

Jennifer E. Hudson

Director, Regents' Scholars Program & Quality Enhancement Plan
Texas A&M University-Commerce | Commerce, TX 75429
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Education:

- **M.S. in History, August 2009**
TEXAS A&M UNIVERSITY-COMMERCE, Commerce, Texas
- **B.S. in History with Minor in Political Science, May 2007**
TEXAS A&M UNIVERSITY-COMMERCE, Commerce, Texas

Teaching Experience:

Texas A&M University- Commerce
Commerce, Texas 75429

- *Adjunct Instructor, August 2010- present*
CAS 111/UNCO 111 - Critical Thinking/ Freshman Success Course (Fall 2010, Spring 2011, Fall 2011, Fall 2015)
Course covers the fundamentals for success at the university based on the AVID model. Students learn note-taking, study and organizational skills, available campus resources, degree requirements, etc.
RSP 111 & 112/197- Critical Thinking/ Introduction to Regents' Scholars Program
Course covers beginnings principles of leadership, self-awareness and global citizenry; also includes Strengths Quest curriculum.
RSP 200 & 201/297- Introduction to Leadership Theory
Course covers introduction to multiple theories of leadership, allowing students the opportunity to explore different theories and create their own.
- *Graduate/ Teaching Assistant, August 2007-May 2009*
HIST 122- US History 1877 to Present (Fall 2008 and Spring 2009)

Work Experience:

Director, Regents' Scholars Program & Quality Enhancement Plan

Honors College at Texas A&M University-Commerce

January 2017- Present

Supports student success through advising, instruction, planning and supervision of the Regents' Scholars Program which includes curriculum development, teaching, international studies and other programming. Responsible for directing the operation of the Quality Enhancement Plan (QEP), by maintaining appropriate documentation of QEP activities, formative and summative assessment of QEP results, development of annual action plans to focus on continuous improvement and achievement of goals, objectives, and student learning outcomes, managing the QEP budget, and ensuring continual awareness and involvement of the university community in achieving QEP goals.

Coordinator, Regents' Scholars Program

University College at Texas A&M University-Commerce

October 2014- Present

Position requires providing academic and career advising, course instruction, program planning and supervision to the Regents' Scholars Program and its students. Coordinator is responsible for reporting and data collection on each cohort of students as well as curriculum planning for events, activities and study abroad experience.

Coordinator, University College Advising & Regents' Scholars Program

University College at Texas A&M University-Commerce

January 2012- October 2014

Work with the University College Success Coaches to coordinate activities, outreach efforts, and services related to the students served by University College, primarily college freshman. Responsible for reporting, data collection and other responsibilities as assigned. Work with UC Dean and the Regents' Scholars Program, teaching first year courses, conducting orientation, planning program events, and leading student study abroad experiences.

Success Coach

University College at Texas A&M University-Commerce

July 2009- January 2012

Success Coaches help students transition to college life at Texas A&M University-Commerce by assisting with academic, financial, personal and career counseling. Success Coaches are involved in the Early Intervention process as well other forms of intrusive advising for their student case-load of approximately 1200-1500 targeted students (first-time, full-time students and current students who have not fulfilled the university's Basic Skills requirement).

Conference Proceedings and Presentations:

- Hudson, J. & Stanford, C. (2017, November). Preparing Students for an Interconnected World: The Role of Advising in a University-Wide Quality Enhancement Plan. Presented at the Texas A&M Annual Advising Symposium, Texas A&M University, College Station, TX.
- Modile, O., Hudson, J., & Gibson, S. (2017, May). Exploring the Dynamics of Graduating Students' Global Competence in Relation to Preparedness for an Interconnected World. Presented by Modile, O. at the 14th Annual Pathways Student Research Symposium - Tarleton State University, Stephenville, TX.
- Bhalla, A., Hudson, J., & Gibson, S. (2017, April) Influence of Global Travel of Students' Global Competence. Presented by Bhalla, A. at the Annual Research Symposium, Texas A&M University-Commerce, Commerce, TX.
- Modile, O., Hudson, J., & Gibson, S. (2017, April) Cohort Comparison: An Assessment of Incoming Freshmen Global Competence. Presented by Modile, O. at the Annual Research Symposium, Texas A&M University-Commerce, Commerce, TX.
- Villanueva-Russell, Y., Gibson, S., Assis, N., Kaushik, R., Hudson, J., Crews, M., Modile, O. (2016, November). Assessing global competence: Eight dimensional model of internal and external readiness. Presented at the 4th Annual TCC Global Citizenship Conference, Fort Worth, TX.
- Hudson, J., Gibson, S., Assis, N., Crews, M., Modile, O., Villanueva-Russell, Y., Kaushik, R. (2016, November). Preparing students for an interconnected world – QEP overview. Presented at the 4th Annual TCC Global Citizenship Conference, Fort Worth, TX.
- Hudson, J. (2014, March). Advising: We're all in this Together. Panel discussion at the Texas A&M System Annual Advising Symposium, College Station, TX.
- Hudson, J. (2013, November). Creating a First-Year Intrusive Advising Program. Presented at the 92nd Annual Texas Association of Collegiate Registrars and Admissions Offices Conference, El Paso, TX.

- Hudson, J. (2013, February). The Great Divide is Not So Great: Developing a Program Inclusive of Academics and Student Development. Presented at the 16th Annual University of Texas at Arlington Advising Association Conference, Arlington, TX.
- Hudson, J. (2008, April). Social Mobility and Perceptions as portrayed in the *Casta* Painting Cycles of Colonial Mexico. Presented at the 2008 Regional Phi Alpha Theta Conference, Fort Worth, TX.
- Hudson, J. (2008, July). Social Mobility and Perceptions as portrayed in the *Casta* Painting Cycles of Colonial Mexico. Presented at the 2008 National Historical Association-Pacific Coast Branch Annual Meeting, Pasadena, CA.
- Hudson, J., Gruver, E. (2008, September). Landless and Content: A Texas Sharecropper Weathers New Deal Farm Policy. Presented at the 2008 East Texas Historical Association Annual Meeting, Nacogdoches, TX.

Committee Responsibilities:

- Member, TAMUC Strategic Plan “Communications” Committee (Aug. 2014- May 2015)
- Member, Texas A&M System Advising Task Force (Nov. 2012- May 2013)
- Member, Texas A&M System Advising Advisory Committee (August 2013-Oct. 2015)
- Member, TAMUC Campus Advising Network (Fall 2013- present)
- Secretary, TAMUC Campus Advising Network (Fall 2016)
- Chair, Texas A&M - Commerce Advising Accountability Task Force (Jan. 2012- Mar. 2015)
- Chair, House Bill 3025 Implementation Committee
- SACS Re-Affirmation Sub Group: Banner Users, Advising, and Student Services
- Quality Enhancement Plan Implementation Team (Spring 2014 to Spring 2015)
- Quality Enhancement Plan Leadership Team (Spring 2015 to present)
- Member, Korean Student Initiatives Committee (Summer 2011- present)
- AVID, Planning and Implementation Committee (2010-2013)
- NCAA Compliance Committee (2013)
- Experience Leadership Retreat Committee & Group Facilitator (Jan. 2012- Oct. 2014)
- Member, Lions Roar Event Planning (Fall 2010, 2012)

Achievements/ Professional Associations:

- Global Fellow status (August 2015)
- Campus Life & Student Development “Partnership Award” (May 2014)
- Strengths Quest Instructor and Facilitator
- Member, NACADA (National Academic Advising Association)
- Member, TEXAAN (Texas Academic Advising Network)
- Member, American Historical Association
- Member, East Texas Historical Association
- Member, Phi Alpha Theta- History Honor Society