

# Reza Panahi

## Reza.Panahi@tamuc.edu

### **EDUCATION**

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- **M.A., Teaching English as a Foreign Language**  
Dissertation title:  
College of Humanities and Foreign Languages, English Department 2010-2012.  
Shiraz Azad University, Shiraz, Iran.
- **B.A., English Literature**  
Shiraz University, Shiraz, Iran  
College of Humanities and Foreign Languages, English Department 2002-2006.

### **RESEARCH INTEREST**

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- **Language Schools:**  
I have been in different language schools and have taught English to kids, teens, young adults and adults in different levels of study.
- **Linguistics:**  
Phonology has always been one of my favorite fields in linguistics and I have always made my students familiar with phonology in high levels and how they can use phonetics to pronounce the words better.
- **L2 Pedagogy and L2 Teaching Education:**  
I have used different theories in my classes whenever I had the chance, especially the communicative ones.
- **Classroom Based Research:**  
I have always collected and analyzed data from my classes including my own observations and reflections from students and my class observers/conveners.
- **Online Learning:**  
I encouraged my students to use the latest online resources such as electronic libraries and YouTube channels to have access to real life English.

### **M.A. RESEARCH STUDIES**

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- **Comparative Study of Adjectives in English and Turkish:** I attempted to compare the similarities and differences between English and Turkish adjectives.
- **Improving Students Writing Using Task Type Planning:** I studied learners' written performance and how they were affected by condition and proficiency factors. I tried to put my findings in practice in my advanced classes to see the actual results of this type of writing and its effects on my learners in order to help them to improve their writing skills.

### **WORKING EXPERIENCE**

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- **Nima Language Institute, Shiraz, Iran, 2003-2010.**

Taught at Nima Language School as the first experience of teaching.  
Passed two weeks of TTC (Teacher Training Course) and selected to teach adults and children levels.

*Taught Books: Spectrum, Let's Go, Interchange and Topnotch series.*

➤ **Novin Language Institute, Shiraz, Iran, 2013-2015.**

Worked as a teacher and educational manager.

Revised the book series to the latest edition, designed and developed a new syllabus and tests, hired and trained new teachers accordingly.

The improvement of language school into the well-known and populated school in Shiraz.

➤ **Navid English Institute (NEI), Shiraz, Iran, 2003-2010.**

One of the largest and most popular language schools.

Being observed and evaluated by an experienced and well-educated teacher.

Used the new learned comments and tips in class.

Taught and prepared new teachers for their classes by TTC program.

➤ **Iran Language Institute (ILI), Shiraz, Iran, 2012-2016.**

The biggest and most well-known language school with branches all over Iran.

Accepted and passed two-month TTC course by ILI.

Trained by using Audio Lingual Method (ALM) as a dominant teaching approach with the main practice on drills and repetition.

learned and performed the placement test for assigning students to appropriate classes.

Taught in the IELTS and TOFEL department of ILI after two years of teaching in the ILI.

Taught writing class for IELTS task1, task2 and TOEFL included "Essential Words for TOEFL".

➤ **Boostan Language Institute, Shiraz, Iran, 2003-2015.**

Taught asylum seekers and religious minority communities. Boostan institute was founded downtown and was popular among the poor and Afghan students since it was more affordable.

Introduced new curriculum and English book, held some TTC classes, and taught teachers how to use electronic approach in education.

➤ **Parsian Language Institute, Shiraz, Iran, 2003-2015.**

Applied and performed Communicative Language Teaching (CLT).

➤ **Brigham Young University (BYU) 2017**

Working as a second language instructor.

## **TEACHING EXPERIENCE**

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### **1-Teacher**

➤ Teaching different English book series;

1) *Spectrum series*

2) *Interchange series*

- 3) *Top notch series*
- 4) *Summits*
- 5) *Passages*
- 6) *Listening tactics*
- 7) *Impact values*
- 8) *IETS and TOFEL books*
- 9) *Let's go series*

## **2- Observer**

- Novin Language Institute, Shiraz, Iran, 2003-2016.
- Boostan Language Institute, Shiraz, Iran, 2003-2015.

## **3- Test Designer**

- Novin Language Institute, Shiraz, Iran, 2003-2015.

## **4- Placement Test Administrator**

- Novin Language Institute, Shiraz, Iran, 2006-2016.
- Persian Language Institute, Shiraz, Iran, 2003-2015.

## **5- Teacher Training Course (TTC) Tutor**

## **6- Workshops in Different Language Schools**

## **PUBLICATIONS**

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- Theory and Practice in Language Studies, 5 (2015) 957-967; Mohammaditabar, M., and Panahi, R., The Strengths and Weaknesses of Iranian IELTS Candidates in Academic Writing, Shiraz University, 2015.
- Journal of Language Teaching and Research, 4 (2013) 1106-1116. Panahi, R. The Effects of Task Type Planning on Students' Essay Writing: A Study of Iranian EFL Learners, Shiraz University, 2013.

## **HONORS AND AWARDS**

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- The best teacher in Novin, Boostan and Iran Language Institute in 2008, 2009, 2011 and 2016.

## **VOLUNTEER WORK**

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- A volunteer teacher in poor neighborhoods.
- Membership of art community, Shiraz, Iran.
- Art gallery. (paintings in watercolor)