



**Curriculum Vita  
August 2019**

**Instructor:** Dr. Laura E. Slay, Assistant Professor

**Academic Department:** Curriculum and Instruction

**University Address:** Sowers Education South  
Texas A&M University-Commerce  
PO Box 3011  
Commerce, TX 75429-3011

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**University Email Address:** [Laura.Slay@tamuc.edu](mailto:Laura.Slay@tamuc.edu)

**Faculty Web Page Address:**

**EDUCATION**

Ph.D., Curriculum & Instruction: Language & Literacy Studies,  
University of North Texas, 2018.

M. Ed. Reading,  
University of North Texas, 2009.

B. A. French & Comparative Literature,  
Hiram College, 1979.

Certifications:

Texas 4-8 English Language Arts & Reading/Social Studies

Texas 4-8 English Language Arts & Reading

Texas PK-6 Bilingual/ESL

Texas 1-8 Elementary Self-Contained

Texas PK-8 Gifted & Talented

**TEACHING EXPERIENCE**

2019 – Present, Assistant Professor, Reading, Department of Curriculum and Instruction/Texas  
A&M University - Commerce

Summer, 2019, Adjunct Professor, Reading, Department of Curriculum and Instruction/Texas A&M University - Commerce

2018 – 2019, Ad Interim Assistant Professor, Reading, Department of Curriculum and Instruction/Texas A&M University - Commerce

2017 – 2018, Title I Grant Literacy Instructional Specialist, H.F. Stevens Middle School/ Crowley Independent School District

2011 – 2014, Adjunct Instructor, Academic Foundations Department, Northwest Campus/ Tarrant County Community College

Summer, 2010, Adjunct Instructor, College of Education, Reading/University of North Texas

2009 – 2017, 7<sup>th</sup> Grade English Language Arts Teacher, Trinity Springs Middle School/Keller Independent School District

2001 – 2009, 6<sup>th</sup> Grade English Language Arts & Social Studies Teacher, Bear Creek Intermediate School/Keller Independent School District

1997 – 2001, 5<sup>th</sup>/6<sup>th</sup> Grade English Language Arts & Social Studies Teacher, Bear Creek Intermediate School/Keller Independent School District

1996 – 1997, 6<sup>th</sup> Grade English Language Arts & Social Studies Teacher, Bear Creek Intermediate School/Keller Independent School District

July 2003, 4<sup>th</sup> Grade Remedial Reading & Math Teacher, Parkview Elementary School/Keller Independent School District

July 2005, 5<sup>th</sup> Grade Remedial Math Teacher, Hillwood Middle School/Keller Independent School District

1990 – 1995, 2<sup>nd</sup> Grade Bilingual/ESL Teacher, Sam Rosen Elementary School/Fort Worth Independent School District

## PUBLICATIONS

**Slay, L.** (2010) Texas Voices Book Review: What Video Games Have to Teach Us About Learning. *Texas Council of Teachers of English Language Arts*.

### Articles Submitted for Publication

**Slay, L. E.** and Morton. T. B. (2019). Engaging Pre-Service Teachers in Read-Alouds. Submitted to *Changing English*.

### Manuscripts Under Preparation

Slay, L. E. Teaching in Inquiry: Setting Meaningful Conditions for Writing Instruction.

Slay, L.E. Slay, L. E. (2013) Interrogating Identity: Emergence and Transformation in Action.

### Scholarly Works in Progress

Revelle, C. & Slay, L. Improving Writing Instruction Through Teacher Candidate Writing Experience.

Riley, J., Revelle, C., & Slay, L. They Said What?!: Using YouTube Comments to Spark Class Discussion.

Slay, L. & Morton. Reading Aloud to Facilitate Pre-Service Teacher Decision Making.

Slay, L. Riley, J., & Revelle, C. Using Student-Created Poetry to Build Community.