

## **Maggie R.P. Salem**

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### **EDUCATION**

Higher Education Leadership Ed.D. (Teaching Tract) June 2015-present  
Doctoral Candidate  
Texas A&M University-Commerce

Master of Science-Agricultural Science December 2014  
Texas A&M University-Commerce

Bachelor of Science May 2007  
Major: Agricultural Science & Technology  
Dept. Honors: *Magna cum Laude*  
Texas A&M University-Commerce

Associate of Science August 2005  
Northeast Texas Community College

### **CERTIFICATIONS**

- State Board of Educators Certification - Agricultural Science and Technology 6-12, Expires: 8/31/2024
- State Board of Educators Certification - Speech 8-12, Expires: 8/31/2024
- Northeast Texas Community College Farm and Ranch Management Certificate
- Genex Beef Cattle Reproduction and Artificial Insemination Program Certification

*Within this Vitae, “Department of Agriculture”, “School of Agriculture”, and “College of Agricultural Sciences and Natural Resources” (CASNR) is used throughout reflecting name changes in the college due to continued student enrollment growth during my affiliation with the program.*

### **PROFESSIONAL WORK EXPERIENCE**

**Professional Faculty, Program Coordinator, Agricultural Leadership & Communications Present**  
College of Agricultural Sciences and Natural Resources, Texas A&M University-Commerce,  
Commerce, TX.

- Develop major field of study, scope and sequence, major and course curriculum, course content, and related material(s) through face-to-face and online instruction. *Please see “Teaching” section for detailed course descriptions.*
- Supervise students during internship semester
- Advise post-secondary students and early career post bachelor students on academic, internship, and career issues
- Recruited students for the Agricultural Education and Agricultural Leadership and Communications programs,

***Instructor and Senior Academic Advisor***

**2015 – 2019**

College of Agricultural Sciences and Natural Resources, Texas A&M University-Commerce, Commerce, TX.

- Develop and deliver curriculum, course content, and related material(s) through face-to-face and online instruction. *Please see “Teaching” section for detailed college course descriptions.*
- Supervise student teachers during internship semester
- Advise post-secondary students on academic issues
- Maintain student records and files
- Recruit students to the College of Agricultural Sciences and Natural Resources, which includes school and college visits, and attending regional and state conventions and conferences
- Work with administration and faculty to plan and implement college retention efforts
- Work with administration and faculty to plan and implement curriculum changes
- CASNR Ag Ambassadors Advisor
- Sigma Alpha Advisor
- Currently developing a Future Ag Science Teachers of Texas (FAST) program
- Serve on academic and institutional committees
- Web and Social Media Sites Manager
- Serve on multiple university and college committees

***Graduate Assistant***

**Summer 2015**

Texas A&M University-Commerce, Commerce, TX

- Served as Graduate Assistant to Dr. Robert Williams in the School of Agriculture
- Assisted with Agriculture Courses for Dual Credit (ACDC) which was funded by a USDA National Institute of Food in Agriculture (NIFA) grant for Dr. Williams - 2015-2017
- Development of online curriculum for ACDC courses
- Providing relevant feedback to Dr. Williams as technical expert concerning lessons
- Promotion of ACDC regionally and statewide including the Texas State FFA Convention and the Vocational Ag Teachers of Texas Conference
- Assisted with School of Agriculture recruitment efforts

***Teaching Assistant***

**Fall 2014**

Texas A&M University-Commerce, Commerce, TX

- Served as Teaching Assistant to Dr. Robert Williams
- Assisted with AGED 371 (Agricultural & Youth Leadership)
- Development and facilitation of online curriculum for web enhanced course
- Online monitoring and motivation of students
- Provide relevant feedback to students concerning lessons
- Reported student progress and evaluations to Dr. Williams

***Lead Instructor of Agriculture & Career and Technology Education Director***

**2007 – 2015**

Slocum ISD, Elkhart, TX

- Instructor of Jr. High and Sr. High school students
- Maintained classroom and performed the duties expected of an Ag. Instructor  
Courses included:
  - Advanced Animal Science
  - Small Animal Management
  - Livestock Production
  - Equine Science

- Professional Communications
- Professional Standards in Agribusiness
- Career Prep I and II
- Practicum in Ag
  - Maintained records and reported district and departmental data for the receipt of Perkins funds
  - Served as Career and Technology spokesperson and advisor in Admission, Review, and Dismissal (ARD) meetings to address student graduation goals, degree plans, and instructional needs
  - Tracked and maintained student academic records and files
  - Worked with administration and faculty to plan and implement district and departmental retention efforts
  - Planned and implemented departmental recruitment efforts, including “at-risk” students
- Horticulture
- Principles of Agriculture, Food, and Natural Resources
- Principles of Floral Design
- Veterinary Medical Applications

Show Team Coach

- Supervised projects, managed entries and corresponding paperwork, facilitated travel, and supervised students at jackpot, county, and major livestock shows
- Quality Counts certified
  - Species and Projects included:
    - Breeding Rabbits
    - Broiler Rabbits
    - Broiler Chickens
    - Market Lambs
    - Breeding Goats
    - Market Goats
    - Breeding Swine
    - Market Swine
    - Breeding Heifers
    - Commercial Heifers
    - Market Steers
    - Commercial Pen of Steers
    - Agriculture Mechanics

FFA Advisor

- Supervised recruitment of members
- Facilitated and supervised monthly and special meetings and gatherings
- Maintained student membership rosters and corresponding paperwork
- Maintained and kept record of financial reports and monies collected
- Developed and facilitated fundraising programs
- Assisted with and applied for local, district, and state activities, and awards
- Supervision of Supervised Agricultural Experience (SAE) projects
- Facilitated travel and supervision of students when traveling
- Recruited for and Coached:
  - Career Development Event (CDE) teams
  - Leadership Development Event (LDE) teams
  - Speaking Events
  - Spanish Creed
  - Talent Teams
- Senior Class Sponsor
- District Safety Audit Committee
- FLEX Committee
- High School Attendance Review Committee
- Managed school and FFA social media sites

***Student Agricultural Science Teacher***  
**Cooper ISD, Cooper, TX**

**Spring 2007**

- Taught High School students
  - Maintained classroom and performed the duties expected of an Ag. Instructor
- Courses included:

- Ag. 102
- Work Based Learning (Co-op)
- A2E2
- Ag. Marketing

***Ranch Manager***

**2000-2007**

**PF Cattle Company, operations throughout the Midwest**

- Managed marketing and advertising for large cow/calf and show animal operation
- Developed and managed breeding program; including maintaining calving records and registration records
- Developed range management and forage practices
- Selected, maintained, and exhibited show animal string

**SERVANT LEADERSHIP**

Advisor, Agricultural Leadership, Education, & Communications Assc. (ALECA), 2019-present

Advisor, Sigma Alpha, CASNR, Texas A&M University-Commerce, 2016-present

Advisor, Ag Ambassadors, CASNR, Texas A&M University-Commerce, 2015-present

Advisor, Women's Ag Society, School of Agriculture, Texas A&M University-Commerce, 2016-2018

Board of Directors, Anderson County Youth Livestock Association (ACYLA), 2013-2015

- FFA/AST Board Representative
- Scholarship Revision Committee, Chair
- Judge Selection Committee, Member
- Rules Revision Committee, Member

Secretary, Texas FFA Area VIII Sandyland District AST, 2013-2014

President, Northeast Texas Community College Collegiate FFA, 2002-2004

President, Texas Longhorn Breeders of Tomorrow (TLBT), 1998-1999

- Participated in numerous Longhorn Shows, Sales, News articles and events
- Traveled extensively throughout United States representing the Texas Longhorn cattle industry
- Actively involved with leadership training, public speaking, and showmanship clinics while a member of the TLBT organization

President, Nebraska Texas Longhorn Breeders of Tomorrow (NTLBT), 1996-1999

- Participated in numerous Longhorn Shows, Sales, News articles and events
- Traveled extensively throughout Nebraska representing the Texas Longhorn cattle industry
- Actively involved with leadership training, public speaking, and showmanship clinics while a member of the NTLBT organization

**TEACHING**

***University***

**ALC 2301 Introduction to Agricultural Leadership, Education, and Communication (FALL)**

This course is an introduction to principles of leadership, personal skill development, academic and scholarly development and application of leadership theory and leadership models. Emphasis in leadership styles, application of theory, social justice, conflict management, positive psychology, emotional intelligence, self-assessment, and reflection as applied to agriculture.

**ALC 2302 Personal Leadership Development in Agriculture (SPRING)**

This course focuses on the development of leadership in agricultural and related settings. The development, application, and reflection of personal leadership capabilities through self-assessments and experiential

learning activities will be explored. Development of effective leadership identity through personal leadership inventories which include strengths, personality type, values, vision, communications skills, influence, commitment, goal achievement strategies, and emotional intelligence.

### **ALC 3301 Organizational Leadership Development in Agriculture (SPRING)**

This course is designed for students who are interested in positions of leadership and who want to learn more about creating, organizing, and direction of effective groups and teams. Exploration of strategies and techniques for successful teams including conflict management, facilitation, negotiation, skill building, and experiential activities in agriculture. Topics of discussion include: components of a group and team, relationships of group and team members, effectiveness of groups and teams, and communication within groups and teams. Focus on major theories and impact of effective leadership in organizations in both theory and practice will also be explored. Students will develop skills in decision-making, management, and ethical leadership related to agricultural organizations.

### **ALC 4301 Professional Presentations in Agricultural Leadership, Education, and Communications (FALL)**

This course emphasizes techniques of interviewing resume writing, letters of inquiry, and presentation of scientific and technical oral reports. Effective listening strategies, communication strategies, interpersonal skills and presentation strategies essential for use in today's workplace will also be explored through the study and application of strategies and techniques for effective presentations in the food, agricultural, natural resources, as well as other professions, with emphasis on oral and visual presentation techniques. Presentation skills and strategies for formal and informal situations including conferences, poster presentations along with leadership, conflict resolution, interviewing, negotiation, and group communication theory and strategies will be discussed.

### **ALC 4602 Professional Internship in Agricultural Leadership and Communications (SPRING)**

This course provides the opportunity for students to gain on-the-job experience to prepare them for careers in agricultural leadership, education, and communications. This course will require 20 hours per week equal to six hours of credit per semester. Students will develop goals, submit weekly progress reports, supervisor evaluations, and develop a report post internship. Faculty advisor consultation prior to course registration is required to ensure the internship will provide the student with experience applicable to the agricultural leadership, education, and/or communications discipline.

### **ALC 3311 Contemporary Issues in Agricultural Leadership, Education, and Communications (FALL)**

This course is an evaluation of current issues pertaining to leadership in agriculture including a historical look at leadership and its impact on producers and consumers. Content and teaching will promote understanding of the agricultural industry with a focus on advocacy, written, online, and oral communications.

### **ALC 4311 Public Relations, Crisis Communications, and Leading Change (FALL)**

This course offers the development of theoretical knowledge of strategically managing communications and developing mutually beneficial relationships with the public, crisis issue management, crisis communication, image repair discourse, and implementing effective change leadership. Best practices (and other) practices are discussed through real-world case studies.

### **ALC 4312 Senior Portfolio in Agricultural, Leadership, Education, and Communications (SPRING)**

This course is designed to develop an ongoing reflection of individual accomplishments, skills, activities, programs, and other related experiences contributing to student personal development. The

course will focus on: a personal statement of leadership/personal mission statement, resume, compilation of leadership experiences, and compilation of reflective essays on leadership experience including reflection on student leadership style, key qualities and strengths you possess, essay on leadership growth, goals, professional experience, certificates, honors, and letters of reference.

**AGED 371-Agricultural and Youth Leadership (FALL)**

Agricultural and Youth Leadership examines the application of leadership principles with emphasis on interpersonal and personal skills, organizational structure, and FFA and 4-H Club activities.

**AGED 404-Supervised Experience Programs (SPRING)**

Supervised Experience Programs examines the theories and practices associated with experiential learning models used in secondary agricultural science programs and community-based youth programs.

**AGED 465-Student Teaching in Secondary School (SPRING)**

Senior classification students in Student Teaching in Secondary School will teach in a selected school for a continuous period of 14 weeks under the joint supervision of local school officials and personnel of the University. The student teacher engages in and develops, as nearly as possible, all professional competencies deemed essential in teaching an Agricultural Science and Technology program.

**AGED 470-Methods of Teaching Agricultural Science and Technology (SPRING)**

Methods of Teaching Agricultural Science and Technology examines professional skills deemed appropriate to and essential in the teaching of all phases of a local program of Agricultural Science and Technology. This is a course is taken by senior classification students concurrently with their student teaching residency.

**AG 1131-Introduction to Agriculture** (*formerly AG 100*)

Introduction to Agriculture and its relationship to the sciences, also explores careers and opportunities in agriculture. Insights into the agriculture curriculum and course content are also presented. This course is required of all CASNR majors.

**AG 300-Professional Agricultural Communications**

Techniques of agricultural communication emphasizing principles involved in job search. Techniques of interviewing, resume writing, letters of inquiry, etc. for agriculture majors.

**AG 392-Applied Ethics in U.S. and World Agriculture**

This course examines major, contemporary issues in agriculture and food policy with emphasis on the ethical aspects of each issue. Discussion focuses on assessing the particular economic, cultural, geographic, political, religious, technological and scientific principles with a moral and ethical framework. Course scope is approximately half U.S. domestic issues and half international issues

**AG 400-Seminar**

Techniques involved in presenting scientific and technical oral reports. Oral presentations required.

**ANS 1319-Introduction to Animal Science**

Introduction to Animal Science is a preliminary study of the selection, reproduction, nutrition, and marketing of beef and dairy cattle, swine, sheep, horses, and poultry

***High School***

**Advanced Animal Science**

Advanced Animal Science examines the interrelatedness of human, scientific, and technological

dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences.

### **Horticultural Science**

Horticultural Science is designed to develop an understanding of common horticultural management practices as they relate to food and ornamental plant production.

### **Livestock Production**

Livestock Production students acquire knowledge and skills related to livestock and the livestock production industry. Livestock Production addresses topics related to beef cattle, dairy cattle, swine, sheep, goats, and poultry.

### **Small Animal Management**

Small Animal Management students acquire knowledge and skills related to small animals and the small animal management industry. Small Animal Management may address topics related to small mammals such as dogs and cats, amphibians, reptiles, and birds.

### **Equine Science**

Equine Science students acquire knowledge and skills related to equine animal systems and the equine industry. Equine Science may address topics related to horses, donkeys, and mules.

### **Professional Communications**

Professional Communications blends written, oral, and graphic communication in a career-based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communication. Within this context, students are expected to develop and expand the ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics, and conduct Internet research.

### **Professional Standards in AgriBusiness**

Professional Standards in Agribusiness primarily focuses on leadership, communication, employer-employee relations, and problem solving as they relate to agribusiness.

### **Career Prep I and II (now fall under the Practicum in Ag and Extended Practicum\* in Ag TEKS)**

#### **Practicum in Agriculture, Food, and Natural Resources**

Practicum in Agriculture, Food, and Natural Resources is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experiences such as employment, independent study, internships, assistantships, mentorships, or laboratories.

#### **\*Extended Practicum in Agriculture, Food, and Natural Resources**

This course is recommended for students in secondary Grades 11 and 12. The practicum course is a paid or unpaid capstone experience for students.

#### **Principles of Agriculture, Food, and Natural Resources**

Principles of Agriculture, Food, and Natural Resources allows students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations.

### **Principles of Floral Design**

Floral Design is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. Through the analysis of artistic floral styles and historical periods, students develop respect for the traditions and contributions of diverse cultures. Students respond to and analyze floral designs.

### **Veterinary Medical Applications**

Veterinary Medical Applications covers topics relating to veterinary practices, including practices for large and small animal species.

### **RECENT TEACHING EVALUATIONS**

	<b>Fall 2018 (summative scores)</b>	<b>Spring 2018 (summative scores)</b>
	Mean Score (5 being the highest score)	Mean Score (5 being the highest score)
The instructor demonstrated knowledge of course materials.	4.72	4.14
The instructor was prepared for class.	4.63	4.29
The instructor was available outside of class.	4.43	4.29
The instructor stimulated interest in the course.	4.52	4.00
The instructor treated students fairly and impartially.	4.50	4.14
The instructor set high standards that challenged me in this course.	4.13	4.29
I was provided with timely comments, responses, and positive constructive feedback.	4.24	3.71
I would recommend this instructor to another student.	4.48	4.00
The course description accurately reflected the content of the course.	4.33	4.57
Expectations were clearly outlined in the syllabus.	4.51	4.57
Reading assignments were of reasonable length and level.	4.36	4.57
Exams covered important course materials and content.	4.74	4.57
Overall, this course has stimulated my interest in this subject.	4.42	4.57

### **PUBLICATIONS and RESEARCH CONFERENCE PRESENTATIONS**

Arnold, S., Williams, R., & **Salem, M.** (2017). . Perceptions of a First Year Experience with the Agriculture Courses for Dual-Credit Initiative. Abstract in Proceedings and poster presentation at the Western Region Research Conference of the American Association for Agricultural Education. Fort Collins, CO.

Williams, R., **Salem, M.**, & Arnold, S. (2017). A 360 degree assessment of the agriculture courses for dual credit initiative. Abstract in Proceedings and poster presentation at the National Research Conference of the American Association of Agriculture Education, San Luis Obispo, CA.



LaVergne, D.D., **Salem, M.P.**, & Williams, R. L. (2016). A cross-cultural immersion in agricultural education: Changing preservice teacher attitudes towards urban agricultural education programs. Proceedings of the 2016 American Association for Agricultural Education National Research Conference, Kansas City, MO.

Williams, R., Fortenberry, E., **Salem, M.**, Holzman, C., Wahrmund, J., & Arnold, S. (2016). A SWOT Analysis of agriculture courses for dual credit. Abstract in Proceedings and oral presentation at the North American Colleges and Teachers of Agriculture Annual Conference. Honolulu, HI.

## **SERVICE ACTIVITIES**

### *National*

- Latinos in Agriculture Leaders Conference Presenter, 2016 and 2018, *Invited*
- Texas Longhorn Breeders of America Open and Youth Shows Judge, Current
- National FFA Leadership Development Events (LDE) Judge, *Invited*

### *State*

- Texas FFA CASNR Leadership Development Event (LDE) “Practice for State” Superintendent, 2019-present
- Texas FFA Association Junior Prepared Speaking Event Superintendent, 2017-present
- Texas FFA CASNR Invitational Leadership Development Event (LDE) Contest Superintendent, 2017-present
- Texas FFA Area V and VI Vet Science Career Development Event (CDE) Contest Superintendent, 2015-present
- District , Area, & State Leadership Development Events (LDE) Judge, Current
- Junior Livestock Shows Active Judge, Current
- Texas Longhorn Breeders of Tomorrow Showmanship Judge, Current
- Texas FFA Area VIII Sandyland District Agricultural Science Teacher (AST) Vice-President, 2014-2015
- Texas State FFA Voting Delegate Task Force Committee, Member, 2012-2015
- Texas Agricultural Science and Leadership Institute Graduate, June 2012

### *University*

- Provost’s Undergraduate Academic Appeal Committee, Member, Texas A&M University-Commerce, 2018-present
- Title IX Investigator, Texas A&M University-Commerce, 2017-present
- Student Service Fee Committee, Member, Texas A&M University-Commerce, 2016-present
- Graduate Student Council Representative, Texas A&M University-Commerce, 2015-2016

### *College*

- Assistant Dean/Ag Communications Faculty member Search Committee, College of Agricultural Sciences and Natural Resources, Texas A&M University-Commerce, 2018 (*Appointed*)
- Assistant Director/Faculty member Search Committee, College of Agricultural Sciences and Natural Resources, Texas A&M University-Commerce, 2018 (*Appointed*)
- Director of Sustainable Agriculture/Wildlife and Conservation Science Faculty member Search Committee, College of Agricultural Sciences and Natural Resources, Texas A&M University-Commerce, 2018 (*Appointed*)
- Departmental Curriculum Committee, College of Agricultural Sciences and Natural Resources,

2018 (*Appointed*)

- Animal Science Faculty member Search Committee, School of Agriculture, Texas A&M University-Commerce, 2017 (*Appointed*)
- Academic Advisor/Greenhouse Manager Search Committee, School of Agriculture, Texas A&M University-Commerce, 2017 (*Appointed*)
- Marketing Committee, Member, School of Agriculture, Texas A&M University-Commerce, 2017 (*Appointed*)
- Equine Program Director/Faculty Search Committee, Member, School of Agriculture, Texas A&M University-Commerce, 2017 (*Appointed*)
- Institutional Effectiveness Team-Academic Advising and Student Success Author, College of Agricultural Sciences and Natural Resources, Texas A&M University-Commerce, 2016-present
- Director Search Committee, Member, School of Agriculture, Texas A&M University-Commerce, 2016 (*Appointed*)
- Strategic Planning Committee, Member, School of Agriculture, Texas A&M University-Commerce, 2015-present (*Appointed*)
- Agricultural Cook Out Committee, Chair, College of Agricultural Sciences and Natural Resources, Texas A&M University-Commerce, 2015-present (*Appointed*)
- Scheduling Committee, Member, School of Agriculture, Texas A&M University-Commerce, 2015-present (*Appointed*)
- Scholarship Committee, Member, School of Agriculture, Texas A&M University-Commerce, 2015-2018 (*Appointed*)
- Christmas Party Brunch Committee, Member, School of Agriculture, Texas A&M University-Commerce, 2015 (*Appointed*)
- Strategic Planning Committee Goal 3: Engagement, Chair, School of Agriculture, Texas A&M University-Commerce, 2015-2016 (*Appointed*)

### ***High School***

- Slocum ISD FLEX Schedule Committee member, 2012-2013

### ***Community***

- Anderson County Ag 4-H Coalition Committee member, 2013-2015
  - Assist in creating programs to bring about solutions to agriculture, 4-H, and youth problems

### **HONORS AND AWARDS**

Nominee for the TAMU-C Serving Engaged, Empowered, and Diverse Students (SEEDS) Hats Off to Women award, 2019

Texas A&M University-Commerce Employee of the Month, TAMU-C 2017

President's Meritorious Service Award Recipient, 2017

Outstanding School of Agriculture Faculty, TAMU-C 2017

Texas Agricultural Science Leadership Institute Scholarship, 2011

Southwest Center for Agriculture Health, Injury Prevention and Education Scholarship, 2006

Dean's List, Texas A&M University-Commerce, Fall 2005, Spring 2006, and Fall 2006

President's List, Texas A&M University-Commerce, Summer I 2006 and Spring 2007  
Northeast Texas Community College Dean's List  
Northeast Texas Community College President's List  
Northeast Texas Community College Show Team, 2002-2005  
United Braford Breeders National Champion Bull, 2005  
World Champion Female, Texas Longhorn Breeders Association of America, 2002  
Reserve World Champion Female, Texas Longhorn Breeders Association of America 2001  
World Showmanship Champion, Texas Longhorn Breeders Association of America 1996-1999  
Gold Merit Award, Texas Longhorn Breeders Association of America 1992-1998

### **PROFESSIONAL MEMBERSHIPS & AFFILIATIONS**

North American Colleges and Teachers of Agriculture  
American Association of Agricultural Education  
National Association of Agriculture Educators  
Vocational Agriculture Teachers of Texas, Member  
Texas Longhorn Breeders Association of America

### **RELEVANT MEMBERSHIPS & AFFILIATIONS**

Anderson County Youth Livestock Association, Member, 2007-2015  
Texas A&M University-Commerce Collegiate FFA Member, 2005-2007  
Delta Tau Alpha, National Agriculture Honor Society, Member  
Pi of Texas Alumni Association of Phi Theta Kappa, Member  
Sigma Kappa Delta, English Honor Society Member, Member  
Northeast Texas Community College Collegiate FFA Member, 2002-2005  
National FFA Organization, 1995-1999  
Texas Longhorn Breeders of Tomorrow, 1991-1999  
National 4-H Member, 1988-1999

### **PROFESSIONAL DEVELOPMENT**

#### **Joe Griffith Effective Communications Method Course, 2019**

**Vocational Agriculture Teachers of Texas Professional Development Conference**  
2016, 2017, and 2018 attended VATAT Conference as an Associate VATAT member and a representative of the CASNR.

#### **North American Colleges and Teachers of Agriculture (NACTA) Conference, 2016**

#### **Vocational Agriculture Teachers of Texas Professional Development Conference**

##### **2015**

- Responsibilities and Reliabilities
- Teaching Advanced Animal Science Labs
- Making Multiple Teacher Programs Work – Weekend Updates from GHS

##### **2014**

- Agriculture Advocacy
- Educational Excellence Website
- Training a Vet Tech CDE Team
- Safety in the Career and Technical Classroom

- AET 101
- iCEV Implementation, Automatic Testing and Grading and Course Management
- Beef Heifer Validation
- Teaching Advanced Animal Science – Investigations

### **2013**

- Livestock Project Selection-Feeding and Fitting Live Animals
- Getting Minority Students Involved in Agricultural Education
- Pinterest Your Interest: Floral Design
- Texas Proud of Texas Agriculture – Ag Advocacy
- Feeding and Management of Show Livestock
- Lead Teacher/CTE Administrator Duties for Ag Teachers
- Chapter Meeting and Banquet Swap Shop

### **2012**

- Texas Proud of Texas Agriculture
- School Finance and Teacher Administrator Relations
- Perkins Funding
- Smarter Thank You Think 2.0
- Veterinary Medicine Application Course
- Study Abroad: It's not just for College Students!
- Management and Feeding of Swine for Today's Show ring
- Basic Information, Selection, Feeding, and Management of Lamb Projects

### **2011**

- Teaching Advanced Animal Science
- Showing Livestock? Quality Counts
- An Inside Look at Vet Med
- Vet Med...Applied
- Introduction to AET Bookkeeping
- Responsibilities and Liabilities/Teacher's Rights
- Really, Dogs in the Classroom?
- Free Time? What is That?

### **2010**

- New TEKS Training
  - Module 4
  - Module 5.1
  - Module 5.2
  - Q&A about Modules 4 and 5
- Veterinary Science Classes
- Managing and Increasing the SAE portion of Your Program
- AET Record Book Keeping Training Session
- Education Excellence Project Web Site

### **2009**

- Have We Got Great PR News for You!
- Overlooked Liabilities, Responsibilities and Teacher's Rights

- Incorporating Water Management Into Your Agri Science Instruction
- Building Your FFA through Middle School
- Addressing Misconceptions about Agriculture
- CTE Advisory Committees...It's the Law!
- Ag Communications CDE
- Applying and Preparing for FFA Awards and Scholarships

## **2008**

- The Art of Empowerment
- Understanding What Makes Your Students Tick
- Building Your FFA through Middle School
- Tips to Training Teams
- Raising Show Cattle from Start to Finish
- Raising Show Sheep and Goats from Start to Finish
- The Art of Vision
- Teach 'em to Think

## **2007**

- I Got the Job-Now What?
- Poultry Show Projects: Convenient and Economical for Ag Science Teachers and Students
- Beef Quality Assurance Certification
- How to Find Success with Public Speaking/Using UIL to Recruit and Train
- Floral Design on a Dime
- Poor Boy/Good Hort
- Something to Give
- Greenhouse Secrets

## **Texas A&M University System TrainTraq, 2015-present**

- Accessibility for Electronic Information Resources
- Disbursement of Funds
- Essentials of MyLeo Online LMS
- Cascade Server Web Content Management Systems (CMS)
- Accessibility for Electronic Information Resources
- FERPA
- Time and Effort
- Retention of State Records
- Graduate Assistantship Orientation
- Child Protection Training
- Sexual Harassment: Awareness and Prevention
- Reporting Fraud, Waste, and Abuse
- Orientation to the A&M System
- Information Security Awareness
- Ethics
- Creating a Discrimination-Free Workplace
- Bloodborne Pathogens
- Hazardous Communication

## **Collaborative Institutional Training Initiative (CITI) Program, 2015**

Social and Behavioral Research-Basic/Refresher

Social and Behavioral Responsible Conduct of Research Course 1

## **Slocum ISD Continuing Education Workshops**

Teacher/Staff Orientation, 2007, 2009, 2010, 2011, 2012, 2013, 2014

Technology Update, 2007, 2008, 2009, 2010, 2011, 2013, 2014

Orientation/Policy Update, 2008, 2010, 2012, 2013, 2014

Team Building, 2007, 2010, 2011, 2012, 2013, 2014

School Safety/Bullying Prevention, 2010, 2011, 2014

Technology In the Classroom, 2012, 2013, 2014

Gradebook Training, 2012, 2013, 2014

GT Update, 2011, 2012, 2013, 2014

CPR/AED, 2012, 2013, 2014

Emergency Procedures, 2014

Anderson County Co-op Update, 2014

Interventions-Student Abuse, 2012, 2013

Special Ed Update, 2009, 2010, 2011, 2012, 2013

Use of Tech Devices, 2012

Legislative and Accountability Updates, 2009, 2011

Optional Flex Year Plan (OFYP) Training, 2011

STAAR/EOC Training, 2011

District Orientation, 2011

Dyslexia Training, 2011

UIL Update, 2011

Child Protective Services, 2010

Response To Intervention (RTI), 2008

DMAC-Data Desegregation, 2008

Law Advisory, 2008

Identity Theft, 2008

Handling Non Public Information, 2007

Campus Evacuation Training, 2007

Parental Involvement, 2007

UIL Orientation/Teacher Handbook/Emergency Operations Plan, 2007

## **Texas Education Agency (TEA) Continuing Education Courses, 2013**

At-Risk High School Educator

TEA Advanced Animal Science Project Share

Part 1, Part 2, Part 3, Part 4, Part 5, Part 6

TEA Science Safety Training for High School

## **Region VII ESC Workshop**

CTE SSA Meeting, 2010

CTE –PIEMS Coding and Update, 2010

G/T: Curriculum Differentiation, 2008, 2009

Smokeless Tobacco Program “Spit it Out”, 2008

Professional Development and Appraisal System (PDAS) New Teacher Orientation, 2007

## **Texas Education Agency Professional Development Program**

Advanced Technical Credit for Statewide Articulated Courses

Agricultural Mechanics II-Effective Date: 8/1/2008 Expiration Date: 7/31/2011  
Introduction to Horticulture Science-Effective Date: 8/1/2008 Expiration Date: 7/31/2011  
Horticulture Plant Production-Effective Date: 8/1/2008 Expiration Date: 7/31/2011