



**Curriculum Vita  
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**Academic Department:** Curriculum and Instruction

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<b>EDUCATION</b>
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Ph.D. Interdisciplinary Learning and Teaching, cognate: Early Childhood Education  
University of Texas at San Antonio, 2020

M.A. Early Childhood and Elementary Education, specialization: Child Development  
University of Texas at San Antonio, 2012

B.A. Linguistics  
University of Texas at Austin, 2010

Certification: Texas Teacher Certification, EC-6 Generalist

<b>TEACHING EXPERIENCE</b>
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2020- Present, Assistant Professor of Curriculum and Instruction, Texas A&M Commerce

2020-2020, Teacher, Grade K, Lone Star Online Academy at Roscoe

2020-2020, Adjunct Instructor. Tarrant County College

2019-2020, Adjunct Assistant Professor. The University of Texas at Arlington

2019-2019 Adjunct Instructor. Texas Woman's University

2017- 2020, Doctoral Fellow, University of Texas at San Antonio

2015-2017 Professional Learning Specialist. City of San Antonio, Pre-K 4 SA

2014-2015 Master Teacher, Grade Pre-K. City of San Antonio

2012-2014 Teacher, Grade Pre-K. San Antonio Independent School District

## PUBLICATIONS

### Peer-Reviewed Journals

Sturdivant, T. D. & Alanis, I. (2019). Teaching through culture. *Journal of Multicultural Education*, 13(3), 203-214. doi:<http://dx.doi.org.libweb.lib.utsa.edu/10.1108/JME-03-2019-0019>

Sturdivant, T.D. & Alanis, I. (2020) I'm gonna cook my baby in a pot: Young Black girls' racial preferences and play behaviors. *Early Childhood Education Journal*. doi: <https://doi.org/10.1007/s10643-020-01095-9>

Sturdivant, T. D. (In press). Sociodramatic play with racially diverse dolls in a child development center. *Dimensions of Early Childhood*.

### In-Review

Sturdivant, T.D. (in review). Complying and resisting: A qualitative metasynthesis of the race and gender discourse found in the play of young children. In review by *Intersections: Critical Issues in Education*

Sturdivant, T.D. (in review). She's Not a Real Princess: A Preschool Teacher's Journey in Culture Relevance. In review by *Early Years*

Sturdivant, T.D. (in review). Racial awareness and the politics of play with racially diverse dolls in a preschool classroom. In review by *International Journal of Early Childhood*

### Book Chapter

Sturdivant, T.D. (forthcoming). Play discourse as an opportunity for social justice action. In O.S. Jarrett, V. L. Stenhouse, M. M. Patte & J.A. Sutterby (Eds.), *Play and social justice across systems of inequity*. Peter Lang