



**Curriculum Vita
Fall 2020**

Instructor: Dr. Micheal J. Kessner-McShane
Adjunct Professor

Academic Department: Curriculum and Instruction

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EDUCATION

Ed.D. Supervision, Curriculum, & Instruction with a Cognate in Reading,
Texas A&M University-Commerce, 2008

M. Ed. Elementary Education,
Texas A&M University – Commerce, 2002.

B. A. English,
Southern Methodist University, 1997.

Certifications:

Elementary Education, English, Grades 1-8, Texas, 1997-Lifetime

Elementary Education, Elementary Self-Contained, Grades 1-8, Texas, 1997-Lifetime

TEACHING EXPERIENCE

Fall 2020, Adjunct Professor, EDCI 415: Models of Teaching, Texas A&M University-Commerce

Fall 2020, Adjunct Professor, MLED 314: Young Adolescent Development, Texas A&M
University-Commerce

2011-2020, Middle School Instructional Specialist, Mesquite Independent School District

Summer 2013, Liaison, EDCI 597: Integrated Life and Earth Science, Texas A&M University-Commerce and Mesquite ISD

2008-2011, K-5 Science Instructional Specialist, Lovejoy Independent School District

1998-2008, Elementary Teacher, Mesquite Independent School District

1997-1998, Elementary Teacher, Garland Independent School District

PUBLICATIONS & CONFERENCES

Johnson, R. D. & Kessner, M.J. (2018). Reading room. *Association of Literacy Educators and Researchers Literacy News*, 43.3.

Culmo, J.R., Johnson, R.D., & Kessner, M.J. (2018, February). *Fun with sounds, letters, and words: Word study that is interactive, enjoyable, and easy to implement*. Session presented at the Texas Association of Literacy Educators annual conference, Amarillo, TX.

Johnson, R. D., & Kessner, M. J. (2017). Reading room update. *Association of Literacy Educators and Researchers Literacy News*, 43.1.

Culmo, J.R., Garcia, M., Johnson, R.D., & Kessner, M.J. (2016, February). *Using text complexity to choose read alouds for K-2*. Roundtable presented at the 2016 Literacy Summit: Literacy Research and Practice, San Antonio, TX.

Culmo, J.R., Garcia, M., Johnson, R.D., & Kessner, M.J. (2016, February). *Using close read alouds to teach the TEKS in K-2 classroom*. Session presented at the 2016 Literacy Summit: Literacy Research and Practice, San Antonio, TX.

Johnson, R. D., Sheriff, L.K., Kessner, M. J., & Culmo, J. (2015, November). *A study of pre-service teachers and their self-efficacy: Using adapted books for literacy instruction with diverse learners*. Session presented at the Association of Literacy Educators and Researchers Conference, Costa Mesa, CA.

Johnson, R. D., Culmo, J. R., & Kessner, M. J. (2015, July). *Designing, creating, and implementing classroom activities to promote oral language development*. Session presented at the International Reading Association Conference, St. Louis, MO.

Johnson, R. D., Culmo, J. R., & Kessner, M. J. (2015, February). *Inspiring and Transforming Literacy through A.C.T.I.V.E. Reading*. Session presented at the Texas Association for Literacy Education Conference, The Woodlands, TX.

Johnson, R. D., Culmo, J. R., & Kessner, M. J. (2015, January). *The COURAGE to write: Telling your stories through the quicklist*. Session presented at the Texas Council of Teachers of

English Language Arts Conference, Houston, TX.

Culmo, J., Johnson, R., & Kessner, M. (2015). *Finding your own reading community: It all started with a book . . .* Nerdy Book Club.

Culmo, J. R., Johnson, R. D., & Kessner, M. J. (2014). Building momentum toward *F.I.R.E.: Fostering independent reading effectively*. Texas Association for Literacy Education Yearbook, Volume 2: Building Momentum, 25-35.

Johnson, R. D. & Kessner, M. J. (2014, October). *Effective professional development in writing instruction: Teacher attitude and implementation. Session presented at the Association of Literacy Educators and Researchers Conference, Delray Beach, FL.*

Culmo, J. R., Johnson, R. D., & Kessner, M. J. (2014, May). *The impact of structured daily independent self-selected reading on second grade students*. Session presented at the International Reading Association Conference, New Orleans, LA.

Johnson, R. D., Culmo, J. R., & Kessner, M. J. (2014, May). *Be A.C.T.I.V.E.: Good readers are active readers*. Two Hour Workshop presented at the International Reading Association Conference, New Orleans, LA.

Kessner, M. J. (2005) TOP—Tips on Parenting—“Parent Involvement in School”