



## Curriculum Vita

**Instructor:** Ava J. Muñoz, Associate Professor  
**Academic Department:** Educational Leadership

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### EDUCATION

**Ed.D. Educational Leadership**, University of Texas-Pan American, 12-16-2006

**M.Ed. Educational Administration**, University of Texas-Pan American, 8-16-1989

**B.A. Speech and Hearing**, University of Texas-Pan American, 12-21-1986

### TEACHING EXPERIENCE

2018-present-Associate Professor in the Department of Educational Leadership  
Texas A&M University-Commerce

2012-2018-Assistant Professor in the Department of Educational Leadership  
Texas A&M University-Commerce

2008-2012-Assistant Professor in the Department of Educational Leadership and Policy Studies  
University of Texas at Arlington

2007-2008-Lecturer in the Department of Educational Leadership,  
University of Texas-Pan American

2007-Adjunct Instructor in the Department of Educational Leadership,  
University of Texas-Pan American

## PUBLICATIONS

### Scholarly Publications: Refereed

- Riley, J., **Muñoz, A.**, Green, C. & Kim, J. (2018). ¡Guiamos! A university-based program for pre-service bilingual teachers mentored by in-service bilingual and ESL educators. *Bilingual Research Journal*, 1-18. doi: 10.1080/15235882.2017.1385547
- Arrambide, M. & **Muñoz, A.** (2018). *In students of diversity: Challenges and opportunities for school leadership* in J. A. Vornberg & W.D. Hickey (Eds.), Texas Public School Organization and Administration. Dubuque, IA. Kendall Hunt.
- **Muñoz, A.J.**, Pankake, A., Mills, S.J. & Simonsson, M. (2017). Nurturing Leadership: Equitable Mentoring for the Superintendency. *International Journal of Leadership in Education. Theory and Practice* DOI: 10.1080/13603124.2017.1318955
- Ortloff, W., Escobar, L. & **Munoz, A.** (2017). Chp. 4: The American-Type International School: A Question of Ethics. In L. Trujillo-Jenks & R.R. Fredrickson (Eds.). *Real School Issues: Case Studies for Educators*. Lanham, MD: Rowman & Littlefield.
- Arrambide, M., Kemp-Graham, K., Ballenger, J. & **Muñoz, A.** (2015). A Closer Look at University Strategic Planning. *Bilingual Research Journal* (in publication).
- **Muñoz, A.J.** & Daniels, K. (2015). The Augmentation of Bilingual/Bicultural Courses in Educational Administration Core Requirements. *School Leadership Review*, 10(2), 20-31.
- **Muñoz, A.J.**, Pankake, A., Murakami, E., Mills, S.J. & Simonsson, M. (2014). A Study of Female Central Office Administrators and Their Aspirations to the Superintendency. *Educational Management, Administration & Leadership*, 42(5), 764-784.
- **Muñoz, A.J.**, Mills, S.J., Pankake, A. & Whaley, S. (2014). Disparity in the Superintendency. *Contemporary Issues in Education Research*, (7)4, 269-278.
- Hellawell, M. & **Muñoz, A.J.** (2013). Dual language: A hope for education reform. In E. Roscher (Ed.) *Keeping the faith in education*. Burnsville, MN: Avenida Books.
- **Muñoz, A.J.**, Pankake, A., Simonsson, M. & Mills, S.J. (2012). Winding Paths: The Road to the Superintendency. *Journal of Studies in Education*, 2(3) 92-105.
- Pankake, A. & **Muñoz, A.J.** (2012). PART IV: WOMEN LEADERS PRACTICE: Central Office Career Choices for Women. In B.J. Irby & G. Brown, (Eds.) *Women school executives: Structuring success*. Dubuque, IA: Kendall-Hunt, Publishers.

- **Muñoz, A.J.**, Mills, S.J., Pankake, A. & Murakami, E. (2012). Critical differences in superintendency seekers. In E. Murakami & A. Pankake (Eds.). *Leadership for social justice: Encouraging the development of others*. Information Age Educational Leadership for Social Justice book series.
- Simonsson, M.V. & **Muñoz, A.J.** (2012). Mentoring the underrepresented into a superintendency: A look at the practices of educational leadership programs. In E. Murakami & A. Pankake, (Eds.). *Leadership for social justice: Encouraging the development of others*. Information Age Educational Leadership for Social Justice book series.
- **Muñoz, A.J.** (2012). Chp. 13: Accessing Central Office Administration. In A. Pankake, G. Schrotz & M. Littleton (Eds.). *The administration and supervision of special programs in education*. Dubuque, IA: Kendall-Hunt, Publishers.

<b>RESEARCH GRANTS AND AWARDS</b>
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### Grants

- Green, C., **Muñoz, A.** & Riley, J. (2014-2017) *¡Profes!: Preparing Teachers and Administrators to Better Serve English Learners in Bilingual, ESL, and STEM Classrooms*. Funded by the Office of English Language Acquisition, US Department of Education for \$1,595,549.
- Gildersleeve, R. and **Muñoz, A.** (2011-2012). *Texas Higher Education Coordinating Board Program Evaluation of Summer/Transition Programs*, \$130,000.00, Texas Higher Education Coordinating Board Grant.
- Graca, T., Basham, M., Hardy, J. and **Muñoz, A.** (2009-2011). *Texas Higher Education Coordinating Board Program Evaluation of Summer/Transition Programs*, \$296,377.63, Texas Higher Education Coordinating Board Grant.

### Awards

- Global Scholar Recipient
- Award recipient at the Hispanic Educational Consortium, Dr. Maximino Plata and Reymundo Sr. & Maria Ada Santibañez Education Award

### Refereed Conference Presentations

#### National

- **Muñoz, A.** (August 2017). *Growing Language Acquisition Knowledge in Northeast*

*Texas School Administrators*. National Council of Professors of Educational Administration (NCPEA). Puerto Rico.

- Phillips, K. & **Muñoz, A.** (2017). *Routine Behaviors of Principals in High Poverty, High Performing Elementary Schools*. American Educational Research Association (AERA). San Antonio, TX.

## State

- Arrambide, M. & **Muñoz, A.** (January 2016). *The Reexamination of a Closer Look at Hispanic Student Participation in Educational Leadership Graduate Programs*. Texas Council of Professors of Educational Administration (TCPEA). Austin, TX.
- Phillips, K. & **Muñoz, A.** (2016). *Routine Behaviors of Principals in High Poverty, High Performing Elementary Schools* Texas Council of Professors of Educational Administration (TCPEA). Austin, TX.

## Local

- **Muñoz, A.** & Green, C. (2017). *¡Profes!: ¡Mejoramos! We Improve Workshop XVI*. April 15, 2017. Mesquite Metroplex, 9:00 am to 12:00 pm
- **Muñoz, A.** & Green, C. (2017). *¡Profes!: ¡Mejoramos! We Improve Workshop XV*. February 4, 2017. Mesquite Metroplex, 9:00 am to 12:00 pm
- **Muñoz, A.** & Green, C. (2016). *¡Profes!: ¡Mejoramos! We Improve Workshop XIV*. November 12, 2016. Mesquite Metroplex, 9:00 am to 12:00 pm
- **Muñoz, A.** & Green, C. (2016). *¡Profes!: ¡Mejoramos! We Improve Workshop XIII*. October 1, 2016. Mesquite Metroplex, 9:00 am to 12:00 pm
- **Muñoz, A.** & Green, C. (2016). *¡Profes!: ¡Mejoramos! We Improve Workshop XII*. April 11, 2016. Mesquite Metroplex, 9:00 am to 12:00 pm
- **Muñoz, A.** & Green, C. (2016). *¡Profes!: ¡Mejoramos! We Improve Workshop XI*. February 6, 2016. Mesquite Metroplex, 9:00 am to 12:00 pm
- **Muñoz, A.** & Green, C. (2015). *¡Profes!: ¡Mejoramos! We Improve Workshop X*. November 7, 2015. Mesquite Metroplex, 9:00 am to 12:00 pm
- **Muñoz, A.** & Green, C. (2015). *¡Profes!: ¡Mejoramos! We Improve Workshop IX*. September 26, 2015. Mesquite Metroplex, 9:00 am to 12:00 pm
- **Muñoz, A.** & Green, C. (2015). *¡Profes!: ¡Mejoramos! We Improve Workshop VIII*. May 16, 2015. Mesquite Metroplex, 9:00 am to 12:00 pm

- **Muñoz, A. & Green, C. (2015).** *¡Profes!: ¡Mejoramos!// We Improve Workshop VII.* February 7, 2015. Mesquite Metroplex, 9:00 am to 12:00 pm
- **Muñoz, A. & Green, C. (2014).** *¡Profes!: ¡Mejoramos!// We Improve Workshop VI.* November 8, 2014. Mesquite Metroplex, 9:00 am to 12:00 pm
- **Muñoz, A. & Green, C. (2014).** *¡Profes!: ¡Mejoramos!// We Improve Workshop V.* September, 27, 2014. Mesquite Metroplex, 9:00 am to 12:00 pm
- **Muñoz, A. & Green, C. (2014).** *¡Profes!: ¡Mejoramos!// We Improve Workshop IV.* May 17, 2014. Mesquite Metroplex, 9:00 am to 12:00 pm
- **Muñoz, A. & Green, C. (2014).** *¡Profes!: ¡Mejoramos!// We Improve Workshop III.* April 12, 2014. Mesquite Metroplex, 9:00 am to 12:00 pm

## Teaching Experience

Courses taught in Educational Leadership

Texas A&M University – Commerce

EDAD 508 Facilitating Learning for Diverse Students

EDAD 554 Leading the Learning Community

EDAD 601 Foundations of Educational Administration (doctoral)

EDAD 610 Leading Learning Communities Internship

EDAD 615 Leading Effective Schools

EDAD 641 School District Instructional Leadership: Curriculum (doctoral)

EDAD 647 Ethics & Philosophy in Educational Administration (doctoral)

EDAD 663 Doctoral Writing-Authoring the Doctoral Dissertation (doctoral)

EDAD 695 Research Methodology (doctoral)

EDAD 718 Dissertation (doctoral)

## **Dissertation Committees**

### **Texas A&M University-Commerce**

#### Committee Chair

A quantitative comparative analysis of ninth grade academies and graduation rates in Texas high schools, 2014, Guy Kevin Lyons, Ed.D.

The schlechty framework: The work, engagement, and high-stakes tests, 2015, Jason R. Tharp, Ed.D.

Routine behaviors of principals in high poverty, high performing elementary schools, 2015, Kevin Phillips, Ed.D.

School personnel perceptions of gang presence and activity of fifth graders in a north Texas urban school district, 2018, Kimberly Baker, Ed.D.

Examining nine school-related variables in relation to the staar algebra I eoc exam among urban high schools with high Hispanic student populations, 2018, Kerry Gallagher, Ed.D.

A narrative study exploring the mentoring experiences of first-time female superintendents in Texas, 2019, Kenneth Gregorski, Ed.D.

Stress and coping mechanisms among elementary school principals: a catholic school perspective, 2019, Patrick Magee, Ed.D.

A quantitative study on the effectiveness of the early college high school in reducing high school dropout rates in five of the most populated cities in the state of Texas, 2019, Tania Moran, Ed.D.

The relationship between physical fitness & academic achievement in African-American high school freshman females, 2019, JaNelle Perez, Ed.D.

#### Committee Member

Angela Barton

Cristobal Reyes

Sam Ogbu

Aaliyah Mendoza

## **Service**

2018-present-PDK president

2017-present-Sigma Lambda Alpha (SLA) advisor

2016-2019-Search Committee Member (Educational Leadership-Chair)

2016-2018-Search Committee Member (Educational Leadership-EDL Faculty)

2016-present-Search Committee Member (C&I-Faculty)

2018-2019-Search Committee Member (CJ-Faculty)

2016-present-University Hearing Board Member

2016-present-Principal Certification Coordinator

2016-Poster judge at the 7<sup>th</sup> annual Graduate Student Research Symposium

2015-present-TEExES Boot Camp Presenter

2015-present-Curriculum Advisees (14)

2015-present-Doctoral Advisees (17)

2015-present-Reviewer SAGE Open

2015-UCEA proposal reviewer

2014-present-Women in Leadership Learning Community (Mentor)

2014-2018-PDK Secretary, Newsletter Co-Chair and Member

2014-Chair for UCEA paper presentation

2014-Reviewer for UCEA conference submissions

2013-2019University IRB Board (member)

2013-present-Safe Spaces Ally

2013-2016-Court Appointed Special Advocate (CASA)

2012-2016-ELPS Department IRB Co-Chair

2012-present-Reviewer for the *International Journal of Leadership in Education. Theory and Practice*.

## **Professional Membership**

American Educational Research Association (AERA)

National Council of Professors of Educational Administration (NCPEA)

Texas Council of Professors of Educational Administration (TCPEA)

Phi Delta Kappa (PDK)