



Curriculum Vita
May 2021

Instructor: Sharon Ninness, Ed.D.

Academic Department: EDUCATIONAL LEADERSHIP

University Address: Educational Leadership
Education North
Texas A&M University-Commerce
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Commerce, TX 75429-3011

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EDUCATION

Academic Degrees

Doctor of Education: Educational Administration and Supervision
Dissertation--*Regression and Probability Analyses of Exit TAKS and SAT I Math Scores: The "Texas Miracle"*
Stephen F. Austin State University, 2006

Master of Education: Educational Leadership
Stephen F. Austin State University, 2000

Master of Education: Special Education
Texas Woman's University, 1982

Bachelor of Arts: English and Spanish
Stephen F. Austin State University, 1974

Additional Graduate Coursework

Educational Diagnostician courses (24 hours), University of North Texas, 1989-1991
English courses (21 hours), University of North Texas, 1975-1977
English courses (12 hours), Stephen F. Austin State University, 1974

CERTIFICATIONS/ENDORSEMENTS

State of Texas

Principal	Grades EC-12
English as a Second Language	Grades PK-12
Gifted and Talented	Grades PK-12
Professional Educational Diagnostician	Grades PK-12
Junior High Computer Literacy	Grade 7
Elementary—General	Grades 1-8

Special Education	Grades PK-12
Secondary Spanish	Grades 6-12
Secondary English	Grades 6-12

Professional Development and Appraisal System (PDAS)

National

College Board: Advanced Placement (AP) English Composition
Online Instructor Certification: Web CT

Online Platform Training: Blackboard, eCollege, and D2L

HIGHER EDUCATION COURSES TAUGHT
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Doctoral

EDAD 699: Resident Doctoral Seminar, Texas A&M—Commerce (Scheduled)
EDAD 698: Qualitative Research Methods, Texas A&M—Commerce
EDAD 695: Research Methodology, Texas A&M--Commerce
EDAD 664: Doctoral Writing: Authoring the Doctoral Dissertation, Texas A&M—Commerce

Masters

EDAD 595: Using Research for Best Practice, Texas A&M—Commerce
SPE 571: Educational Diagnostician—A Capstone Course, Stephen F. Austin State University

Undergraduate

SPE 481: Characteristics of Students with Intellectual Disability and Giftedness, SFASU
EPS 380: Educational Psychology, Stephen F. Austin State University
SED 372: Reading and Information Literacy, Stephen F. Austin State University
SED 370: Introduction to Pedagogy, Stephen F. Austin State University
ENGL 2328: American Literature II, Angelina College
ENGL 2326: American Literature, Angelina College
ENGL 1302: English Composition and Literature, Angelina College
ENGL 1301: English Composition, Angelina College

TEACHING EXPERIENCE

University/College

2015-Present: Adjunct Professor, Educational Leadership, TAMU-Commerce
2009-2014: Adjunct Professor, Liberal Arts Division, Angelina College
2005-2008: Adjunct Professor, Secondary Education/ Educational Leadership, SFASU
2003-2005: Adjunct Professor, Special Education, SFASU
1994-2003: Adjunct Professor, Liberal Arts Division, Angelina College
Summer 1993: Adjunct Professor, Special Education, SFASU

Public School

1994-2012: Educational Diagnostician, High School English/ESL Teacher, Elementary/
GT Teacher, Nacogdoches ISD
1993-1994: Middle School Science Teacher, Baltimore County Schools, Baltimore, MD

1991-1993: Intermediate School Social Studies Teacher, Nacogdoches ISD
1981-1991: Gifted and Talented Specialist, Junior High Computer Literacy Teacher, Elementary Teacher, and Special Ed. Teacher, Denton ISD
1979-1981: Special Ed. Teacher (Elementary, Secondary, and Homebound), Collin County Co-Operative, Celina, Frisco, Prosper, and Little Elm, TX

State School

1978-1979: Special Ed. Teacher, Readiness Program on the Texas Woman's University Campus, Denton State School, Denton, TX

Private School

1977-1978: English and Spanish Teacher, Walden Preparatory School, Dallas, TX

PUBLICATIONS

Chapters in Edited Books

Ninness, C., & **Ninness, S.** (invited--in progress). Extending neural network predictions of human behaviors. In D. A. Hantula (Ed.), *Behavior Science and Digital Technologies*. Portage, MI: International Association of Behavior Analysis.

Ballenger, J., & **Ninness, S.** (2020). Rural school administrator and teacher perceptions of culturally relevant teaching. In N. R. Templeton (Ed.), *Voices from the field: Building capacity for leadership and social change in rural schools* (pp.1-22). Ypsilanti, MI: ICPEL.

Ballenger, J., & **Ninness, S. K.** (2009). Parent involvement: Low-socioeconomic (SES) and ethnic minority parents' struggle for recognition and identity. In P. M. Jenlink, & F. H. Townes (Eds.), *The struggle for identity in today's schools: Cultural recognition in a time of increasing diversity* (pp. 156-168). Lanham, MD: Rowman & Littlefield.

Ballenger, J. N., & **Ninness, S. K.** (2009). Using reflection and criticality to address equity and social justice issues for English language learners. In D. Troutman, & P. Jenlink (Eds.), *Social justice dilemma* (pp.117-134). Lanham, MD: Rowman & Littlefield.

Ballenger, J., **Ninness, S. K.**, Harris, S., & Tareilo, J. (2009). Leadership for social justice: Voices of female school principals. In Charles M. Achilles (Ed.), *The 2009 yearbook of the National Council of Professors of Educational Administration* (pp. 139-162). Lancaster, PA: Proactive.

Ninness, C., Holland, J., Rumph, R., McCuller, G., **Ninness, S. K.**, & Dixon, M. (2009). Mathematical reasoning. In R. A. Rehfeldt, & Y. Barnes-Holmes (Eds.), *Derived relational responding: Applications for learners with autism and other developmental disabilities* (pp. 313-34). New York, NY: New Harbinger and Context Press.

Ninness, S. K. (2005). Inclusion: Some social justice issues. In S. Harris (Ed.), *Changing mindsets of educational leaders to improve schools: Voices of doctoral students* (pp. 83-95). Lanham, MD: Rowman & Littlefield.

Ninness, C., McCuller, G., & **Ninness, S. K.** (1999). Functional analysis utilizing four-term contingencies. In D.A. Sabatino, & B.L. Brooks (Eds.). *Current research on educational and clinical treatment approaches with emotionally/behaviorally disturbed children* (pp. 505- 531). Durham, NC: Carolina Academic Press.

Data-Based Publications (Refereed Journals)

Ninness, C., Yelick, A., & **Ninness, S. K.** (in press). Predicting heuristic decisions in child welfare: A neural network exploration. *Behavior and Social Issues*.

Ninness, C., & **Ninness, S. K.** (2020). Emergent virtual analytics: Modeling contextual control of derived stimulus relations. *Behavior and Social Issues*. 29(1), 119-137.
<https://rdcu.be/b5Tmd>

Ninness, C., & **Ninness, S. K.** (2020). Emergent virtual analytics: Artificial intelligence and human-computer interactions. *Behavior and Social Issues*. 29 (1), 100-118.
<https://rdcu.be/b5FiI>

Ninness, C., Rehfeldt, R. A., & **Ninness, S.** (2019). Identifying accurate and inaccurate stimulus relations: human and computer learning. *The Psychological Record*, 69, 333–356. <https://rdcu.be/bzzHB>

Ninness, C., **Ninness, S.**, Rumph, M., & Lawson, D. (2018). The emergence of stimulus relations: Human and computer learning. *Perspectives on Behavioral Science*, 41, 121–154. Initially published online November 2017 in *The Behavior Analyst*.
<http://rdcu.be/yt28>

Ninness, S. K. (2016). Poetic lenses: The obligations of scholar-practitioner leaders. *Scholar-Practitioner Quarterly*, 10 (3-4), 214-234.

Ninness, S., Ballenger, J., & Hodge, E. (2017). Forty years of disproportionate representation of African American students in special education: Issues and solutions. *Research on Women and Education Yearbook*, 3, 30-36.

Halle, S., Ninness, C., **Ninness, S. K.**, & Lawson, D. (2016). Teaching social skills to students with autism: A video modeling social stories approach. *Behavior and Social Issues*, 25, 42-63.

Ninness, C., Henderson, R., **Ninness, S. K.**, & Halle, S. (2015). Probability pyramiding revisited: Univariate, multivariate, and neural network analyses of complex data. *Behavior and Social Issues*, 24,164-186.

Ballenger, J., & **Ninness, S. K.** (2013). Increasing one's cultural proficiency. *National Forum of Multicultural Issues Journal*, 10, 1-5.

Rumph, R., Ninness, C., Lacy, J., Rumph, M., Halle, S., Clary, L., Law, S., McKee, K., Rinewalt, T., & **Ninness, S.** (2013). The automatic graphing/rotating scan procedure for laptops and cellphones: An ecological assessment system for developing local norms. *Behavioral and Social Issues*, 22, 40-48.

- Ninness, C., Lauter, J., Clarey, L., Rumph, M., Coffee, M., Kelly, E., Rumph, R., Kyle, B., & **Ninness, S. K.** (2012). Behavioral and biological neural network analyses: A common pathway toward pattern recognition. *The Psychological Record*, *62*, 1-20.
- Ballenger, J., Harris, S., Tareilo, J., **Ninness, S.**, & Stewart, S. (2009). Leadership for social justice: Voices of female school principals. In C. Achilles, B. J. Irby, B. Alford, & G. Perreault (Eds.), *Remember our mission: Making education and schools better for students, The 2009 Yearbook of the National Council of Professors of Educational Administration* (pp. 139-162). Lancaster, PA: Pro Active.
- Ballenger, J., Harris, S., Tareilo, J., **Ninness, S.**, & Stewart, S. (2009). Female principals and their leadership efforts to advance social justice. *INSIGHT Texas Association of School Administrators Professional Journal*, *24*, 31-36.
- Ninness, C., Dixon, M., Barnes-Holmes, D., Rehfeldt, R. A., Rumph, M., Rumph, R., McCuller, G., Holland, J., Smith, R., & **Ninness, S. K.** (2009). Deriving and constructing reciprocal trigonometric relations: A web-interactive training approach. *Journal of Applied Behavior Analysis*, *43*, 191-208.
- Ballenger, J., Harris, S., Tareilo, J., **Ninness, S.**, & Stewart, S. (2008). Leadership for social justice: Voices of women school principals. *Proceedings of the 35th Annual Fall Conference of Research on Women and Education Conference*, 37-40.
- Ninness, C., & **Ninness, S. K.** (2008). Commentary-- Gambling, problem-solving, and the contingencies of superstition: A response to Fantino & Stolarz-Fantino. *Analysis of Gambling Behaviors*, *2*, 115-117.
- Ninness, C., Barnes-Holmes, D., Rumph, R., McCuller, G., Ford, A., Payne, R., **Ninness, S.**, Smith, R., Ward, T., & Elliott, M. (2006). Transformation of mathematical and stimulus functions. *Journal of Applied Behavior Analysis*, *39*, 299-321.
- Rumph, R., Ninness, C., McCuller, G., & **Ninness, S. K.** (2005). Twenty years later-- Commentary on Skinner's "Why we are not acting to save the world?" *Behavior and Social Issues*, *14*, 1-6.
- Ninness, C., Rumph, R., McCuller, G., Harrison, C., Hancock-Akin, E., Ford, A., Capt, A., & **Ninness, S. K.** (2005). A functional-analytic approach to computer interactive mathematics. *Journal of Applied Behavior Analysis*, *38*, 1-22.
- Ninness, C., Rumph, R., McCuller, G., Harrison, C., Vasquez, E., Capt, A., Ford, A., **Ninness, S. K.**, & Bradfield, A. (2005). A relational frame and artificial neural network approach to computer-interactive mathematics. *The Psychological Record*, *55*, 135-154.
- Ninness, C., Newton, R., Saxon, J., Rumph, R., Bradfield, A., Harrison, C., Vasquez, E., & **Ninness, S.** (2002). Small group statistics: A Monte Carlo comparison of parametric and randomization tests. *Behavior and Social Issues*, *12*, 53-63.
- Ninness, C., Rumph, R., McCuller, G., Bradfield, A., Saxon, J., Calliou, M., & **Ninness, S. K.** (2001). The effect of computer emitted speech inflections during verbal-interactive responding. *The Psychological Record*, *51*, 561-570.

- Ninness, C., McCuller, G., Rumph, R., Ozenne, L., & **Ninness, S. K.** (2000). Fixed-interval responding during computer-interactive problem-solving. *The Psychological Record*, 50, 387-401.
- Ninness, C., Ellis, J., & **Ninness, S. K.** (1999). Self-assessment as a learned reinforcer during computer interactive math performance: An experimental analysis. *Behavior Modification*, 23, 403-418.
- Ninness, C., & **Ninness, S. K.** (1999). Contingencies of superstition: Generating fallacious rules and irrelevant responding during second-order schedules of reinforcement. *The Psychological Record*, 49, 221-243.
- Ninness, C., Shore, T., & **Ninness, S. K.** (1999). Shaping verses instructing verbal rules during computer-interactive problem solving. *The Psychological Record*, 49, 629-644.
- Ninness, C., & **Ninness, S. K.** (1998). Superstitious math performance: Interactions between rule-governed and scheduled contingencies. *The Psychological Record*, 48, 45-62.
- Ninness, C., **Ninness, S. K.**, Sherman, S. & Schotta C. (1998). Augmenting computer interactive self-assessment with and without feedback. *The Psychological Record*, 48, 601-616.

Data-Based Publications (Non-Refereed Journals)

- Ballenger, J., Harris, S., Tareillo, J., **Ninness, S.**, & Stewart, S. (2009). Female principals and their leadership efforts to advance social justice. *Association of School Administrators Professional Journal*, 24, 25-31.
- Ballenger, J., **Ninness, S. K.**, & Myers, D. M. (2009). The importance of culturally relevant teaching: Voices of public school administrators and teachers in rural East Texas. *Stephen F. Austin State University Faculty Research Academy Bulletin*, 2, 7-13.
- Ballenger, J., Tareillo, J., **Ninness, S. K.**, & Stewart, S. (2009). Leadership for social justice. *Stephen F. Austin State University Faculty Research Academy Bulletin*, 1, 14-22.

GRANTS AND AWARDS/HONORS

Grants

Academic Research Grants

- 2004, US Dept. of Education *Transitions to Teaching* Grant, Stephen F. Austin State University, \$2 million
[Worked on part of this grant during a doctoral internship at Stephen F. Austin State University, Office of Research and Sponsored Programs]
- 2004, *Region VII ESC Inclusion Project Application Cycle 3 (2004-2005) for the Nacogdoches Independent School District (NISD)*, TEA, \$8000
- 2003, *Region VII ESC Inclusion Project Application Cycle 2 (2003-2004) for NISD*, TEA, \$3000

--2002, *Region VII ESC Inclusion Project Application Cycle 1 (2002-2003) for NISD*, TEA, \$3000

Community Service Grants

- 2021, National Junior Forum Grant for Evening Food Distribution, Nacogdoches HOPE Food Pantry, \$5000
- 2021, Oncor Grant, Nacogdoches HOPE Food Pantry, \$5000
- 2021, BancorpSouth Philanthropic Grant for Kitchen Appliances in Pantry Expansion Project, Nacogdoches HOPE Food Pantry, \$3000
- 2020, East Texas Food Bank FY21 Infrastructure and Capacity Building Grant for HOPE Pantry Expansion Project—Requested \$300,000 (Partially Funded) [Director of HOPE's Pantry Expansion Project: 2020-Present]
- 2020, Nacogdoches Area United Way 2021 Collective Impact Grant for Food Distribution, Nacogdoches HOPE Food Pantry, \$15,500
- 2020, BancorpSouth Philanthropic Grant for Pantry of Choice Program, Nacogdoches HOPE, BancorpSouth, \$2000
- 2019, TLL Temple Foundation Grant for 2020 Evening Food Distribution, Nacogdoches HOPE Food Pantry, \$18,000 [Coordinator of HOPE's Evening Food Distribution: 2019-Present]
- 2019, East Texas Food Bank, FY20 Infrastructure & Capacity Building Grant for Partial Funding of Van for Retail Store Program, Nacogdoches HOPE Food Pantry, \$10,000
- 2019, Moody Foundation Grant for the Jo's Diner Project, Nacogdoches HOPE Food Pantry, \$6000 [Director of the Jo's Diner Project, HOPE Food Pantry, 2019-2020]

Awards and Honors

- Phi Delta Kappa: TAMU-C Chapter Service Key Award, 2018
- Presentation of the paper *Invisible Ceilings and Barriers to Public School Administration* at the Oxford Round Table Women and Social Justice Conference, Oxford, UK, 2010
- Phi Delta Kappa: SFASU Chapter Service Award, 2008
- President of Phi Delta Kappa, SFASU Chapter, 2006-2008
- Vice President of Phi Delta Kappa, SFASU Chapter, 2004-2006
- President of the United Educators Chapter of TSTA, 2002-2003: Award for Greatest Annual Membership Increase in State of Texas, 2003
- Vice President of the American Association of University Women: Nacogdoches Chapter, 2002-2004
- Who's Who Among Students in American Universities and Colleges, 1999
- Call Faculty for Microbial Workshop of the American Society for Microbiology, SFASU, 1999
- Texas Rising Star Writing Project Participant: Design and Piloting of Language Arts Lesson Plans, 1998
- Representative of Region VII: Development of *TEK-STAR* Lesson Plans for the Texas Education Agency, 1997
- Teacher of the Year Nominee, Denton Independent School District, 1991
- Who's Who in American Education, 1990

SERVICE

- Member on the Board of Solid Foundations, 2021-
- Chair of Nacogdoches County Hunger Relief Coalition, 2019-
- Guest reviewer of articles submitted to *The Journal of Faith, Education, and Community*, 2018-2020
- Director on the Board of Nacogdoches HOPE Food Pantry, 2017-
- Guest reviewer of articles submitted to *The Psychological Record*, 2016-2018
- Guest reviewer of videos submitted to the 30th Annual Convention of the UCEA Film Festival, 2016
- Guest reviewer of articles submitted to the *Journal of Applied Behavior Analysis*, 2007-2010