



Curriculum Vita

Instructor: Dr. Linda U. Mott

Academic Department: College of Education and Human Services

University Address: Curriculum and Instruction
Sowers Education South
Texas A&M University-Commerce
PO Box 3011
Commerce, TX 75429-3011

University Email Address: linda.mott@tamuc.edu

EDUCATION

Ph.D. Texas Woman's University, Denton, Texas (August 1994)
Academic Areas: Reading, Early Literacy, Research, Early Childhood, Assessment

Reading Recovery Teacher Leader Training (September 1990 – May 1991)
Texas Woman's University, Denton, Texas

Post-Doctoral Seminar, Marie M. Clay, Visiting Professor Emeritus
Texas Woman's University (September 1994 – May 1995)
Research: Changing Teachers' Perceptions

All Level Reading Specialist (June 1984 – August 1985)
Texas Woman's University, Denton, Texas

Professional Mid-Management Administration (June 1988 – August 1990)
Texas Woman's University, Denton, Texas

M.A. Texas Woman's University (August 1978)
Early Childhood, Reading

B.E.d. Washburn University, Topeka, Kansas (September 1969 – May, 1973)
Elementary Education, German

TEACHING CERTIFICATIONS

Provisional – Life

Elementary Self-Contained (Grades K-8) Kansas

Effective 5/13/1973

Replaced with Texas certification 1975

Elementary Self-Contained (Grades 1-8) Texas

Effective 12/19/1975

Professional – Life

Mid-Management Administrator (Grades PK-12)

Effective 1/5/1990

Standard

Classroom Teacher

- English as a Second Language (PK-12)

Effective 1/12/2018

Expires 8/31/2023

TEACHING EXPERIENCE

University Teaching Experience

January 2009 – present

Adjunct and Faculty

Texas A&M University – Commerce

RDG 360 Word Analysis Skills

Course: TAMU-Commerce Field-Based Teacher Preparation Program

RDG 448 Integrated Learning: Characteristics and Challenges of English Language Learners in Field-Based Settings/Global Course

Course: TAMU-Commerce Internship Seminar

ECE 358 GLB Language Acquisition and Development in Early Childhood

Course: TAMU-Commerce Field-Based Teacher Preparation Program

ECE 313 Child Development: Early Years

Course: TAMU-Commerce Field-Base Teacher Preparation Program

ECE/EDCI 538 Classroom manage for Teachers\

Course: TAMU-Commerce Field-Based Teacher Preparation Program

ECE 566 Early Childhood Learning Environments

Course: TAMU-Commerce Post-Baccalaureate Teacher Prepation Program

EDCI 515 Effective Teaching in a Diverse Environment

Capstone Course: TAMU-Commerce Post-Baccalaureate Teacher Certification Program (online)

EDCI 516 Literacy for Special Populations

Course: TAMU-Commerce AMTRAC Program (online)

EDCI 517 Reading and Learning in K-12 Content Areas

Course: TAMU-Commerce AMTRAC Program (online)

RDG 417 Reading and Learning in the Content Areas

Course: TAMU-Commerce Educational Paraprofessionals Program (online)

EDCI 514 Classroom Management and Curriculum Development

Course: TAMU-Commerce AM TRAC Program (online)

EDCI 515 Effective Teaching in a Diverse Environment/Evidenced-Based Teaching

Course: TAMU-Commerce AM TRAC Program (online)

RDG 380 Comprehension and Vocabulary

Course: TAMU-Commerce theoretical foundations of literacy and reading for pre-service teachers (online)

ELED 200/SED 200 Schools and Society

Course: TAMU-Commerce exploration of school culture and classrooms for pre-service teachers (online)

ECE 358 Language Acquisition Development in Early Childhood Education
Field-Based Settings
Course: Exploration of children's language and linguistic development (web-enhanced)

ELED 415/515 Effective Teaching in a Diverse Environment
Course: TAMU-Commerce AC Program EC-4, 4-8 (web-enhanced)

RDG 370 Reading and Literacy II
Course: Integrating school reading and writing (distance education/web-enhanced)

RDG 415/515 Comprehending Expository Text in the Secondary Classroom/Reading and Learning in the Content Areas
Course: TAMU-Commerce AC Program (web-enhanced)

ELED 414/514 Classroom Management and Curriculum Development
Course: TAMU-Commerce AC Program (web-enhanced)

August 1991 – 2004
Adjunct
Texas Woman's University, Denton, Texas

READ 5423 Reading and Language Arts: Practice to Theory
Course: Dallas I.S.D. AC Program, English 8-12
READ 5903 Literacy Development II: Foundations 4-8
Course: Dallas I.S.D. AC Program, English 4-8

READ 5903 Literacy Development I: Foundations PK-4
Course: Dallas I.S.D. AC Program

ERDB 4473 Practicum
Course: Clinical teaching of reading

ERDB 4913 Independent Study

Combined courses:
ERDB 3413: Reading and related language arts – elementary
ERDB 4483: Authentic Task Assessment – elementary

ERDB 3463 Secondary Content Area Reading
Course: Teaching reading through an integrative approach in content areas

ERDB 5903 Foundations of Early Literacy
Course: Early literacy development and classroom practice

ERDB 5483 Early Intervention in Reading
Course: Refinement of procedures used with at-risk beginning readers

ERDB 5473 Early Detection in Reading
Course: Marie Clay's Diagnostic Survey and intervention procedures

ERDB 5523 Supervision and the Teaching of Reading
Course: Examine the reading process and explore aspects of school and district reading programs.

Classroom Teaching Experience

June 1996 – June 2004

Teacher, English I (College Prep, Gifted and Talented, Pre-Advanced Placement), McKinney High School, McKinney I.S.D., Texas

Facilitator, Middle School Language Arts, Grades 6, 7, 8

ACT Academy, McKinney I.S.D., McKinney, Texas

Facilitator, 5-7 year olds

ACT Academy, McKinney I.S.D., McKinney, Texas

August 1991 – August 1995

Reading Recovery Teacher

Grand Prairie I.S.D.

Grapevine-Colleyville I.S.D.

August 1984 – August 1986

6th Grade Reading

7th Grade Reading

Grand Prairie I.S.D., Grand Prairie, Texas

August 1981 – August 1984

4th Grade

Grand Prairie I.S.D., Grand Prairie, Texas

August 1978 – August 1981

1st Grade

Grand Prairie, I.S.D., Grand Prairie, Texas

February 1975 – May 1977

Kindergarten

Grand Prairie I.S.D., Grand Prairie, Texas

PUBLICATIONS

Mott, L.U. (1994). Changing kindergarten teacher perceptions and practices: Letter-of-the-week. *New Pathways For Observation*. Post Doctoral Seminar in Reading. Texas Woman's University.

Mott, L.U. (2000). Children Will Read and Write. *Journal of the Louisiana Reading Association*, 20(2), 23-27.

PRESENTATIONS

L.U. Mott

Mott, L.U., Lee, D., Williams, S. (June 2017). *Innovations in a Field-Based Program: The journey to align with T-TESS*, Presentation delivered at the Texas Association for Teacher Educators (TxATE), Austin, Texas.

Mott, L.U. (February, 2001) *Off-site Learning: involving parents in education outside the classroom*, Presentation delivered at the National Association for Year Round Education, Las Vegas, Nevada.

Mott, L.U. & Guynes, S. (November, 2000). *Unprompted writing leads to fluent prompted writing*, Presentation delivered at the Early Literacy Conference, Dallas, Texas.

Mott, L.U. & Guynes, S. (December, 2000). *Young children constructing knowledge to make sense of literacy*, Presentation delivered at the Velma Schmidt Early Childhood Conference, Denton, Texas.

Mott, L.U. (February, 2001). *Off-site learning: Involving parents in education outside the classroom*, Presentation delivered at the National Association for Year Round Education, Las Vegas, Nevada.

Mott, L.U. & Guynes, S. (November 1999). *The world of hundred acre wood*, Presentation delivered at the Rose F. Spicola Forum in Reading, Denton, Texas.

Mott, L.U. & Guynes, S. (October 1999). *Guided reading: Are we inviting the buzzards back into the classroom?* Presentation delivered at the Early Literacy Conference, Dallas, Texas.

Mott, L.U. & Guynes, S. (October 1998). *Return to hundred acre wood: Application of constructivism in a multi-age classroom*. Presentation delivered at the Association for Constructivist Teaching Conference, California.

Mott, L.U., Anderson, K., Lewis, D., Mullins, A. (October 1995). *Changing perceptions and practices: The kindergarten project*. Research presented at the Reading Recovery Conference, Dallas, Texas.

Mott, L.U. (November 1995). *Changing kindergarten teacher perceptions and practices: Letter of the week*. Paper presented at the National Reading Conference, New Orleans, Louisiana.

Mott, L.U. & Bruster, B. (July 1995). *Conversation: The power of language throughout the lesson*. Presentation delivered at the International Reading Recovery Conference, Indian Wells, California.

Mott, L.U. & Bruster, B. (October 1994). *Conversation: Ideas – words – messages*. Presentation delivered at the Reading Recovery Conference, Fort Worth, Texas.

Mott, L.U. (June 1991). *Scaffolded instruction*. Presentation delivered at the Instructional Leadership Academy, Arlington, Texas.

Professional Experience

December, 2014 – Present

Director

Center for Educator Certification and Academic Services

Texas A&M – Commerce

May, 2006 – May, 2012

Director, Wee Learn Day School

Caddo Mills, Texas

Curriculum and teacher training

September, 2008 – December, 2008

Liaison, Student Teaching Program

Texas A&M University – Commerce

Supervised Interns and Residents, Crockett Elementary, Greenville I.S.D.

January, 2005 – May, 2006

Performance Coach

P-16 Educational Improvement Consortium

Texas A&M University - Commerce

Assist low performing schools to improve high school completion

Train teachers to use Texas Mathematics Diagnostic System

August, 1995 – June 1996

Elementary Language Arts Coordinator, Reading Recovery Site Coordinator

Irving I.S.D., Irving, Texas

Extensive training with elementary teachers in instructional planning, classroom management procedures, record keeping and diagnostic procedures. Create early literacy assessment tool for classroom teachers.

August 1993 – August 1995

Reading Recovery Teacher Leader

Grapevine-Colleyville I.S.D., Grapevine, Texas

Implemented Reading Recovery. Instructed the teacher training class and conducted continuing sessions for trained teachers. Provided training for classroom teachers to network the support of central and building level administrators.

August 1990 – August 1993

Reading Recovery Teacher Leader/Site Coordinator

Grand Prairie I.S.D., Grand Prairie, Texas

Implemented Reading Recovery. Instructed the teacher training class and conducted continuing sessions for trained teachers. Provided training for classroom teachers to network the support of central and building level administrators.

June 1988 – August 1990

Assistant Principal – Middle School

Grand Prairie I.S.D., Grand Prairie, Texas

Supervised Special Education program, staff development, curriculum development, student services, discipline and orientation of new teachers.

June 1987 – June 1988

Assistant Principal – Elementary

Grand Prairie I.S.D., Grand Prairie, Texas

Selected to design and implement structured educational management training program for prospective school principals.

June 1987 – August 1990

Staff Development

Grand Prairie I.S.D., Grand Prairie, Texas

Implemented and evaluated new and innovative programs for the district. Supervised teacher development training, formally appraised teacher performance, and served as the coordinator and district liaison for the operation of the Teacher Appraisal program and the Assistant Principal Program. Created the procedure and policy manuals for these programs.

August 1986 – May 1987

Teacher Appraiser

Grand Prairie I.S.D., Grand Prairie, Texas

Teacher Appraiser for 5 elementary schools. Prepared performance appraisals on 127 teachers twice yearly. Participated with the development of procedures and standards used in the local appraisal program prior to state mandated appraisals. Rewrote and adapted the local program to meet state mandated standards.

August 1985 – April 1986

TECAT Workshop Instructor

Instructor for statewide TEA approved workshops designed to prepare teachers to successfully complete the TECAT testing program.

September 1977 – May 1978

Graduate Research Assistant

Texas Woman's University

Wrote a science teaching module for preschool and kindergarten, compiled undergraduate and graduate level evaluations, researched children's language.