



Curriculum Vita January, 2013

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EDUCATION

Doctor of Education, University of Georgia. Department of Educational Leadership. Major: Instructional Supervision, 2001.

Additional Graduate Study, University of Oklahoma. 1997 – 1999

Master of Education Southeastern Oklahoma State University, Major: Mathematics Education, 1996.

Bachelor of Arts, Baylor University, 1982

TEACHING EXPERIENCE

2006-present Associate Professor

Southeastern Oklahoma State University.
Department of Educational Instruction and Leadership.

Tenure Granted June, 2006

2001-2006 Assistant Professor

Southeastern Oklahoma State University.
Department of Educational Instruction and Leadership.

PUBLICATIONS

BOOKS

Zepeda, S. J. & Mayers R. S. (2004). *Supervision across the content areas*. Larchmont, NY: Eye on Education.

Zepeda, S. J., Mayers, R. S., & Benson, B. N. (2003). *The call to teacher leadership*. Larchmont, NY: Eye on Education.

Zepeda S. J., & Mayers, R. S. (2000). *Supervision and staff development in the block*. Larchmont, NY: Eye on Education

REFEREED ARTICLES

Mayers, R.S., & Desiderio, M.F. (in press). Not LOL: Legal issues encountered during one high school's response to sexting. *BYU Journal of Education and Law* [Accepted for spring publication.

Mayers, R.S., Mawer, W.T., Price, M., & Denny, J.M. (2010). Family Education Rights and Privacy Act: Who has an educational need to know? *Mustang Journal of Law and Legal Studies*, 1(1), 19-27.

Mayers, R. S. & Desiderio, M. F. (2007). Technology enhanced transitions: Student learning, teachers' practices and... change? *The Rural Educator* 29(1), 37-41.

Zepeda, S. J., & Mayers, R. S. (2006). An analysis of research on block scheduling. *Review of Educational Research*, 76(1), 137-170.

Zepeda, S. J., & Mayers, R. S. (2002). A case study of leadership in the middle grades: The work of the instructional lead teacher. *Research in Middle Level Education*, 25 (1), 1-12.

Mayers, R. S., & Zepeda, S. J. (2002). High school department chairs and the block schedule. *NASSP Bulletin*, 86 (632), 49-64.

Zepeda, S. J., & Mayers, R. S. (2001). New kids on the block schedule: Beginning teachers face challenges. *The High School Journal*, 84(4), 1-11.

CHAPTERS IN EDITED BOOKS

Mayers, R. S., & Johnson, G.R. (2012). Should public schools promote themselves using social networking sites such as Facebook or Twitter? Counterpoint. In C.J. Russo & A. G. Osborne (Eds.), *Technology in schools*. Thousand Oaks, CA: Sage Publications

Mayers, R. S. (2008). Instructional leadership, high school department chairs, and change. In S. J. Zepeda (Ed.), *Real World Supervision: Adapting Theory to Practice* (pp. 193-200). Norwood, MA: Christopher-Gordon Publishers.

CONFERENCE PROCEEDINGS

Zepeda, S. J., Hazi, H., Mayers, R. S., & Ginsburg, M. (2005). *Reflections of the past, visions for the future*. Proceedings of the Annual Meeting of the Council of Professors of Instructional Supervision, October 28-30, 2005, Athens, GA.

BOOK REVIEWS

Mayers, R.S. (in press). [Review of the book *Ethical Educational Leadership in Turbulent Times: (Re)Solving Moral Dilemmas*] *Educational Forum*.

Mayers, R.S. (2012) History education: Opportunities to teach critical thinking [Review of the book *Whitewashing war: Historical myth, corporate textbooks, and possibilities for democratic education*] *Educational Forum* 76(4), 400-401.

Mayers, R. S. (2010) On Teacher Quality [Review of the book *Improving Teacher Quality: The U.S. Teaching Force in Global Context*] *Educational Forum* 74(3), 272-273.

Mayers, R. S. (2008) Contemplating Education's Purpose. [Review of the book *On Education*] *Educational Forum* 72(1), 93-94.

Mayers, R. S. (2003). Humor spices up thorny issues. [Review of the book *Pushing the Envelope: Critical Issues in Education*]. *Journal of Staff Development* 24(3), 71.

Mayers, R. S. (2002). Schools face seismic shifts. [Review of the book *Shaking Up the Schoolhouse*]. *Journal of Staff Development*, 23(2), 69.

Mayers, R. S. (2002). Understanding Teacher Development: [Review of the book *Career Stages of Classroom Teachers*] *ASCD Supervision Network Newsletter*, 13(1), 5-6.

Mayers, R. S. (2001). Connecting supervision theory and practice: [Review of the book *Supervision that improves teaching: Strategies and techniques*]. *ASCD Supervision Network Newsletter*, 12(1), 4.

Mayers, R. S. (2001). Busy supervisors will find this guide easy to use. [Review of the book *Supervision that improves teaching: Strategies and techniques*]. *Journal of Staff Development*, 22(3), 56.

Mayers, R. S. (1999). 7 journeys into block scheduling [Review of the book *Action Research on Block Scheduling*]. *Journal of Staff Development*, 20(2), 67.

RESEARCH GRANTS AND AWARDS

2011-2012 Teachers Training Teachers to Improve Math Education Funded by U.S. Department of Education through the Oklahoma State Regents for Higher Education. \$35,713

2006 Infusion of Manipulatives in Mathematics Partnership Program Funded by U.S. Department of Education through the Oklahoma State Regents for Higher Education. \$254,560.

2002 Project NOVA Funded by NASA -\$11,764.