



Curriculum Vita 2017

Instructor: Dr. Jennifer Lee

Academic Department: Department of Higher Education and Learning Technologies

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EDUCATION

- 2012 Ph.D. in Educational Computing
 Department of Learning Technologies
 University of North Texas, Denton, Texas.
- 2006 M.S in Computer Education and Cognitive Systems
 specializing in Instructional Systems Technology (IST)
 University of North Texas, Denton, Texas
- 2003 B. A. in Computer Science
 University of North Texas, Denton, Texas
- 1997 B. Ed. in Teaching of English as a Second Language
 University of Malaya, Kuala Lumpur, Malaysia.

TEACHING EXPERIENCE

2013-current, *Adjunct Professor*
Department of Educational Leadership
Texas A&M University – Commerce

2010-2013, *Adjunct Professor*
Department of Learning Technologies
University of North Texas

PUBLICATIONS

Lin, L., Cranton, P., & Lee, J. (2015). Research Methodologies for Multitasking Studies. In Wang, V. (Ed). *Handbook of Research on Scholarly Publishing and Research Methods*. IGI Global. pp. 329-348. doi:10.4018/978-1-4666-7409-7.ch017

Warren, S., Lee, J., and Najmi, J. (2013). The Impact of Technology Theory on Instructional Design since 2000. In M. Spector, Merrill, M.D., Elen, J., & Bishop, M.J. (Eds). *Handbook of Research on Educational Computing and Technology (4th edition)*. Springer Academic.

Lin, L., Robertson, A., & Lee, J. (2012). The impact of outcome intentions on reading and multitasking performances. *Journal of Educational Technology Development and Exchange*, 5(1), 77-94.

Lee, J., Lin, L., & Robertson, T. (2012). The Impact of Media Multitasking on Learning. *Learning, Media, and Technology*, 37(1), 94-104.

Lin, L., Lee, J., & Robertson, T. (2010). Do different video contents affect reading comprehension and media multitasking abilities differently? *Journal of Educational Computing Research*. 45(2), 183-201.s

Lin, L., Robertson, T., Lee, J. (2009). Reading performances between novices and experts in different media multitasking environment. *Computers in the Schools*, 26, 1-18.

Najmi, A. and Lee, J. (2010). Making a Difference with Mobile Learning in the Classroom? In H.Song (Ed.). *Distance Learning Technology, Current Instruction, and the Future of Education: Application of Today, Practices of Tomorrow*. IGI Global.

Lee, J. (2009). Fads and Facts in Technology-Based Learning Environments. In C.Maddux (Ed.). *Research Highlights in Technology and Teacher Education 2009*. Society for Information Technology & Teacher Education.

Lee, J. and Lin, L. (2009). Applying Constructivism to Online Learning – A New Instructional Design Map. In C. Payne (Ed.). *Information Technology and Constructivism in Higher Education: Progressive Learning Frameworks*. IGI Global.

Refereed Proceedings

Lee, J. (2013). A Mixed-Methods Study Investigating the Relationship between Media Multitasking Orientation and Grade Point Average. In I. Gibson et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 1957-1964). New Orleans, LA: AACE.

Anderson, S., Anderson, B., & **Lee, J.** (2011). Flexibility, connection, and structure as predictors of online and face-to-face learning preference among nursing and education students. In *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2011* (pp. 1803-1810). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/38988>

Lee, J., Najmi, A. & Warren, S. (2010). An Analysis of the Scholarship of Teaching and Learning through Problem-based Learning and Alternate Reality Gaming. In D. Gibson & B. Dodge (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2010* (pp. 1973-1977). Chesapeake, VA: AACE.

Lee, J. (2009). Fads and Facts in Technology-Based Learning Environments. In I. Gibson et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2009* (pp. 1957-1964). Chesapeake, VA: AACE.

Najmi, A. & **Lee, J.** (2009). Why and How Mobile Learning Can Make a Difference in the K-16 Classroom?. In I. Gibson et al. (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2009* (pp. 2903-2910). Chesapeake, VA: AACE.

Lin, L., Robertson, T., **Lee, J.** (2009). Human multitasking abilities: Learning tasks vs. performance tasks. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2009* (pp. 2589 - 2592). Chesapeake, VA: Association for the Advancement of Computing in Education.

Robertson, T., Lin, L., **Lee, J.** (2009). Pareto in the driver's seat: When goal intentions affect multitasking outcomes. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2009* (pp. 2096 - 2099). Chesapeake, VA: Association for the Advancement of Computing in Education.

Lee, J., Lin, L. & Robertson, T. (2009). Does media-multitasking interfere with learning? In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2009* (pp. 974-978). Chesapeake, VA: Association for the Advancement of Computing in Education.

Lin, L., **Lee, J.** & Robertson, T. (2008). So much to learn, so little time: The study of time-critical multitasking behaviors in a multimedia environment. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2008* (pp. 1897-1901). Chesapeake, VA: AACE.

Refereed Presentations

Anderson, S., Anderson, B., & **Lee, J.** (2011). Flexibility, Connection, and Structure as Predictors of Online and Face-to-Face Learning Preference among Nursing and Education Students. Presented at E-Learning in Corporate, Government, Healthcare, and Higher Education conference. Honolulu: Hawaii. October 17-21.

Warren, S., Gratch, J., Najmi, A., Blackwell, D., Mills, L., Zhu, S., Trombley, A., Fuller, M., & **Lee, J.** (2011). A Comparison of Traditional Expository Narrative Documentary and Critical Ciné-Ethnography Products as Research Outcomes. Presented at American Educational Research Association conference. New Orleans: LA, April 8-12.

Warren, S., Gratch, J., Najmi, A., Blackwell, D., Mills, L., Zhu, S., Trombley, A., Fuller, M., & **Lee, J.** (2011). Lived Experiences of Teachers and Technology: A Critical Ciné-Ethnography Documenting Technology Use in Today's Schools. Presented at American Educational Research Association conference. New Orleans: LA, April 8-12.

Lee, J., Wright, R., & Najmi, A. (2010). An evaluation of an online community of learners for transfer students aimed at promoting student engagement and retention. Presented at the International Society for Technology in Education (ISTE) Annual National Education Computing Conference (NECC). Denver, CO. June 27 – June 30.

Lin, L., Robertson, T., & **Lee, J.** (2010). Does intention affect ability to media multitasking? Presented at the American Educational Research Association conference. Denver, Colorado, April 30 – May 4.

Najmi, A., & **Lee, J.**, & Warren, S. (2010). Problem-based learning: Examining the Scholarship of Teaching and Learning. Presented at the American Educational Research Association Conference. Denver, Colorado. April 30 - May 4.

Lee, J., Pasco, G., Moudry, N., & Becerra, P. (2009). Advising Digital Natives: Have Millennials Changed the Way We Advise? Presented at the National Academic Advising Association (NACADA) Annual Conference. San Antonio, TX, September 30 -October 3, 2009.

Pasco, G., Moudry, N., Becerra, P., & **Lee, J.** (2009). Advising for Lifelong Learning. Presented at the National Academic Advising Association (NACADA) Annual Conference. San Antonio, TX, September 30 -October 3, 2009.

Lin, L., **Lee, J.**, & Robertson, T. (2009). Can we multitask better with more familiar tasks? Presented at the International Society for Technology in Education (ISTE)'s 30th Annual National Education Computing Conference (NECC) 2009. Washington, D. C. June 28 – July 1.

Lee, J., Lin, L., & Robertson, T. (2009). Does media-multitasking interfere with learning? Presented at the American Educational Research Association conference: Disciplined Inquiry: Education Research in the Circle of Knowledge (AERA). San Diego, CA. April 13-17.

Lee, J., (2006). Infusing Technology into Student Advising. Presented at the National Academic Advising Association Region 7 conference. Little Rock, AR, March 12-15, 2006.

Presentations (Invited)

Lin, L., **Lee, J.** & Robertson, T. (2009). BEGIN project research on multitasking: So much to do and so little time. Paper presented at the Texas Computer Education Association, Austin, TX. Feb 6.

RESEARCH GRANTS AND AWARDS

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| 2012 | <i>Co-Investigator for the Interactive Freshman Orientation Grant</i>
Funded by NASPA (Student Affairs Administrators in Higher Education) |
| 2009-2010 | <i>Co-Investigator for SET@UNT</i>
SET@UNT (Seamless Transfer at University of North Texas) was a \$50,000 grant awarded by Semillas Foundation to promote academic success among Latino transfer students at UNT. |
| 2008-2009 | <i>Research Assistant for BEGIN</i>
BEGIN (Beginning Educators Gain Instructional Nurturance) project was a \$3 million grant from the U.S. Department of Education to recruit student in high needs teaching fields. |