



**Curriculum Vita
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Adjunct Faculty

Academic Department: Curriculum and Instruction

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EDUCATION

Ph.D. Reading,
University of North Texas, 2011.

M.A. Reading,
Texas Woman's University, 2004.

B.A. Politics,
University of Dallas, 1994.

Certifications:

Secondary English Language Arts, Grades 6-12, Texas

Secondary English, Grades 6-12, Texas

Secondary Government, Grades 6-12, Texas

Secondary Social Studies Composite, Grades 6-12, Texas

English as a Second Language Supplemental, Grades 6-12, Texas

Gifted and Talented Supplemental, Grades 6-12, Texas

TEACHING EXPERIENCE

2019-present, District Liaison for ASPIRE Academy, Grapevine-Colleyville ISD

2016-2019, Humanities Teacher and G/T Lead for ASPIRE Academy, Grapevine-Colleyville ISD

2015-present, Adjunct Faculty, Texas A&M-Commerce

2014-present, Academic Coordinator/Instructional Reviewer, Duke University's Talent Identification Program

2010, Adjunct Faculty, Texas Woman's University

2009-2015, Adjunct Faculty/Teaching Fellow, University of North Texas

1997-2016, English Teacher and Academic Advisor, Selwyn College Preparatory School

1995-1997, History Teacher, DeSoto ISD

PUBLICATIONS

Taliaferro, C. (In-press). Integrating multicultural literature in the classroom. In K. Magro (Ed.), *New voice and vision in literacy learning: Encouraging transformative learning*. Paris, France: International Centre for Innovation in Teaching.

Taliaferro, C. (2012). Introducing high school students to Afghanistan: A text set for Middle Eastern studies. *English Quarterly*, 43(1-2), 13-32.

Taliaferro, C. (2011). Teaching *Things Fall Apart* in the Village of Umuofia. In A. Webb (Ed.), *Teaching literature in virtual worlds: Emersive learning in English studies* (pp. 51-63). New York, NY: Routledge.

Taliaferro, C. (2011). First opinion: Homework stories – Martin MacGregor and the quest to complete homework on time. *First Opinions – Second Reactions: Innovative Online Reviews of Literature for Children and Young Adults*, 4(3), 15-17. Purdue University.

Taliaferro, C. (2009). Using picture books to expand adolescents' imaginings of themselves and others. *English Journal*, 99(2), 30-36.

Parris, S. R., & Taliaferro, C. (2009). Successful secondary teachers share their most effective teaching strategies. In S. R. Parris, D. Fisher, & K. Headley (Eds.), *Adolescent literacy, field-tested: Effective solutions for every classroom* (pp. 219-227). Newark, DE: International Reading Association.

Taliaferro, C., & Parris, S. R. (2009). Successful teachers share strategies to motivate reluctant readers. In S. R. Parris, D. Fisher, & K. Headley (Eds.), *Adolescent literacy, field-tested: Effective solutions for every classroom* (pp. 157-167). Newark, DE: International Reading Association.

Mathis, J., Blackburn, S., Johnson, S., Sarker, A., Taliaferro, C., & Walker, K. (2006). Instruction that invites involvement in the global community. *Journal of Children's Literature*, 32(2), 88-91.