



Curriculum Vita
July 2020

Instructor: Tami Morton, Associate Professor
Academic Department: Curriculum and Instruction

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EDUCATION

Doctor of Philosophy (Ph.D.) 2012
University of North Texas

Major: Reading

Minor: Library Science

Dissertation: Identity of African American characters in Newbery Medal and Newbery Honor award winning books: A critical content analysis of books from 1991 to 2011

Master of Teaching (MT) 1992
University of Virginia
Major: Elementary Education

Bachelor of Arts (BA) 1992
University of Virginia
Major: Sociology

Certification: Texas Generalist (Grades EC-6). Valid until 2021

TEACHING EXPERIENCE

2017 to Present	Associate Professor, Texas A&M University-Commerce
2012-2017	Assistant Professor, Texas A&M University-Commerce

2011- 2012	Graduate Assistant (GA), University of North Texas
2011	Lecturer, Texas Christian University
2008-2010	Graduate Assistant (GA), University of North Texas
1995-1996	Teacher, Seminole County Public Schools, Winter Springs, FL
1993-1995	Teacher, Wake County Public Schools, Raleigh, North Carolina
1991-1992	Teacher, Chesapeake City Schools, Chesapeake, Virginia

PROFESSIONAL EXPERIENCE

2000-2009	Freelance Contractor of School Materials
1996-2000	Associate Editor of Reading/Language Arts , Harcourt, Inc., Orlando, FL

AWARDS

Fall 2019	The NSLS Excellence in Teaching award
Spring 2016	Faculty Senate Award for Teaching
Fall 2015	Texas A & M University-Commerce Global Fellow

PUBLICATIONS

Loewenstein, M., Morton, T., & Childs, K. (2020). Identity Matters: Learning From African American Students' Developing Reading Identities. Manuscript submitted for publication.

Slay, L. E. and Morton. T. B. (2020). Engaging Pre Service Teachers in Read Alouds. *Changing English*, 27(1), pp.64-82. doi 10.1080/1358684X.2019.1710696

Bryant, T.S., and Morton, T.B.(2019). Uncovering Teachers Perceptions on the Incorporation of Multicultural Picture Books in the Secondary Classroom. *International Journal of Cross Disciplinary Subjects in Education*, 2(10), 4181-4188.
DOI: [10.20533/ijcdse.2042.6364.2019.0510](https://doi.org/10.20533/ijcdse.2042.6364.2019.0510)

Sennette, J.D., Brown, D., McCrary, & Morton, T. (2019) Literacy Growth for Children of Poverty. *Dimensions of Early Childhood*. 45 (1), 21-25.

Morton, T. & Babino, A. (2019) Teacher Educators Engage Pre-Service Teachers with The 57 Bus. Submitted to *Worlds of Words* (wowlit.org).

Morton, T. B. and Stryker, A. (2019) "The Benefits of Providing Choice in Pre Service Teacher Education," *Networks: An Online Journal for Teacher Research*: Vol. 21: Iss.1. <https://doi.org/10.4148/2470-6353.1276>

Caldera, A. & Morton, T. (2019). Reading the Word and World in Haiti: Literacy Education for Social Justice. Submitted to *READ journal*.

McCrary, D., Brown, D., Dyer Sennette, J., & Morton, T. (in press). The Effects of a Science-Based Curriculum on Pre K Students. *Journal of Education and Social Justice*.

- Dixon, K., Foote, M.M., Araujo, J., Clark, R., Revelle, C., & Morton, T. (2018). The power of family involvement: Preparing preservice teachers to understand more about the out of school literacy lives and cultures of children. In J. Araujo, A. Babino, N. Cossa & R. Johnson (Eds.). *Engaging all readers through explorations of literacy, learning, language, and culture. The 40th Association of Literacy Educators and Researchers Yearbook*, pp. 367-382. Louisville, KY: Association of Literacy Educators and Researchers.
- Brown, D. L., Sennette, Jennifer D., McCrary, Donna E., & Morton, T. (2017). Response to Intervention and Authentic Assessment. *Dimensions of Early Childhood Education*, 45(1), 30-38.
- Isbell, L. Cranmore, J., Sennette, J.D., & Morton, T. (2017) Oral Histories and Teacher Preparation Programs. *The Journal of the Effective Schools Project. (JESP)*, 22-27..
- Araujo, J., Morton, T., Foote, M., & Dixon, K. (2017). Helping preservice teachers get the power of parental involvement: Establishing connections from day one. In R. Johnson, J. Araujo, & N. Cossa (Eds.). *Literacy: The critical role of teacher knowledge. The 39th Association of Literacy Educators and Researchers Yearbook*, (pp. 433-451). Louisville, KY: Association of Literacy Educators and Researchers.
- McCrary, D., Brown, D., Sennette, J., & Morton, T. (2015). An exploratory study of children with disabilities using a literacy-based integrated curriculum in a Head Start program. *Journal of Education and Social Justice*. 3(1), 1-11.
- Isbell, L. and Morton, T. (2014). Perceptions of Pre Service Teachers Concerns on Incorporating Technology in the 21st Century Classroom. *The Journal of the Effective Schools Project (JESP)*.
- Morton, T. (2014). Paired Books: Literature Connections for Emergent Learners. *Early Years*, 35(4), 24-28.
- Morton, T. and Araujo, J. (2014). Insights from a Literacy Tutor: A Case Study of Critical Reading and Writing Instruction with a Struggling Reader. *English in Texas*, 44 (2), 49-56.
- Mathis, J., and Morton, T.B. (2013). Reading aloud to preservice teachers: An inquiry into student perception and implications for future instructional planning. *The Dragon Lode*, 32(1).
- Sennette, J.D., Pizzoli, T. and Morton, T. (2013). Beginning the Dialogue: Talking About Literature in the Teaching of Multicultural Education. *Texas Journal of Literacy Education*, 1(1), pp. 22-28.
- Mathis, J., Bailey, A., Knezek, L., Morton, T., Sanders, A., Shearer, R., & Stewart, M. (2011). Nonfiction access to information, insight, and imagination. *The Dragon Lode*, 39(2), 3-11.

INVITED PUBLICATIONS

Schmidt, R. R., Wilson, F., Wilson, S., Henderson, L., Morton, T., Wooten, D., Finan, K. & Flood, N. B. (2018). 2018 Notable Books for a Global Society: A Booklist for Grades PreK-12 Celebrate and Respect Women. *Dragon Lode International Literacy Association*, 36(2),19-30.

Schmidt, R., Flood, N.B., Wilson, F., Morton, T., Ricks, P., Sung, Y.K., Day, D., Wilson, S., Wooten, D., Aziz, S., Finan, K. and Parsons, S. (2017) 2017 Notable Books for a Global Society: Empathy, Caring, and Understanding from Multiple Perspectives. *The Dragon lode*, 35 (2), p.51-69.

Manuscripts under preparation

Brown, D., Morton, T., Lowenstein, M., Childs, K., and Importance of Developing Literacy Coach and Teacher Relationship

Miller, K., Foote, M., Morton, T., Miller, J., Hong-nam, K. Education Policy Role Perceptions, Knowledge, and Behaviors of Students and Faculty

Morton, T. and Slay, L. Implementing Read-Alouds with Pre-service Teachers.

STATE, REGIONAL, AND NATIONAL PRESENTATIONS

Slay, L. and Morton, T. (2020, February) Engaging Pre-Service Teachers in Read Alouds. Conference Roundtable Presentation presented at TALE conference meeting, Odessa, TX.

Morton, T. and Slay, L. (2020, January) Engaging Pre-Service Teachers in Read Alouds. Conference Roundtable Presentation presented at TCTELA conference meeting, Frisco, TX.

Morton, T. (2019, November) Engaging Pre-Service Teachers in Read Alouds. Conference Roundtable Presentation presented at National Council of Teachers of English meeting, Baltimore, MD.

Hartsfield, D., Henderson, L., Herbeck, J., Morton, T., Oslick, M.E., Parsons, S., Sakoi, J., Sui-Runyon, Y., Wilson, F., Wilson, S., Wooten, D., Zepf, M. with Boston Weatherford, Carole. (2019, October). Introducing the 2019 Notable Books for a Global Society. Special Interest Group (SIG). Conference Roundtable Presentation presented at International Literacy Association Annual Meeting, New Orleans, LA.

Morton, T. (2018, November) Teacher Educators engage pre service teachers in reading *The 57 Bus* (Roundtable) presented at National Council of Teachers of English Annual Meeting. National Council of Teachers of English, Houston, TX.

Wilson, F., Wilson, S., Wooten, D., Oslick, M., & Morton, T. with Don Tate (2018, July) Notable Books for a Global Society - Empathy, Caring, and Understanding from Multiple Perspectives. Conference Presentation presented at International Literacy Association Annual Meeting, International Literacy Association, Houston, TX.

- Barton, C., Miller, D., Morton, T., & Murillo-Sutterby, S. (2018, July) How to Make A KidLit List: A Panel of Conference Presentation presented at International Literacy Association Annual Meeting, International Literacy Association, Houston, TX.
- Schmidt, R. R., Wooten, D., Wilson, F., Finan, K., Wilson, S., Wooten, D., Morton, T. & Flood, N. B. (2017, November) Reclaiming our Voices as Teachers of Literature. Conference Presentation presented at National Council of Teachers of English Annual Meeting, National Council of Teachers of English, St. Louis, Missouri.
- Morton, T. (2017, November) Appreciating African American Characters Search of Identity (Roundtable) presented at National Council of Teachers of English Annual Meeting, National Council of Teachers of English, St. Louis, Missouri.
- Schmidt, R. R., Wilson, F., Wilson, S., Finan, K., Wooten, D., Oslick, M., Parsons, S., Flood, N. B. & Morton, T. (2017, July) Notable Books for a Global Society - Empathy, Caring, and Understanding from Multiple Perspectives. Conference Presentation presented at International Literacy Association Annual Meeting, International Literacy Association, Orlando.
- Morton, T. (2016, November). Faces of Advocacy: Preservice Teachers see the Whole Picture. Conference Presentation presented at International Literacy Association Annual Meeting, International Literacy Association, Orlando.
- Morton, T. & Araujo, J. (2015, September) Enhancing Vocabulary through the Incorporation of Picture Books. Conference Presentation at Texas Association to the Improvement of Reading Conference, Denton, TX.
- Morton, T., Brown, D., Sennette, J.D., and McCrary, D. (2014, November) Literature Connections to Language and Literacy in our Global World. Proposal accepted to National Association of Young Children Conference, Dallas TX.
- Morton, T. & Araujo, J. (2014, October) A Call for Help: Bridging the Literacy Needs of Lauren. Conference Presentation to Association of Literacy Educators and Researchers Conference, Delray Beach, FL.
- Mathis, J. & Morton, T. (2013, December). Reading Aloud to Pre Service Teachers: An Inquiry into Student Perceptions and Implications for Future Instructional Planning. Conference Presentation at the Literacy Research Association (LRA) conference, Dallas, TX.
- Mathis, J. & Morton, T. (2013, November). Uncovering Stories of America's Forefathers in Children's Literature: A Critical Search for the Voices, Involvements, and Perspectives of Historically Under-represented Ethnic Groups. Conference Presentation at Association of Literacy Educators and Researchers (ALER), Dallas, TX.

- Morton, T. & Mathis, J. (2013, October). Filling Historical Gaps with Children's and Adolescent Literature: African American Voices and Involvement in US History. Poster presentation at the 10th Annual International Board on Books for Young People (IBBY) in St. Louis, MO.
- Morton, T. (2012, November). Recognizing ethnic identity of the African American characters in Newbery Medal and Newbery Honor books. Paper presented at the Literacy Research Association (LRA) conference in San Diego, CA.
- Morton, T. (2012, July). Using Literature to Help Students Gain Knowledge and Understanding. The Alliance of Black School Educators Annual Spring Conference. Denton, TX.
- Morton, T. (2011, September). Multicultural Read Alouds. Texas Association for the Improvement of Reading, Denton, TX.
- Mathis, J., Taliaferro, C., Shearer, R., & Morton, T. (2010, November). Reading Aloud: Sustaining Literacy Promises across Instructional Contexts in Contemporary Times. Presentation at the Association of Literacy Educators and Researchers (ALER), Omaha, NE.
- Mathis, J., Knezek, L., Morton, T., Sanders, A., Shearer, R., & Stewart, M. (2010, December). Teachers As First Responders in Selecting Literature for Classroom Use: Rosenblatt Invites Understandings into Literature Selections for Contemporary Classrooms. Roundtable presentation at National Reading Conference (NRC), Fort Worth, TX.
- Morton, T. B. (2009, September). "Mom, You Should Have Seen the Book We Read Today:" Fostering Excitement with Multicultural Children's Literature. Texas Association for the Improvement of Reading.

SERVICE TO THE FIELD

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| January 2014-present | Associate Editor, Journal of Teacher Action Research
http://www.practicalteacherresearch.com/jtar1.html |
| Spring 2018-present | Reviewer, Texas Journal of Literacy Education (TALE) |
| Spring 2017-present | Reviewer, Association of Literacy Education and Research (ALER) |
| 2016-2019 | Committee Member, Notable Books for a Global Society
www.clrsig.org
Selected to serve on committee for three years. Duties include reading the most current multicultural books and identifying the notable multicultural titles each year. |
| Spring 2013-2015 | Reviewer, Early Years Journal |

SERVICE TO THE UNIVERSITY

Spring 2017-Present	Graduate Student Representative
February 2017-2019	Member, Mayo Scholarship Award
October 2015-May 2016	Advisor, Sophomore Year Experience Residence Life & Living Department

SERVICE TO THE DEPARTMENT

October 2018-2021	Elected Member, Tenure and Scholarship Committee
Feb 2015- Present	Member, Curriculum and Instruction Scholarship Committee
Nov. 2014-Present	Curriculum and Instruction's Library Representative
October 2014-Present	Committee Chair, Alumni Ambassador Curriculum & Instruction
January 2019-Present	Alternative Certification Program Course Coordinator
January 2019-Present	Course Coordinator for EDCI 417 and EDCI 517
September 2013-Present	Course Coordinator for RDG 350
Fall 2019-Present	Co-chair, Bill Martin Jr Symposium
Fall 2012-Spring 2017	Member, CHEC Seminar Design, Teach, and Field-Based Center
Fall 2012-Spring 2017	Member, University Mane Event Committee

SERVICE TO THE COMMUNITY

Allen Public Library, Friend of the Library

LKB Academy, Dallas TX. May 2013

<http://www.lkbacademy.org/>

Provided data analysis to the community outreach group who collected data about their current program working with middle school girls. Paper was created that noted results and recommendations.

PROFESSIONAL ORGANIZATIONS

National

Sept 2016-present

June 2013-present

June 2013-present

October 2013-2016

Member, National Council of Teachers of English (NCTE)

Member, Children's Literature Sig (CL/R Sig)

Member, International Literacy Association (ILA)

Member, United States Board on Books for Young People
(USBBY)