



Curriculum Vita  
Fall 2004-Present

Dr. Susan Szabo, Professor  
College of Education  
Department of Curriculum and Instruction  
Ed. South  
Texas A&M University-Commerce  
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## EDUCATION

Ed.D., Reading and Supervision, Oklahoma State University, 2003  
Dissertation: Impact of an Integrated Literacy Program on Preservice Teachers' Beliefs and Knowledge about Reading

M.Ed., Curriculum and Instruction: Supervision and Reading, Oklahoma State University, 1999,  
Thesis: Seventh Grade Students' and Teachers' Attitudes and Actions Relative to Parental Involvement

B.S., Elementary Education with Minors in Science, Social Studies, and Creative Arts, Western Michigan University, 1973

## TEACHING LICENSES

Teaching Certificate current until 2023  
Elementary Principal  
Elementary Education  
Reading Specialist K-12  
Science Middle School  
Social Studies Middle School

## Teaching and Professional Experience

### **2015-2019 – Professor of Reading at Texas A&M University-Commerce**

- Teaching Experiences at TAMCU
  - Teaching Master's Level Courses
    - EDCI 595 – Action Research
    - EDCI 597 - Literacy Leadership
    - ELED 524 – Language Arts Curriculum in Grades 1-8
    - ELED 557 - Social Studies Curriculum in Grades 1-8
    - RDG 521 – Reading II: Fluency, Vocabulary and Comprehension
    - RDG 529 Children's Books across Content: Focus on STEAM Trade Books, Technology and other Resources
    - RDG 567 Reading Practicum for Reading Specialist and Reading Coaches
    - RDG 597 Reading in the 21<sup>st</sup> Century

### **2004 – 2015 – Assistant and Associate Professor of Reading at Texas A&M University-Commerce**

- Teaching Experiences at Texas A & M University-Commerce
  - Doctoral Level Courses Taught (2009 to 2015)
    - EDCI 658 - Process Writing
    - EDCI 659 - Professional Writing
    - EDCI 687 – Oral Language and its Importance in Reading and Learning
    - EDCI 690 - Ethics, School, Law and Policy
    - EDCI 690 - Oral Language and Literacy Development
    - EDCI 698 – Advanced Research
    - RDG 640 – Reading Research and the Curriculum
    - RDG 667- Theories of Reading and Learning
    - RDG 690 – Oral Language and Literacy Development
  - Master's Level Courses Taught (2006 to 2015)
    - EDCI 595 – Research Course
    - ELED 524 – Language Arts Curriculum in Grades 1-12
    - ELED 557 - Social Studies Curriculum in Grades 1-8
    - RDG 515 – Reading in the Content Areas
    - RDG 516 - Literacy Foundations
    - RDG 520 – Foundation of Literacy Instruction
    - RDG 521 – Reading and Comprehension
    - RDG 528 – Integrating Writing in the Literacy Program
  - Undergraduate Courses Taught 2004-2010
    - ELED 200 - Foundation Education Course
    - RDG 350 - Reading and Literacy 1
    - RDG 360 – Word Analysis
    - RDG 370 – Reading and Literacy II
    - ELED 438 - Integrating Learning: Social Studies in Field Based Setting

- RDG 448 - Literacy in Content for Primary Teachers
- RDG 450 - Literacy in Content for 4-8 and Secondary Teachers
- Internship/Residency Liaison
- Other Activities while at TAMU-Commerce:
  - Reading 350 Coordinator (2004-2010)
  - Reading 350 Coordinator (2004-2010)
  - Reading & Dyslexic Committee
  - Seminar Leader for Intern Program (Spring 2006-2007)
  - Also see Service

2003-2004 Title 1 Reading Specialist Teacher at the Middle School Center, Ponca City, Oklahoma – Worked with at-risk 8<sup>th</sup> graders

1997-2003 Teaching Assistant, Oklahoma State University; Stillwater, OK;

- Courses taught were beginning reading courses to undergraduates, as well as, the beginning education foundation course.
  - Classroom Management & Wednesday Field Experience
  - Literacy Diagnosis and Methods
  - Foundations of Reading Instruction
  - Teaching Reading in Elementary Schools
  - Discussion leader for Roles of Teachers in American Society
  - Discussion leader for August Experience classes
  - Discussion leader for Wednesday Experience classes
- Field Experience Supervisor while at OSU – Stillwater, OK:
  - August Field Experience – (These preservice teachers spend 40 hours in the classroom learning how to ‘close-down’ a classroom in May and to ‘set-up’ a classroom in July-August.)
  - Wednesday Field Experience – (These preservice teachers spend 9 full days in various classrooms - rural, city, urban – learning to cope with an all-day teaching experience in the classroom. They also start looking at different practices in the classroom and match them to theory. They learn that teachers can set-up students for failure when their practices don’t match their philosophy of education.)
  - Supervising Elementary Student Teachers
- Other Activities while working at OSU:
  - A proposal reviewer for the 9<sup>th</sup> Annual American Association For Teaching and Curriculum (AATC) Conference.
  - Supervising of reading where our pre-service teachers tutor elementary students who enrolled in our on-campus reading program in order to learn diagnostic procedures and teach to a child’s strength to improve or enhance their reading ability.
  - Working on the Interdisciplinary Unit for “Y” semester students,
  - Serving on the search and screening committee for the faculty position in reading and literacy,

- Working on “ABC” and “I Wonder Fair” for “Y” semester students,
  - Being a portfolio reader for pre-service teachers professional portfolio for their first, second and third submissions,
  - Being a proof-reader for the Journal, *Reading and Writing*,
- 1983-1986 - Director of Parents and Children of Excellence (PACE) Ponca City, OK
- 1978-1996 Teacher’s Aide, Substitute Teacher, reading tutor, library assistant, and volunteer while children were in grade school.
- 1974-1977 Classroom Teacher, Coolidge, Arizona
- 1974-1977 Director of Summer Reading Program; Florence, Arizona
- 1973-1974 Classroom Teacher; Three, Michigan
- 1972-1973 Director of Summer Reading Program; Three Rivers, Michigan
- 1972 – Graduated from Western Michigan University at Kalamazoo, Michigan

## RESEARCH AND PUBLICATIONS

- Szabo, S., & Riley, J. (2020). Secondary education preservice teachers’ use of reading strategies. *The Delta Kappan Bulletin: International Journal for Professional Educators*, 86(3).
- Hillis, E., & Szabo, S. (2020). LBGTQ +books within middle school libraries and how librarians promote these LBGTQ+ books to students. In A. Sanders, Isbell, L., & Dixon, K.V. (Eds.) *Incorporating LBGTQ+ Identities in K-12 Curriculum and Policy (Chapter 10, pp 289-312)*. Hershey, PA: IGI Global.
- Hong-Nam, K. & Szabo, S. (2019). Language learning strategy us of Chinese university students in a Korean context. In A. Babino, N. Cossa, J. Araujo, & R. Johnson (Eds.), *Educating for a just society* (pp. 161-178). The 41<sup>th</sup> Association of Literacy Educators and Researchers Yearbook. Louisville. KY: Association of Literacy Educators and Researchers. . Found at [https://cdn.ymaws.com/www.aleronline.org/resource/resmgr/yearbooks/aler\\_yearbook\\_2019\\_final.pdf](https://cdn.ymaws.com/www.aleronline.org/resource/resmgr/yearbooks/aler_yearbook_2019_final.pdf)
- Szabo, S. (2019). An Oral History of Dr. Evan Ortlieb, 2017 Herr Award Winner in ALER. In B.J. McClanahan, P.S. Lisenbee, W.M. Linek, and E. Jampole (Eds), *A Ten Years Retrospective of the Association of Literacy Educators and Researchers: 2008-2018* (pp.413-422). St. Cloud, MN: Association of Literacy Educators and Researchers.
- Szabo, S. & Sinclair, B. B. (2019). Readability of the STAAR test is still misaligned. *Schooling*, 10(1). pp. 1-12.

**Unique Impact:** In spring 2019, this article was disseminated to members of the Texas Legislature, Governor and Commissioner of Education and was influential at the 86<sup>th</sup> Legislative Session in the creation of HB 3 and HB 3906. It was cited in numerous media outlets, including *The New York Times*, *Associated Press*, *Washington Post* and *Texas Monthly*.

Readability Research Impact and Timeline of Events for the Texas  
86<sup>th</sup> Legislative Session  
Spring 2019  
STAAR Reform

In the late spring and summer of 2012, Dr. Susan Szabo and Dr. Becky Sinclair heard many of their graduate students, who were in-service teachers, expressing concern over the recent STAAR Reading test results. That particular academic year, the teachers carefully analyzed their students' progress on STAAR reading practices, oral reading assessments, daily work and district benchmark tests, and many were devastated to learn that some of their "successful" students failed the STAAR. The teachers were curious if the STAAR was too difficult for the grade level students they taught. That concern began our original investigation of the STAAR Reading tests and the grade level appropriateness of the passages.

We never dreamed that 6 years later (Spring 2019) our STAAR readability research (2012 & 2019) would be the forefront of the "STAAR Wars" reform movement. Our research articles were disseminated to members of the Texas Legislature, Governor and Commissioner of Education and were influential at the 86<sup>th</sup> Legislative Session in the creation of HB 3 and HB 3906, which mandated change to the Texas education and assessment system. Throughout these events, we were advised by Matthew Parsons, Government Policy Analyst, Texas A&M System. The following highlights the major events and players in this movement.

*"Dr. Szabo and Dr. Sinclair played a pivotal role in educating and advising the Government Relations team on matters relating to the dynamic relationship between higher education and public education stakeholders helping to develop more meaningful interactions between the two."*

Matthew Parsons, Government Policy Analyst, Texas A&M System.

- Szabo, S. (2019). Parental involvement: It looks different for middle-school students. *The Delta Kappa Gamma Bulletin: International Journal for Professional Educators*, 85(3), 42-51.
- Riley, J., Hsu, C., & Szabo, S. (2018). Apps for improving English language learners' oral language proficiency. In Trujillo-Jenks, & M. Cowart (Eds) *Academic Achievement for English Language Learners: Essential Elements of Teaching and Leadership*, Fall 2018, (pp. 88-104). Denton, Texas: Texas Woman's University.

- Szabo, S., Williams, S., & Lee, D. (2018). Preservice teachers' knowledge and self-efficacy beliefs toward working with ELLs in the mainstream classroom. In Trujillo, Jenks, & M. Cowart (Eds) *Academic Achievement for English Language Learners: Essential Elements of Teaching and Leadership*, Fall 2018, (pp. 201-218). Denton, Texas: Texas Woman's University.
- McWhorter, M., McDonald, K., Grayton, J., Stephens, C. & Szabo, S. (2018). Using technology to help culturally and linguistically diverse learners in a newcomers program. In M. Cowart and L. Trujillo-Jenks (Eds) *Academic Achievement for English Language Learners: Essential Elements of Teaching and Leadership*, Fall 2018, (pp. 13-26). Denton, Texas: Texas Woman's University.

## 2018

- Hong-Nam, K. & Szabo, S. (2018). Exploring the reading strategy use of EFL college students: Tri-lingual Chinese students attending a university in South Korea. In J. Araujo, N. Cossa, R. Johnson & A. Babino (Eds.) *ALER Yearbook: Engaging All Readers through Explorations of Literacy, Language, and Culture*, Volume 40 (pp. 397-409). Association of ALER Yearbook. Found at [https://cdn.ymaws.com/www.aleronline.org/resource/resmgr/yearbooks/aler\\_yearbook\\_40th\\_edition.pdf](https://cdn.ymaws.com/www.aleronline.org/resource/resmgr/yearbooks/aler_yearbook_40th_edition.pdf)
- Szabo, S., Larkin, C., & Sinclair, B. (2018). Examining the academic integrity of current graduate-level education students. *The Delta Kappan Bulletin: International Journal for Professional Educators*, 84(5), 26-36.
- Parr, T., Sinclair, B., & Szabo, S. (2018). Gents club mentorship program. *Journal of Teacher Action Research*, 5(1), 75-86.
- Szabo, S. & Shelton, M. (2018). Fluency activities that can be easily added to reading instruction. *Arizona Reading Journal*, 42(1), 13-16.
- Colon, V., Szabo, S., & Riley, J. (2018). The effects of transitional bilingual education versus dual language immersion on English language learners' reading assessment. In G. Onchwari & J. Keengwe (Eds.), *Handbook of Research on Pedagogies and Cultural Considerations for Young English Language Learners*, Chapter 7, pp. 132-145. Found at <https://www.igi-global.com/book/handbook-research-pedagogies-cultural-considerations/181920>

## 2017

- Larkin, C., Szabo, S., & Mintu-Wimsatt, A. (2017). Academic integrity of graduate online students in a curriculum and instruction program. *International Research in Higher Education-Online*, 2(4), 1-6. Found at: [https://urldefense.proofpoint.com/v2/url?u=http-3A\\_www.sciencedirect.com\\_journal\\_index.php\\_irhe\\_issue\\_view\\_620&d=DwICoQ&c=0qyuZuih6ykib6aKiBq22\\_bich4AVfYGoLertJN0bEc&r=qalmsVHRLLe262JGA-yVrOYva8DZ--8lnTowFf2uSZ8M&m=mQkFw1Hpqly7fdsgVSvu6PHTL9z-EqAMBrpcDS85EgI&s=lvrLskSM3VGs6OchcMydJlkFk5-btd4aKukWwfHIIaA&e](https://urldefense.proofpoint.com/v2/url?u=http-3A_www.sciencedirect.com_journal_index.php_irhe_issue_view_620&d=DwICoQ&c=0qyuZuih6ykib6aKiBq22_bich4AVfYGoLertJN0bEc&r=qalmsVHRLLe262JGA-yVrOYva8DZ--8lnTowFf2uSZ8M&m=mQkFw1Hpqly7fdsgVSvu6PHTL9z-EqAMBrpcDS85EgI&s=lvrLskSM3VGs6OchcMydJlkFk5-btd4aKukWwfHIIaA&e)
- Hong-Nam, K. & Szabo, S. (2017). Beliefs of inservice teachers about implementing literacy strategies in content areas. In Johnson, Araujo & Cossa (Eds.) *Literacy: The*

critical role of teacher knowledge, Volume 39 (pp. 261-274). Association of ALER Yearbook.

- Naizer, G., Sinclair, B. & Szabo, S. (2017). Examining the sustainability of effective professional development using a workshop design. *The Delta Kappa Gamma Bulletin – International Journal for Professional Educators*, 83(5), 37-48. Found at [https://www.dkg.org/DKGMember/Publications/Bulletin/Journal/Past\\_Issues/Journal\\_2017\\_83-5/Examining\\_the\\_Sustainability\\_of\\_Effective\\_Professional\\_Development\\_Using\\_a\\_Workshop\\_Design.aspx?WebsiteKey=f2a9f9b2-97e4-46ea-a2f2-6b3771b0cb9d](https://www.dkg.org/DKGMember/Publications/Bulletin/Journal/Past_Issues/Journal_2017_83-5/Examining_the_Sustainability_of_Effective_Professional_Development_Using_a_Workshop_Design.aspx?WebsiteKey=f2a9f9b2-97e4-46ea-a2f2-6b3771b0cb9d)
- Hong-Nam, K. & Szabo, S. (2017). Investigating master level K-6 reading teachers' attitudes toward teaching content area literacy strategies. *Journal of Teacher Action Research*, 3(2), Article 5. Found at <http://www.practicalteacherresearch.com/archive.html>
- Roden, T. & Szabo, S. (2017). Play workshop: Changing preschool teachers' ideas about play in the curriculum. *The Delta kappa Gamma Bulletin: Journal for Professional Educators*, 83(3), 33-38. [http://www.dkg.org/DKGDocs/2017\\_Jour\\_83-3\\_Systems-to-Address-Quality-Teaching.pdf](http://www.dkg.org/DKGDocs/2017_Jour_83-3_Systems-to-Address-Quality-Teaching.pdf)

## 2016

- Szabo, S. (2016). Advice to beginning teachers: Meeting the challenges of teaching. *The Delta Kappa Gamma Bulletin: Collegial Exchange*, 83(2), 43-44.
- Szabo, S. & Sinclair, B., (2016). Expository book format: What do grade 2 and grade 5 students find the most pleasing to read? *New Mexico Journal of Reading*, 36(1), 12-21.
- Johnson, R. Vasinda, S., Szabo, S. (2016, Editors). Literacy educators and researchers: Making a difference in our diverse communities. Association of Literacy Educators and Researchers Yearbook, Volume 38. Louisville, KY: Association of Literacy Educators and Researchers. (261 pages). Found online at <http://www.aleronline.org> under the Publications tab.
- Hong-Nam, K. & Szabo, S. (2016). Investigating Korean university students' beliefs about language learning: Moving from an EFL context to an ESL context. In R. Johnson, S. Vasinda, & S. Szabo (Eds), *Literacy Educators and Researchers: Making a Difference in Our Diverse Communities, ALER Yearbook, Volume 38*, (pp. 179-198). Louisville, KY: Association of Literacy Educators and Researchers.
- Shelton, M. & Szabo, S. (2016). It should be hot: Finding a place for fluency in classroom instruction. In E. Martinez & J. Pilgrim (Eds.), *Literacy Summit Yearbook*, pp. 18-24, online peer-reviewed yearbook found at [http://www.texasreaders.org/uploads/4/4/9/0/44902393/2016\\_literacy\\_summit\\_yearbook.pdf](http://www.texasreaders.org/uploads/4/4/9/0/44902393/2016_literacy_summit_yearbook.pdf)
- Szabo, S. Sawatsky, R., & Blaylock, J. (2016). Becoming an awesome listener and talker: Using oral language activities and question stems to promote literacy and learning. In E. Martinez & J. Pilgrim (Eds.), *Literacy Summit Yearbook*, pp 25-31, online peer-reviewed yearbook found at [http://www.texasreaders.org/uploads/4/4/9/0/44902393/2016\\_literacy\\_summit\\_yearbook.pdf](http://www.texasreaders.org/uploads/4/4/9/0/44902393/2016_literacy_summit_yearbook.pdf)



- Long, D. & Szabo, S. (2016). E-Reader and the Effects on Students' Reading Motivation, Attitude, and Comprehension during Guided Reading. *Cogent Education*, 3(1), 1197818. Found at <https://www.cogentoa.com/article/10.1080/2331186X.2016.1197818>
- Szabo, S. & Golden, F. (2016). Using children's literature to support K-8 place-conscious education. *Texas Journal of Literacy Education (TJLE)*, 4(1), 2-9. Found at Texas Association for Literacy Education (TALE).
- Szabo, S. (2016). Creating a supportive environment where principals, teachers, and students can learn. In S. Garrett & K. Fleming (Eds.), *Educational Issues and Answers. CEDER Yearbook* (ppg. 227-243). Found at <http://ceder.tamucc.edu/> or [http://ceder.tamucc.edu/files/yearbook\\_2015.pdf](http://ceder.tamucc.edu/files/yearbook_2015.pdf)
- Szabo, S. (Winter, 2015/2016). Wanted: Good Citizens. *Delta Kappa Gamma Lone Star News*, 69(2), 12. Found at [http://www.dkgtexas.org/uploads/4/2/8/3/42835841/winter2015\\_lsn.swf](http://www.dkgtexas.org/uploads/4/2/8/3/42835841/winter2015_lsn.swf)
- Chiarelli, M., Szabo, S., & Williams, S. (Winter, 2015/2016). Using ClassDojo to help with Classroom Management during Guided Reading. *Texas Journal of Literacy Education*, 3(2), 81-88. Found at <http://www.texasreaders.org/volume-3-issue-2.html>
- Szabo, S., Williams, S., & Lee, D. (Winter, 2015/2016). Assisting Preservice Teachers with the Process of Evaluating and Integrating Technologies in order to Transform Literacy Practices. In E. Martinez, J. Pilgrim, & L. Sharp (Ed.), *Texas Association for Literacy Education Yearbook*, (Chapter 3, p p. 35-59). Texas Association Literacy Educators: Online Journal found at <http://www.texasreaders.org/yearbooks.html>

## 2015

- Young, C., Szabo, S. and others (Editors, 2015). *Texas Journal of Education*, 3(2). Found at <http://www.texasreaders.org/volume-3-issue-2.html>
- Vasinda, S., Szabo, S., Johnson, R., & Araujo, J. (Editors, 2015). *Bridging Cultures through Literacy (Volume 37)*. Louisville, KY: Association of Literacy Educators and Researchers Yearbook. (249 pages). Found online at <http://www.aleronline.org> under the Publications tab.
- Szabo, S., Vasinda, S., Lee, D. & Haas, L. (Editors, 2015). *Texas Journal of Education*, 3(1). Found online at <http://www.texasreaders.org/>
- Araujo, J., Szabo, S., Raine, L., & Wickstrom, C. (2015). Bridging the stories of experience: Preservice teachers revise their thinking about writing and the teaching of writing. In S. Vasinda, S. Szabo, R. Johnson & J. Araujo (Eds), *Bridging Cultures Through Literacy (Volume 37, 225-238)*. Louisville, KY: Association of Literacy Educators and Researchers Yearbook. Found at <http://www.aleronline.org/?page=yearbook>
- Szabo, S. (2015). Missing in action: Good citizenship and good learning. *Delta Kappa Gamma Bulletin International Journal*, 82(1), 32-41.
- Robison, T., Roden, T., & Szabo, S. (2015). Readability levels show that social studies textbooks are written above grade level reading. *Journal of Teacher Action Research Online Journal*, 1(2), 99-111. Found at <http://www.practicalteacherresearch.com/> or [http://www.practicalteacherresearch.com/uploads/5/6/2/4/56249715/robison\\_64-76.pdf](http://www.practicalteacherresearch.com/uploads/5/6/2/4/56249715/robison_64-76.pdf)



- Sinclair, B & Szabo, S. (2015). Pencil size and their impact on penmanship legibility. *Texas Journal of Literacy Education*, 3(1), 6-14. Found online at <http://www.texasreaders.org/> under publications.
- Isbell, L. & Szabo, S. (2015). Assessment: Teacher Efficacy and Response to Intervention. *Delta Kappa Gamma Bulletin International Journal*, 81(2), 41-46.

## 2014

- Sinclair, B. & Szabo, S. (2014). Word wallets and other intervention activities: improving students science vocabulary and attitudes toward vocabulary learning. *Florida Reading Journal*, 50(1), 18-27.
- Szabo, S., Haas, L., & Vasinda, S. (Editors, 2014). *Exploring the World of Literacy (Volume 36)*. Louisville, KY: Association of Literacy Educators and Researchers Yearbook. (231 pages). Found online at <http://www.aleronline.org> under the Publications tab.
- Szabo, S., Lee, D., Vasinda, S. & Haas, L. (Editors, 2014). *Texas Journal of Literacy Education*, 2(2). Found online at <http://www.texasreaders.org/>
- Haas, L., Lee, D., Szabo, S., & Vasinda, S. (Editors, 2014). *Texas Journal of Literacy Education*, 2(1). Found online at <http://www.texasreaders.org/>
- Isbell, L. & Szabo, S. (2014). Understanding secondary teachers' concerns about RTI: Purposeful professional communication. *Delta Kappa Gamma Bulletin International Journal*, 80(3), 11-23.
- Chiarelli, M.A., Pickup, R., & Szabo, S. (2014). Using Play in the multicultural classroom: providing learning experiences and teamwork. In L. Moore & D. McCrary (Eds), *Current Issues & Best Practices in Early Childhood Education*, pp. 9-14. Early Childhood Education Committee Monograph: Federation of North Texas Area Universities.
- Hong-Nam, K. & Szabo, S. (2014). Investigating Attitudes of Secondary Preservice Teachers Regarding Teaching Content Area Literacy Strategies (CALs) and their Attitudes Differences by Academic Major. In Szabo, Haas & Vasinda (Eds) *Exploring the World of Literacy (Volume 36)*, pp 149-158). Louisville, KY: Association of Literacy Educators and Researchers Yearbook. Found at <http://www.aleronline.org/?page=yearbook>

## 2013

- Haas, L., Lee, D., Szabo, S., & Vasinda, S. (Editors, 2013). *Texas Journal of Literacy Education*, 1(2). Found online at <http://www.texasreaders.org/>
- Haas, L., Lee, D., Szabo, S., & Vasinda, S. (Editors, 2013). *Texas Journal of Literacy Education*, 1(1). Found online at <http://www.texasreaders.org/>
- Szabo, S., Martin, L, Morrison, T., Haas, L., & Garza-Garcia, L. (Editors, 2013). *Literacy is Transformative. (pp. i-353)*. Association of Literacy Educators and Researchers Yearbook, Volume 35. Found online at <http://www.aleronline.org> under the Publications tab.
- Aliefendic, J. & Szabo, S. (2013). Math Video Games: Do they Improve Students' Math Test Scores? *The Mathematics Teacher*, 60(1), 6-9. Found at

[http://tctmonline.org/TCTMdrupal/sites/default/files/docs/TMT\\_archive/TMT\\_2010s/TMT\\_2013\\_Spring.pdf](http://tctmonline.org/TCTMdrupal/sites/default/files/docs/TMT_archive/TMT_2010s/TMT_2013_Spring.pdf)

- Hong-Nam, K. & Szabo, S. (2013). Korean University Students' Language Learning Strategy Use: EFL vs ESL Context. In Szabo, Martin, Morrison, Haas, Garza-Garcia (Eds) *Literacy is Transformative (Volume 35)*, pp 333-353). Louisville, KY: Association of Literacy Educators and Researchers Yearbook. Found at <http://www.aleronline.org/?page=yearbook>
- Sinclair, B., Szabo, S., Redmond-Sanogo, A., & Sennette, J. (2013). Investigating perceptions of teachers and teaching Using the Draw-a-Teacher Checklist. *Issues in Teacher Education*, 22(1), 105-123.
- Sampson, M.B., Linek, W., Raine, L., & Szabo, S. (2013). The influence of prior knowledge, university coursework, and field experiences on primary preservice teachers' use of reading comprehension strategies in a year-long, field-based teacher education program. *Literacy Research and Instruction*, 52(4), 281-311.
- Szabo, S. & Sinclair, B. (2013). The Thought Bubble Picture Assessment: Is it Really an Easy, Accurate Reading Attitude Assessment Instrument? *New Mexico Journal of Reading*, 33(2), 29-36.
- Szabo, S. (2013). Helping Struggling Readers Track Their Own Learning Growth. *Georgia Journal of Reading*, 36(2), 6-10.
- Williams, S., Haas, L., & Szabo, S. (2013). Teacher Inquiry Projects for Preservice Teachers. In Szabo, Martin, Morrison, Haas, Garza-Garcia (Eds) *Literacy is Transformative (Volume 35)*, pp 241-253). Louisville, KY: Association of Literacy Educators and Researchers Yearbook. Found at <http://www.aleronline.org/?page=yearbook>

## 2012

- Martin, L., Boggs, M., Szabo, S., & Morrison, T. (Editors, 2012). The Joy of Teaching Literacy (pp. i-183). Association of Literacy Educators and Researchers Yearbook, Volume 34.
- Szabo, S. & Sinclair, B. (2012). STAAR Reading Passages: The Readability is Too High. *Schooling*, 3(1), 1-14.  
**Unique Impact:** In spring 2019, this article was disseminated to members of the Texas Legislature, Governor and Commissioner of Education and was influential at the 86<sup>th</sup> Legislative Session in the creation of HB 3 and HB 3906. It was cited in numerous media outlets, including *The New York Times*, *Associated Press*, *Washington Post* and *Texas Monthly*.
- Hong-Nam, K., & Szabo, S. (2012). An investigation of changes in preservice teachers' attitudes and confidence level in teaching reading during a yearlong student teaching program. In L. Martin, T. Morrison, M. Boggs & S. Szabo (Eds), *The Joy of Teaching Literacy*, (pp. 121-134). Louisville, KY: Association of Literacy Educators and Researches. Found at <http://www.aleronline.org/?page=yearbook>
- Glaeser, S., Haas, L., & Szabo, S. (2012). A colorful field of learners: Visualizing the beauty of diverse learners in a classroom community. *National Forum of Teacher Education Journal*, 22(3), 1-7.

- Raine, L., & Szabo, S. (2012). Transitioning from Spanish to English reading: Using the Fry instant words to compare the sight word reading of students first taught to read in English and those taught to read in Spanish. *AccELLerate! (Texas Teachers of English to Speakers of Other Languages Journal)*, Fall 2012, 1(1), 7-21. Also available at <http://www.textesolv.org/> or <http://textesolv.org/wp-content/uploads/2015/07/TexELT-v1n1.pdf>
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## 2011

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## 2006

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- Szabo, S. (2006). Can Using Teacher Stories Enhance Teacher Candidates’ Teaching Knowledge? *The Delta Kappa Gamma Bulletin*, 27, 5-7.

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- Szabo, S. and Mokhtari, K. (2004). Developing a Reading Teaching Efficacy Instrument (RTEI) for Teacher Candidates: A Validation Study. *Action in Teacher Education (ATE)*, 26, 60-73.
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- Szabo, S. (2001). Practical argument: Is it a tool for preservice teachers? *Oklahoma Association for Supervision and Curriculum Development (OASCD)*, 11, 22-26.
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## Presentations

## 2020

- Hong-Nam, K. & Szabo (2020). Emotional Intelligence. Presented at Association of Literacy Educators and Researcher Conference, November ??, Santa Fe, NM.
- Szabo (2020). Oklahoma Literacy Association. March-April
- Szabo, S. & Sinclair, B. (2020). Text Complexity: Looking at the Readability and Types of Questions Asked on the STAAR Reading Assessment. Presentation at Texas Association of Literacy Educators Conference at Odessa, TX, Feb. 28-29.

## 2019

- Hong-Nam, K. & Szabo, S. (2019). Metacognitive Awareness and Reading Strategy Use of EFL Korean University Students in an Intensive English Learning Context. Presented at Association of Literacy Educators and Researchers Conference, November 7-10, Corpus Christi, Texas.

## 2018

- Hong-Nam, K. & Szabo, S. (2018). Exploring EFL University Student's Use of Language Learning Strategies: Chinese Students Attending a University in Korea. Presented at Association of Literacy Educators and Researchers Conference, November 8-11, Louisville, Kentucky.

## 2017

- Hong-Nam, K. & Szabo, S. (2017). Exploring the reading strategy use of EFL college students: Chinese students attending a university in Korea. Presented at Association of Literacy Educators and Researchers, November 2-5, St. Petersburg, Florida.
- Szabo, S. (2017). Teaching Writing Skills using Children's Literature. Presented at Martin Symposium at Texas A&M University-Commerce. May 5<sup>th</sup>.
- Szabo, S. & Lee, D. (2017). Writing a Juicy Story. Presented at Oklahoma Reading Conference in OK City, OK. March 25<sup>th</sup>.

## 2016

- Hong-Nam, K. & Szabo, S. (2016). Beliefs of inservice teachers about implementing literacy strategies in content areas. Presented at ALER, Myrtle Beach, SC. Nov 1-4.
- Attended the DKG Conference for Professional Development. June 22-25, Frisco, TX.
- Szabo, S. (2016). Helping students with writing and the writing process. Presented at Bill Martin Symposium at Texas A&M University, Commerce. April 7.
- Szabo, S, Lee, D., & Williams, S. (2016). Using Literature to Learn about Different Types of Children. Presented at Oklahoma Reading Conference, March 5, Moore, OK.
- Shelton, M. & Szabo, S. Finding a Place for Fluency: Instructional Approaches in the Classroom. Presentation at Texas Association of Literacy Educators Conference at San Antonio, Feb. 12-13.
- Munoz, K., Fox, L & Szabo, S. TOLD: Total Oral Language Development. Presentation at Texas Association of Literacy Educators Conference at San Antonio, Feb 12-13.

## 2015

- Hong-Nam, K., & Szabo, S. (2015). Investigating Korean university students' beliefs about language learning: EFL vs. ESL contexts. Presented at ALER (Association of Literacy Educators and Researchers) on November 5-8 in Costa Mesa, California.
- Ivy, M. & Szabo, S. (2015). Building Vocabulary Using Paper/Pencil and Technology Strategies for At-Risk Students. Presented at SERA (Southwestern Educational Research Association) on February 4-6 in San Antonio, TX.
- Szabo, S., Lee, D., Szabo, S. (2015). iPads and Phone Literacy Apps for the Classroom. Presented at Texas Association of Literacy Educators (TALE) on Feb. 20-21 in The Woodlands, TX.

## 2014

- Williams, S., Lee, D., McWhorter, M. & Szabo, S. (2014). iPads and phone apps for the classroom. Presented at the 10<sup>th</sup> Bill Martin Symposium May 2, Commerce, TX.



- Farkas, F., Szabo, S. & Linek, W. (2014). An Examination of Self-Efficacy and the Impact of Self-regulation Strategy Instruction on Struggling High School Writers. Presented at Association of Literacy Educators and Researchers Annual Conference, October 31-November 1, 2014, Delray Beach, Florida.
- Araujo, J., Szabo, S., & Raine, L. (2014). Preparing writers and teachers of writing: Bridging the stories of preservice teachers in an undergraduate literacy course. Presented at Association of Literacy Educators and Researchers Annual Conference, October 31-November 1, 2014, Delray Beach, Florida.
- Szabo, S., Green, C., Linek, W., & Sampson, MB (2014). Phase Four of the ELL Smarts Development and Validation: Ways to Build Teachers' Perceptions, Beliefs, Attitudes, & Practices Related to ELLs. Presented at Association of Literacy Educators and Researchers Annual Conference, October 31-November 1, 2014, Delray Beach, Florida.

## 2013

- Burbano, V., Lee, D., Szabo, S., & Williams, S. (2013). How much oral language and writing is occurring in the K-6 Classroom? Presented at ALER in Dallas, TX November 1-3.
- Burbano, V., Lee, D., Szabo, S., & Williams, S. (2013). Oral language: What type is being used in the K-6 Classroom? Presented at Texas Association of Literacy Educators, Round Rock, TX, October 12.
- Chiarelli, MA., Williams, S., & Szabo, S. (2013). Fluency through popular radio songs. Present at ALER in Dallas, TX Nov. 1-3.
- Szabo, S., Curtis, L., Robison, T. & Roden, T. (2013). Readability Levels of State Adopted Social Studies Textbooks: Are Social Studies Textbooks too Hard for Students to Read? Presented at SERA, San Antonio, TX. August 6-8.
- Szabo, S., Williams, S., Chiareli, M.A., & Raine, L. (2013). Preservice Teachers' Knowledge and Self-Efficacy Beliefs toward Working with ELLs in the Classroom. Presented at SERA, San Antonio, TX. August 6-8.
- Williams, S., Chiarelli, M.A., Szabo, S., Raine, L. (2013). Preservice Teachers' Knowledge about and self-efficacy beliefs toward working with ELLs in the classroom. Presented at ALER in Dallas, TX November 1-3.

## 2012

- Szabo, S. & Aliefendic, J. (2012). The correlations between educational video games and performance on standardized math test scores by fifth grade students. Presentation made at Association of Literacy Educators and Researchers in Grand Rapids, Michigan.
- 2012 - Williams, S., Haas, L., Szabo, S., & Chiarelli, M. A. (2012). Inspirational inquiry: Reflective preservice project based learning. Presentation made at Association of Literacy Educators and Researchers in Grand Rapids, Michigan.
- 2012 - Linek, W., Green, C., Haas, L., Szabo, S., & Sampson, M. B. (2012). Developing a valid and reliable instrument to assess teachers' perceptions, beliefs, attitudes, and practices related to English language learners: Phase two. Presentation made at Association of Literacy Educators and Researchers in Grand Rapids, Michigan.
- 2012 - Hong-Nam, K., & Szabo, S. (2012). Language learning strategy use: A study of Korean university students enrolled in a university intensive English language program in

the Korean Context. Presentation made at Association of Literacy Educators and Researchers in Grand Rapids, Michigan.

- 2012 - Williams, S., Szabo, S., & Raine, L. (2012). Examining the impact of year-long teacher preparation program on K-6 student learning. Presentation given at CREATE on Nov 11 & 12, in San Antonio, TX.
- 2012 - Measuring L1 and L2 Usage of Reading Strategies while Reading with Szabo, Boggs, Raine. Listo Research Colloquium Commerce, TX.
- 2012 - Analysis of the Difficulty Level of the Fry Words for English and Spanish-Speaking 2<sup>nd</sup> Graders with Green, Raine, Szabo, and Sampson. Listo Research Colloquium on April 1, at Commerce, TX.
- 2012 - Draw a Teacher: Is Ethnicity of Teachers Seen By Students with Szabo, Sinclair & Sennette. Listo Research Colloquium Commerce, TX.
- Szabo, S. & Sinclair, B. (2012, February). STAAR: TEA and Readability, presented at the Literacy Summit Conference, San Antonio, Texas.

## **2011**

- 2011 – Presentation at the 55<sup>th</sup> Association of Literacy Educators and Researchers (ALER) held Nov 3-6 in Richmond, Virginia. Presentation Entitled: Missing in Action: Teacher’s Voices. Presented collaboratively by Boggs and Szabo.
- 2011 – Presentation at ALER held Nov. 3-6 in Richmond, Virginia. Presentation Entitled: Student Teachers’ Perceptions about Teaching Content Literacy Strategies and their Self-efficacy and Challenges in Implementing the Strategies. Presented collaboratively with Kay Hong-Nam, Szabo, and Merry Boggs
- 2011 – Presentation at ALER held Nov. 3-6 in Richmond, Virginia. Presentation Entitled A Comparison of Political and Cultural Influences on Perceptions of Literacy and Learning in Western Ukraine. Presented collaboratively with Laverne Raine and Szabo.

## **2010**

- 2010 – Presentation at the 54<sup>th</sup> Association of Literacy Educators and Researchers (ALER) held Nov 3-6 in Omaha, Nebraska. Presentation Entitled: Missing in Action: Teacher’s Voices. Presented collaboratively by Boggs and Szabo.
- 2010 – Presentation at the 54<sup>th</sup> Association of Literacy Educators and Researchers (ALER) held Nov 3-6 in Omaha, Nebraska. Presentation Entitled Online Class versus Face-to-Face Class: How do undergraduate education students perform? Presented collaboratively by Szabo and Raine.

## **2009**

- 2009 – Presentation at the 59<sup>th</sup> Annual National Reading Conference (NRC) held Dec 2-5 in Albuquerque, NM. The Presentation was entitled The Influence of Prior Knowledge, University Coursework, and Field Experience on Primary Preservice Teachers Use of Reading Comprehension Strategies in a Year Long Field Based Teacher Education Program. Presented collaboratively by Linek, Sampson, Raine, Khirallah, & Szabo
- The Influence of Prior Knowledge, University Coursework, and Field Experience on Primary Preservice Teachers Use of Reading Comprehension Strategies in a Year Long

Field Based Teacher Education Program. Research report presented at the annual meeting of the Association of Literacy Educators and Researchers, Charlotte, NC.

- 2009 – Presentation at the 53<sup>rd</sup> Association of Literacy Educators and Researchers (ALER) held Nov. 5-8 in Charlotte, NC. The Presentation was entitled, *Then and Now: A comparative study of the Inventory of Teacher Knowledge of Reading*. Presented collaboratively by Raine, Szabo, Sampson, and Boggs.
- 2009- Presentation at the 53<sup>rd</sup> Association of Literacy Educators and Researchers (ALER) held Nov. 5-8 in Charlotte, NC. The Presentation was entitled, *Analysis of the difficulty level of certain linguistic dimensions of English high frequency words for both English and Spanish-speaking beginning readers*. Presented collaboratively by Raine, Szabo, Green, and Sampson.

## 2008

- 2008 – Presentation at the 58<sup>th</sup> Annual National Reading Conference (NRC) held Dec. 3-8 in Orlando, Florida. The Presentation was entitled, *Where is the scientifically-based research in the scripted program?* Presented collaboratively by Szabo, Page, and Boggs.
- 2008 – Presentation at the 58<sup>th</sup> Annual National Reading Conference (NRC) held Dec. 3-8 in Orlando, Florida. The Presentation was entitled, *Examining the Awareness, perceptions, knowledge and use of comprehension strategies by primary preservice teachers in a field based program*. Collaboratively by Raine, Szabo, Linek and Sampson.
- 2008 – Presentation at the 52<sup>nd</sup> Annual College Reading Association (CRA), held November 6-9 in Sarasota, Florida. The presentation was entitled *CRA Yearbook Prospective Authors and Reviewers* in collaboration with other co-editors.
- 2008 - Presentation at the 52<sup>nd</sup> Annual College Reading Association (CRA), held November 6-9 in Sarasota, Florida. The presentation was entitled, *Reading Comprehension Strategies Employed during a Year Long Field Based Teacher Program*. Collaboratively presented by Linek, Sampson, Szabo, & Raine.
- 2008 – Presentation at College Reading Association (CRA), held November 6-9 in Sarasota, Florida. The presentation was entitled *Helping Preservice Teachers become Sensitive to and Knowledgeable about Vocabulary and Comprehension Strategies*. Collaborative study presented by Szabo, Boggs, Sampson, and Raine.
- 2008 – Presentation at College Reading Association (CRA), held November 6-9 in Sarasota, Florida. The presentation was entitled, *Examining the C-Scope scripted Language Arts Curriculum: Does this Script Deliver?* Collaborative study presented by Szabo, Boggs, and Page.
- 2008 -- Presentation at International Reading (IRA), held May 4-8, 2008 in Atlanta, Georgia. Presentation was at the special interest group Organization of Teacher Educators in Reading (OTER); it was entitled, *Helping Preservice Teachers Become Reflective*.
- 2008 – Presentation at the 37<sup>th</sup> Annual Texas State Reading Association Literacy Conference held November 13-15 in Austin, TX. The presentation was entitled *The Importance of using Oral Language and Writing Activities to Help Build Reading Skills*. Presentation was done collaboratively with Szabo and Boggs.
- 2008 -- Presentation at the 4<sup>th</sup> Annual Bill Martin Jr Memorial Symposium held on May 2 at TAMU-Commerce. The presentation was entitled, *Having Fun with Grammar*. Collaborative presentation done by Szabo and Merry Boggs.

- 2008 -- Presentation at Oklahoma Reading Association Annual Conference held in Oklahoma City, March 3. The presentation was entitled *Helping Students Learn about and pick the “just right” Comprehension Strategies*.

## 2007

- 2007 – Presentation at National Reading Conference (NRC), held November 28-December 1, 2007 in Austin, TX. The presentation was entitled, *An Investigation of the Knowledge and Frequency Use of Comprehension Reading Strategies by Middle-Level Preservice Teachers*. Collaborative study was presented by Szabo, Sinclair, Linek, Sampson, and Raine.
- 2007 - Presentation at College Reading Association (CRA), held November 1-4, 2007 in Salt Lake City, UT. The presentation was entitled, *An Investigation of the Knowledge and Frequency Use of Comprehension Reading Strategies by Middle-Level Preservice Teachers*. Collaborative study was presented by Szabo, Sinclair, Linek, Sampson, and Raine.
- 2007 - Presentation at College Reading Association (CRA), held November 1-4, 2007 in Salt Lake City, UT. *The presentation was entitled, Alt-Cert Teacher Candidate’s Teaching Reading Efficacy*. Collaborative study was presented by Szabo, and Stryker.
- 2007 - Presentation at College Reading Association (CRA), held November 1-4, 2007 in Salt Lake City, UT. The presentation was entitled, *An Examination of the Knowledge and Implementation of Content Reading Strategies by Preservice Teachers in the Primary Grades*. Collaborative study was done by Raine, Sampson, Szabo, and Linek.
- 2007 - November. Reading Strategies: The Influence of Prior Knowledge of Primary Grade Preservice Teachers Upon the Lessons They Teach. Research report presented at the annual meeting of the College Reading Association, Salt Lake City, UT. Raine, I. L., Sampson, M. B., Szabo, S., Linek, W. M., Whalen, K., & Adams, M.
- 2007 -- Presentation at Higher Education Collaborative (HEC) Annual Conference held on Nov. 15-16 in Austin, TX. The presentation was entitled *Strategies EC-4 and Middle Level Preservice Teachers Report Using during Their Internship*. Collaborative presentation was done by Szabo and Raine.
- 2007 -- Presentation at Texas State Reading Association held November 8-10 in El Paso, Texas. The presentation was entitled *Using Non-fiction Books to Enhance Students Comprehension*. Collaborative presentation was done by Merry Boggs and Szabo.
- 2007 -- Presentation at Higher Education Collaborative (HEC) Annual Conference held on May 22-23 in Austin, TX. The presentation was entitled *Circle of Questions*.
- 2007 -- Presentation at the 3<sup>rd</sup> Annual Bill Martin Jr. Memorial Symposium held on April 27 at TAMU-Commerce. The presentation was entitled, *Hula Hoops, Science, and Critical Thinking*. Collaborative presentation was done by Szabo and Becky Sinclair.

## 2006

- 2006 -- Presentation at National Reading Association (NRA). The presentation was entitled, *An Investigation of the Knowledge and Use of Content Reading Strategies by EC-4 Preservice Student Teachers*. This mixed methodology study researches the knowledge base of preservice teachers concerning their understanding and use of content reading strategies. Sampson, Linek, Raine, and Szabo.

- 2006 -- Presentation at College Reading Association (CRA), held October 27-29, Pittsburgh, PA. The presentation was entitled, *An Investigation of the Use of Content Reading Strategies by Middle Level Preservice Student Teachers*. This mixed methodology study researches the knowledge base of preservice teachers concerning their understanding and use of content reading strategies. Szabo
- 2006 -- Presentation at College Reading Association (CRA), held October 27-29, Pittsburgh, PA. The presentation was entitled, *Differentiated Learning: Its Effects in a 5<sup>th</sup> Grade Classroom*. This study examined what happened in the classroom to both the teacher and the students, when differentiated instruction was introduced. Szabo
- 2006 -- Presentation at the 28<sup>th</sup> Annual Southwest Educational Research Association (SERA) held February 8-9, 2006 in Austin, Texas. The presentation was entitled, *Examining Alternative Certification Pre-certified Teachers' Self-Efficacy and Out-come Expectancy Beliefs toward the Teaching of Reading*. This quantitative study looked at the affect of one reading course on the efficacy and out-come expectancy beliefs toward the teaching of reading. Szabo, Stryker, Smith.
- 2006 - Presentation at Higher Education Collaborative (HEC) Annual Conference held December 7-9 in Dallas, TX. Presentation was entitled, *Reading Strategies Used by Middle Level Student Teachers while they were Teaching in the Classroom*. This was a quantitative study, which reports the results of strategies that 4-8 preservice teachers used while teaching during their student teaching semester.
- 2006 - Presentation at Texas State Reading Association (TSRA), November 10-12, Austin, TX. Presentation was entitled, *Using Practical Classroom Strategies*. resented strategies that content teachers could take back to the classroom and implement.
- 2006 -- Presentation at 2<sup>nd</sup> Annual Bill Martin Jr Memorial Symposium, held April 28, 2006 at TAMU-Commerce. The presentation was entitled, *Effective Literacy Strategies for ELLs and Other Struggling Readers*. Presented strategies that teachers could take back to the classroom and implement. Collaborative presentation done by Szabo and Chris Green.
- 2006 -- Presentation at the Sixth Annual Educational Research Exchange held February 3, 2006 in Denton, TX. The presentation was entitled, *Examining Pre-Service Teachers' Multicultural Attitudes*. This is a quantitative study reporting the results of one education course on the multicultural beliefs and attitudes on pre-service teachers.

## 2005

- 2005 -- Presentation at the College Reading Association Conference (CRA) held November 3-6, 2005 in Savannah, Georgia. The presentation was entitled, "*An Investigation of the Knowledge and use of Content Reading Strategies in the Primary Grades by Pre-service Teachers*." With LaVerne Raine, Mary Beth Sampson and Wayne Linek.
- 2005 -- Presentation at College Reading Association Conference (CRA) held November 3-6, 2005 in Savannah, Georgia. The presentation entitled, *Impact of an Integrated Literacy Program on Teacher Candidates' Beliefs and Knowledge*, looks at the effectiveness of the reading program, and discusses what the findings may mean in education programs.

- 2005 -- Presentation at Higher Education Collaborative Conference held October 19-20, in Austin Texas. The presentation was entitled, *Differentiated Learning and Attitudes in the Classroom*. The purpose of this study was to examine the impact of differentiating instruction. The classroom teacher changed from whole group instruction using a basal reader to small group instruction using multiple copies of chapter books. It was found that by using differentiating instruction the attitude of both the students and the teacher increased.
- 2005 -- Presentation for the 1st Annual Bill Martin Jr. Memorial Symposium. Conference held April 29, in Commerce, TX. The presentation was entitled Hamburger Helper and Reading Assessment.

## 2003

- 2003 -- Presentation for the 30<sup>th</sup> Southwestern International Reading Association (IRA) Regional Conference held February 6-8, 2003, in Oklahoma City, OK. The presentation entitled, *Discussion of young adult literature with a teacher cohort*, talks about the benefits to both the teacher and the students when teachers are involved in reading cohort groups. Presented with Evelyn Eskerge.
- 2003 -- Presentation for the 30<sup>th</sup> Southwestern International Reading Association (IRA) Regional Conference held February 6-8, 2003, in Oklahoma City, OK. The presentation was entitled, *Using the 5 non-negotiable elements of reading instruction to involve families in the reading process*.
- 2002 -- Presentation for the 9<sup>th</sup> Annual Conference of the American Association for Teaching and Curriculum held October 10-12, 2002 in Tulsa, OK. Presentation entitled *A developmentally appropriate teacher development plan*.
- 2002 -- Presentation for the 9<sup>th</sup> Annual Conference of the American Association for Teaching and Curriculum held October 10-12, 2002 in Tulsa, OK. Panel presentation entitled *Teachers play a critical role in shaping the educational future of all children*.
- 2002 -- Presentation at the 13<sup>th</sup> Annual Research Symposium Sponsored by the OSU Graduate College held March 6-8, in Stillwater, Oklahoma on *Seventh Grade Students' and Teachers' Attitudes and Actions Relative to Parental Involvement*.
- 2001 -- Presentation for the 45<sup>th</sup> Oklahoma Reading Association Annual Conference held November 9, in Tulsa, OK. Presentation was entitled, *Professional Development for Literacy*. This session discuss critical elements in establishing successful professional development at the school or district level and offer practical strategies aimed at creating a school environment in which literacy teachers, paraprofessionals and administrators function as professional learning communities.
- 2000 -- Presentation for the 45<sup>th</sup> Oklahoma Reading Association (ORA) Spring Conference held March 10-11, 2000, in Tulsa, OK Presentation was entitled *Vocabulary Development and Instructional Techniques*
- 1999 -- Presentation for the 26<sup>th</sup> Southwestern Regional International Reading Association (IRA) Conference held February 18-20, 1999, in Oklahoma City, OK. The presentation was entitled *Vocabulary Building Activities for Teachers and Parents*.
- 1999 -- Presentation for Reading Symposium at OSU - Willard Hall, April 1999. Presentation was entitled "*Becoming an Effective Literacy Teacher.*"

- 1998 -- Presentation for Reading Symposium at OSU – Willard Hall, April, on *What Works in Reading*.

## GRANTS AND AWARDS

### GRANTS

- 2008 Wrote, submitted and received university research grant for Teacher Talk about Factors that Shape their Teaching for \$8,200.
- 2007 Wrote, submitted and received a \$600.00 research grant to buy books for a 2<sup>nd</sup> and 5<sup>th</sup> grade science book study.

### AWARDS

- 2017 Who's Who in Academia Honorable Mention
- 2017 Members in-Print Award from Delta Kappa Gamma
- 2016 Received full professor title
- 2014 Members-in-Print Award from Delta Kappa Gamma
- 2012 Provost Researcher of the Year
- 2012 System Teaching Award
- 2006 Listed in Cambridge Who's Who among Executive and Professional Women in Education
- 2006 Congressional Youth Leadership Council, Educational Leader and Mentor
- 2001 Awarded OSU Foundation Distinguished Graduate 3-year Fellowship
- 2000 Professor Appreciation Dinner (recognition by an OSU student)
- 2000 International Who's Who of Professionals
- 1998 College of Education "noteworthy and commendable" Recognition
- 1998 Professor Appreciation Dinner (recognition an OSU student)
- 1996 BSA (Boy Scouts of America), Advancement Chairman Award
- 1995 BSA, District Award of Merit
- 1994 PTA (Parent Teacher Association) Volunteer of the Year

## PROFESSIONAL ASSOCIATIONS

- ALER– Association of Literacy Educators and Researchers
- TALE – Texas Association of Literacy Educators
- ORA - Oklahoma Reading Association
- IRA - International Reading Association
- Delta Kappa Gamma Society International
- SERA – Southwestern Educational Research Association
- Phi Kappa Phi Honor Society
- Kappa Delta Pi Honor Society in Education

## Service

- **University**
  - IRB Committee Member (2010 to 2018)
  - Federation of North Texas Area Universities Committee Member (2005-2015)



- Graduate College Member (2005-present)
- Graduate Council Member (2010-2014)
- Undergraduate Honor Student Chairman
  - Completed
    - Addison Fogel – 2013-2014
    - Jessica John- 2012-2013
    - Pam Potts – 2011-2012
- **College of Education**
  - College of Education Scholarship Committee Member (2006-2014)
- **Curriculum and Instruction Department**
  - Bill Martin Symposium Committee Member (2005-present)
  - Bill Martin Symposium Authors of Class Chair (2010-2016)
  - Coordinator for MRT Reading Program (2008-2013)
  - Doctoral Oral Exam Committee Member (2008-2015)
  - Doctoral Written Exam Proctor (2008-2015)
  - Doctoral Program Co-Coordinator (2012-2015)
  - Doctoral Program Committee Member (2008-2015)
  - Doctoral Chairman
    - Renee Mitchell – graduated 2020
    - Elaine Hillis – graduated 2019 (won the 2019 ALER dissertation award)
    - Rhonda Pickup – graduated 2019
    - Mechelle Ivy – graduated 2019
    - Susan Williams – graduated 2015
    - Trudy Watson – graduated 2015
    - Luias Frias – graduated 2015
    - Ferne Farkas – graduated 2014
    - Deanna Long – graduated 2014
    - Jasna Aliefendic – graduated 2012
    - Emily Lutrick – graduated 2012
  - Doctoral Committee
    - Jessica Richardson – graduated 2014
    - Edna Villavicencio – graduated 2014
    - Shannon Fuller – graduated 2014
    - Leslie Haas – graduated 2012
    - Silvia Graham – graduated 2012
    - Evelyn Lawson – graduated 2010
    - Jill Culmo – graduated 2009
    - Janice Lombardi – graduated 2008
    - Millie Nylan – graduated 2008
  - IRB Board Member (2012 – 2019)
  - Master’s Exam Proctor (2004-2010)
  - Reading 350 Coordinator (2004-2010)
  - Seminar Leader for Intern Program (2006-2009)

- Scholarship Chairman (2004-2011)
- Scholarship Committee Member (2011-present)
  - 2018 Fall – awarded \$25,450
  - 2018 Spring – awarded \$30,575
  - 2017 Spring – awarded \$24,225
  - 2016 Spring – awarded \$23,775
  - 2015 Spring – awarded \$24,350
  - 2014 Spring – awarded \$13,400
  - 2013 Spring – awarded \$24,750
  - 2012 Spring – awarded \$19,900
  - 2011 Spring – awarded \$16,350.
  
- **Professional Organizations**
  - Co-Editor for the ALER Yearbook (CRA) (2005-2016)
  - Co-Editor for TALE Journal (2013-2015)
  - Editorial Review Board for Professional Journals (2004 to present)
    - Current Issues in Teaching
    - Journal of Teaching Action Research(JTAR)
    - ALER Yearbook
    - TALE Yearbook
    - Literacy Research and Instruction Journal (ALER)
  - Proposal Reviewer for Professional Organizations
    - Association of Literacy Educators and Researchers (ALER)
    - Southwestern Educational Research Association (SERA)
    - Texas Association of Literacy Educators (TALE))
  - Texas Association for Professors of Reading Member (TAPR; 2001-2009) this is a subdivision of TSRA
  - Texas State Reading Association (TSRA) Member (2001-2009)
  - Texas Association for Professors of Reading President (TAPR; 2007 & 2008)
  
- **Community and Civic Activities**
  - Bible School Leader (2018-2019)
  - Cloth-a-Child Volunteer (2013-2017)
  - Christmas Angels Committee Chair at Church (2009-2013)
  - Church Missions Committee Member (2012-2017)
  - Drug Free Greenville (2007-2015)