

CURRICULUM VITAE

Angela M. Proctor

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CONTACT

Texas A&M University - Commerce

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EDUCATION

Ph.D. Candidate, Educational Psychology, June 2018 (ABD)

Texas A&M University – Commerce, Educational Psychology Program, Commerce, Texas

Emphasis: Educational Psychology

M.S., Marriage and Family Therapy, July 1999

Harding University, Searcy, Arkansas

Emphasis: Marriage and Family Therapy

B.A., Psychology, May 1997

Harding University, Searcy, Arkansas

EMPLOYMENT

2018-Present, Director of Academic Advising – College of Education & Human Services

Texas A&M University - Commerce

2014-Present, Adjunct Instructor

Psychology Department

Texas A&M University - Commerce

PSY 205 Applied Ethics Online – Fall 2014 (2 sections)

PSY 205 Applied Ethics Online – Spring 2015 (2 sections)

PSY 205 Applied Ethics Online – Summer II (1 section)

PSY 205 Applied Ethics Online – Fall 2015 (2 sections)

PSY 205 Applied Ethics – Spring 2016 (1 section online, 1 section face to face)

PSY 205 Applied Ethics – August Mini 2016 (1 section online)

PSY 205 Applied Ethics – Fall 2016 (1 section online, 1 section face to face)

PSY 205 Applied Ethics – Spring 2017 (1 section online, 1 section face to face)

PSY 205 Applied Ethics Online – Fall 2017 (1 section)

PSY 317 Psychology of Personality – Fall 2017 (face to face)

PSY 205 Applied Ethics – Spring 2018 (2 sections online)

PSY 205 Applied Ethics – Summer II 2018 (1 section online)

PSY 205 Applied Ethics – Fall 2018 (1 section online)

PSY 205 Applied Ethics – Spring 2019 (1 section online)

2014 – Present, Founder and Executive Director

Trust-Based Counseling Services

Quinlan, TX

2014 –2018, Parent Trainer

Parent Intervention & Training

Saginaw, TX

2011-2017, COEHS Mentor Center Coordinator

College of Education and Human Services

Texas A&M University - Commerce

2011-Present, TBRI® Speaker/Trainer, TBRI Practitioner, and Mentor

Institute of Child Development

Texas Christian University

Ft. Worth, TX

2009-2011, Director of Residential Care

Boles Children's Home

Quinlan, TX 75474

2006-2009, Director of Therapeutic Services

Boles Children's Home

Quinlan, TX 75474

2001-2006, Case Manager

Boles Children's Home

Quinlan, TX 75474

1999-2001, Adjunct Instructor

Department of Psychology and Behavioral Sciences

Harding University, Searcy, AR 72149

LICENSURE/CERTIFICATIONS

Licensed Chemical Dependency Counselor, April 2011

SASSI Certification, September, 2010

PRACTICA

Undergraduate Intern, January 1997-May 1997

Veteran's Hospital, Little Rock, Arkansas

- Assisted staff on Nursing Care Unit
- Interacted with Nursing Care clients
- Organized client charts

Graduate Intern, January 1998-May 1998

Dorcas House Battered Women's Shelter, Little Rock, Arkansas

- Provided individual and family therapy to women and their children in a shelter setting
- Implemented service plans

Graduate Intern, May 1998 – January 1999

Baptist Hospital, Little Rock, Arkansas

- Assisted in Group and Family Therapy sessions for teens admitted into acute psychiatric care
- Documented therapy notes and progress reports in clients' charts on a regular basis
- Facilitated intake and admissions for teens needing acute psychiatric care

Therapist Intern, January 1998-July 1999

Harding University Counseling Center, Searcy, Arkansas

- Provided supervised therapy for individuals and families
- Documented therapy notes for sessions
- Reported to clinical supervisor once a week for supervision

School Counseling Intern, January 1999-May 1999

Bald Knob High School, Bald Knob, Arkansas

- Provided counseling for referred teens in a High School setting
- Documented counseling notes
- Answered to School Counselor and High School Principal

Substance Abuse Counselor Intern, May 1998- August 1998

Harding University Counseling Center, Searcy, Arkansas

- Facilitated Drug Therapy sessions for teens and adolescents once a week
- Responsible for documenting therapy notes for each client
- Provided appropriate documentation for legal authorities while maintaining confidentiality

RESEARCH

Researcher, August 2018

Texas A&M University - Commerce

- *ACE scores of College Students: The impact of adverse childhood experiences on college students today (IRB approved)*

Researcher, August 2015 – Current

Texas A&M University - Commerce

- *Trust-Based Relational Intervention®: An Approach in Training Teachers to Improve Social and Emotional Learning in the Classroom (IRB approved, Dissertation)*

Researcher, June 2012 – May 2015

Texas A&M University – Commerce, TX

- *Teachers' Ability to Detect Symptoms of Trauma in Children*

TEACHING

Teaching Assistant, January-May (Spring semester)1996 &1997

Harding University Psychology Department, Searcy, Arkansas

- Assisted Dr. Jack Thomas in a Techniques of Counseling course for two semesters

Adjunct Instructor, August 1999-December 2000

Harding University, Searcy, Arkansas

- Responsible for teaching two sections of General Psychology
- Conducted lecture material, and kept necessary records to inform students in fundamental concepts of Psychology
- Implemented appropriate testing to ensure information retention

PROFESSIONAL MEMBERSHIPS:

Texas Transfer Alliance, Texas A&M University - Commerce Committee member November 2018-present

COEHS Faculty Curriculum Committee, Texas A&M University - Commerce

Member: 2014-Current

Psychology and Counseling Graduate Student Association, Texas A&M University – Commerce

Educational Psychology Representative: 2013-14 & 2014-15

Campus Advising Network – Texas A&M University – Commerce

Steering Committee Member: 2018-19

Member: 2015-2018

Steering Committee President: 2014-15

Steering Committee Member: 2013-14

American Psychotherapy Association (since 2009)

Texas Counseling Association (since 2013)

PUBLICATIONS

Brooks, T. R., **Proctor, A. M.**, & Reid, M. J. (submitted). The challenge of the utilization of school district data for the assessment of trauma interventions. *Research and Practice in the Schools: The Official Journal of the Texas Association of School Psychologists, Special Issue on Trauma-Informed School Psychology Practices.*

Reid, M. J., **Proctor, A. M.**, & Brooks, T. R. (2018). The Early Promise of TBRI Implementation in Schools. *School Leadership Review, 13(2), 2.*

Proctor, A.M., Reid, M.J., Brooks, T.R. (accepted). Impact of Trauma on Minority Students, *Curricular and Non-Curricular Perspectives for Closing Achievement Gaps for Students of Color.*

SPEAKING/TRAINING

Milton, H., & Proctor, A. (June 25-27, 2019). *TBRI® Training for Professionals.* Pontes de Amour, Uberlandia, Brazil.

Milton, H., & Proctor, A. (June 21, 2019). *TBRI® and the Impact of Trauma.* ENAPA Conference, Blumenau, Brazil.

Proctor, A. (April 15, 2019). *TBRI® Overview: Empowering, Connecting & Correcting Principles.* Network 1:27 Conference, St. Louis, Mo.

Proctor, A. (January, 10-11, 2019). *TBRI® Overview.* Boys & Girls Country, Houston, TX.

Proctor, A.; Bacon, B. (October 29-November 26, 2018). *Trauma-Informed Parenting Class,* Caddo Mills, TX.

Proctor, A. (August 17, 2018). *TBRI® Overview.* Professional Development for Bennet Elementary, McKinney, TX.

Proctor, A. (August 7, 2018). *How to Implement Nurture Groups in the school setting.* Professional Development training for Commerce Elementary, Commerce, TX.

Proctor, A. & Bacon, B. (July 30-August 27, 2018). *Trauma-Informed Parenting Class,* Caddo Mills, TX.

Proctor, A., Beane, W., Bronson, T. (August 1, 2017). *Professional Development Training on using TBRI in the Classroom.* Training for teachers and staff of A.C. Williams Elementary and Commerce Elementary Schools in Commerce, TX.

Proctor, A. (April 7, 2017). *Creating Safety in the Classroom.* Presented to Curriculum & Instruction Residency Students at Texas A&M University - Commerce.

Proctor, A. (March 14, 2017). *Working with Students who come from Trauma.* Presented to the Career Development Department and Academic Advisors at Texas A&M University - Commerce.

Proctor, A. (March 10, 2017). *Creating Safety in the Classroom.* Presented to Senior level Teacher Certification Students at Texas A&M University - Commerce.

Jones, D., & Proctor, A. (March 3-4, 2017). *Parent Training for Adopted Children.* Workshop for Adoptive Parents. Colorado Spring, CO.

Thornton, K. & Proctor A. (February 20, 2017). *TBRI® Overview.* Professional Development for Commerce ISD In Commerce, TX.

Proctor A. (February 7, 2017). *Commerce Collaborative for [Impoverished]Families.* Presented to the ASPIRE Committee and Commerce Community at Texas A&M University - Commerce.

Proctor, A. (August 26, 2016). *Trust-Based Relational Intervention® In Schools.* Presented to School Counselors of Of Frisco ISD in Frisco, TX.

Proctor, A. (May 21, 2016). *Parenting From Hard Places II.* Presented for Depelchin Post Adoption Services Region 5 in Beaumont, TX.

Proctor, A. (January 16, 2016). *Parenting From Hard Places.* Presented for Depelchin Post Adoption Services Region 5 in Lufkin, TX.

Jones, D., & Proctor, A. (January 30-31, 2015). *Attachment: Yours, Mine & Ours.* Presented at Forever Families. Tyler, TX.

Milton, H. & Proctor, A. (October 24-25, 2014). *Trust-Based Relational Intervention Training.* Presented for Texas Christian University, at the Dream Center, in Los Angeles, CA.

Jones, D., & Proctor, A. (May 2014). *Attachment: Yours, Mine & Ours.* Presented at Forever

Families. Tyler, TX.

Jones, D., & Proctor, A. (April 11-12, 2014). *PACT Conference: Trust Based Relational Intervention for Everyday Living*. Presented at Emerge Family Connections. Littleton, CO.

Jones, D., & Proctor, A. (January 17-18, 2014). *PACT Conference: Trust-Based Parenting*. Presented at Chosen Ones. Keller, TX.

Milton, H. & Proctor, A. (October 4-5, 2013). *Trust-Based Relational Intervention Training*. Presented for Texas Christian University in Pullman, WA.

Milton, H. & Proctor, A. (May 17-18, 2013). *Trust-Based Relational Intervention Training*. Presented for Texas Christian University in Portland, OR.