

Joyce Sample

Texas A&M University - Commerce joyce.sample@tamuc.edu
Commerce High School joyce.sample@commerceisd.org

EDUCATION

Ph.D., English Comp/Rhet, (Dissertation In Progress), 2021

Texas A&M University – Commerce, Commerce, Texas 75429

M.S., Applied Linguistics, 2017

Texas A&M University – Commerce, Commerce, Texas 75429

B.S., Instructional Training and Design, 2014

Texas A&M University – Commerce, Commerce, Texas 75429

A.S., Psychology, 2012

Grayson County College, Denison, Texas 75020

ACADEMIC APPOINTMENTS

College Prep English Instructor: Commerce ISD

2018- current

Dual Credit Instructor: Texas A&M University - Commerce

2017-current

Adjunct Professor: Texas A&M University - Commerce

2017-current

Graduate Teaching Assistant: Texas A&M University - Commerce

2016-2017

TEACHING EXPERIENCE

Online Instructor First Year Writing Program TAMUC ENG 1301 and 1302

Dual Credit Instructor with TAMUC and CHS ENG 1301, 1302, and 2326

Pride Prep Courses (advanced dual credit college course program through TAMUC offered to area high school students, housed at Commerce ISD) - ENG 1301, 1302, and 2326

Face-to-Face Lecture courses ENG 1301 and 1302

College Prep English with Commerce High School 2018-2020

English 4 and English 4 AP courses with Commerce High School 2017-2020

English 2 with Commerce High School 2017-2018

PROFESSIONAL EXPERIENCE

GM/Publisher, American Consolidated Media (*Bonham Journal* and *Fannin County Special*)

Editor, *Fannin County Newspaper*

INSTITUTIONAL LEADERSHIP

2019-current Commerce High School English Department Chair

2019-current Instructional Coach & Technology Coach with iCoach Team of Commerce ISD

2019-2020 SEGAD Vice-President at TAMUC

CONTINUING EDUCATION & CERTIFICATION

ESL Certified Teacher, ELAR 7012 Standard Certification, CPE titles available upon request

BOARD SERVICE

Commerce ISD District Improvement Council (2018-2019 and 2019-2020):

Voice for literacy initiatives in the district, specifics to “Writing Across Campus” program at Commerce High School.

Commerce ISD Book Adoption Committee (2019-2020): Department Chair for English Department set to select curriculum and textbook company based on research, presentation comparison, and curriculum analysis based on standards set by Texas Education Administration.

ACADEMIC COACHING

Spring 2020 - TAMUC SEGAD Graduate Student Mentor

2018-2020 UIL Team Coach for Lit Crit, Journalism, Film at Commerce ISD

2019-2020 UIL One Act Play Co-Director at Commerce High School

CONFERENCE, PUBLICATION, GRANTS

“I Have a Voice: Constructing an Engaging, Effective Learning Environment for ESL Learners.” Title III Symposium (State ESL conference hosted by TEA) July 2017 – Austin, Texas.

"Interactive Writing Across Grade and Disciplines." TALE (Texas Association for Literacy Education) Conference. February 2018 - Canyon, Texas.

Co-Editor of the second edition of *Writing Inquiry*, a first-year writing program textbook published by Fountainhead Press for use at Texas A&M University - Commerce. July 2019 - Commerce, Texas

“Reviving the Rhythm: Tigerettes Dancing in Tradition” Grant for a program on the high school campus for the 2019-2020 CHS Drill Team. Grant Writer. Funded by Commerce School Educational Enrichment Foundation.

RESEARCH

Graduate Research: Cognitive Theory as applied to literature and language by examining how writers reach readers through thought and memory

Independent Research: Psychological themes found in literature as evident in plots and characters as well as psychological state of authors

Independent Research: Experiential application of audience in relation to the presentation by writer

Graduate Research: Oppressive and Restorative Literacies as represented by word choice in literacy narratives of marginalized high school seniors in a rural North Texas community.

Graduate Research: Language Change or Error: SMS textese seen in academic writing.

Graduate Research: Label Literacy. Study of words, issuance, power, embodiment, and replication.

Graduate Research: Children’s Literature Studies and representation of marginalized individuals

Research Interests: Composition/Rhetoric, Cultural Rhetoric, Disability Studies, Race and Gender

PROFESSIONAL MEMBERSHIPS/ORGANIZATIONS

TALE (Texas Association for Literacy Education) Instructors and educational professionals work together to advocate for the voices of the students whose identities might not otherwise be represented in the curriculum, reading material, etc. *Current*

NCTE (National Council of Teachers of English) Organization moving towards innovative strategies for the classroom to deeply engage students for maximum learning outcomes. *Current*

TCEA (Texas Computer Education Association) Organization of educators who advocate and implement engaging curriculum with the use of technology. *Current*

SEGAD (Spanish and English Graduate Advancement and Development) at TAMUC - organization at Texas A&M University - Commerce in the Literature and Language Department. Graduate student organization working towards the training and reaching career goals of its members. *Current*

CIVIC MEMBERSHIPS/ORGANIZATIONS

Rotarian Member and media liaison of the Rotary Club in Bonham, Texas. 2006-2009

Texas Business Women Organization Member and officer of the Bonham, Texas Chapter of this organization of professional business women working for equity in the workplace and legislation for protection of women's rights. 2006-2009

AWARDS AND RECOGNITION

Rotarian Boss of the Year 2008: Nominated by employees and recognized by peers in Rotary Club

Region 10/Commerce District Secondary Teacher of the Year 2020: Elected by administration across the district to represent CISD at the Region 10 State level candidate entry..

Commerce High School Teacher of the Year 2020: Elected by colleagues at the high school.

Commerce High School Junior Class Teacher of the Year 2020: Elected by the student body of the class of 2021 as their most influential teacher.

Top 10 Graduate's Most Influential Teacher 2019 and 2020: Chosen by a member of the top ten graduates of each graduation class as the educator who pushed them to develop academically and personally.