



Curriculum Vita August, 2010

Instructor: Dr. Mary Beth Sampson

Professor, Department of Curriculum and Instruction, Texas A&M University-Commerce (0.5 appt.)

Assistant Dean of Graduate Studies and Research, Texas A&M University-Commerce (0.5 appt.)

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EDUCATION

Doctor of Education, East Texas State University, 1990

Graduate studies in Elementary Education and Reading, University of Arizona, 1977-79

Master's of Education, East Texas State University, 1976

Bachelor's of Science, East Texas State University, 1974

TEACHING EXPERIENCE

January 2009-Present--Professor, Department of Curriculum and Instruction(0.5 appt)/Assistant Dean of Graduate Studies and Research (0.5 appt.), Texas A&M University-Commerce

August 2003-Present—Professor, Department of Curriculum and Instruction, College of Education, Texas A&M University-Commerce

August 1998-August 2003—Associate Professor, Department of Elementary Education, College of Education, Texas A&M University-Commerce

Summer 1985-Summer 2002—Keynote Speaker and Workshop Leader for Bill Martin Jr Pathways to Literacy Conferences (participate in 5-10 conferences each summer across the nation)

August, 1996 – August, 1998– Assistant Professor, Department of Elementary Education, College of Education, Texas A&M University-Commerce

August, 1995 - July, 1996 – Director, Center for Professional Development and Technology, College of Education, East Texas State University

Fall 1990-Spring 1995--Assistant Professor, East Texas State University

Summer, 1986-- Adjunct Instructor, Graduate Language Experience Course, University of Texas at El Paso.

Fall, 1982-Spring 1990-- Adjunct Instructor of Elementary Education, East Texas State University

Fall, 1981-Spring, 1982-- Graduate Assistant in Elementary Education, East Texas State University

Fall, 1979- Spring, 1981--Teacher, first-grade, Commerce Independent School District, Commerce, Texas

Fall, 1977-Spring, 1979-- Team Teacher, fifth- and sixth-grades, Continental School District, Green Valley, Arizona

Fall, 1975-Spring, 1977, Science Teacher, sixth-grade; Commerce Independent School District, Commerce, Texas.

PUBLICATIONS

Professional Books:

Szabo, S., Sampson, M.B., Foote, M. M, Falk-Ross, F. (Eds.) (2010). Mentoring Literacy Professionals: Continuing the Spirit of CRA/ALER after 50 Years. Logan, UT: Association of Literacy Educators and Researchers.

Linek, W. M., Massey, D. D., Sturtevant, E., Cochran, L., McClanahan, B. (Eds.) (2010). The College Reading Association legacy: A celebration of fifty years of literacy leadership (vol. I), Logan, UT: Association of Literacy Educators and Researchers.

Linek, W. M., Massey, D. D., Sturtevant, E., Cochran, L., McClanahan, B. (Eds.) (2010). The College Reading Association legacy: A celebration of fifty years of literacy leadership (vol. II), Logan, UT: Association of Literacy Educators and Researchers.

Falk-Ross, F., Szabo, S., Sampson, M.B., & Foote, M. M. (Eds.) (2009). Literacy issues during changing times: A call to action. Logan, UT: College Reading Association.

- Sampson, M. B., Linder, P. E., Falk-Ross, F., Foote, M., & Szabo, S. (Eds.) (2007). Multiple Literacies in the 21st century. Logan, UT: College Reading Association.
- Linder, P. E., Sampson, M. B., Dugan, J. R., & Brancato, B. (Eds.) (2005). Building bridges of literacy -- The 27th yearbook of the College Reading Association. Logan, UT: College Reading Association.
- Sampson, M. B. & Sampson, M. R. (Eds.) (2005). Good teachers. Baltimore, MD: Victor Graphics.
- Dugan, J. R., Brancato, B. Linder, P. E., Sampson, M. B., & Elish-Piper, L. (Eds.) (2004) . The 26th Yearbook of the College Reading Association. Logan, UT: College Reading Association.
- Sampson, M. R. & Sampson, M. B. (Eds.) (2004). Reading, Writing, Learning. Baltimore, MD: Victor Graphics.
- Sampson, M. B., Rasiniski, T. & Sampson, M. (2003). Total literacy: Pathways to reading, writing and learning. San Francisco, CA: Wadsworth.
- Sampson, M. B., Linder, P. E., Dugan, J. R., & Brancato, B. (Eds.) (2003) . The 25th Yearbook of the College Reading Association: Celebrating the freedom of literacy. Logan, UT: College Reading Association.
- Sampson, M.B., Sampson, M.. & Rasinski, T. (2003). TEACHER'S EDITION: Total literacy: Pathways to reading, writing and learning. San Francisco: Wadsworth.
- Sampson, M. & Sampson, M. B. (Eds.) (2003) Pathways: Reading, writing and learning. Dallas, TX: International Institute of Literacy Learning.
- Linder, P. E., Sampson, M. B., Dugan, J. R., & Brancato, B. (Eds) (2002). Celebrating the faces of literacy. Readyville, TN: College Reading Association.
- Sampson, M. & Sampson, M. B. (Eds.) (2002) Pathways: Reading, writing and learning. Dallas, TX: International Institute of Literacy Learning.
- Sampson, M. & Sampson, M. B. (Eds.) (2001). Total literacy for all learners. Baltimore, MD: Victor Graphics.
- Sampson, M. & Sampson, M. B. (Eds.) (2000). Pathways: Connections to learning. Baltimore, MD: Victor Graphics.
- Sampson, M. R. & Sampson, M. B. (1997). Literacy learning across the curriculum. Baltimore, MD: Victor Graphics.
- Sampson, M. R., Sampson, M. B., & Allen, R. V. (1995). Pathways to literacy: Process transactions. Fort Worth, TX: Harcourt Brace.

Sampson, M. R., Sampson, M. B., & Thomason, T. (Eds.), Reading, writing & literacy learning. (1994). Baltimore, MD: Victor Graphics.

Sampson, M.R. Allen, R. V. and Sampson, M.B. (1991) Pathways to literacy: A meaning centered perspective. New York: Holt, Rinehart, and Winston.

Sampson, M.R. Allen, R. V. and Sampson, M.B. (1991) Teacher's Manual: Pathways to literacy: A meaning-centered perspective. New York: Holt, Rinehart, and Winston.

Chapters in Books

Sampson, M. & Sampson, M. B. (2005). Chapter 4. In M. Sampson & M. B. Sampson (Eds.), Good teachers (pp. 34-37). Baltimore, MD: Victor Graphics.

Sampson, M. B. & Sampson, M. R. (2002). Reading, writing and learning. In M. R. Sampson & M. B. Sampson (Eds.) Pathways: Reading, writing and learning. (pp. 82-99). Baltimore, MD: Victor Graphics.

Sampson, M. R. & Sampson, M. B. (2001). Total literacy. In M. Sampson & M. B. Sampson (Eds.) Total literacy for all learners. (pp. 383-413). Baltimore, MD: Victor Graphics.

Sampson, M. B., Sampson, M. R. & Linek, W. M. (2000). Circle of Questions. In Rasinski, T. V., Padak, N. D., Church, B. W., Fawcett, G., Hendershot, J. Henry, J. M., Moss, B. G., Peck, J. K., Pryor, E., Roskos, K. A. (Eds.) Teaching comprehension and exploring multiple literacies. (pp. 64-66). Newark, DE: International Reading Association.

Sampson, M. R. & Sampson, M. B. (2000). Connection to learning. In M. Sampson & M. B. Sampson, M. B. (Eds.) Pathways: Connections to learning. (pp. 133-155). Baltimore, MD: Victor Graphics.

Sampson, M. R. & Sampson, M. B. (1999). The Language Experience Approach: Yesterday, Today and Tomorrow. In O. G. Nelson and W. M. Linek (Eds.), Practical classroom applications of language experience: Looking back and looking forward. (pp. 263-268). Boston: Allyn and Bacon.

Sampson, M B. & Sampson, M. R. (1997). Strategies for Literacy Learning . In M. R. Sampson & M. B. Sampson (Eds.). Literacy learning across the curriculum. (pp. 260-286). Baltimore, MD: Victor Graphics.

Sampson, M. R. & Sampson, M. B. (1994). Pathways to Meaning Centered Instruction. In M. R. Sampson, M. B. Sampson, & T. Thomason (Eds.) Reading, Writing, & Literacy Learning. (pp. 300-331). Baltimore, MD: Victor Graphics.

Sampson, M. B. & Sampson, M. R. (1992). Pathways to Meaning Centered Instruction. In M. R. Sampson & T. Thomason (Eds.) Reading, Writing, & Literacy Learning. (pp. 272-301). Baltimore, MD: Victor Graphics.

Sampson, M.R. & Sampson, M.B. (1987) Components of a language experience approach. In M.R. Sampson, J.H. White & K.M. Feathers (Eds.) Literacy & Language Instruction, (pp. 129-131). Lexington, MA: Ginn Press.

Sampson, M.R., Briggs, L.D. & Sampson, M. B. (1986). Language, Children, and Text: Match or Mismatch? In M. Sampson, (Ed.) The Pursuit of Literacy: Early Reading and Writing (pp. 97-101). Dubuque, IA: Kendall Hunt.

Sampson, M.B., Sampson, M.R., & Briggs, L.D. (1986). Miscues and Learning. In L. Gambrell (Ed.), Reading: From Theory to Practice (pp. 28- 32). College Park, MA: International Reading Association.

Children's Books

Sampson, M. R. & Sampson, M. B. (2006—reprinted in Samoan). Wild bear. New Zealand: Learning Media Limited.

Sampson, M. R. & Sampson, M. B. (2005—reprinted in Swedish). Wild bear. New Zealand: Learning Media Limited.

Sampson, M. B. & Sampson, M. R. (2005—reprinted in Korean). Wild bear. New Zealand: Learning Media Limited

Sampson, M. B. & Sampson, M. R. (Reprinted in Danish—2003). Wild bear. New Zealand: Learning Media Limited.

Sampson, M.B. & Sampson, M. R. (1997). Wild bear. Wellington, New Zealand: Learning Media Limited.

Reprinted in April 1998, , Family Reading Corner, *Crayola Kids Magazine*, Des Moines: IA.) Sampson, M. R. & Sampson, M. B . (1997). The star of the circus. New York: Holt.

(Reprinted in Spanish—1999). Sampson, M.B. & Sampson, M. R. (1997). Wild bear. Wellington, New Zealand: Learning Media Limited.

Sampson, M. R. & Sampson, M. B . (1997). The star of the circus. New York: Holt.

Sampson, M.B. & Sampson, M. R. (1997). Wild bear. Wellington, New Zealand: Learning Media Limited.

Articles Published in Peer Reviewed Publications

- Sampson, M. B., & Linek, W. M. (2010). Oral History of Robert Cooter. The College Reading Association Legacy: A Celebration of 50 Years of Literacy Leadership. In Linek, W. M., Massey, D. D., Sturtevant, E., Cochran, L., McClanahan, B. (Eds.) The College Reading Association legacy: A celebration of fifty years of literacy leadership (vol. I), Logan, UT: Association of Literacy Educators and Researchers (pp. 277-284).
- Linek, W. M., Sampson, M. B., Gomez, K., Linder, P. E., Torti, C., Levingston, C., & Palmer, J. (2009). Middle School Alternatively Certified Science Teachers: Resources, Teacher Choices, and Student Achievement. Journal of Educational Research, 102(6), 403-414.
- Falk-Ross, F., Sampson, M. B., Fox, B. J., Berger, A., Cassidy, J., Lewis, J., Linek, W. M., Reutzell, R. R., Alvermann, D., Dillon, D. (2007). Confronting Teacher Education Issues Head-On: Increasing Our Knowledge and Choosing Our Options for Strengthening Teacher Education Programs. The 29th yearbook of the College Reading Association. Logan, UT: College Reading Association.
- Falk-Ross, F., Sampson, M. B., Lewis, J., Linek, W. M., Reutzell, R. R., Alverman, D., & Dillon, D. (2006). Stepping forward together: Voicing the concerns of teacher educators through practical applications and collaborative actions. In M. B. Sampson, P. E. Linder, F. Falk-Ross, M. Foote & S. Szabo (Eds.) (pp. 226-243). The 28th yearbook of the College Reading Association. Logan, UT: College Reading Association.
- Raine, I. L., Szabo, S., Linek, W. M., Jones, A., & Sampson, M. B. (2006). An Investigation of the Knowledge Base and Usage of Content Instructional Strategies in the Primary Grade by Preservice Teachers. In M. B. Sampson, P. E. Linder, F. Falk-Ross, M. Foote & S. Szabo (Eds.) (pp. 128-141). The 28th yearbook of the College Reading Association. Logan, UT: College Reading Association.
- Linek, W. M., Sampson, M. B., Raine, I. L., Klakamp, K., & Smith, B. (2006). Development of Literacy Beliefs and Practice of Preservice Teachers with Reading Specializations in a Field-Based Program. Reading Horizons, 46(3), 183-213.
- Falk-Ross, F., Sampson, M. B., Fox, B. J., Lewis, J., Cassidy, J., Embry, J., Berger, A., Linek, W. M., & Reutzell, R. R. (2005). Making a difference in the public and policy-making arena. In P. E. Linder, M. B. Sampson, J. R. Dugan, & B. Broncato (Eds.) (pp. 68-78). Building bridges to literacy: The twenty-seventh yearbook of the College Reading Association. Logan, UT: College Reading Association.
- Falk-Ross, F., Matthews, M. W., Sampson, M. B., Fox, B. J., Lewis, J. (2004). Impacting Literacy Politics, Policies, and Legislation: Moving from Inactive

- Idlers and Reactive Regretters to Proactive Professionals. In J. R. Dugan, B. Brancato, P. E. Linder, M. B. Sampson and L. Elish-Piper (Eds.) (pp. 201-217). Celebrating the power of literacy: The 26th Yearbook of the College Reading Association. Logan, UT: College Reading Association.
- Raine, I. L., Levingston, C, Linek, W. M., Sampson, M. B, & Linder, P. E. (2003). A View of the Literacy Beliefs and Growth Processes of Undergraduate Preservice Teachers with a Concentration in Reading: Interns, Paraprofessionals, and Interns Serving as Teachers of Record. In M. B. Sampson, P. E. Linder, J. R. Dugan, & B. Brancato (Eds.) (pp. 224-238). The 25th Yearbook of the College Reading Association: Celebrating the freedom of literacy. Logan, UT: College Reading Association.
- Sampson, M. B. (2002). Confirming a K-W-L: Considering the source. The Reading Teacher, 55, 528-532.
- Sampson, M. B., Foote, M., Fleener, C. & Moore, L. (2001). Evolution of Public School Teachers' Perceptions of University/Public School Partnerships. In W. M. Linek, E. G. Sturtevant & J.A.R. Dugan (Eds.) (pp. 118-131). Celebrating the voices of literacy. Readyville, TN: College Reading Association.
- Smith, B., Sampson, M. B., Linek, W. M. & Raine, I. L. (2001). Examining the Literacy Beliefs and Change Processes of Reading Specialists in a Field-Based Teacher Education Program: Critical Dissonance Factors. In W. M. Linek, E. G. Sturtevant & J.A.R. Dugan (Eds.) (pp. 235-250). Celebrating the voices of literacy. Readyville, TN: College Reading Association.
- Sampson, M. B., Raine, I. L., & Harkins, D. M. (2000). Field Based or Traditional: Examining Preservice Teachers' Rationales for Selecting a Teacher Preparation Program. In P. E. Linder, W. M. Linek, E. G. Sturtevant & J. A. R. Dugan (Eds.) Literacy at a new horizon: Twenty-second yearbook of the College Reading Association (pp. 191-205). Readyville, TN: College Reading Association.
- Linek W. M., Nelson, O. G., Sampson, M. B., Zeek, C. K., Mohr, K. A. J., & Hughes, L.. (1999). Developing beliefs about literacy instruction: A cross-case analysis of preservice teachers in traditional and field based settings. Reading, Research and Instruction 38(4), 371-385.
- Sampson, M. B., Walker, C., & Fazzio, M. (1999). Collaborative research , reflection and refinement: The evolution of literacy coursework in a professional development center. In J. A. R. Dugan, P. E. Linder, W. M. Linek & E. G. Sturtevant (Eds.) Advancing the world of literacy: Moving into the 21st century: Twenty-first yearbook of the College Reading Association (pp. 67-80). Readyville, TN: College Reading Association.
- Sampson, M. B. , Linek, W. M. , & Sampson, M. R. (1998). Circle of questions/circle of knowledge: A strategy to foster college students' engagement with text. In A. Mallery, R. Kerper, D. Cassidy (Eds.) Innovative learning strategies: Fourteenth yearbook of the College Reading Improvement Special Interest Group(pp. 57-61). Millersville, PA: College Reading Improvement .

- Sampson, M. B., Linek, W. M. , Raine, I. L., & Westergaard, P. (1997). The evolution of a professional development center: Collaboration, reflective assessment and refinement. In W. M. Linek & E. G. Sturtevant (Eds.) Exploring literacy: Nineteenth yearbook of the College Reading Association (pp. 184-206). Platteville, WI: College Reading Association.
- Linek, W. M. & Sampson, M. B. (1996). Collaboration between public school and colleges: Success through voice and choice. Illinois Reading Council Journal, 24, 7-17.
- Linek, W. M. , Sampson, M. B., Sampson, M., Mohr, K. A. J., & Botha, L. (1996). EMPOWER: A framework for teaching and learning with text in high school and college classrooms. Reading Horizons, 36(5), 402-411.
- Sampson, M. B., Sampson, M. R., & Linek, W. M. (1995). Circle of questions. Reading Teacher. 48(4), 364-365.
- White, J., Sampson, M. B., Seaborg, M. B., Fowler, T., & Kemp, M. (1994). The Nature of First Graders' Talk in Conferences: With and Without Adult Participation. In C. K. Kinzer & D J. Leu (Eds.). Multidimensional Aspects of Literacy Research, Theory, and Practice: Forty-third yearbook of the National Reading Conference (pp. 240-247). Chicago: National Reading Conference.
- Sampson, M. B., & Linek, W. M. (1994). Change as a Process: A View of an Instructor and her Students. In E. G. Sturtevant & W. M. Linek (Eds.), Pathways for literacy: Learners teach and teachers learn: Sixteenth yearbook of the College Reading Association (pp. 159-168). Pittsburg, KS: College Reading Association.
- Ulmer, C., & Sampson, M.B. (1991) Music: The Literacy Connection. Reading Education in Texas, 7, 32-43.
- Sampson, M.B., & Sampson, M.R. (1980) Components of a Language Experience Approach. Catalyst for Change--Journal of the National School Development Council, 9, 10-14.

Invited Articles

- Linek, W. M. , Sampson, M. B, Justice, M., Coker, D. R., & Raine, I. L. (submitted). University and public school reform resulting from field-based teacher education. Interchange: A Quarterly Review of Education.
- Linek, W. M., & Sampson, M. B. (1996). Collaboration between public schools and universities: Success through voice and choice. Illinois Reading Journal, 24(1), 7-17.

MULTIMEDIA

Sampson, M.B., Sampson, M. & Rasinski, T. (2003). *Total literacy CD-ROM*. San Francisco: Thompson Learning. (includes 200 video clips to accompany *Total Literacy*).

Curriculum Materials

Allen, R. Van, Teale, W. & Sampson, M.R. *Experiences for Literacy*. Allen, TX: Developmental Learning Materials, 1988, 1990 (see below).

Contributing author for the following *Experiences for Literacy* units: *Dinosaur Land; Bugs, Beetles, and Butterflies; Pets: Real and Not So Real; Just Me; Children at Play; Imagine That; Weather the Weather*.

The following first-grade units were produced in conjunction with the student edition of *IMPROVING SPELLING PERFORMANCE*. I was a curriculum writer on the project.

Signs & Safety, Kendall/Hunt, Dubuque, IA: 1986.

School, Kendall/Hunt, Dubuque, IA: 1986.

My House, Kendall/Hunt, Dubuque, IA: 1986.

Transportation, Kendall/Hunt, Dubuque, IA: 1986.

Nutrition, Kendall/Hunt, Dubuque, IA: 1986.

Supermarkets, Kendall/Hunt, Dubuque, IA: 1986.

Jobs in the Family, Kendall/Hunt, Dubuque, IA: 1986.

Growing Up, Kendall/Hunt, Dubuque, IA: 1986.

All about Time, Kendall/Hunt, Dubuque, IA: 1986.

Pets, Kendall/Hunt, Dubuque, IA: 1986.

The Zoo, Kendall/Hunt, Dubuque, IA: 1986.

Insects, Kendall/Hunt, Dubuque, IA: 1986.

<h2>RESEARCH GRANTS AND AWARDS</h2>
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November, 2004. "An Examination of Teacher Education Programs and Teacher Attrition, Phase 2" Linek, W. M., Sampson, M. B., Fleener, C., Dahm, F., Welsh, K., Lombardi, J., & Torti, C. Funded by Texas A&M University System Regents Initiative for \$11,313.99

December, 2003. "An Examination of Teacher Education Programs and Teacher Attrition" Linek, W. M., Sampson, M. B., Fleener, C., Dahm, P. D., Welsh, K.,

Lombardi, J., & Torti, C. Funded by Texas A&M University System Regents' Initiative for \$11,800.00

August, 2002. "An Examination of the Accuracy, Availability, and Use of Text in Fifth and Sixth Grade Science Classrooms" Sampson, M. B., Linek, W. M., Linder, P., Doughty, B., Bruton, J. \$10,00.00.

December, 2002, "Examination of Professional Development" Boyter, G. A. & Sampson, M. B. Funded by Texas A&M University System Regents' Initiative for \$5,000.00.

May, 2002. "Mind, Brain, and Education" Sampson, M. B. Funded by Texas A&M University System Regents' Initiative for \$3,000.00.