



Vita
September 2014

I. LaVerne Raine, Professor

Academic Department: Curriculum & Instruction

College of Education and Human Services

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EDUCATION

Degree (Doctor of Philosophy) Reading Education
University of Missouri-Columbia, 1975

Degree (Master of Science) Reading Specialization
University of Central Arkansas, Conway, Arkansas, 1969

Degree (Bachelor of Arts) Major in Elementary Education with minor in Math
University of Arkansas at Little Rock, 1966

TEACHING EXPERIENCE

1974-Present, Associate Professor (since 1981), Department of Curriculum & Instruction, Texas A&M University-Commerce

1972-74 Graduate Research Assistant, Educational Resources Group,
School of Medicine, University of Missouri-Columbia

1969-1972 Reading Specialist-Supervisor, Ozark Regional In-service
Teacher Education, Valley Springs, Arkansas

1968-1969 Elementary School Teacher, North Little Rock ISD,
North Little Rock, Arkansas (grade 5 with 25 students)

1965-1968 Elementary School Teacher, Pulaski County ISD,
Little Rock, Arkansas. All were self-contained classrooms and I taught all subjects.
(1st year combined grades 3 & 4 with 39 students; 2nd year grade 4 with 40 students;
3rd year combined grades 5 & 6 with 25 students.

CERTIFICATION/LICENSURE

Professional Teaching Elementary Level and Reading, Arkansas

Professionally Related

School Board Vice-President, Newman International Academy of Arlington, Arlington, Texas (2010-). On September 24, 2010, the State Board of Education awarded Saint Servers International, Inc. a charter to operate the newly chartered Newman International Academy as authorized by Texas Education Code 12.101.

Undergraduate Courses Taught

RDG 301 Organization and Materials for the Teaching of Reading
RDG 302 Diagnostic Instruction of Reading Comprehension
ELED 302 Corrective Reading
RDG 350 Language Arts & Literacy Learning
RDG 354 Reading in the Elementary and Junior High School
RDG 359 Practicum in Public Schools
RDG 360 Word Analysis Skills
RDG 370 Comprehension Skills
ELED 400 Clinical Practicum in Reading
RDG 420 & 430 Practicum in Classroom Reading Instruction
ELED 422 Internship in Teaching - Field Based
ELED 438 Intg Lrn: Social Studies FB
RDG 442 Content Reading Field Based
ELED 443 Classroom Management in Field Based Settings
RDG 448 Plan/Org Lit Inst through out Curr FB
RDG 449 Practicum in Reading Instruction in Field Based Settings
ELED 452 Student Teaching in Field Based Settings
ELED 454 Student Teaching in the Elementary School
RDG 489 Independent Study: Planning & Instruction in Classroom Reading Instruction

Graduate Courses Taught

RDG 522 Reading in the Elementary School
RDG 550 Language and Literacy Development (Distant Education: Commerce)
ELED 556 Diagnostic and Remedial Reading in the Elementary Grades
RDG 560 Diagnosis and Treatment of Reading Problems
RDG 566 Clinical Practicum in Reading
ELED 576 Prescriptive Reading
RDG 589 IND Clinical Case Study
ELED597 Special Topics: Language and Literary Learning
ELED 644 Advanced Reading Supervision and Curriculum
RDG 689 Independent Study: History of and Practices in Reading Instruction
ELED 697 for ELED 666 Advanced Practicum in Reading Clinic Supervision

AWARDS and RECOGNITION

February 8, 2011, the Graduate Council voted that my graduate faculty status be continued for six years. This will run through the 2016-17 academic year.

Presented to LaVerne Raine. Texas A&M University-Commerce, 2009-2010, The Texas A&M University System Teaching Excellence Award.

Presented to LaVerne Raine. Texas A&M University-Commerce, 2008-2009, The Texas A&M University System Teaching Excellence Award.

The Beta Lambda Chapter of Hunt County, Texas State, Delta Kappa Gamma Society International salutes LaVerne Raine for her Excellence as a Key Woman Educator as recognized by Texas A & M University-Commerce, December 8, 2009

My biography appears in the 6th edition of Who's Who Among America's Teachers 2000. This award was achieved by the nomination of a former Who's Who honor Student.

PUBLICATIONS

Books

Szabo, S., Morrison, T., Martin, L., Boggs, M., Raine, L. (Eds.), (2010). Building Literacy Communities. (ALER 32nd Yearbook). Commerce, Texas, Association of Literacy Educators & Researchers

Book Chapters Published:

Szabo, S., Raine, L., & Linek, W., (2012). Topics teachers and district leaders think are "very hot." In Cassidy, J., Grote-Garcia, S., Martinez, E., & Garcia, R. (Eds). What's Hot in Literacy, 1, 50-63. San Antonio, TX: Texas Association for Literacy Education. Also found at <http://www.texasreaders.org/>

Journals (refereed)

Sampson, M.B., Linek, W.M., Raine, I.L. & Szabo, S. (2013). The Influence of Prior Knowledge, University Coursework, and Field Experience on Primary Preservice Teachers' Use of Reading Comprehension Strategies in a Year-Long, Field-Based Teacher Education Program. *Literacy Research and Instruction*, 52(4), 281-311.

Raine, L., & Szabo, S. (2012). Transitioning from Spanish to English reading: Using the fry instant words to compare the sight word reading of students first taught to read in English and those taught to read in Spanish. *AccELerate!* (Texas Teachers of English to Speakers of Other Languages Journal), 4(4). Also available at <http://www.textesolv.org/>

- Raine, L., Linek, W., Szabo, S., Shutova, I., & Shutova, A. (2012). Political and cultural influences on perceptions of learning in western Ukraine. Professional development. *Delta Kappa Gamma Bulletin: International Journal for Professional Educators*, 78(4) 32-42.
- Szabo, S., Linek, W., Sampson, M.B., & Raine, L. (2012). Middle-level math and science preservice teachers use of comprehension strategies in their final semester of student teaching. *Journal of Reading Education*, 37(3), 29-36.
- Raine, L., Reid, M., Styker, A., Clark, R., Frias, L., & Szabo, S. (2011). Online Class Versus Face-to-Face Class: How do Undergraduate Education Students Perform? *Literacy Promises: Association of Literacy Educators and Researchers Yearbook, Volume 33*.
- Raine, I. L., Szabo, S., & Linek, W. M., Jones, A., & Sampson, M.B. (2007). An Investigation of the Knowledge Base and Usage of Content Instructional Strategies in the Primary Grades by Preservice Teachers. *Multiple Literacies in the 21st Century: The 28th Yearbook of the College Reading Association*.
- Linek, W.M., Sampson, M.B., Raine, I.L., Klakamp, K., & Smith, B. (2006). Development of Literacy Beliefs and Practice of Preservice Teachers with Reading Specializations in a Field-Based Program. *Reading Horizons*, 46(3), 183-213.
- Linek, W. M., Fleener, C., Fazio, M., Raine, I. L., & Klakamp, K. (2003). Shifting the educational focus from “How Teachers Teach” to “How Children Learn”: The impact of redesigning a teacher education program. *Journal of Educational Research*, 97(2), 78-89.
- Raine, I. L., Levingston, C., Linek, W. M., Sampson, M. B., & Linder, P. E. (2003). A View of the Literacy Beliefs and Growth Processes of Undergraduate Preservice Teachers with a Concentration in Reading: Interns, Paraprofessionals, and Interns Serving as Teachers of Record. *Celebrating the Freedom of Literacy: The 25th Yearbook of The College Reading Association*.
- Raine, I.L., Linek, W.M. & Smith, B. (2002). A Cultural Examination of the Functions of Literacy from a Contextual Setting in Western Ukraine. In P.E. Linder, M.B. Sampson, J.A.R. Dugan & B.Brancato (Eds.) *Celebrating the Faces of Literacy: The 23rd Yearbook of The College Reading Association*.
- Smith, B., Sampson, M.B., Linek, W.M. & Raine, I.L. (2001). Examining the Literacy Beliefs and Change Processes of Reading Specialists in a Field-Based Teacher Education Program: Critical Dissonance Factors. In W.M. Linek, E.G. Sturtevant & J.A.R. Dugan (Eds.) *Celebrating the voices of literacy: The 23rd Yearbook of the College Reading Association*.

Sampson, M.B., Raine, I.L., & Harkins, D.M. (2000). "Field Based or Traditional? Preservice Teachers' Rationale in choosing a Teacher Preparation Program." *The 22nd Yearbook of the College Reading Association*.

Sampson, M.B., Linek, W.M., Raine, I.L. & Westergaard, P. (1997). The Evolution of a Professional Development Center: Collaboration, Reflective Assessment and Refinement. In W.M. Linek & Sturtevant, E.G. (Eds.), *Exploring Literacy* (19th yearbook of the College Reading Association, pp. 184-206). Commerce, TX: College Reading Association.

White, J.H., Vaughan, J.L., and Rorie, I.L. (1986). "Picture of a classroom where reading is for real," *The Reading Teacher*, Vol. 40 (October 1986) p. 84.

Rorie, I.L. (1978). "Analysis and Validation of the Revised Inventory of Teacher Knowledge of Reading." *Journal of Reading*, Vol.21 (April 1978) pp.606-607.

PRESENTATIONS

International

Linek, W.M., Raine, I.L., Sampson, M.B., & Smith, B. (August, 2002). The Development of Preservice Reading Specialists' Beliefs and Practices in a Field-Based Setting. Research report presented at the World Congress on Reading, Edinburgh, Scotland.

National

National Peer Reviewed Research Presentations

Williams, S., Chiarelli, M.A., Szabo, S., Raine, I. L. (November 2013) Preservice Teachers' Knowledge and Self-Efficacy Beliefs toward Working with ELLs in the Classroom. Research report presented at the annual meeting of the Association of Literacy Educators and Researchers, Dallas, Texas.

Raine, I. L., Szabo, S. (November 2011) A Comparison of Political and Cultural Influences on Perceptions of Literacy and Learning in Western Ukraine. Research report presented at the annual meeting of the Association of Literacy Educators and Researchers, Richmond, Virginia.

Linek, W. M., Sampson, M. B., Raine, I. L., Khirallah, B., & Szabo, S. (December, 2009). University Coursework and Field Based Teacher Education: The Influence on Primary Preservice Teachers Knowledge and Use of Reading Comprehension Strategies in a Year Long Teacher Education Program. Research report presented at the annual meeting of the National Reading Conference, Albuquerque, NM.

- Raine, I. L., Szabo, S., Sampson, M. B., & Boggs, M. (November, 2009) Then and Now: A comparative study of the Inventory of Teacher Knowledge of Reading. Research report presented at the annual meeting of the Association of Literacy Educators and Researchers, Charlotte, NC.
- Raine, I. L., Green, C., Szabo, S., & Sampson, M. B. (November, 2009) Analysis of the difficulty level of certain linguistic dimensions of English high frequency words for both English and Spanish-speaking beginning readers. Research report presented at the annual meeting of the Association of Literacy Educators and Researchers, Charlotte, NC.
- Linek, W. M., Sampson, M. B., Raine, I. L., Khirallah, B., & Szabo, S. (November, 2009). The Influence of Prior Knowledge, University Coursework, and Field Experience on Primary Preservice Teachers Use of Reading Comprehension Strategies in a Year Long Field Based Teacher Education Program. Research report presented at the annual meeting of the Association of Literacy Educators and Researchers, Charlotte, NC.
- Raine, Sampson, Linek, & Szabo. (December, 2008) Examining the Awareness, Perceptions, Knowledge and Use of Comprehension Strategies by Primary Preservice Teachers in a Field Based Program. 58th Annual National Reading Conference, Orlando, Florida
- Linek, Sampson, Szabo, & Raine. (November, 2008) Reading Comprehension Strategies Employed during a Year Long Field Based Teacher Program. College Reading Association now Association of Literacy Educators & Researchers, Sarasota, Florida
- Szabo, Boggs, Sampson, and Raine. (November, 2008) Helping Preservice Teachers Become Sensitive to and Knowledgeable about Vocabulary and Comprehension Strategies. College Reading Association now Association of Literacy Educators & Researchers, Sarasota, Florida
- Szabo, Sampson, Sinclair, Linek, & Raine (November 2007) An Investigation of the Knowledge and Frequency Use of Content Reading Strategies by Science and Math Middle-Level Preservice Teachers. National Reading Conference, Austin, TX
- Raine, Sampson, Szabo, & Linek (November, 2007) Comprehension Reading Strategies: The Influence of Prior Knowledge of Primary Grade Preservice Teachers Upon the Lessons They Teach. College Reading Association, Salt Lake City, UT
- Sampson, Linek, Raine, Szabo. (November, 2006) An Investigation of the Knowledge and Use of Content Reading Strategies by EC-4 Preservice Student Teachers. National Reading Conference.

- Raine, Sampson, Szabo, & Linek. (October 2006). A Comparative Investigation of the Awareness and Use of Content Reading Strategies in the Primary Grades by Preservice Teachers. College Reading Association, Pittsburgh, PA
- Szabo, Raine, Sampson & Linek. (October, 2006). An Investigarion of the Knowledge and Use of Content Reading Strategies by Middle Level (4-8) Preservice Student Teachers. College Reading Association, Pittsburgh, PA
- Sampson, M. B., Linek, W. M., *Thompson, J. A., Raine, I. L., & Linder, P. E. (November, 2005). Examining the Literacy Beliefs and Change Processes of Reading Specialists in a Field-Based Teacher Education Program: 1999-2004. Research report presented at the annual meeting of the College Reading Association, Savannah, GA.
- Raine, I. L., Szabo, S., *Jones, A., & Linek, W. M. (November, 2005). An Investigation of the Knowledge and use of Content Reading Strategies in the Primary Grades by Pre-service Teachers. Research report presented at the annual meeting of the College Reading Association, Savannah, GA.
- Raine, I. L., Jones, A., & Linek, W. M. (December, 2004). A Study of Cultural and Political Influences on Perceptions of Literacy Learning in Western Ukraine. Research report presented at the annual meeting of the National Reading Conference, San Antonio, TX.
- Klakamp, K., Linek, W. M., Raine, I. L., Sampson, M. B., Levingston, C. E., & Torti,C. (December, 2004) Revisiting the Philosophical Orientation to Literacy Learning (POLL) Questionnaire: The Impact of Data Collection on Instrumentation. Research report presented at the annual meeting of the National Reading Conference, San Antonio, TX.
- Raine, I. L., Jones, A., & Linek, W. M. (October, 2004). A Comparative Study of Cultural and Political Influences on Perceptions of Literacy Learning. Research report presented at the annual meeting of the College Reading Association, Del Ray Beach, FL.
- Klakamp, K., Levingston, C., Raine, I. L., Linder, P. E., Linek, W. M., & Sampson, M. B. (December 2003). Using Cross Case Analysis to Examine the Literacy Beliefs and Change Process of Undergraduate Teacher Preparation Students Specializing in Reading: Describing the Impact of Three Preservice Contexts. Research report presented at the annual meeting of the National Reading Conference, Scottsdale, AZ.
- Raine, I. L., Linek, W. M., Jones, A., & Foote, M. (October 2003). Political and Cultural Influences on Perceptions of Literacy Learning in Western Ukraine. Research report presented at the annual meeting of the College Reading Association, Corpus Christi, TX.

- Levingston, C., Klakamp, K., Linder, P. E., Raine, I. L., Sampson, M. B., & Linek, W. M. (October 2003). Examining the Literacy Beliefs and Change Process of Undergraduate Teacher Preparation Students Specializing in Reading: A Cross Case Analysis Describing the Impact of Three Preservice Contexts. Research report presented at the annual meeting of the College Reading Association, Corpus Christi, TX.
- Linek, W. M., Sampson, M.B., Raine, I.L., & Klakamp, K. (December, 2002). What Reading Specialists Learn in a Field-Based Teacher Education Program: A Cross Case Analysis Describing the Impact of Field-Based Contexts. Research report presented at the annual meeting of the National Reading Conference, Miami, FL.
- Sampson, M.B., Raine, I.L., Linder, P.E., Linek, W.M., & Levingston, C. (December, 2002). Examining the Literacy Beliefs and Change Processes of Undergraduate Teacher Preparation Students in Reading: Field-Based Students Serving as Teacher of Record vs. Traditional Field-Based Students. Research report presented at the annual meeting of the National Reading conference, Miami, FL.
- Sampson, M.B., Linder, P.E., Raine, I.L., Linek, W.M., & Levingston, C. (November, 2002). Examining the Literacy Beliefs and Change Processes of Undergraduate Teacher Preparation Students in Reading: Field-Based Students Serving as Teacher of Record vs. Traditional Field-Based Students. Research report presented at the annual meeting of the College Reading Association, Philadelphia, PA.
- Linek, W.M., Raine, I.L., Sampson, M.B., & Klakamp, K. (November, 2002). What Reading Specialists Learn in a Field-Based Teacher Education Program: A Cross Case Analysis Describing the Impact of Field-Based Contexts. Research report presented at the annual meeting of the College Reading Association, Philadelphia, PA.
- Linek, W.M., Sampson, M.B., Raine, I.L., Smith, B., & Klakamp, K. (December, 2001) Development of Literacy Beliefs and Practices of Preservice Reading Specialists in a Field-Based Program. Paper presented at the annual meeting of the National Reading Conference, San Antonio, TX
- Linek, W.M., Sampson, M.B., Raine, I.L., Smith, B., & Klakamp, K. (November, 2001). Critical Dissonance Factors in the Professional Development of Field-Based Reading Specialists: Phase Two. Paper presented at the annual meeting of the College Reading Association, Orlando, FL.
- Raine, I. L., Linek, W.M., & Smith, B. (November, 2001). An Examination of the Functions of Literacy from a Contextual Setting in the Ukraine. Paper presented at the annual meeting of the College Reading Association, Orlando, FL.

- Sampson, M. B., Linek, W. M., Raine, I. L., & Smith, B. (November, 2000). "Examining the Literacy Beliefs and Change Processes of Reading Specialists in a Field-Based Teacher Education Program: Critical Dissonance Factors." National Reading Conference, Scottsdale, AZ.
- Linek, W. M., Sampson, M. B., Raine, I. L. & Smith, B. (November, 2000). "Critical Dissonance Factors in the Professional Development of Reading Specialists in a Field-Based Teacher Education Program.: 44th Annual Conference of the College Reading Association, St. Petersburg, FL.
- Linek, W.M., Dugan, J.A., Raine, I.L., Williams, N. & Bolton, P. (December, 1998). "Does Field Based Teacher Education Make a Difference in Public School Student Literacy Achievement?" National Reading conference Annual Meeting, Austin, TX.
- Sampson, M.B., Boyter, G., Raine, I.L., Linek, W.M., Linder, P. & Dugan, J.A. (December, 1998). "Teaching Via Distance Education or 'What Have I Gotten Myself Into Now?'" National reading Conference Annual Meeting, Austin, TX.
- Raine, I.L. & Dugan, J.A. "Vocabulary Strategies that Enhance Learning and Harmonize with the Curriculum." (November, 1998). College Reading Association annual Conference, Myrtle Beach, S.C.
- Sampson, M.B., Linek, W.M., Raine, I.L., Linder, P.E., Dugan, J.A. (November, 1998). "Literacy Coursework Via Distance Education: Delights, Dilemmas, and Explorations." College Reading Association Annual Conference, Myrtle Beach, S.C.
- Raine, I. L., Harkins, D., & Sampson, M.B. (December, 1997). "Students' Rationale in choosing a Teacher Preparation Program." National Reading Conference Annual Meeting, Scottsdale, AZ.
- Linek, W. M., Coker, D. R., Foote, M., Raine, I. L., & Sampson, M. B. (December, 1997). "Making the Literacy Needs of Children and Families the Focus in a Professional Development Partnership." National Reading Conference Annual Meeting, Scottsdale, AZ.
- Tyler, S. S., Raine, I. L., Lamb, H. A., & Dugan, J. A. (November, 1997). "When Buzzards Teach Reading: Implications of Teachers' Early Recollections." College Reading Association Annual Conference, Boston, MA.
- Linek, W. M., Raine, I. L., Bolton, P., & Williams, N. "Kids: (November, 1997). The First Priority in a Professional Development Center." College Reading Association Annual Conference, Boston, MA.

- Sampson, M. B., Walker, C., Dugan, J. A., Westergaard, P., Raine, I. L., & Fleener, C. E. (November, 1997). "Field-Based Teacher Education: Research, Politics, and Survival." College Reading Association Annual Conference, Boston, MA.
- Raine, I.L., Harkins, D., Cornell, C., Sampson, M.B. & Linek, W.M. (November, 1996). "Voice and Choice: Elementary Education Field Experience." College Reading Association Annual Conference, Charleston.
- Sampson, M.B., Linek, W.M., Raine, I.L., Westergaard, P. (November, 1996). "The Evolution of Literacy Assessment in a Field-Based Teacher Education Program." College Reading Association Annual Conference, Charleston, SC.
- Linek, W.M., Sampson, M.B., Raine, I.L., Sampson, M., Cowan, S.Y., Bolton, P., & Williams, N. (December, 1996). "Academics 2000: Making Children and Literacy First Priority in a Professional Development Center." National Reading Conference Annual Meeting, Charleston.
- Linek, W.M., Cornell, C., Raine, I.L., Sampson, M.B., Bolton, P., & Williams, N. (November, 1996). "Putting Literacy First: Shifting from 'How Teachers Teach' to 'How Children Learn'." College Reading Association Annual Conference, Charleston, SC.
- Sampson, M.B., Raine, I.L., Westergaard, P., Anderson, S., Miller, K. & Hathcox, (March, 1996). "Field-Based Teacher Education: The Process of Change and its Impact on the Professional Development of University and Public School Faculty and Administrators." Fourteenth Annual Spring Conference on Teacher Education hosted by The Texas Consortium of State Organizations for Teacher Education, Houston, TX.
- Coker, D., Raine, I.L. & Justice, M. (February, 1996). "Field-Based Teacher Education: The Process of Change and its Effect on University Faculty and Literacy Instruction." The Association of Teacher Educators Annual Meeting, St. Louis, MO.
- Sampson, M.B. (Chair), Raine, I.L. and others, (December, 1995). "Field-Based Teacher Education: The Process of Change and its Impact on University Faculty and Literacy Instruction in the University and Public School," National Reading Conference, New Orleans, LA.
- Sampson, M.B., Coker, D.R., Linek, W.M., Raine, I.L., Barton, L.A., and Justice, M.C. (November, 1995). "Field-Based Teachers Education: The Process of Change and its Effect on University Faculty and Literacy Instruction," College Reading Association Annual Conference, Clearwater Beach, FL.

Regional Presentations

- Szabo, S., Williams, S., Chiarelli, M.A., Raine, I. L. (February 2013) Preservice Teachers' Knowledge and Self-Efficacy Beliefs toward Working with ELLs in the Classroom. Southwest Educational Research Association Annual Meeting, San Antonio, Texas.
- Raine, I.L. (August 4, 2012). "Inspirational Thought: Heritage of Endurance." The Delta Kappa Gamma Society International, Texas State Organization, Area 17 Workshop, Marshall, Texas.
- Raine, I.L. (November, 1994). "Literature; A Natural setting for the Study of High Frequency Phonic/Spelling Patterns." 22nd Southwest IRA Regional Conference, Little Rock, AR.
- Raine, I. L. & Barton, L.A. (November, 1993). "Spelling Literacy: The Fine Arts of the Language Arts Program." Twenty-first Southwest IRA Regional Conference, Tulsa, OK.
- Raine, I.L. (December, 1992). "Spelling Literacy: A Gift of the Language Arts Program." Sixteenth Southwest Regional Conference, New Orleans, LA.

State Presentations

- Williams, S., Szabo, S., & Raine, L. (2012). Examining the impact of teacher preparation on k-8 student learning. Presented at the Center for Research, Evaluation & Advancement of Teacher Education (CREATE) conference in San Antonio on November 11-12.
- Raine, L. & Szabo S. (2012). Analysis of high frequency words for English and Spanish speakers. Presented at Literacy Summit Conference held in San Antonio February 3-4.
- Szabo, S., Raine, L., & Linek W. (2012). What classroom Teacher's Think is Hot. Presented at Literacy Summit Conference held in San Antonio February 3-4.
- Szabo, S. & Raine, I.L. (May, 2007). *Circle of Questions*. Higher Education Collaborative Meeting, Austin, TX
- Szabo, S. & Raine, I.L. (December, 2006). *Reading Strategies Used by Middle Level Student Teachers while they were Teaching in the Classroom*. Higher Education Collaborative Annual Conference, Dallas, TX
- Raine, I.L. (March, 1994). "Gift of Instruction: Using Children's Literature to Identify Spelling/Phonic Patterns." Texas State Council. Corpus Christi, TX.

Local Presentations

Raine I.L. (April or May, 2013, 2012, 2011, 2010, 2009, 2008 & 2007). Bill Martin, Jr Library tour and talk on the life and works of Bill Martin, Jr. Bill Martin Jr Memorial Symposium, Texas A & M University-Commerce

Raine, L. (August 4, 2012) Inspirational Thought. The Delta Kappa Gamma Society International, Texas State Organization, Area 17 Workshop, Marshall, Texas.

Raine, I.L. (October 9, 2009). Life and works of Bill Martin, Jr. and tour of the Bill Martin, Jr. Library, A&M-Commerce, Spouses of Texas A&M University-Commerce Foundations Board

Raine, I.L. (April, 1995). "What's New and Old in Read-Aloud Stories." Dallas Association for The Education of Young Children Saturday Special Annual Conference, Dallas Convention Center, Dallas, TX.

Raine, I.L. (April, 1994). "Using Story Telling and Story Theater to Bring Stories to Life." Annual Conference Dallas Association for the Education of Young Children, Dallas, TX.

Raine, I.L. (April, 1993). "Invented Spelling of Young Children." Annual Conference, Dallas Association for the Education of Young Children, Dallas, TX.

GRANTS

Raine, I.L. University Research Grant for the 2004-2005 academic year. Second year for the funding and the research. Project: *Comparison of the Perceptions of Educational Experiences of Western Ukrainians Over a Span of Time Periods with Individuals from Other Countries*. The grant funded one half-time doctoral assistant.

Raine, I.L. University Research Grant for the 2003-2004 academic year. The study was Perceptions of Educational Experiences of Western Ukrainians over a Span of Time Periods. The grant funded one half-time doctoral assistant.

Raine, I.L. (March, 2002) Competitive Travel Grant for World Congress on Reading in Scotland. Approved for \$500.00.

MANUSCRIPT REVIEWS

Invited Manuscript reviewer for the following texts:

McCormack, V. (April 2006). proposed textbook on early childhood content area literacy. Holcomb Hathaway Publishers

Fox, B.J. (2004) and (2000). *Word Identification Strategies*, 2nd and 3rd editions. Columbus, OH: Merrill, Prentice Hall

Blachowicz, C. & Fisher, P.J. (2002). *Teaching Vocabulary in All Classrooms*, 2nd edition. Columbus, OH: Merrill, Prentice Hall

National Reading Conference (2003, 2001 & 1996). Proposal reviewer.

College Reading Association Yearbook (Volume 27). Peer Reviewer.

Bear, D.R., Templeton, S., Invernizzi, M. & Johnston, F. (1996). *Words Their Way*. Englewood Cliffs, New Jersey: Merrill, Prentice Hall.

Blachowicz, C. & Fisher, P.J.(1996), *Teaching Vocabulary in all Classrooms*. Columbus, OH: Merrill, Prentice Hall.

Eldredge, J.L. (1995). *Teaching Decoding in Holistic Classrooms*. Columbus, OH: Merrill, Prentice Hall

Rinsky, L. A. (1993). *Teaching Word Attack Skills*. Scottsdale, AZ: Gorsuch Scarisbrick.

PROFESSIONAL AND ACADEMIC ASSOCIATION MEMBERSHIPS

Association of Literacy Educators & Researchers, Appointed to the Board of Reviewers:
Peer Reviewer for the College Reading Association Yearbooks, Volumes 31 & 32

Higher Education Collaborative 2006-2009

Delta Kappa Gamma International Honor Society for Women Educators, Beta Lambda Chapter, Treasurer 2008-present

Delta Kappa Gamma Texas State Organization, Area 17 Workshop,
Treasurer Summer 2010

National Reading Conference

DEPARTMENT, COLLEGE, OR UNIVERSITY COMMITTEE SERVICE

International Fellowship Association, (2013-) Co-Faculty Advisor with Dr. Ben Jang.
Newly registered as an official student organization at Texas A&M University-Commerce

Chi Alpha Ministries, (2007-present) Faculty Sponsor
Recognized as an official student organization at TAMU-Commerce

Curator of Bill Martin, Jr. Library located in Ed South Building, A&M-Commerce

Co-coordinate the East Texas Center intern Seminars. 2004-2013

Committee Member

1. University Studies Committee 2013-2014
2. Search Committee for the Department head of Psychology, Counseling and Special Education Spring 2013
3. Distinguished Alumni Committee member representing the College of Education and Human Services December 2010
4. A&M-Commerce representative member of the three-person committee, which reviewed the graduate program in Mass Media, Communications and Theatre at Texas A&M University-Commerce. February, 2010.
5. C&I Departmental Faculty Retirement Luncheon Hostess December 2008-2009
6. Led the C&I undergraduate reading committee on course alignment with the English Language Arts and Reading Standards and Essential Knowledge and Skills 2010-2011
7. Graduate Council Representative for dissertation defense - usually one per semester.
8. Texas A&M University-Commerce Foundations Board spouses toured the Bill Martin Library and I spoke with them for 30 minutes sharing the various aspects of the library and the collection of books, prints and other artifacts. October 9, 2009.
9. Dean's Task Force, College of Education, to align annual evaluations Spring 2005
10. C&I Search Committee for Assistant Professors 1996; 2004-2005
11. Annual Alumni Ambassador Forum C&I Faculty Host 1995-Present
12. Committee on Committees 2003-2004
13. Initial Certification Committee, C&I Department 2000
14. Teaching, Learning, and Technology Roundtable 1998
15. Departmental Representative at the College of Education planning session for the TEKS Event 1998
16. Hostess for Ed. South Open House Homecoming Event 1998
17. Departmental participant in ExCET Review 1998
18. College of Education "Critical Thinking Discussion Group" May 6, 1997
19. University "Teaching via Compressed Video" Discussion Group Oct. 16, 1997
20. Special committee assignment by College of Education Dean to hear a Student Appeal of Grades June, 1997
21. Special committee assignment by College of Education Dean to hear a Student Appeal of Grades Sept., 1997
22. University Studies Council 1993-1995
23. Faculty Senate Awards Committee 1993
24. Admission To & Retention in Teacher Education 1990-2004
25. Search Committee for ELED Department Head 1993 & 1997
26. Reading program committee for the Federation of Years North Texas Area Universities Several years
27. Appeals Committee for College of Education 1993
28. Scholarship Committee for ELED Department 1993
29. Renovation of Ed South Planning Committee 1993-1994
30. CPDT Research Committee 1994 – Present
31. ELED Planning and Evaluation Committee 1993
32. Faculty Senate Awards Committee 2013

Committee Chair

1. Departmental Appeals Committee 2004-2005
2. C&I Alumni Ambassador selection Committee and Host 1996-Present
3. Special Committee assigned by College of Education
Dean for Student's Appeal of Instructor's Evaluation 1998
4. Ed South Furniture Committee (Selected and directed purchase of all new furniture
and selected usable pieces to furnish all classrooms and offices.) 1996-2001
5. Directed the C&I move into Ed. South building 1997
- 6 Appointed by Dr. Jerry Morris to a special committee to hear a student's request for
certification under the Jamison Bill. August 15, 19

Doctoral Committees dissertations' defended, Chair:

Delores J. Smith	ELED Dept.	December, 1985
Helen Ruth Hyde Green	ELED Dept.	August, 1984
Amadita Rodriguez Muniz	ELED Dept.	May, 1982
Mary Louise Martinez McCabe	ELED Dept.	August, 1978

Doctoral Committees dissertations' defended, Member:

Sara Tyler	SHED Dept.	December, 1996
Lorelei Fetzer	ELED Dept.	December, 1994
Brenda Smith	SHED Dept.	August, 1993
Kenneth Harris	ELED Dept.	May, 1993

COMMUNITY AND CIVIC ACTIVITIES

An international group of students at TAMU-Commerce meet on a regular basis for cultural/social interaction. I served on that committee at my church for several years.

Psychology Club of Commerce, a community service and philanthropic club:
President: June 2014-

Louise Drake Garden Club, Commerce, TX:

President: June 2013-2014 and June 2012- June 2013.

Projects Chair: June, 2011-2012. The Projects Chair is responsible for the fund raiser which supports the club's community service projects

Beautification Committee Chair: 2010-2011 & 2009-2010. Responsible for plant selection, planting and maintenance in the Commerce Town Square

Served as juror in the Hunt County District Court on March 12 - March 16, 2001.

Raine, I.L. (Summer 1975 through Spring 1990). Director and supervisor of the Elementary Education Department Reading Clinic. Children in the area received free tutoring in literacy skills by reading specialization students enrolled in my courses. This responsibility was part of my teaching assignment at the university; however, service to the children and their parents was a strong component that I maintained. I believe there is often an overlapping between teaching and service, and the Reading Clinic was both. This phase of our teacher preparation program changed with our current professional development center.

INTERNATIONAL SERVICE

Raine, I.L. (March, 2005). Puebla, Mexico. We teamed with a group of local Mexicans and an interpreter and did cultural outreach in one area of Puebla that they had selected.

Raine, I.L. (May 2004). Russia. Member of a group of Americans invited by Russian officials to visit many hospitals, nursing homes, schools, and orphanages and street markets to administer humanitarian goods and services, and offer spiritual hope by handing out thousands of Holy Bibles. We traveled on a Volga River cruise ship from St. Petersburg to Moscow.

Raine, I.L. (September, 2003). This was the fourth humanitarian trip to Ukraine with visits to towns and very remote villages high in the mountains in western Ukraine near the Hungary border. We stayed in the homes of local Ukrainians and traveled with them to the villages.

Raine, I.L. (May 2002). This was the third humanitarian trip to Ukraine and second river cruise trip with stops in port cities along the Dnepr River, Ukraine.

Raine, I.L. (May 8-20, 2001). I participated with a group of 60 Americans invited to make a humanitarian service trip to the western part of Ukraine. We stayed in the homes of the local people. In addition to our humanitarian work I used this opportunity to conduct an observational, interview type research of the social uses of literacy and the customs related to the literacy achievements of the people. This work resulted in one national conference presentation and a publication.

Raine, I.L. (May 9-21, 2000). (The first of four trips to Ukraine.) The Ukrainian government invited 200 Americans to make a humanitarian tour and administer aid and supplies to nursing homes, hospitals, schools, and orphanages as well as other sites in nine cities along the Dnepr River and the Black Sea. In each of these stops we handed out Holy Bibles which the people readily received. The Soviet government had burned all of the Holy Bibles that belonged to the people. We were one of the first groups invited into one city that had been closed to all visitors during Soviet rule. One interpreter told the group that under Communists rule anyone who managed to get into that city was never heard from again by anyone outside the city.

Additional International Travel

Israel: June 2013, ten day tour.

London, England: January 2012, three day invitation only international prayer conference. Attended with my husband, Douglas Raine.

England and Scotland: May 1980, three week visit as part of a Phi Delta Kappa educators exchange.

Monterrey, Mexico: Summer 1966, six weeks stay.

The foreign countries that I have visited, toured, been a guest in the homes, or participated in conferences are: Mexico, England, Scotland, Canada, Germany, Ukraine, Russia, Hungary, Austria, Panama, Spain, Israel, and Ireland.