

**Curriculum Vita
4/2019**

Instructor: Reyna Sotelo, Ed. D Adjunct Faculty
Academic Department: College of Education

EDUCATION

Doctorate in Curriculum and Instruction
Texas A&M University – Commerce, 2012

Masters in Early Childhood Education
Texas A&M University – Commerce, 2005

Bachelors of Arts – Radio/TV/Film, Minor: Spanish – May 2001
University of North Texas, 2001

Certifications:

Principal

English as a Second Language – Supplemental

Bilingual Education – Supplemental/Spanish

Early Childhood Education – 4th Grade

TEACHING EXPERIENCE

January 2016 - Present, Adjunct Faculty Texas A&M Commerce

January 2017- Present, Executive Director, Dallas ISD

July 2012 – December 2016, Principal, Botello Elementary Dallas ISD

September 2008 – July 2012, Assistant Principal, Ethridge Elementary, Garland ISD

May 2008 – Teacher Assistant, Multicultural Education, Texas A&M Commerce

August 2004 – June 2008, Bilingual Teacher, Weaver Elementary, Garland ISD

August 2003 – May 2004, Bilingual Teacher, Toler Elementary, Garland ISD

PRESENTATIONS

Miller, J., Johnson, N., & Sotelo R. (June, 2014). Conference on Teaching Excellence A Responsive Learning Environment for African American and Hispanic Learners. ASCD

Miller, J. & Sotelo R.. (June, 2014) Conference on Teaching Excellence A Responsive Learning Environment for African American and Hispanic Learners. Region 11 STEM Workshop.

Arauyo, J., Green, C., & Sotelo, R. (Yearly, 2013-2018). ¡Profes! ¡Contamos! We Count Workshop V

Sotelo, R. & Graham, S. (November, 2010). Constructivist Approach to Literacy for English Language Learners. Literature Review presentation at annual conference for the Association of Literacy Education Researchers (ALER) in Omaha, NE.

Sotelo, R. & Graham, S. (May, 2010). Constructivist Approach to Literacy for English Language Learners. Literature Review presentation at annual Bill Martin Jr. Symposium of Texas A & M-Commerce in Commerce, TX

Sotelo, R. (February, 2010) Lack of Hispanic academic achievement: Is there a correlation between the lack of successes in Hispanic 5th grade students who have non – Hispanic teachers? Proposal for research presentation at annual conference for Southwest

Educational Research Association (SERA) in New Orleans, LA.

Sotelo, R. & Graham, S. (February, 2010). Constructivist Approach to Literacy for English Language Learners. Literature Review presentation at annual conference for the National Association for Bilingual Education (NABE) in Denver, CO.

Sotelo, R. & Sennette, J.. (November, 2008). Cooperative Learning Groups & English Language Learners. Practitioners report presented at annual conference of the National Association for the Education of Young Children (NAEYC) in Dallas, TX.

Sotelo, R. & Lambino, J.. (May, 2008). Writing for Young Children. Practitioners report presented at annual Bill Martin Jr. Symposium of Texas A & M – Commerce in Commerce, TX