



Curriculum Vita
January 2017

Instructor: Dr. Jacqueline Riley, Assistant Professor
Academic Department: Curriculum and Instruction

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EDUCATION

2012 Doctor of Education
 Texas A&M University-Kingsville, 2012
 Major: Bilingual Education

2007 Master of Arts
 University of Colorado-Colorado Springs, 2007
 Major: Curriculum and Instruction

2006 Bachelors of Arts
 University of Colorado-Boulder, 2006
 Majors: English and Spanish (double major)

 Teaching Certifications
 K-12 Spanish
 Secondary English Language Arts
 K-12 Linguistically Diverse Education

CURRENT POSITION

2013 – Present **Assistant Professor**
 Texas A&M University-Commerce, Commerce, TX
 Responsibilities include teaching undergraduate and graduate level courses in
 bilingual education and ESL faces to face, online and via teleconference at
 Commerce, CHEC, Metroplex and Midlothian locations; being co-principal
 investigator of the *¡Profes!* Grant; assisting with recruitment and advising;

and participating in scholarly publications and presentations.

TEACHING EXPERIENCE

- 2012 – 2013 **English as a Second Language Teacher** (grades K-5)
McAuliffe Elementary School, Colorado Springs District 11, Colorado Springs
- 2012 **Spanish Enrichment Teacher**
McAuliffe Elementary School, Colorado Springs District 11, Colorado Springs
- 2009 – 2011 **Instructor of Record and Graduate Assistant**
Department of Bilingual Education
Texas A&M University– Kingsville, Kingsville, TX
- 2007 – 2009 **Spanish Teacher**
Lewis Palmer High School, Lewis Palmer District 38, Monument, CO
- 2007 – 2008 **Spanish Teacher**
Community Schools, Lewis Palmer District 38, Monument, CO
- 2007 **English Summer School Teacher**
Creekside Middle School, Lewis Palmer District 38, Monument, CO
- 2004 – 2006 **English as a Second Language Adult Tutor**
Intercambio de Comunidades, Boulder, CO

AWARDS, NOMINATIONS & DISTINCTIONS

- 2016 Faculty Fellowship Award, Texas A&M University-Commerce
- 2016 Global Fellow Research Award, Texas A&M University-Commerce
- 2015 Global Fellow, Texas A&M University-Commerce
- 2013 National Association of Bilingual Education (NABE) Outstanding
Dissertation in Bilingual Education Finalist
- 2006 Air Force Reserve Officer Training Corps Scholarship
- 2006 Minority Arts and Science Scholarship

COURSES TAUGHT

Texas A&M University-Commerce

BLED 401: Foundations of Bilingual and ESL Education

BLED 402: Bilingual Oral Language & Biliteracy Instruction
BLED 403: Bilingual Instruction for the Content Areas
BLED 412: Second Language Literacy for English Language Learners
BLED 413: Sheltered Content Area Instruction for English Language Learners

BLED 501: Theoretical Foundations of Bilingual and ESL Education
BLED 597: Accelerating ELL Achievement with Project Based Learning
BLED 597: Teaching ELLs with Technology

Texas A&M University-Kingsville

EDED 1301: Teaching as a Profession: Schools and Society
EDED 3318: Principals of Learning
EDBL 3325: Methods of Teaching English to Non-English Speaking Children
EDBL 4316: Literacy Development for English Language Learners

PUBLICATIONS

1. Peer Reviewed Journal Articles

Riley, J. (In press). Integrating YouTube videos into online teacher education. *Journal of Teaching and Learning with Technology*.

Note: Acceptance rate 30% (Cabella's)

Miller, J., **Riley, J** & Maggio, R. (In press). Student created multimedia projects as the Gateway to globalization and digital citizenry. *TEMPO*.

Riley, J. (Accepted). Creating a Google classroom site. *New Teacher Advocate*.

Note: Acceptance rate 65% (Cabella's)

Riley, J. (2016). Text messaging to engage students in class discussion. *College Teaching*, 64(3), 147. doi:10.1080/87567555.2016.1147414

Note: Acceptance rate 21-30% (Cabella's)

Miller, J., Maggio, R., & **Riley, J.** (2016). Technology Tips for Teachers: Meet TED, the audio PowerPoint and Skype. *TEMPO*, 37(1), 20-21.

Riley, J. (2015). Bilingual Facebook users' cognitive writing processes. *Canadian Journal of Learning and Technology*, 41(1), 1-17.
<http://www.cjlt.ca/index.php/cjlt/article/view/854/408>

Note: Acceptance rate 20% (Cabella's). Beginning in 1982, this is an established journal in the field of technology and learning.

Riley, J. (2013). Bilinguals' use of English and Spanish digitalk on Facebook status updates. *International Journal of English Linguistics*, 3(1), 1-18.
<http://www.ccsenet.org/journal/index.php/ijel/article/view/24235>

Note: For 2013, of 146 articles submitted, 65 or approximately 45% were published.

Riley, J. (2011). Influences of Facebook on English-Spanish bilinguals' writing. *Journal of Border Educational Research*, 10(1), 133-145.

Note: This journal is an initiative of Texas A&M International University, College of Education.

2. Peer Reviewed Book Chapters

Riley, J., Hsu, C.-C., & Szabo, S. (Accepted). Engaging Mobile Apps for Improving English Language Learners' Speaking Proficiency. In M. Cowart. & G. Anderson (Eds.), *Academic achievement for English language learners: Essential elements of teaching and leadership*. Texas Woman's University.

Riley, J., & Hsu, C.H. (2015). Integrating free online videos to facilitate ELLs' academic vocabulary development. In M. Cowart. & G. Anderson (Eds.), *Professional practice in diverse settings: Attitudes and dispositions that facilitate success* (pp. 140-164). Texas Woman's University.

Note: This monograph has been supported by funds from the North Texas Federation. It is distributed free of charge to educators.

3. Peer Reviewed Book Reviews

Riley, J., & Gomez, P. (2012). Review of *Bilingualism in the USA* by F. Field. *Modern Language Journal*, 96(4), 639-640.

Note: Published quarterly, acceptance rate 7-10%

4. Publications in Review and Progress

Riley, J., Green, C., Munoz, A., & Kim, J. (In Review) *¡Guiamos!* An online mentorships program for novice and experienced teachers of ESL (English as a second language) and bilingual education. *Bilingual Research Journal*.

Note: Acceptance rate 18% (Cabella's).

Szabo, S., & **Riley, J.** (Submitted). Students' use of reading strategies: L1 vs L2. *Texas Journal of Literacy Education*.

Sosa-Sánchez, P., & **Riley, J.** (In progress). Using Chicano's children's literature to teach elementary school students about immigration.

Riley, J., Lawrence, G., Shelton, M., Colby, S., & Rojas Paz, A. (In progress). Using Skype in the classroom to facilitate intercultural exchanges. *Contemporary Issues in Technology and Teacher Education*.

Riley, J., Green, C., Munoz, A., & Kim, J. (In progress). *¡Guiamos!* Mentor and mentee perspectives of online and face-to-face mentoring.

Green, C., **Riley, J.**, Mendoza, R., Lamarque, M., & Hervás, D. (In progress). *¡Enriquecemos!*: A Spanish intervention for pre-service EC-6 bilingual teachers.