Joshua T. "Josh" Jordan

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Experience

◆ 08/16-Present English/ESL Teacher North Forney High School Forney, Texas

• Forney Leadership Academy, Teaching English and ESL (9-12), ESL Committee (LPAC), coached and in-service trained teachers to work with ESL students, District Literature Review Committee, District Resource/Textbook Adoption Committee, knowledge of current theory and technology for teaching English to non-native speakers

♦ 07/19-Present TOEFL Rater ETS

• Evaluating student's spoken English proficiency for the Test of English as a Foreign Language

◆ 01/11-Present Editor & Publisher Ginger Goat Press Dallas, Texas

• Managed teams of over a dozen professionals **in 8 languages**, including English, Polish, Russian, Spanish, French, Italian, and others; wrote, field-tested and revised instructional text for the roleplaying game industry

- ◆ 08/14-07/16 English Teacher Terrell High School Terrell, Texas
 - ° ESL Inclusion, English III. Proctored ACT, PSAT, SAT, & Texas State Tests (STAAR)
- ◆ 2012-2014 English Language Tutor Self-Employed Mesquite, Texas
 - ° Developed, implemented, and evaluated curriculum for adult non-native speakers. Budgeted for resources
- ◆ 2001-2003 Language Tutor NDIL Iowa City, Iowa

Education

✤ 2023 (predicted) PhD in English (Linguistics) Texas A&M University Commerce Commerce, Texas

◆ 05/09 Master of Theology Dallas Theological Seminary Dallas, Texas

Graduated with honors with a concentration on Pastoral Leadership

◆ 05/02 Bachelor of Arts University of Iowa Iowa City, Iowa

Graduated with high honors, triple majoring in Classics, English, and Linguistics

Certifications and Academic Publications

- ◆ 2014-2026 Certified Texas Teacher 7-12 ELAR Standard
- ◆ 2014-2026 Certified Texas Teacher ESL Supplemental Standard

✦ Professional and PD Certifications including Google Educator Level 1, Trauma-Informed Care, Lego Education Master Educator, Non-Violent Crisis Intervention, and Common Sense Educator

◆ 2009-present Licensed Minister Lake Pointe Baptist Church Mesquite, Texas

✦ Published academic articles including, "Style in Instructional Text" International PlayTrack Conference, Interacting Minds Centre, Aarhus University, Denmark; "The Alice Archetype in Miyazaki's Spirited Away" Fandom and Neomedia Studies (FANS) Conference, Fort Worth, Texas, and "Simulation and Character Ownership in Secondary Dramatic Literature Education" International Journal of Role-Playing

Language Proficiency

- ♦ Native fluency in English
- Professional experience in Latin and Spanish. More than five years' study each.
- ◆ Intermediate in Danish, French, and Ancient Greek. More than two years' study each.

Affiliations

+	12/20-present	TEXTESOL V	Member
+	12/20-present	Assoc. For Scottish Literary Studies	Student Member
+	10/20-present	American Association of Applied Linguists	Member
+	09/20-present	Nordic Association of Linguists	LinkedIn Member
+	10/19-present	Linguistic Society of America	Member

♦ 04/17-present Popular Culture Assoc./American Culture Assoc. Member