

CURRICULUM VITAE

JASON MCCAIN, PH.D.

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EDUCATION

- 2018** May **Ph.D., Educational Psychology**
Texas A&M University - Commerce
- 2015** December **M.S., Psychology**
Texas A&M University - Commerce
- 2012** December **B.S., Psychology, Interdisciplinary Studies Minor (Sociology emphasis)**
Texas A&M University - Commerce

TEACHING EXPERIENCE

Italicized course names denote online courses
Course names with an asterisk (*) denote online-enhanced courses
Bold course names denote graduate-level courses

INSTRUCTOR OF RECORD

- 2018** Fall PSY 404 Organizational Psychology*
PSY 509 History & Systems of Psychology
- Spring PSY 492 Health Psychology*
- 2017** Spring PSY 341 Learning Processes*
- 2016** Fall PSY 341 Learning Processes*
- 2014** Spring PSY 341 Learning and Motivation

GUEST LECTURER

- 2017** Fall PSY 315 Physiological Psychology
PSY 404 Organizational Psychology
- 2015** Fall PSY 315 Physiological Psychology

PHILOSOPHY

I believe that learning is a collaborative process between the instructor and the student. In this collaboration, the instructor utilizes their knowledge and experience to enhance students' learning via the incorporation of applicable examples and the recognition of students' own lived experiences, with a focus on the transfer of knowledge.

TEACHING PLATFORM EXPERIENCE

PEARSON LEARNING STUDIO
D2L BRIGHTSPACE

SOCIAL MEDIA

- www.linkedin.com/in/jlmccain-psych

REFERENCES

Benton H. Pierce, Ph.D.
Associate Professor
Texas A&M University-Commerce
E: Benton.Pierce@tamuc.edu

Adena Young-Jones, Ph.D.
Associate Professor
Missouri State University
E: AYoung@missouristate.edu

WORK IN RESEARCH

PUBLICATIONS

McCain, J. L., Hawthorne, M., Young-Jones, A., Pierce, B.H., & Smith, T. (2018, In Press). First-Generation and non-first-generation students: a multi-factor exploration of undergraduate success. *Journal of College Orientation and Transition*.

Pierce, B. H., Gallo, D. A., & McCain, J. L. (2017). Reduced interference from memory testing: a postretrieval monitoring account. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 43(7), 1063-1072. doi: 10.1037/xlm0000377

MANUSCRIPTS & RESEARCH

SUBMITTED/PENDING REVIEW

Young-Jones, A., Levesque, C., Fursa, S., & McCain, J. L. (n.d.). Autonomy-supportive language in the syllabus: Supporting students from the first day

COMPLETED/PENDING SUBMISSION

Young-Jones, A., Drew, M., & McCain, J. L. (n.d.). The impact of psychological needs fulfillment and social support on undergraduate perceptions of senioritis.

IN PROGRESS

McCain, J. L. (n.d.) The impact of agency reduction on male self-objectification.

Young-Jones, A., & McCain, J. L. (n.d.). Awareness of microaggressions and the impact of these stereotypes on undergraduate GPA.

RESEARCH PRESENTATIONS

2018

McCain, J. L., Hawthorne, M., Young-Jones, A., Pierce, B.H., & Smith, T. (April).

A multi-factor approach to student success: The contribution of motivation, stress, social support, and study skills to undergraduate GPA. Poster presented at the Southwestern Psychological Association Conference in Houston, TX.

Stevens, A. R., Pierce, B. H., McCain, J. L., & Hightower, H. (April) Examining the effects of making judgments of learning on memory. Poster presented at the Southwestern Psychological Association Conference in Houston, TX.

2016

Pierce, B. H., & McCain, J. L. (November). Judgments of learning for emotional words: Processing fluency or memory beliefs? Poster presented at the 2016 Psychonomic Society 57th Annual Meeting in Boston, MA.

Pierce, B. H., McCain, J. L., Hass, S. L. N., Parkerson, S. A. M., & Stevens, A. R. (April). Post-retrieval monitoring and the testing effect: The impact of contextual cues. Poster presented at the Southwestern Psychological Association Conference in Dallas, TX.

2015

McCain, J. L., Boyd, K., & Pierce, B. H. (April). The influence of gender stereotypes on male agency attribution. Poster presented at the Psi Chi Student Conference in Longview, TX.

Pierce, B. H., Hawthorne, M. J., McCain, J. L., & Gallo, D. A. (November). Further evidence that testing enhances retrieval monitoring. Poster presented at the 2015 Psychonomic Society 56th Annual Meeting in Chicago, Ill.

2014

Pierce, B., Hawthorne, M., & McCain, J. (April). Effects of emotion on associative binding in explicit memory. Poster presented at the Southwestern Psychological Association Conference in San Antonio, TX.

Pierce, B. H., Hawthorne, M. J., Gallo, D. A., & McCain, J. L. (November). The effect of testing on retrieval monitoring. Poster presented at the 2014 Psychonomic Society 55th Annual Meeting in Long Beach, CA.

2013

Pierce, B., Hawthorne, M., & McCain, J. (April). Effects of emotion on associative binding in implicit memory. Poster presented at the Southwestern Psychological Association Conference in Ft. Worth, TX.

2012

Hawthorne, M., Young-Jones, A., & McCain, J. (April). Enhancing college college experiences: Identifying factors that promote first-generation students' academic success. Poster presented at the Southwestern Psychological Association Conference in Oklahoma City, OK.

PROFESSIONAL SERVICE

Ad Hoc Reviewer - *American Journal of Psychology*, 2018

One-on-One Psychological Statistics Refresher

- Reviewed basic statistical tests assumptions & appropriate application of statistical tests
- Provided assistance on the interpretation of statistical results
- Provided assistance in the presentation of statistical and practical results for future dissemination

PROFESSIONAL ASSOCIATIONS/MEMBERSHIPS

Psi Chi Honor Society

Alpha Chi Honor Society

American Psychological Association

The Psychonomic Society

Southwestern Psychological Association