

Jennifer Ozuna

10055 Wild Rose Circle
Forney, Texas, 75126
(972) 948-9647
jennifer.ozuna@edu.forneyisd.net

Summary

I have been a teacher for 16 years. Throughout the course of my teaching career, I have worked with children in grades PK-6 in the general education and special education classroom. I have a passion for creating engaging learning environments and empowering students to take risks, set goals, and achieve success.

Education

Texas A&M - Commerce **Commerce, Texas**
Bachelor of Science - Interdisciplinary Studies Graduated December 2002

Graduated Magna Cum Laude

Texas A&M - Commerce **Commerce, Texas**
Master of Education - Special Education Graduated May 2015

Employment History

Rolling Hills Elementary School **Lancaster, Texas**
Pre-Kindergarten Teacher August 2001 - August 2003

Criswell Elementary School **Forney, Texas**
Kindergarten Teacher August 2003 - August 2014

Criswell Elementary School **Forney, Texas**
Special Education Teacher August 2014 - Present

Special Duties, Recognition, and Publications

- * Lead Teacher - Criswell Elementary School (2004, 2007)
- * Campus Teacher of the Year - Criswell Elementary School (2012, 2017)
- * Campus Teacher of the Month - Criswell Elementary School (January 2015)
- * Campus Ambassador - Criswell Elementary School (2015-2017)
- * Alumni Ambassador - Texas A&M - Commerce (2017)
- * Texas Council for Learning Disabilities Teacher of the Year (2017)

Ozuna, J. (2015). The effects of self-management and self-management with goal setting on student apathy (Master's thesis). Available from ProQuest Dissertations and Theses Database. (UMI No. 1589237).

Ozuna, J. & Jones, B. A. (2016, April). The effects of self-management and self-management with goal setting on student apathy. Council for Exceptional Children, St. Louis, MO.

Ozuna, J., Mavridis, A., Hott, B.L. (2015). Interventions to support social interaction in children with autism spectrum disorders: A systematic review of single case studies. *Exceptionality Education International*, 25(2), 107-125.