symposium - Tarleton State University, Stephenville, TX.

Bhalla, A., Hudson, J., & Gibson, S. (2017, April) Influence of Global Travel on Students' Global Competence. Presented by Bhalla, A. at the Annual Research Symposium, Texas A&M University-Commerce, Commerce, TX.

Modile, O., Hudson, J., & Gibson, S. (2017, April) Cohort Comparison: An Assessment of Incoming Freshmen Global Competence. Presented by Modile, O. at the Annual Research Symposium, Texas A&M University-Commerce, Commerce, TX.

Villanueva-Russell, Y., Gibson, S., Assis, N., Kaushik, R., Hudson, J., Crews, M., Modile, O. (2016, November). Assessing global competence: Eight dimensional model of internal and external readiness. Presented at the 4th Annual TCC Global Citizenship Conference, Fort Worth, TX.

Hudson, J., Gibson, S., Assis, N., Crews, M., Modile, O., Villanueva-Russell, Y., Kaushik, R. (2016, November). Preparing students for an interconnected world – QEP overview. Presented at the 4th Annual TCC Global Citizenship Conference, Fort Worth, TX.

Hudson, J. (2014, March). Advising: We're all in this Together. Panel discussion at the Texas A&M System Annual Advising Symposium, College Station, TX.

Hudson, J. (2013, November). Creating a First-Year Intrusive Advising Program. Presented at the 92<sup>nd</sup> Annual Texas Association of Collegiate Registrars and Admissions Offices Conference, El Paso, TX.

Hudson, J. (2013, February). The Great Divide is Not So Great: Developing a Program Inclusive of Academics and Student Development. Presented at the 16<sup>th</sup> Annual University of Texas at Arlington Advising Association Conference, Arlington, TX.

Hudson, J., Gruver, E. (2008, September). Landless and Content: A Texas Sharecropper Weathers New Deal Farm Policy. Presented at the 2008 East Texas Historical Association Annual Meeting, Nacogdoches, TX.

Hudson, J. (2008, July). Social Mobility and Perceptions as portrayed in the *Casta* Painting Cycles of Colonial Mexico. Presented at the 2008 National Historical Association-Pacific Coast Branch Annual Meeting, Pasadena, CA.

Hudson, J. (2008, April). Social Mobility and Perceptions as portrayed in the *Casta* Painting Cycles of Colonial Mexico. Presented at the 2008 Regional Phi Alpha Theta Conference, Fort Worth, TX.

### **Committee Responsibilities:**

- Member, Latino Staff and Faculty Association (Fall 2020)
- Chapter Historian, Phi Kappa Phi (2019- present)
- Student Organization Advisor, Student Honors Council (Nov 2019- present)
- Member, International Student Advisory Committee (2018- present)
- SACSCOC Fifth Year Interim report Committee (April 2018-March 2020)
- Member, Annual Research Symposium Planning Committee (Oct. 2017- Dec. 2019)
- Member, TAMUC Strategic Plan "Communications" Committee (Aug. 2014- May 2015)
- Member, Texas A&M System Advising Task Force (Nov. 2012- May 2013)
- Member, Texas A&M System Advising Advisory Committee (August 2013-Oct. 2015)
- Member, TAMUC Campus Advising Network (Fall 2013- present)
- Secretary, TAMUC Campus Advising Network (Fall 2016)
- Chair, Texas A&M - Commerce Advising Accountability Task Force (Jan. 2012- Mar. 2015)
- Chair, House Bill 3025 Implementation Committee
- SACS Re-Affirmation Sub Group: Banner Users, Advising, and Student Services (2015)
- Quality Enhancement Plan Implementation Team (Spring 2014 to Spring 2015)
- Quality Enhancement Plan Leadership Team (Spring 2015 to present)
- Member, Korean Student Initiatives Committee (Summer 2011- present)
- AVID, Planning and Implementation Committee (2010-2013)
- NCAA Compliance Committee (2013)
- {I} Experience Leadership Retreat Committee & Group Facilitator (Jan. 2012- Oct. 2014)

## **Achievements/ Professional Associations:**

- Phi Kappa Phi (inducted April 2018)
- “Hats Off to Women” Award (March 2018)
- “Unsung Hero” Award from the Global Programs Office (March 2017)
- “Hats Off to Women” Award (March 2016)
- Global Fellow status (August 2015)
- Campus Life & Student Development “Partnership Award” (May 2014)
- Strengths Quest Instructor and Facilitator
- Member, NACADA (National Academic Advising Association)
- Member, TEXAAN (Texas Academic Advising Network)
- Member, American Historical Association
- Member, East Texas Historical Association
- Member, Phi Alpha Theta- History Honor Society