



## Curriculum Vita September 2014

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**Academic Department: Curriculum & Instruction**

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### EDUCATION

B.S., with High Honors, East Texas State University, 1986                      major: Agriculture  
Honors Thesis: Early Texas Fencing Conflicts and Some Laws Which Resulted

M. S., Washington State University, 1989    major: Agronomy  
Thesis: Taxonomy, Response to Herbicides, and Distribution in the Eastern Palouse of  
Galium Spp.

Ph.D., The University of Texas at Austin, 2001    major: Curriculum Studies  
Dissertation: Deliberations of a Teacher Planning Group

### TEACHING EXPERIENCE

Associate Professor, Secondary Education, Texas A&M University-Commerce August 2012 -  
present

Assistant Professor, Secondary Education, Texas A&M University—Commerce August 2006 -  
2012

Teacher, Advanced Research and Design, Algebra II, Biology, Calculus, Chemistry, Integrated  
Physics and Chemistry, Physics, Campbell High School, Campbell, Texas, August 2003  
– May 2006

Assistant Professor, Coordinator of MAT and Cameron Secondary Teacher Preparation  
Program (CAMSTEP), Cameron University, Lawton, Oklahoma, August 1999-May 2003

Teacher, Algebra, Geometry, Algebra II, Mathematical Models, Saxon Algebra I, Saxon  
Advanced Mathematics, Richarte High School, Georgetown, Texas, 1998-1999.

Teaching Assistant, Computing Tools for Educators, University of Texas at Austin, 1995-1998.

Teacher, Chemistry, Physical Science, and Biology, Mount Pleasant High School, Mount  
Pleasant, Texas, 1990-1995.

Graduate Research Assistant, Washington State University, 1986-1989.

## PUBLICATIONS

### Book Chapters & Entries

- Raine, L., Reid, M., Stryker, A., Clark, R., Frias, L. & Szabo, S. (2011). Online class versus face-to-face class: How do undergraduate education students perform? In T. Morrison, L. Martin, M. Boggs, & S. Szabo (Eds.), *Literacy Promises* (Vol. 33, pp. 153-166). Commerce, TX: Association of Literacy Educators and Researchers Yearbook.
- Reid, M. J. (1999). Nicholas Murray Butler. In Richard J. Altenbaugh (Ed.), *Historical Dictionary of American Education* (pp. 65-66). Westport, CT: Greenwood Press.

### Journals (refereed)

- Submitted: Reid, M.J. (2014). Ethic of Practicality Analysis of Successful Group Curriculum Planning by Teachers. *Interchange*.
- Reid, M.J. (2012). The power of consensus to both derail and empower group decision making: A case for flexible consensus. *Journal of Quality School Education*, 7, 49-56.
- Reid, M.J. (2010). Commonplaces in practitioner curriculum deliberation. *Research in the Schools*, 17(2), 54-64.
- Reid, M.J. (2009). Curriculum deliberations of experienced elementary teachers engaged in voluntary team planning. *The Curriculum Journal*, Volume 20(4), 409-421.
- Dollar, H. & Reid, M.J. (2008). The high stakes of maturita exams in the Czech republic: an American former teacher's observations. *Global Education Journal*, 4, 1-10.
- Reid, M.J. (2008). Upscale and affordable classroom galleries of science art for increased motivation and student success. *The Texas Science Teacher*, 37(2), 6-8.

## RESEARCH GRANTS AND AWARDS

- June 2009, Co-author for "MST Teacher Academy (MASTA)" funded for \$685,000 by the Texas Higher Education Coordinating Board,