



**Curriculum Vita
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Academic Department: Curriculum and Instruction

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EDUCATION

Ph.D. Philosophy of Education
Special Education
Early Childhood Education
University of North Texas, 1998

M. R. E. Masters of Religious Education
Southwestern Baptist Theological Seminary, 1981

B. S. Elementary Education
Texas Tech University

TEACHING EXPERIENCE

2006-Present

Associate Professor

**Texas A & M-Commerce, Department of Curriculum and
Instruction**

**Responsible for teaching graduate and undergraduate courses
in early childhood education, serving on department and**

university level committees; attending and presenting at national and regional conferences; participating in ongoing research; authoring articles in scholarly education journals.

1998-2006	Adjunct Professor, Special Education, University of North Texas, Denton, Texas
1998-2006	Adjunct Professor, Special Education, Early Childhood Education, Dallas Baptist University, Dallas, Texas
1998-Present	Peer Grant Reviewer, Office of Special Education Programs, U. S. Department of Education, Washington D. C.
1998 (August – December)	Graduate Internship, Office of Special Education Programs, U. S. Department of Education, Washington D. C.
1993 – 1998	Graduate Internship, Office of Special Education Programs, University of North Texas Director, First Baptist Duncanville Preschool, Duncanville, Texas
1990-1993	Teacher, Special Education, Grades K-3, Mabank ISD, Mabank, Texas
1984-1990	Director, Woodlawn Child Development Center, Austin, Texas
1981-1984	Director, Travis Baptist Early Childhood Program, Corpus Christi, Texas
1976-1978	Teacher, Second Grade, Duncanville ISD, Duncanville, Texas

PUBLICATIONS

McCrary, D. (2017). Easy transitions create smother classrooms. *Early Years*, 38(1), 23-25.

McCrary, D. Brown, D. Dyer-Sennette, J & Morton, T. (2017). Response to Intervention and Authentic Assessment. *Dimensions of Early Childhood*, 54(1), 30-38.

McCrary, D. & Isbell, L. (2014) Response to Intervention. Graduate level syllabus and course materials. Council for Exceptional Children Teacher Education Division. Located at: <http://tedcec.org/professional-development/syllabus-share/syllabi/>

Morton, T., Sennette, J.D., Brown, D., & McCrary, D. (Under Review). *Group Mentoring: Meeting the Needs of Urban Adolescent African American and Latina Girls*. Manuscript submitted for publication to Sage Open.

Brown, David L., McCrary, Donna E., Sennette, Jennifer N., & Morton, Tami (2015). An Exploratory Study of Children with Disabilities Using a Literacy-Based Integrated Curriculum in a Head Start Program. *Journal of Education and Social Justice*, 3(1), 1-11.

Sennette, J., Brown, D., McCrary, D., & Eraso, M. Multicultural children's literature: Linking African American children's literature, culturally responsive teaching and constructivist strategies in an urban setting. *Journal of Multiculturalism in Education* 8(3) online.

McCrary, D., Lechtenberger, D., Barnard, L. (2012). Assisting students with disabilities in higher education: Utilizing the wraparound planning process. *College Student Journal*. 46(4), 856-866.

McCrary, D., Lechtenberger, D., Wang, E. (2012). The effect of school-wide positive behavioral supports on children in impoverished rural community schools. *Preventing School Failure* (56), 1, 1-7.

McCrary, D., Sennette, J., Brown, D. (2012). One institution's journey: Training teachers of English Language Learners. *AccELLerate, Winter*,(4) 2, 3-4.

McCrary, D., Sennette, J., & Brown, D., (2011). Preparing early childhood teachers for English language learners. *Journal of Early Childhood Teacher Education*, 32, 107-117.

Brown, D., McCrary, D., & Sennette, J. (2011). The impact of literacy-focused pre-kindergarten curricula and teacher mentoring support on pre-reading and math skills. *Journal of Education and Social Justice* (1) 1, 163-173.

McCrary, D., Estes, M., Teaff, T., Thompson, M. (2001). Building stronger bonds: Reaching families who are homeless and living on the outer circle. *Reaching Youth* (5) 3, 52-56.

Invited Book Chapter

Brown, David L., Sennette, Jennifer N., & McCrary, Donna E. (2014). Early Childhood. In Gwen Williams (4th Edition), *Special Education Case by Case* [VitalSource bookshelf version] (197-211).

RESEARCH GRANTS AND AWARDS
