



TEXAS A&M UNIVERSITY
COMMERCE

**Curriculum Vita
Fall 2019**

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EDUCATION

Doctor of Education
The George Washington University, 1999

Master of Science
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Bachelor of Science
Old Dominion University, 1983

TEACHING EXPERIENCE

2003 – 2019, Professor of Education, Regent University
2001 – 2003, Associate Professor of Higher Education, University of Mississippi
1999 – 2001, Assistant Professor of Higher Education, University of Mississippi
1998 – 1999, Adjunct Instructor, The George Washington University
1994 – 1995, Adjunct Instructor, Thomas Nelson Community College
1984 – 1985, Adjunct Instructor, Kee Business College

PUBLICATIONS

REFEREED JOURNAL ARTICLES

- Ponton, M. K. (2018). Learner Autonomy Profile: An estimation of normative statistics for nontraditional adults in the United States. *International Journal of Education and Social Science Research*, 1(6), 1-10.
- Ponton, M. K. (2018). Self-efficacy in autonomous learning: A preliminary study of full professors. *International Journal of Self-Directed Learning*, 15(1), 31-42.
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- Ponton, M. K. (2017). Appraisal of Learner Autonomy: An estimation of normative statistics for U.S. nontraditional adults. *International Journal of Self-Directed Learning*, 14(2), 45-52.
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- Schuette, C. T., Wighting, M. J., Spaulding, L. S., Ponton, M. K., & Betts, A. L. (2010). Factors that influence teachers' views on standardized tests. *Teacher Educators' Journal*, 17, 27-40.

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- Ponton, M. K., & Schuette, C. T. (2008). The Learner Autonomy Profile: A discussion of scale combination to measure autonomous learning. *International Journal of Self-Directed Learning*, 5(1), 55-60.
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