

Nicole D. Johnson Ed.D

OBJECTIVE

To pursue a position as an Adjunct Faculty Member at Texas A&M University Commerce.

EDUCATION

Texas A&M University Commerce - Commerce, Texas *Aug. 2012*
Doctorate of Education in Supervision, Curriculum, and Instruction in Elementary Education

Texas A&M University Commerce - Commerce, Texas *Aug. 2001*
Masters of Science in Counseling

Southern University and A&M College - Baton Rouge, Louisiana *May 1996*
Bachelors of Arts in Elementary Education

CERTIFICATIONS

Texas Educator Certification in School Counseling.
Texas Educator Certification in Elementary Self-Contained Grades (1-8).
Louisiana Educator Certification in Elementary Grades (1-8).

SKILLS

National Organization for Victim Assistance (NOVA)
Prevention of Suicide, Anger, and Bullying
Peer Mediation and Conflict Resolution
Rainbow Days Curriculum Based Support Groups
Positive Behavioral Intervention and Support (PBIS)

TEACHING EXPERIENCE

Mesquite Independent School District

Agnew Middle School *Aug. 2003-Present*

- Hired as a middle school counselor/registrar.
- Responsibilities include counseling students individually as well as in a group setting.
- Presented guidance lessons in grades 7 and 8.
- Withholding the titles and duties as enrollments/withdraws/transcripts/grades/recordkeeping, pregnancy related services, homeless liaison, curriculum coordinator committee member, and counseling internship supervisor.

Region 10 Education Service Center *May 2014*

- Hired as a consultant for the Region 10 Education Service Center Professional Educator Preparation Program for school counselors.
- Responsibilities include instructing future counselors in the areas of counseling theories and techniques.

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- Provide opportunities for students to participate in theorists' presentations, individual counseling techniques, and group counseling techniques.
- Determined students' success and/or failure of course goals and objectives.

Mesquite ISD Counselor Interview Committee

May 2014

- Participant on the district's counselor interview panel.
- Responsibilities included utilizing a district designed rubric to identify qualified applicants to continue through the hiring process.

Agnew Middle School

May 2003

- Hired as the summer school principal for grades 7 and 8.
- Responsibilities included hiring personnel to teach summer school classes.
- Registering students for summer school classes as well as determining the promotion and retention of students.

J.H. Florence Elementary School

Aug. 2001

- Hired as an elementary school counselor.
- Responsibilities included counseling students individually and in a group setting.
- Presented guidance lessons in grades K-6.
- Withholding the titles and duties as Dyslexia Chairperson, Section 504 Chairperson, Special Education Referral Chairperson, Dallas Challenge liaison, and At-Risk Chairperson.

W.O. Gray Elementary School

Aug. 1999

- Hired as a second grade teacher.
- Responsibilities included instructing students in core subject areas within a self-contained classroom setting.

Galloway Elementary School

Aug. 1998

- Hired as a second grade elementary school teacher.
- Responsibilities included instructing students in core subject areas within a self-contained classroom setting.

Dallas Independent School District

John W. Runyon Elementary School

Dec. 1997

- Hired as a fifth grade and sixth grade mathematics teacher.
- Responsibilities included instructing students in the area of mathematics within a departmentalized classroom setting.

East Baton Rouge Parish School System

Bellingrath Hills Elementary School

Aug. 1996

- Hired as a fifth grade elementary school teacher.
- Responsibilities included instructing students in the core subject areas within a self-contained classroom setting.

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RESEARCH

Texas A&M University-Commerce

Jan. 2009

Conducted dissertation research under the leadership and guidance of Dr. Joyce E. Kyle Miller. The dissertation was titled “The Learning Environment and the Reading Achievement of Middle School African American Males in a Suburban School Setting.” The findings of the study solidified the importance of culturally responsive characteristics present in the learning environment and the reading achievement of African American males in a suburban middle school setting.

Texas A&M University-Commerce

Jun. 2009

Selected as a Graduate Research Assistant under the leadership and guidance of Dr. Joyce E. Kyle Miller. Research included the development and testing of the Culturally Responsive Learning Environment Rating Scale. The information gained was included in dissertation research.

Texas A&M University-Commerce

Dec. 2007

Conducted an action research project under the leadership and guidance of Dr. Martha Foote. Research included the identification of the strengths and weaknesses of an In School Suspension program. The information gained was used to develop a guidance curriculum for students assigned to In School Suspension for various disciplinary infractions. The action research findings were presented at the Bill Martin Jr. Symposium.

Louisiana State University

Jun. 1996

Accepted as a member of the Pre-Nubian Doctoral Academy under the leadership and guidance of Dr. Kofi Lomatey. Research included the development of an operational definition for at-risk youth. The information gained from research was presented to mentor professors and Pre-Nubian Doctoral Academy members at Louisiana State University.

PUBLICATIONS AND PRESENTATIONS

ASCD Conference on Teaching Excellence

Jun. 2014

Accepted as a co presenter for the session titled “A Responsive Learning Environment for African American and Hispanic Learners. The audience included graduate students, novice teachers, experienced teachers, and educational researchers. The topic for discussion included research evidence of characteristics present in a culturally responsive learning environment that has achieved success educating African American and Hispanic learners.

Agnew Middle School Site-Based Decision Making Committee

Jan. 2014

Submitted a proposal to the Site-Based Decision Making Committee and received monies to purchase Rosetta Stone (English) Levels 1, 2, 3, 4, and 5. The Rosetta Stone (English) software was utilized by students enrolled in the English as Second Language course and the counseling center to provide additional academic support for limited English proficient and/or Non-English speaking middle school students.

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International Reading Association 56th Annual Convention

May 2011

Accepted as a presenter for the Language Special Interest Group Session titled "Literacy Experiences for All Learners." The audience included graduate students, novice teachers, experienced teachers, and educational researchers. The topic for discussion included dissertation research titled "The Learning Environment and the Reading Achievement of African American Males in a Suburban Middle School Setting."

Bill Martin Jr. Symposium

May 2011

Participated in a panel discussion. The audience included novice teachers, experienced teachers, graduate students, and educational researchers. The topic for discussion included the importance of effectively implementing culturally responsive characteristics in a suburban middle school's learning environment.

Parent Teacher Association Executive Board

Sept. 2009

Submitted a grant proposal and received monies to develop a book study designed to assist students in making difficult life decisions. The book study participants included suburban middle school aged male and female students. The focus of the book study was the importance of staying in school, self-worth, parent expectations, peer relationships and setting goals for the future.

National Reading Conference 59th Annual Meeting

Dec. 2009

Presented a roundtable discussion titled "The Effect of Public Education Laws on African American Families' Literacy: Past and Present Perspectives." The audience included novice teachers, experienced teachers, graduate students, professors, and educational researchers. The presentation included the effects of public education laws on African American families' literacy.

8th Annual Denton Area T.A.I.R. Conference

Sept. 2009

Presented a breakout session titled "Working with Writing in a Wondrous Way" at the Texas Association for the Improvement of Reading Conference. The audience included novice teachers. The presentation included the importance of using journals to write across content areas.

50th Annual Meeting of the College Reading Association

Oct. 2008

Presented a roundtable discussion titled, "A Potpourri of Interactive Literacy Strategies Creating a Risk Free Environment for Struggling Readers and Writers." The audience included novice teachers, experience teachers and educational researchers. The presentation included the connection between writing across the curriculum and students' retention of knowledge.

Mesquite Independent School District

Aug. 2008

Assisted in the development of the "Secondary Student Enrollment & Withdrawal Guidelines Handbook" for counselor/registrars and registrar secretaries within Mesquite Independent School District.

Bill Martin Jr. Symposium

May 2007

Presented an action research study at the poster presentation session. The audience included novice teachers, experienced teachers, and educational researchers. The presentation included middle school students' perspectives on the strengths and weaknesses of an In School Suspension program.

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College Reading Association

Feb. 2006

Research proposal reviewer for the College Reading Association Conference held in Pittsburgh, Pennsylvania. The proposals reviewed included research conducted in the area of effective teacher education programs in diverse school settings. The intended audience was K-5 educators and novice teachers.

PROFESSIONAL AFFILIATION

TSTA/NEA

Aug. 2010

A member of the Texas State Teachers Associated which is affiliated with the National Education Association. TSTA/NEA is an organization designed to provide professional development, leadership opportunities as well as benefit resources to professionals within the field of public education.

The National Sorority of Phi Delta Kappa

Feb. 2009

Chartering member of the Zeta Alpha Chapter of The National Sorority of Phi Delta Kappa. A sorority designed for professional educators who believe in Youth, Service, and Education.

Special Olympics

May 2008

Volunteered as a track and field event guide for Special Olympics.

LadyLike Inc.

Dec. 2007

Sponsored a fundraising project to provide Christmas assistance to families in need.

LadyLike Inc.

Aug. 2007

Co-created a mentorship organization for young middle school-aged girls. The goal of the mentorship program is to encourage young female students to make positive choices, promote high self esteem, and set goals for the future.

Special Olympics

Nov. 2002

Volunteered as a basketball coach for Special Olympics.

W.O. Gray Elementary School

Dec. 2001

Volunteered to assist in the distribution of Christmas gifts to disadvantaged youth.

ACTIVITIES

- Mesquite Youth Services Board Member
- The National Sorority of Phi Delta Kappa –Zeta Alpha Chapter
- Agnew Middle School Campus Homeless Liaison
- Agnew Middle School Campus Pregnancy Related Services Liaison
- Agnew Middle School Curriculum Council Representative
- Counseling Internship Supervisor
- Member of the Mesquite Chapter of the Texas State Teachers Association/National Education Association