

MELISSA KAMP

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Education

PhD in English Literature, Texas A & M University – Commerce, in progress

Hours Complete: 45 Credit Hours

Grade Point Average: 4.0

Masters in Education, Curriculum, and Instruction, Texas Tech University, August 2009

Bachelor of Arts in English, Secondary Education, Texas Tech University, May, 2008

Teaching Experience

Adjunct Dual-Credit English Professor: Collin College; August 2022-Present; August 2019-May 2020

Courses designed and taught at Collin College:

English 1301 – Composition I

English 2327 – Pre-Civil War American Literature

English 2328 – Post-Civil War American Literature

English Teacher: Community High School, Nevada, Texas; August 2009-Present

Courses designed and taught at Community High School:

Advanced Placement Literature and Composition – British Literature Focus

Advanced Placement Language and Composition – Rhetoric & American Literature Focus

English IV – British Literature Focus

English III – American Literature Focus

Advanced & On-Level English II – World Literature Focus

English I – General Literature

Leadership Experience

UIL Campus Coordinator: Community High School, August 2016-Present

Mentor Teacher: Community High School, May 2021-Present

English Department Chair: Community High School, May 2012-May 2020

UIL English Sponsor: Community High School, August 2011-Present

Junior Class Sponsor: Community High School, August 2009-May 2019

Girl's Athletics Coach: Community High & Middle School, August 2009-June 2012

Awards

Teacher of the Year, 2011-2012

Conferences/Workshops

2022 & 2010, The Flippen Group: Capturing Kids' Hearts

2018, Solution Tree: Professional Learning Communities

2015, Bureau of Education and Research: Co-Teaching that Works

AP Summer Institutes:

- 2017, University of Texas at Dallas: AP Language and Composition
- 2015, 2011, 2010, University of Texas at Arlington: AP Language and Composition
- 2013, University of Texas at Dallas: AP Literature and Composition

Selected Graduate Courses

Curriculum and Instruction

Curriculum Theory: Foundations

Developing Curricula in Secondary Schools

Foundations of Reading Instruction

Instructional Theory and Design

Literature and Rhetoric

Approaches to Critical Theory

Early American Literature

Learning Through Composing

Research and Technology

Action Research I: Curriculum Focus

Digital Storytelling

Pedagogy

Children's Literature: STEM

Human Development in Education