

SEO HEE LEE, CAPE
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Denton, TX 76205
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EDUCATION

- 2018 (August) Ph.D. Texas Woman's University
Specialization: Adapted Physical Education
Minor: Special Education
- 2009 M.S. California State University, Los Angeles
Concentration in Adapted Physical Education and Pedagogy
GPA: 3.4
- 2002 B.S. Korea National Sport University
Adapted Physical Education
GPA: 4.0

HONORS & AWARDS

Adapted Physical Education Teacher of the Year, 2010 Alameda Unified School District, Alameda, California

*Dorothy Sumption Wirthwein Women's Physical Education Fund Scholarship, 2014-2015
College of Education and Human Ecology, The Ohio State University*

*Daryl and Roberta Siedentop Scholarship, 2015-2016
College of Education and Human Ecology, The Ohio State University*

*Oberteuffer Fund Scholarship, 2015-2016
College of Education and Human Ecology, The Ohio State University*

PROFESSIONAL SERVICE

Digest Contributor, *Adapted Physical Activity Quarterly (APAQ)*, Human Kinetics Publishing. *APAQ* is the premier journal in the adapted physical activity profession. (2016 - Present)

Manuscript Reviewer, *the International Council of Health Physical Education Recreation, Sport and Dance (ICHPER-SD)*. (2018-Present).

CERTIFICATIONS

Single Subject Teaching Credential in Physical Education
California Commission on Teacher Credentialing. Professional Public School Teacher Certificate, Effective 8/01/2022, Cert # 140026963

Adapted Physical Education Specialist Credential
California Commission on Teacher Credentialing. Effective 6/16/2022,

| Seo Hee Lee

Cert # 170095269
CAPE Certificated Adapted Physical Educator
02/25/2018

TEACHING EXPERIENCE

ACADEMIC APPOINTMENTS

Adjunct Instructor, 2018 - present
Department of Health and Human Performance,
Texas A&M University-Commerce, Commerce, TX

Graduate Teaching Associate, 2016 - present
Sherrill Teaching and Research (STAR) Lab, Department of Kinesiology,
Texas Woman's University, Denton, TX

Graduate Teaching Associate, 2015-2016
Physical Education Teacher Education Program, Department of Human Sciences,
The Ohio State University, Columbus, OH

Graduate Administrative Associate, 2014-2015
Office of Diversity and Inclusion, Associate Vice Provost
The Ohio State University, Columbus, OH

Adapted Physical Education Teacher, 2009-2013
Alameda Unified School District, California
School coverage from K- 12th grades

Coach for Students with Intellectual Disabilities, 2009-2012
Special Olympics in Alameda, California

Swimming Instructor for Children with Autism Spectrum Disorder, 2006-2009
Young Men's Christian Association – Glendale, California

PROFESSIONAL TEACHING EXPERIENCE

I. The Ohio State University

Introduction to Adapted Physical Activity: Adapted Physical Activity Practicum (APAP) Supervisor. The APAP is an activity based practicum for children with disabilities, ages 3-18 years of age. Undergraduate student are assigned to one child whom they were responsible for throughout the duration of the 10-week program.

Field Experience in Middle School: Practicum Site Supervisor. The field experience was designed to afford experiences in middle physical education that provide PETE candidates with the skills, knowledge and dispositions necessary for the student teaching experience. The supervisory role included guiding, observing, and evaluating undergraduate PETE candidates in field experience setting.

II. Texas Woman's University

Foundations of Assessment in Kinesiology: Course instructor. This course included teaching introductory techniques for inclusionary assessments of fundamental motor skills, physical activity, physical fitness, and other related skills in kinesiology across the lifespan.

Adapted Physical Activity: Course instructor. This course included teaching characteristics of individuals across the lifespan; physical activity in the least restrictive environment; leisure recreation, sports, and fitness for individuals with disabilities.

Motor and Aquatic APE Instructional Lab: Course instructor. The course was designed for students to experience working with students with disabilities in both motor and aquatic environments.

Pedagogy in Adapted Physical Education: Co-instructor. The course was designed based on adapted physical education evidenced-based, curriculum, instructional designs, and teaching methods related to universal design for learning and instruction in various settings (e.g., least restrictive environment, inclusive, separate).

SCHOLARSHIP

PUBLICATIONS

Lee, S. H., Dillon, S. R., Stewart, M. A., Picariello, M., & Hodge, S. R. (in-review). Korean immigrant parents of children with autism and physical education. *Adapted Physical Activity Quarterly*.

Lee, S. H., Dillon, S. R., & Stewart, M. A. (2019). Korean immigrant parent's views of physical education programming in the United States. *Palaestra*, 33.

Lee, S. H., French, R., Dillon, S. R., & Kim, K. J. (2018). Advocacy for immigrant parents of children with disabilities. *Palaestra*, 32(2).

Lee, S. H., & Hodge, S. R. (2017) Children with Autism Spectrum Disorder and Physical Activity: A Review of Literature. *Journal of Physical Education and Sport Management*, 8(1), 1-23.

Lee, S. H., & Haegele, J. A. (2016). Tips for effectively utilizing paraprofessionals in physical education. *Journal of Physical Education, Recreation & Dance*, 87(1), 46-48.

Bridges, D., McClain, Z., Bridges, E., **Lee, S. H.,** & Frankl, D. (2015). Perceptions of Asian parents of children with disabilities in western USA: Implications for adapted physical education services. *Palaestra*, 29, 4.

PRESENTATIONS

- Bridges, D., & Lee, S. H. (2018). *Strategies for Parents to Support School-based Physical Activity Program*. Presented at National Adapted Physical Education Conference in San Diego, CA.
- Lee, S. H., Dillon, S. R., & Stewart, M. A. (2018). *Positioning of Korean Immigrant Parents of Children with Autism on Physical Education Programming in the United State*. Presented at the National Federation of Adapted Physical Activity Symposium. Corvallis, OR.
- Lee, S. H., Dillon, S. R., & Stewart, M. A. (2018) *Korean Immigrant Parent's Views of Physical Education Programming in the United States*. Presented at the National Consortium for Physical Education for Individuals with Disabilities. Arlington, VA.
- Bridges, D., Bridges, E., McClain, Z., & Lee, S. H. (2018). *Strategies for Immigrant Parents to Support Adapted Physical Activity*. Presented at European Congress of Adapted Physical Activity in England, United Kingdom.
- Lee, S. H., & Dillon, S. R. (2018). *The Perspectives of Immigrant Parents of Children with ASD*. Presented at National Association for Kinesiology in Higher Education. Phoenix, AZ.
- McClain, Z., Bridges, D., Bridges, E., & Lee, S. H. (2017). *Perceptions of Services among Asian parents of Children with Disabilities in USA*. Presented at International Symposium for Adapted Physical Activity in Daegu, South Korea.
- Lee, S. H., & Hodge, S. (2017). *Children with Autism Spectrum Disorder and Physical Activity: A Review of Literature*. Presented at the National Consortium for Physical Education for Individuals with Disabilities. Arlington, VA.
- Lee, S. H., & Dillon, S. R. (2017). *Advocacy for Immigrant Parents of Children with Disabilities*. Presented at the National Consortium for Physical Education for Individuals with Disabilities. Arlington, VA.
- Lee, S. H. (2016). *Positioning Theory as Lens to Understand Korean Immigrant Parents' Views of Physical Education Programming in the United States*. Presented at the National Consortium for Physical Education for Individuals with Disabilities. Arlington, VA.
- Lee, S. H., & Kim, J. H. (2015). *Importance of Enhancing Fundamental Motor Skill Development for Children with Autism Spectrum Disorder*. Presented at the National Consortium for Physical Education for Individuals with Disabilities. Arlington, VA.
- Lee, S. H. (2015). *Children with Autism Spectrum Disorder and Physical Activity: A Review of Literature. Poster* Presented at the National Consortium for Physical Education for Individuals with Disabilities. Arlington, VA.

Lee, S. H. (2015). *Teaching Fundamental Motor Skill Development for Children with Autism Spectrum Disorder*. Presented at the Ohio Association for Health, Physical Education, Recreation and Dance. Sandusky, OH.

Lee, S. H. (2015). *Physical Activities for Children with Autism Spectrum Disorder*. Presented at Ohio Association for Health, Physical Education, Recreation and Dance. Sandusky, OH.

McClain, Z., Bridges, D. & **Lee, S. H.** (2014). *Perceptions of Services Among Asian Parents of Children with Disabilities in Western USA: Implications for Services Availability*. Presented at North American Federation of Adapted Physical Activity Symposium in Ann Arbor, MI.

Bridges, D. & **Lee, S. H.** (2011). *Autism Spectrum Disorder: Connecting the Dots to Exercise and Physical Activity*. Presented at the California Association for Health, Physical Education, Recreation and Dance in Riverside, CA.

GRANTS

Student Travel Fund Award, Texas Woman's University, 2017, \$ 400.00

Student Travel Fund Award, Texas Woman's University, 2017, \$ 625.00.

Graduate Student Travel Grant, College of Education and Human Ecology- Office of Research, 2015, The Ohio State University, \$500.00.

Siedentop Travel Fund, Physical Education Department, 2016, The Ohio State University, \$250.00.

Graduate Student Travel Grant, College of Education and Human, 2015, Ecology- Office of Research, The Ohio State University, \$500.00.

Seo Hee Lee (2014). *Graduate Student Travel Grant, College of Education and Human Ecology- Office of Research, The Ohio State University, \$500.00.*

Seo Hee Lee (2012). *Travel Fund, Alameda Unified School District, California, \$500.00.*

Seo Hee Lee (2010). *Travel Fund, Alameda Unified School District, California, \$500.00.*

MEMBERSHIP IN PROFESSIONAL ASSOCIATIONS

Texas Associated for Health, Physical Education, Recreation and Dance (TAHPERD) (2017- Present)

National Association of Kinesiology in Higher Education (NAKHE) (2014-Present)

National Consortium for Physical Education for Individuals with Disabilities (NCPEID) (2014-Present)

Ohio Alliance of Health, Physical Education, Recreation, and Dance (OAHPERD)

| Seo Hee Lee

(2014-2016)