



**Curriculum Vita
Fall 2020**

Instructor: Julia Persky, Ph.D., Assistant Professor

Academic Department: Curriculum and Instruction

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RESEARCH INTERESTS

Multicultural/Urban Education
Early Childhood Education
Diversity & Equity in Education
Education for Social Justice
Border Theory
Postcolonial Theory
Curriculum Theory
Qualitative Research Methods
Poetic Inquiry

EDUCATION

Ph.D. Curriculum and Instruction,
Texas A&M University, College Station, 2018

M.Ed. Elementary Education
Texas A&M University – Commerce, 2011

B.A. Music, Christianity
Houston Baptist University, 1996

Certifications:
Post Baccalaureate Elementary Education
Texas A&M University – Commerce, 2002
Elementary Generalist 1-6, Texas

TEACHING EXPERIENCE

Spring 2019 – Present, Assistant Professor, Texas A&M University – Commerce
2018-2019, Ad Interim Instructor and Academic Advisor, Texas A&M University-Commerce
2016-2017, Adjunct Instructor, Texas A&M University – Commerce
2015-2016, Ad Interim Instructor, Texas A&M University – Commerce
2013-2015, Graduate Teaching Assistant, Texas A&M University – College Station
2012-2013, Graduate Research Assistant, Texas A&M University – College Station

PUBLICATIONS

Persky, J. & Viruru, R. (2015). Teaching in the borderlands: Stories from Texas. In V. Pacini-Ketchabaw, & A. Taylor (Eds.), *Unsettling the colonial places and spaces of early childhood*. New York, NY: Routledge.

Persky, J. (2018). [Review of the Book *Children's literature and the posthuman: Animal, environment, cyborg* by Zoe Jacques]. *Contemporary Issues in Early Childhood*, 19(1), 88-89.

Viruru, R. & Persky, J. (2019). Postcolonial theory and teacher education. In J. Lampert (Ed.), *Oxford encyclopedia of global perspectives on teacher education*. New York, NY: Oxford University Press.

Martin, J. L. & Persky, J. (In Press). "Outsider kids": A view from the trenches. In B. Pohl, & C. White (Eds.), *Social education: Narratives from the trenches*. Charlotte, NC: Information Age Publishing.

WORKS IN PROGRESS

Persky, J. (n.d.). *Twin skins and transformations: Confessions of a Bilingual Education convert*. Under Review.

Persky, J. (n.d.). *Higher Education and the Ethic of Care: Finding a Way Forward During a Global Pandemic*. Under Review.

Persky, J. (n.d.). *Dear Other Child*. Under Review

Persky, J. (n.d.). *Cultural performance, Identity affirmation and classroom burlesque*. Book in preparation for submission.

Persky, J. (n.d.). *"I didn't sign up for this!": Poetic reflections on white privilege, white fragility, and white-hot rage*. Paper in preparation for submission.

Persky, J. (n.d.). *Diaper pins, "Do your best!" and destiny: Childhoods as currere*. Paper in preparation for submission.

PRESENTATIONS

Persky, J. (2020). *The Racialization of space: Classrooms at the intersections of Race, Class, and Culture*. Paper presented at the International Conference of Qualitative Inquiry (ICQI) Annual Meeting. Urbana-Champaign, IL. May, 2020. (Conference cancelled).

Persky, J. & Baker, J. S. (2020). *Somebody's watching me: Surveillance, social control, and schools*. Paper presented at the International Conference of Qualitative Inquiry (ICQI) Annual Meeting. Urbana-Champaign, IL. May, 2020. (Conference cancelled).

Persky, J. & Lincoln, Y. S. (2020). *(Another) American genocide: We will not go gently*. Paper presented at the International Conference of Qualitative Inquiry (ICQI) Annual Meeting. Urbana-Champaign, IL. May, 2020. (Conference cancelled).

Persky, J. (2018). *Diversity: Intersectionalities of Identity*. Paper presentation at Annual Research Symposium, Texas A&M University-Commerce, Commerce, TX. April, 2018.

Persky, J. (2017). *Glitter and the Gaze: Transgressions, Inversions and Interpreting Power Relations in Elementary Classrooms*. Paper presentation at ICQI, Urbana-Champaign, IL. May, 2017.

Martin, J.L. & Persky, J. (2017). *Alternative Education: A View From the Trenches*. Paper presentation at ICQI, Urbana-Champaign, IL. May, 2017.

Martin, J.L. & Persky, J. (2017). *Outlaw Ducklings, the Journey Home, and Family that Fits: Currere as Sacred Space*. Paper presentation at ICQI Urbana-Champaign, IL. May, 2017.

Martin, J.L. & Persky, J. (2017). *Outsiders, Outlaws, and Oenophiles: A Border Pedagogy and Currere as Sacred Space*. Paper presentation at AERA, San Antonio, TX. April, 2017.

Persky, J. & Martin, J. (2016). *Currere as Sacred Space and the Politics of Fit*. Paper presentation at Bergamo Conference, Dayton, OH. October 2016.

Martin, J. & Persky, J. (2016). *Gracious Submission and the Politics of Fit and Place: Clawing up the Tower*. Paper presentation at Curriculum & Pedagogy Conference, Cleveland, OH. October, 2016.

Persky, J. (2016) *Of Boas & Bias: Transforming Learning Spaces in Early Childhood and Elementary Classrooms*. Paper Presentation at ICQI Conference, Urbana/Champaign, IL, May, 2016

Persky, J. & Viruru, R. (2015). *The burlesque community as model for community of acceptance: Transforming learning spaces by deconstructing borders in early childhood and elementary classrooms*. Paper presentation at the Reconceptualizing Early Childhood Education (RECE) conference, Dublin, Ireland, October 2015.

Persky, J. & Viruru, R. (2015). *Teaching in the borderlands: Stories from Texas*. Paper presentation at 4th International Conference on the Geographies of Children, Youth, and Families. San Diego, California.

Persky, J. (2014). *African American social mobility before and after Brown v Board of Education, 1944*. Paper accepted for roundtable discussion, American Education Research Association. Philadelphia, Pennsylvania.

Persky, J. (2013). *Childhoods as currere*. Paper presented at roundtable discussion. Curriculum and Pedagogy Conference. New Orleans, Louisiana.

Persky, J. (2013). *I'm not colorblind*. Paper presented at roundtable discussion. Kappa Delta Pi Conference. Dallas, Texas.

RESEARCH GRANTS AND AWARDS

2012-2013, *Preservice Teachers' Knowledge for Teaching Algebra for Equity in the Middle Grades*, National Science Foundation, \$2,802,983.00. Role: Graduate Research Assistant.

LEADERSHIP/SERVICE

Service to the Department:

Research Lead, US-PREP

Center Coordinator, Navarro Partnership

Academic Advisor, Navarro Partnership

Field Supervisor for Interns/Residents

Interview Screenings for Field Based Program

EAB Training for Advising
Bill Martin Jr. Symposium
Early Childhood Educators Soiree at Texas AEYC

Service to the University:

What Truth Sounds Like Symposium
Career Day Department Representative
Changing the Game
Mane Event
Annual Research Symposium, Judge

Service to the Profession:

QR SIG Outstanding Book Award Committee, 2020-2023 (three year appointment)
Reviewer, Qualitative Inquiry 2020, 2021
Reviewer, NAME Conference Proposals 2020
Reviewer, RECE Conference Proposals 2018, 2019, 2020
Reviewer, AERA Conference Proposals 2019, 2020

AWARDS

Doctoral Dissertation of the Year, Honorable Mention, ICQI, 2019