



Curriculum Vita

Summer 2021

Instructor: M. Nathan R. (Nate) Templeton, Associate Professor

Academic Department: College of Education and Human Services

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If you find yourself on campus, please refer to the following guidelines.

“A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students’ Rights and Responsibilities as a violation of the student Code of Conduct.”

“Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.”

EDUCATION

Doctor of Education (Ed.D.), Educational Leadership, Liberty University, Lynchburg, Virginia.

Doctoral Thesis: Closing the Gaps: The Relationship Between Instructional Behavior Management Tools and the Academic Performance of African American Students as Measured by Performances on the TAKS Test August 2009

Master of Education (M. Ed.), Educational Leadership, Stephen F. Austin State University, Nacogdoches, Texas. Professional specialization: P-12 Administrative Leadership.

Master's Thesis: *Recruitment and Retention of Highly Qualified Teachers in Rural Areas of Texas* August 2005

Bachelor of Music (B.M.), Music Education, Stephen F. Austin State University, Nacogdoches, Texas August 2002

PROFESSIONAL EXPERIENCE

Texas A&M University - Commerce 2012 -
Department of Educational Leadership

Associate Professor and Assistant Department Head
2020 –

Deliver on tasks assigned by the department head
Attend to the day-to-day activities of the department
Assist with determining department master course schedules
Provide leadership and direction for graduate programs
Monitor department and travel budgets
Hire full time tenure track, clinical, and adjunct faculty
Evaluate tenure track, clinical, and adjunct faculty
Programmatic review and evaluation of graduate programs

Master's Program Coordinator (MEd)
2020 –

Administrative oversight of the master's program
Provide general direction of academic programs
Leads program in goal setting, assessment, and cycles of continuous improvement
Oversight of student recruitment and retention
Oversight of teaching and advising
Writes, edits, and coordinates development of course catalogs and marketing materials

Associate Professor with Tenure
2018 –

Teach graduate M.Ed. and Ed.D. Educational Leadership Courses
Courses taught: EDAD 595 Educational Research for Best Practice; EDAD 647 Ethics and Philosophy in Education Administration; EDAD 699 Doctoral Resident Seminar; EDAD 510 Leading the Learning Community Practicum; EDAD 569 Administration of Instructional Programs
Course development and revision: Course Lead for EDAD 569, 595, 639 & 647
Curriculum Advisor for assigned Ed.D. and M.Ed. students
Chair dissertation committees
Serve on dissertation committees and supervise graduate research
Service to the department, institution and scholarly activity

*Assistant Professor and Permanent Member of the Graduate Faculty
2012 - 2018*

*Teach graduate M.Ed. and Ed.D. Educational Leadership courses
Courses taught: EDAD 595 Educational Research for Best
Practice; EDAD 641 School District Instructional Leadership;
EDAD 556 Building Capacity for Powerful Learning; EDAD 634
Dynamics of Change and Conflict; EDAD 526 Using the Law in
Educational Practice; EDAD 663 Doctoral Writing I; EDAD 664
Doctoral Writing II; EDAD 639 Educational Program Evaluation
for School Leaders; EDAD 647 Ethics and Philosophy in
Education Administration; EDAD 699 Doctoral Resident Seminar;
EDAD 510 Leading the Learning Community Practicum*

Course development and revision: Course Lead for EDAD 595, 639 & 647

Curriculum Advisor for assigned Ed.D. and M.Ed. students

Chair dissertation committees

Serve on dissertation committees and supervise graduate research

Service to the department, institution and scholarly activity

Mt. Vernon High School

2016

Interim Principal

Initiate, design and implement programs to meet specific needs of the school.

*Oversee compliance with district policies, evaluation of instructional and
extracurricular programs, and manage the operation of all campus activities.*

*Assist in the development, revision, and evaluation of curricula. Assist with the
preparation of the school's budget and monitor expenditures.*

Laneville Public Schools

2012 - 2014

Principal

*Facilitate high standards and rigorous learning goals. Establish a professional
learning culture through a solid foundation of shared mission, vision, values and
goals. Develop a collaborative culture for improving student achievement.*

Initiate, design and implement programs to meet specific needs of the school.

*Oversee compliance with district policies, evaluation of instructional and
extracurricular programs, and manage the operation of all campus activities.*

*Assist in the development, revision, and evaluation of curricula. Monitor all
dimensions of the special education program in the school to ensure compliance
with federal, state, and local mandates and guidelines. Maintain high standards
of student conduct and enforce discipline, as necessary, according to School
Board policy and the due process rights of students. Ensure the development of
21st century skills with all students. Assist with the preparation of the school's
budget and monitor expenditures.*

Grand Canyon University

2011 - 2014

College of Doctoral Studies

Adjunct Faculty

*Teach online doctoral-level course EDL 825 Prevention and Intervention
Supervise graduate research*

- Chair dissertations*
- College of Education** 2011- 2012
Adjunct Faculty
Teach online secondary education course EDU 230 Cultural Diversity
- LeTourneau University** 2010 - 2014
School of Graduate and Professional Studies
Lead Adjunct Faculty
Teach online graduate courses in Educational Leadership
Courses taught: Educational Research for Effective Teaching;
Communication and Collaboration; Action Research I-IV; Human
Resources Management in Educational Environments;
Psychological Frameworks for Educators; Federal Funding of
Public Education; Theories & Practices in Classroom
Management; Special Topics
Teach online and traditional undergraduate secondary education courses
Courses taught: Planning and Assessment; Children’s Fine Arts
Instructional Design and Course Revision
Advise M.Ed. students
Supervise principal practicum field experiences
Service to the institution and scholarly activity
- Stephen F. Austin State University** 2010 - 2012
James I. Perkins College of Education
Department of Secondary Education and Educational Leadership
Adjunct Faculty, Secondary Education
Teach undergraduate secondary education course SED 370 Introduction
to Pedagogy and Active Learning
Service to the institution and scholarly activity
- School of Human Sciences** 2010 - 2011
Adjunct Faculty
Teach undergraduate elective course HMS 406 Cruise Line Management
Curriculum Specialist, Perkins Education Excellence CTE Grant
Develop curriculum for Texas Education Agency
Statewide professional development for secondary teachers
Presentations at state teacher conferences
- Gladewater County-Line Independent School District** 2005 - 2010
Coordinator of Fine Arts & Chair of the Department
PK-12 administrator of performance, visual and creative arts
Hiring, supervision and evaluation of fine arts personnel
Development and alignment of PK-12 curriculum
Disaggregation of TAKS data to drive instructional practices
Development and alignment of 9-12 interdisciplinary curriculum
Professional development
Budget development and oversight
Direct varsity band ensembles

Coordinate trips, performances and special events

Timpson Independent School District 2003 - 2005

Director of Bands

Varsity band performance preparation, budgeting, inventory control

Assistant Principal

Assist in development of master schedule

Coordinate textbook inventory

Manage discipline referrals

Supervise attendance and truancy

Appraisal of instructional faculty

Parental conferences

Participate in ARD meetings

Trinidad Independent School District 2002 - 2003

Director of Bands

PK-6 general music

Varsity band performance preparation, budgeting, inventory control

RESEARCH AND GRANTS

Hott, B.L., Templeton, N.R., & Dibbs, R. (2017). Algebra for all: A pilot professional development program to support diverse learners. TLL Templeton Foundation, (unspecified amount). Letter of Intent (LOI) submitted.

Templeton, N. R. (2017). Collaborative Partnership to Improve Instructional Praxis and Student Outcomes Through Systematic Evaluation and Measurements of Teacher Evaluation and Support System Effectiveness. United States Department of Education State/Local Evaluation Grant, (\$4,7000,000). Proposal #: 1710731

Templeton, N. R. (2016). Improving Instructional Praxis and Student Outcomes by Informing Administrative Policies. United States Department of Education State/Local Evaluation Grant. (\$5,000,000). Proposal#: 1607580. Grant not funded.

Ballenger, J., Templeton, N., & Thompson, R. (2014). Assessing Quality Learning Environment and Experiences in a Higher Education Online Doctoral Program: Perceptions of Faculty and Doctoral students. Submitted to the Faculty Research Enhancement project, Texas A&M University, Commerce. (\$10,000). Grant not funded.

Martin, L., Olle, M., Wiersig, J., Templeton, M., Runnels, C., Gilbert, P., Newman, T., Bradley, C., Burr, B., & Saracino, M. (2010). Career and Technical Education State Leadership Project Grant. Texas Education Agency (\$300,000).

PEER-REVIEWED PUBLICATIONS

- Vornberg, J.A, Oliveras-Ortiz, Y., & **Templeton, N.R.**, (Eds.). (2021). *Texas Public School Organization and Administration: 2021 (18th ed.)*. Dubuque, IA: Kendall Hunt.
- Templeton, N.R. (2021)**. Editorial Overview: Mentoring for Professional Development. *Mentoring & Tutoring: Partnership in Learning*, 29(2), 1-3
- Templeton, N.R. (2021)** Editorial Overview: Mentoring for Continuous Improvement in Teaching and Learning. *Mentoring & Tutoring: Partnership in Learning*, 29(1), 1-5
- Templeton, N.R., & Kemp-Graham, K. (2021)**. *Critical Social Justice Dilemmas in Schools*. In English, F.W. (Ed.), *The Palgrave Handbook of Educational Leadership and Management Discourse*. New York, NY: Springer.
- Templeton, N.R. (2020)**. Mentoring for continuous improvement. *Southwestern Musician*, 89 (5), 27-29.
- Templeton, N.R. (2020)**. *Voices from the Field: Building Capacity for Leadership and Social Change in Rural Schools*. Ypsilanti, MI: ICPEL Press
- Vornberg, J.A, Hickey, W.D., Oliveras-Ortiz, Y., & **Templeton, N.R.**, (Eds.). (2020). *Texas Public School Organization and Administration: 2020 (17th ed.)*. Dubuque, IA: Kendall Hunt.
- Templeton, N.R. (2020)**. *Toward excellence: Perspectives and dispositions on leadership in rural schools revisited*. In Vornberg, J.A., & Hickey, W.D., Oliveras-Ortiz, Y., & Templeton, N.R., (Eds.), *Texas Public School Organization and Administration: 2020* (pp.423-432). Dubuque, IA: Kendall Hunt.
- Tremont, J.W., & **Templeton, N.R. (2019)**. Principals as instructional leaders: An embedded descriptive case study of one rural school's effort to improve student outcomes through reading plus. *School Leadership Review*, (14)2, Article 3. Available at: <https://scholarworks.sfasu.edu/slr/vol14/iss2/3>
- Fuller, M.J., & **Templeton, N.R. (2019)**. Principal as servant-leader: An embedded descriptive case study of one prekindergarten school's efforts to build teacher capacity in foundational skills. *Education Leadership Review*, 20(1), 190-204.
- Templeton, N.R., & Brantley, V. (2019)**. Districts of Innovation: An action research narrative inquiry exploring leadership, sustainability and the empowerment of local governance in a rural northeast Texas school district. *TCPEA Midwinter Conference Yearbook* (pp. 41-71). Austin, TX: Texas Council of Professors of Educational Administration.

- Thompson, J.R., Ballenger, J.N., & **Templeton, N.R.** (2018). *Examining quality elements in a higher education fully online doctoral program: Doctoral students' perceptions*, *International Journal of Educational Leadership Preparation* 13(1), 51-63.
- Templeton, N.R.**, & Harte, S. (2018). Capturing the narrative: Administrators' perceptions of truancy in a rural east Texas school district. *TCPEA Midwinter Conference Yearbook* (pp. 88-108). Austin, TX: Texas Council of Professors of Educational Administration.
- Templeton, N.R.** (2018). *Toward excellence: Perspectives and dispositions on leadership in rural schools*. In Vornberg, J.A., & Hickey, W.D., (Eds.), *Texas Public School Organization and Administration: 2018* (pp.423-432). Dubuque, IA: Kendall Hunt.
- Sasser, L., & **Templeton, N.R.** (2017). All learning matters: Safeguarding our most precious assets. *Texas Study of Secondary Education*, 57(1), 8-10.
- Willis, J., & **Templeton, N. R.** (2017). Investigating the establishment and sustainability of professional learning communities in rural east Texas: The principals' perspective. *The Rural Educator*, 38(1), 30-37.
- Davenport, M., Thompson, J.R., & **Templeton, N.R.** (2017). The morally competent educator: A quantitative analysis of the teaching of ethical practices in Texas educator preparation programs. *Journal of Collaborative Leadership*, 1, 48-72.
- Crim, M.A., & **Templeton, N.R.** (2016). Meeting expectations. *Southwestern Musician*, 85(1), 30-34.
- Templeton, N.R.**, Hammett, R., Low, G., Arrambide, M., & Willis, K. (2016). A principal leadership framework for enhancing teacher practice through coaching with emotional intelligence. *The International Journal of Transformative Emotional Intelligence*, 4, 93-103.
- Templeton, N.R.**, Willis, K., & Hendricks, L. (2016). The coaching principal: Building teacher capacity through the Texas teacher evaluation and support system (T-TESS). *International Journal of Organizational Innovation*, (8)4, 140-145.
- Kemp-Graham, K.Y., & **Templeton, N.** (2016). The discipline gap in Texas: An Exploratory analysis of the assignment of disciplinary consequences of Black students and White students in Texas who violated local school codes. *Journal of the Texas Alliance of Black School Educators*, 2(2), 1-28.
- Ausbrooks, C., & **Templeton, N.** (2016). The organizational structure of

- government and its role in Texas public education. In Vornberg, J.A., & Hickey, W.D., (Eds.), *Texas Public School Organization and Administration: 2016* (pp. 3-35). Dubuque, IA: Kendall Hunt.
- Templeton, N.R., Ballenger, J.N., & Thompson, J.R. (2015). Examining the elements of online learning quality in a fully online doctoral program: A quantitative analysis. *Online Journal of Distance Learning Administration, 18*(4).
- Davenport, M., Thompson, J.R., & **Templeton, N.R.** (2015). The teaching of the code of ethics and standard practices for Texas educator preparation programs. *International Journal of Educational Leadership Preparation, 11*(2), 82-95.
- Templeton, N. (2015). Reflections from the first year teaching online. In Vaughn, V., Miller, G., & Oliveras-Ortiz, Y. (Eds.), *Preparing Future Ready Education Leaders Through Globalized Online Learning* (pp.52-63). Ypsilanti, MI: NCPEA Press.
- Templeton, N. (2015). Last in first out. In Sadeghi, L. & Callahan, K. (Eds.). *Educational Leadership in Action: A Casebook for Aspiring Leaders* (pp. 68-73). New York: Routledge/Taylor and Francis.
- Templeton, N., Hendricks, L., & Daugherty, J. (2014). The campus principal and Senate Bill 460: Suicide awareness and prevention for at-risk students. *Texas Study of Secondary Education, 23*(2), 8-10.
- Weiss, G., **Templeton, N.**, & Thompson, J.R. (2014). Superintendent and school board relations: Impacting achievement through collaborative understanding of roles and responsibilities. *School Leadership Review, 9*(2), 12-21.
- Templeton, N. & Tremont, J.W. (2014). Improving professional practice: Mentoring as job-embedded professional development. *Texas Study of Secondary Education, 23*(2), 24-26.
- Templeton, N. & Tremont, J.W. (2014). Applying business lessons to education: Mentoring as job-embedded professional development. *International Journal of Organizational Innovation, 6*(4).
- Templeton, N. & Hendricks, L. (2014). K2: Implications of fake weed for school administrators. *Texas Study of Secondary Education, 23*(1), 40-42.
- Thompson, J.R., **Templeton, N.**, & Ballenger, J. (2013). School board presidents and superintendents' use of transformational leadership to improve student outcomes. *National Forum of Educational Administration and Supervision Journal, 30*(4), 1-12

- Brown, C., Borgemenke, A., & **Templeton, N.** (2013). The consequences of non-traditional faculty hires on educational administration programs. *International Journal of Creative Research*, 7(1), 1-18.
- Templeton, N. (2012). [Review of the book *An administrator's guide to better teacher mentoring*, by W.L. Fibkins]. *Scholar-Practitioner Quarterly*, 6(1).
- Templeton, N. (2011). Understanding social justice: *Improving the academic achievement of African American students*. *International Journal of Educational Leadership Preparation*, 6(2).
- Templeton, N.R. (2011). STARTing to improve African American Achievement. *Texas Study of Secondary Education*, 20(2), 42-44.
- Rambo, P., Salazar, D., Wiersig, J., & **Templeton, M.** (2010). *Practicum coordination handbook for family and consumer sciences*. Austin, Texas: Texas Education Agency.

Works in Progress

NON PEER-REVIEWED BOOK REVIEWS

- Templeton, N. (2015). [Review of the book *Completing your qualitative dissertation: A road map from beginning to end (3rd ed.)*, by Linda Dale Bloomberg and Marie F. Volpe]. Thousand Oaks, CA: Sage Publications.
- Templeton, N. (2012). [Review of the book *American education: Building a common foundation*, by William A. Owens and Leslie S. Kaplan]. Belmont, CA: Wadsworth, Cengage Learning.

OTHER SCHOLARLY AND CREATIVE ACTIVITIES

Peer Reviewer

- Peer Reviewer, *Oxford Research Encyclopedia of Education*, 2019
- Peer Reviewer, *Texas Public School Organization and Administration* (15th ed.), 2015
- Peer Reviewer, *Journal of School Leadership*, 2013 – 2016
- Peer Reviewer, *Texas Public School Organization and Administration* (14th ed.), 2013
- Topic Area Reviewer, *International Journal of Education Leadership Preparation*, 2012-2013
- Peer Reviewer, *Texas Public School Organization and Administration* (13th ed.), 2011
- Topic Area Reviewer, *Education Leadership Review*, 2010 - 2013
- Peer Reviewer, *School Leadership Review*, 2010 -

Editor

- Editor, *Mentoring and Tutoring: Partnership in Learning*, 2020 -
- Guest Editor, *School Leadership Review Special Edition on Rural Leadership*, 2019

Editor, *International Journal of Education Leadership Preparation*, 2017 - 2020

Assistant/Associate Editor

Assistant Editor, *International Journal of Education Leadership Preparation*, 2015-2017

Editorial Review Board, *Journal of Bullying and Aggression*, 2014 –

Topic Area Editor, *Education Leadership Review*, 2014 - 2016

Topic Area Editor, *International Journal of Education Leadership Preparation*, 2014-2015

Assistant Topic Area Editor, *International Journal of Education Leadership Preparation*, 2013-2014

Assistant Topic Editor, *International Journal for Education Law and Policy*, 2012-2014

Assistant Editor, *The International Journal of Organizational Innovation*, 2010-

PROFESSIONAL PRESENTATIONS

Peer Reviewed Conference Presentations

Templeton, N.R., & Curry, M. (2020). *Schooling for resilience part II: Impacting the academic achievement of at-risk boys*. Co-presenter at the Texas Association of Secondary School Principals (TASSP) Annual Conference, Dallas, Texas.

Curry, M., Stinson, L., Roberts, G., & **Templeton, N.R.** (2020). *Campus culture and climate: How the principal and assistant principal can affect a positive and dynamic campus climate*. Co-presenter at the Texas Association of Secondary School Principals (TASSP) Annual Conference, Austin, Texas.

Templeton, N.R., & Tremont, J.W. (2020). Principals as instructional leaders: An embedded descriptive case study of one rural school's effort to improve student outcomes through reading plus. Co-presenter at the Texas Council of Professors of Educational Administration (TCPEA) Midwinter Conference, Austin, Texas.

Templeton, N.R., Irby, B.J., Graham-Brown, C., Wells, C., Abdelrahman, N., Bizzell, B., & Young, K. (2019). *Increasing Opportunities for Publication in ICPEL Journals*. Co-Presenter at the International Council of Professors of Educational Leadership (ICPEL) 73rd Annual Conference, Soka University, Aliso Viejo, California.

Templeton, N.R., & Curry, M. (2019). *Schooling for resilience: Impacting the academic achievement of at-risk boys*. Co-presenter at the Texas Association of Secondary School Principals (TASSP) Annual Conference, Austin, Texas.

Templeton, N.R., & Brantley, V. (2019). *Districts of Innovation: An action research narrative inquiry exploring leadership, sustainability and the empowerment of local governance in a rural northeast Texas school district*. Co-presenter at the Texas Council of Professors of Educational Administration (TCPEA) Midwinter Conference, Austin, Texas.

Templeton, N.R., Graham-Brown, C., Wells, C., & Irby, B. (2018). *Increasing Opportunities for Publication in NCPEA Journals*. Co-Presenter at the National Council of Professors of Educational Administration (NCPEA) 72nd Annual Conference, Charlotte, North Carolina.

Templeton, N.R., & Curry, M. (2018). *Excellence through equity: Reframing schools to close the achievement gaps*. Co-presenter at the Texas Association of Secondary School Principals (TASSP) Annual Conference, Austin, Texas.

Ballenger, J.N., Kemp-Graham, K.Y., & **Templeton, N.R.** (2018). *Transitioning to the three-chapter action research dissertation: A cooperative inquiry action research study*. Co-presenter at the American Educational Research Association (AERA) Annual Conference, New York, New York.

Templeton, N.R., & Harte, S. (2018). *Capturing the Narrative: Administrators' Perceptions of Truancy in a Rural East Texas School District*. Co-presenter at the Texas Council of Professors of Educational Administration (TCPEA) Midwinter Conference, Austin, Texas.

Templeton, N.R. (2017). *Creating community in online environments using the digital commentary grading project (DCGP)*. Presenter at the National Council of Professors of Educational Administration (NCPEA) 71st Annual Conference, San Juan, Puerto Rico.

Irby, B., Graham-Brown, C, **Templeton, N.R.**, & Babo, G. (2017). *Steps to getting published: NCPEA journal editors share*. Co-Presenter at the National Council of Professors of Educational Administration (NCPEA) 71st Annual Conference, San Juan, Puerto Rico.

Templeton, N.R., & Curry, M. (2017). *Differentiation and the principal's role in student learning*. Co-Presenter at the Texas Association of Secondary School Principals (TASSP) Annual Conference, Austin, Texas.

Sasser, L., & **Templeton, N.R.** (2017). *Informing campus leadership: Meeting the needs of students with special needs*. Co-Presenter at the Texas Association of Secondary School Principals (TASSP) Annual Conference, Austin, Texas.

Templeton, N.R., & Willis, K. (2016). *A principal leadership framework for enhancing teacher practice through coaching with emotional intelligence*. Co-presenter at the Collaborative Educational Programs for the Americas (CEPA) Conference, San Antonio, Texas.

Willis, J., & **Templeton, N.R.** (2016). *An investigation of the influence of leadership styles on the establishment and sustainability of professional learning communities in rural east Texas*. Co-presenter at the Collaborative Educational Programs for the Americas (CEPA) Conference, San Antonio, Texas.

Davenport, M., Thompson, J.R., & **Templeton, N.R.** (2016). *The ethical and morally competent educator: A quantitative analysis of the teaching of ethical practices in Texas educator preparation programs*. Co-presenter at the Collaborative Educational Programs for the Americas (CEPA) Conference, San Antonio, Texas.

Templeton, N., Curry, M., & Willis, K. (2016). *Reaching in to lead out: The principal mentoring component of T-TESS*. Presenter at the Texas Association of Secondary School Principals (TASSP) Annual Conference, Austin, Texas.

Tremont, J.W., & **Templeton, N.** (2016). *Targeting academic excellence through research-based literacy intervention*. Co-presenter at the Texas Association of Secondary School Principals (TASSP) Annual Conference, Austin, Texas.

Crim, M., Bird, S., Bradford, J., **Templeton, N.**, & Curry, M. (2016). *From the top: What my administrators expect from me*. Co-presenter at the Texas Music Educators Association (TMEA) Annual Conference, San Antonio, Texas.

Davenport, M., Thompson, J.R., & **Templeton, N.** (2016). *The teaching of the code of ethics and standard practices for Texas educator preparation programs*. Co-presenter at the Texas Council of Professors of Educational Administration (TCPEA) Midwinter Conference, Austin, Texas.

Templeton, N.R. (2015). *Principals as change agents: Rethinking the role of benchmark testing*. Presenter at the Collaborative Educational Programs for the Americas (CEPA) Conference, San Antonio, Texas.

Templeton, N.R. (2015). *Informing the principalship: Computer adaptive testing and improved educational outcomes through targeted interventions*. Presenter at the National Council of Professors of Educational Administration (NCPEA) 69th Annual Conference, Washington, D.C.

Templeton, N.R., & Curry, M. (2015). *The campus principal and Senate Bill 460: Suicide awareness and prevention for at-risk students*. Presenter at the Texas Association of Secondary School Principals (TASSP) Annual Conference, Austin, Texas.

Templeton, N.R., Ballenger, J., Thompson, J.R. (2015). *Examining the elements of online learning quality in a fully online doctoral program: A quantitative analysis*. Co-Presenter at Southwest Educational Research Association (SERA) 38th Annual Meeting, San Antonio, Texas.

Templeton, N.R., Ballenger, J., & Hendricks, L. (2015). *The campus principal and SB 460: Suicide awareness and prevention for at-risk students*. Co-presenter at the Texas Council of Professors of Educational Administration (TCPEA) Midwinter Conference, Austin, Texas.

Templeton, N.R. (2014). *Mentoring: Impacting the millennial leader through job-embedded professional capital*. Presenter at the Collaborative Educational Programs for the Americas (CEPA) Conference, San Antonio, Texas.

Ballenger, J., **Templeton, N.R.**, Thompson, J.R., & Clark, J. (2014). *Assessing quality elements in a higher education fully online doctoral program: Perceptions of faculty and doctoral students*. Presenter at the National Council of Professors of Educational Administration (NCPEA) 68th Annual Conference, University of California – Channel Islands, Camarillo, California.

Templeton, N.R. & Tremont, J.W. (2014). *Sustainability: Creating a teacher-learner climate through mentoring*. Presenter at the Texas Association of Secondary School Principals (TASSP) Annual Conference, Austin, Texas.

Templeton, N.R. (2014). *Engaging transformational leadership to improve student outcomes in Texas*. Co-presenter at the Texas Council of Professors of Educational Administration (TCPEA) Midwinter Conference, Austin, Texas.

Templeton, N.R. (2013). *After Brown: Reforming the principalship*. Presenter at the Collaborative Educational Programs for the Americas (CEPA) Conference, San Antonio, Texas.

Templeton, N.R. (2013). *Teaching transformational leadership to improve student outcomes*. Presenter at the National Council of Professors of Educational Administration (NCPEA) 67th Annual Conference, Meadowlands, New Jersey.

Templeton, N. R. (2013). *The consequences of non-traditional faculty hires on educational administration programs*. Co-presenter at the Texas Council of Professors of Educational Administration (TCPEA) Midwinter Conference, Austin, Texas.

Templeton, M. (2009). *African American achievement and the START on Time program: An overview of dissertation findings*. Presenter at the Texas Council of Professors of Educational Administration (TCPEA) Fall Conference, Houston, Texas.

Non-Peer Reviewed and Invited Presentations

Templeton, N.R. (2017). *Creating community in online environments through integration of the digital commentary grading project*. Texas A&M University Commerce Center for Faculty Engagement and Innovation (CFEI) Junior Faculty Circle.

Templeton, N.R. (2016). *Creating community in online environments through integration of the digital commentary grading project*. Texas A&M University Commerce Center for Faculty Engagement and Innovation (CFEI).

Templeton, N.R. (2016). *Writer's workshop: Developing a K-12 writing initiative*. **Invited Presenter**, Professional development workshop presented to the faculty of Wells Independent School District, Wells, Texas.

Templeton, N.R. (2016). *T-TESS orientation and overview*. **Invited Presenter**, Professional development workshop presented to the faculty and administration of Mt. Vernon High School, Mt. Vernon, Texas.

Templeton, N.R. (2016). *Writer's workshop*. **Invited Presenter**, Professional development workshop presented to the English Language Arts faculty of Mt. Vernon High School, Mt. Vernon, Texas.

Templeton, N.R. (2016). *Professional learning communities at work* **Invited Presenter**, Professional Development Workshop presented to the campus leadership of Mt. Vernon High School, Mt. Vernon, Texas.

Templeton, N.R. (2016). *The campus community and Senate Bill 460: Suicide awareness and prevention for at-risk students*. **Invited Presenter**, Professional development workshop presented to the faculty and staff of Mt. Vernon High School, Mt. Vernon, Texas.

Templeton, N.R. (2015). *The joy and art of teaching: Effectiveness through immersion*. **Invited Speaker** for the faculty and staff of New Summerfield Independent, New Summerfield, Texas.

Templeton, N.R. (2015). *The campus community and Senate Bill 460: Suicide awareness and prevention for at-risk students*. **Invited Presenter**, Professional development workshop presented to the faculty and staff of New Summerfield Independent, New Summerfield, Texas.

Templeton, N.R. (2015). *The mental health bill (SB 460) and implications for educators and practitioners* **Invited Presenter**, Mission Possible XX Taking Charge: Caring for Yourself and Others Conference. Stephen F. Austin State University, Nacogdoches, Texas.

Templeton, M. (2012). *Differentiated instruction and the lesson planning cycle* **Invited Presenter**, Professional development workshop presented to the faculty of Laneville Independent School District, Laneville, Texas.

Templeton, M. (2010). *Writing lesson plans for CTE*. **Invited Presenter**, New Career and Technical Education Teacher Conference, Texas Education Agency, CTE Division, Austin, Texas.

Templeton, M. (2010). *Principles of ethics and leadership*. **Invited Speaker** for Human Sciences Professional Lecture Series, Stephen F. Austin State University, Nacogdoches, Texas.

Templeton, M. (2010). *It's good for you: Free career cluster resources*. **Invited Presenter**, Family and Consumer Sciences Teacher Association of Texas State Convention, Dallas, Texas.

Templeton, M. (2010). *Family and consumer sciences curriculum development workshop for curriculum specialists*. **Invited Presenter**, Texas Education Agency, CTE Division, Austin, Texas.

Templeton, M. (2010). *Middle school family and consumer sciences curriculum development workshop*. **Invited Presenter**, Texas Education Agency, CTE Division, Austin, Texas.

Templeton, M. (2009). *Discipline in the secondary classroom: A precursor to achievement*. Professional development workshop presented to the faculty of Gladewater High School, Gladewater, Texas.

Templeton, M. (2008). *African American achievement and state-mandated testing*. Teacher workshop presented to the faculty of Gladewater Independent School District, Gladewater, Texas.

Templeton, M. (2008). *The effects of positive and proactive discipline management strategies and the academic achievement of African American students as measured by performance on the State of Texas assessment instrument*. A review of preliminary research findings presented to the faculty of Gladewater High School, Gladewater, Texas.

Templeton, M. (2006). *A comparative analogy: secondary math and art instruction*. Teacher workshop presented to secondary art teachers of Gladewater Independent School District, Gladewater, Texas.

Templeton, M. (2006). *Vertical alignment in the K-12 music classroom*. Teacher workshop presented to the music staff of Gladewater Independent School District, Gladewater, Texas.

Templeton, M. (2006). *Teaching the core and foundational TEKS in the fine arts classroom*. Teacher workshop presented to the staff of Gladewater Independent School District, Gladewater, Texas.

Templeton, M. (2005). *Vertical alignment and K-12 fine arts instruction*. Teacher workshop presented to the fine arts staff of Gladewater Independent School District, Gladewater, Texas.

Templeton, M. (2004). *Campus Disaster Preparation Plan*. Teacher workshop presented to the staff of Timpson Independent School District, Timpson, Texas.

SERVICE

Service to the Texas A&M University System

Texas A&M University Chancellor's Summit on Teacher Education, Virtual,
Fall 2020

Texas A&M University Chancellor's Summit on Teacher Education, Austin, Texas,
Fall 2014

Texas A&M University Chancellor's Summit on Teacher Education, Laredo, Texas,
Fall 2018

Service to Texas A&M University - Commerce

University Standing Committees

University Compliance Committee, 2019 -

Honors Council, 2018 -

Research and Creative Activities Council, 2016 – 2019

University Hearing/Appeals Board, 2015-
 University Discipline Committee, 2014 – 2016
 Athletic Advisory Council, 2013 – 2017

- Academic Subcommittee, 2014 – 2017
- Feasibility Subcommittee, 2014 – 2015

Civil Rights Investigator, Office of Compliance, 2017 -
 Committee on Graduate School Representatives, Office of Thesis and Dissertations,
 2016-2017
 Faculty Senate Academic Practices Committee, Department of Educational Leadership
 Faculty Representative, 2014 -
 Graduate Council Dissertation Representative, 2013 –

**Service to the College of Education & Human Services, Texas A&M University –
 Commerce**

Post Tenure Ad-Hoc Committee, Department of Educational Leadership, Fall 2020
 Search Committee Member, Dean College of Education & Human Services, Spring 2020
 Post Tenure Ad-Hoc Committee, Department of Curriculum & Instruction, Fall 2019
 Search Committee Member, Head of Department of Educational Leadership, Spring 2018
 Search Committee Member, Texas Affordable Bachelorette Coordinator, Department of
 Higher Education and Learning Technologies, Spring 2017
 College of Education and Human Services Dean’s Virtual Advisory Committee, 2013 –
 2014
 College of Education and Human Services Faculty Representative, Center for Faculty
 Excellence and Innovation E-Digitation Taskforce, 2015 - 2017

**Service to the Department of Educational Leadership Texas A&M University –
 Commerce**

Master’s Program Coordinator, 2020 -
 Master’s Program Development Committee, Chair, 2020
 Master’s Comprehensive Examination Coordinator, 2019 -
 Course Lead, EDAD 569 Administration of Instructional Programs, 2018 -
 Scholarship Committee Chair, 2016 - 2020
 Departmental Host, Ambassador Forum, February, 2016
 Faculty Trainer, Principal Certification 068 Exam Preparation Session, November, 2015
 Faculty Trainer, Master’s Program Orientation Session, September, 2015
 Scholarship Committee, August, 2015 – August 2016
 Director, Meadows Principal Leadership Program, July, 2015 –

- “Impacting Student Achievement by Integrating Transformational Emotional Intelligence,” September 29, 2015
- “The Reauthorization of ESSEA: The Texas Perspective,” June 7, 2016
- “Differentiation and the Principal’s Role in Student Learning,” November 1, 2016
- “Enhancing Student Learning: ESSA and Exclusionary Discipline Practices,” June 27, 2017
- “Race, Equity, and Public Schooling,” September 27, 2017
- “Schooling for Resilience: Impacting the Academic Achievement of At-Risk Boys,” October 16, 2018

- “Discipline and Special Education: Updates to Special Education Laws, 504 and Implications for Administrators,” Meadows Law Conference, October, 2020

Course Lead, EDAD 647 Ethics & Philosophy in Education Administration, 2015 - 2020
 Faculty Trainer, Principal Certification 068 Exam Preparation Session, June, 2015
 Master’s Advisory Council Coordinator, Principal Preparation Program, 2015 -
 Faculty Trainer, Master’s Program Orientation Session, February, 2015
 Grader, Doctoral Comprehensive Examinations, 2013-2014; 2014 - 2015
 Faculty Trainer, Master’s Program Orientation Session, November, 2014
 Faculty Trainer, Principal Certification 068 Exam Preparation Session, November, 2014
 Faculty Trainer, Principal Certification 068 Exam Preparation Session, October, 2014
 Course Lead, EDAD 639 Educational Program Evaluation for School Leadership, 2014 -
 2019
 Program Advisor, Masters of Educational Administration, Spring 2013 – Fall 2014
 Faculty Trainer, Principal Certification 068 Exam Preparation Session, February, 2013
 Program Curriculum Advisor, Doctor of Educational Administration, 2012 -
 Course Lead, EDAD 595 Educational Research for Effective Teaching, 2012 -

Service to the Texas Education Agency

Performance Assessment for School Leaders (PASL) Exam Rater, 2019 –

Service to Stephen F. Austin State University

Ad-Hoc Member, Curriculum Committee, School of Human Sciences, 2010-11
 Ad-Hoc Member, Assessment Committee, School of Human Sciences, 2010-11
 Organizational Advisor, Office of Multicultural Affairs, 2011- 2012
 Assessment Coordinator, Office of Multicultural Affairs, 2011- 2012

Doctoral Dissertations Directed – Grand Canyon University

Keith Davis, Ed.D., *Exploring the Influence of Gender on the Collaborative Relationship Between Lay Ecclesial Ministers and Permanent Deacons*, Grand Canyon University, 2012

Doctoral Committees – Grand Canyon University

LaRhonda Stewart-Pears, *Differentiated Instruction: Determining Academic Benefits for Students in an Inclusion Setting*, 2013

Doctoral Dissertations Directed – Texas A&M University – Commerce

◆Dissertation Committee Chair – Dissertations Completed (2015 – current)

Veronica Haggerty, Ed.D. *Teacher Perceptions for a Successful Student Transition from Junior High to High School at an Urban North Texas Public School District: A Narrative Inquiry*, Fall 2020

Lolita R. Looney, Ed.D. *The Critical Conditions, Leadership Modes, and Specific Essential Actions Described as Necessary by Effective Secondary School Principals Who Have Achieved School Improvement: A Narrative Inquiry*, Fall, 2020

Bartholomew Graves, Ed.D. *Informing the Principalship: Educators’ Lived Experiences*

- with Received Professional Development for English Language Learners and the Impact on Instructional Practices and Student Outcomes, Summer, 2020*
- Jack D. Lee., Ed.D. *Increasing State Accountability: An Ex Post Facto Study on the Relationship Between Participation in Band and Measures of Student Progress, Spring 2020*
- Madelyn Villegas, Ed.D. *The Outcome of Reader's Workshop Approach on Reading Achievement of English Language Learners as Determined by Scores on Fourth Grade STAAR, Fall 2019*
- Roberta Ramirez, Ed.D. *The Relationship Amongst Principal Evaluation (T-PESS) Domain Scores, Teacher Evaluation (T-TESS) Domain Scores, Student Outcomes, Summer 2019*
- Cathy Rushing, Ed.D. *Exploring the Perspectives of Building Leadership Capacity in Urban Schools, Summer 2019*
- Joshua W. Tremont, Ed.D. *Principals as Instructional Leaders: A Descriptive Embedded Case Study of One Rural School's Effort to Improve Student Outcomes Through Reading Plus, Summer 2019*
- Samuel Nix, Ed.D. *Behavior Based Interviews in the Acquisition of New Teachers: A Descriptive Case Study, Summer 2019*
- Molly J. Fuller, Ed.D. *Principal as Servant-Leader: A Descriptive Embedded Case Study of One Prekindergarten School's Efforts to Build Teacher Capacity in Foundational Skills, Spring 2019*
- Vickie O. Brantley, Ed.D. *Districts of Innovation: An action research narrative inquiry exploring leadership, sustainability and the empowerment of local governance in a rural northeast Texas school district, 2018*
- David A. Gamboa, Ed.D. *Responding to the Needs of the Linguistically Different: A Phenomenological Investigation, 2016*
- Samuel C. Ogbonna, Ed.D., *A Quantitative Examination of the Relationship Between Leadership Practices, School Culture, and Student Achievement, 2017*
- Leavetta J. Sasser, Ed.D. *Informing Campus Principals: A Quantitative Investigation of the Differences Between Full or Partial Inclusion on the Academic Achievement of Students with Special Needs, 2016*
- Andy W. Smith, Ed.D. *Capturing the Narrative: Campus Administrators Understanding of Cultural Mismatch Related to Discipline Practices in the School, 2018*
- Justin C. Willis, Ed.D. *An Investigation of the Influence of Leadership Styles on the Establishment and Sustainability of Professional Learning Communities in Rural East Texas Secondary Schools, 2016*
- Susan R. Venter, Ed.D., *Administrators' Perceptions of Truancy in a Rural East Texas District, 2017*

◆Dissertation Committee Chair - Dissertations Proposed

Terri Osborne. *Influential School Leadership: An Embedded Descriptive Multi-Case Study of Two Principals' Efforts to Promote Academic Resilience in ECHS, Spring, 2020*

◆Dissertations in Progress

Ashley Barker
 Joanna Martinez
 Mary McCrady-Miller
 Laura Mejia

Phillip Parker
Camesha R. Sanders
Stephanie D. Sanders

◆Dissertation Committee Membership

Libiyah Shah, Ed.D., *Faculty Mentoring and Community College Student Success in an Introductory Biology Course: A Relational Study*, 2020

Hilary Kouhana, Ed.D., *The Relationship Between Third Grade Retention of Male Hispanic English Language Learners on State Academic Assessments*, 2017

Kathleen Golden, Ed.D., *Nonverbal Communication in Education: Student Perceptions of Secondary Educators' Attire and its Influence on Specific Teacher Attributes*, 2017

Gregg Weiss, Ed.D., *The Challenges, Conflicts and Effective Practices of Rural East Texas Superintendents: A Hermeneutic Phenomenological Study*, 2016

Marvin A. Davenport, Ed.D., *The Teaching of Ethics and Standard Practices for Texas Preparation Programs*, 2015

Ernest S. Uhr, Ed.D., *The Relationship between Endowment and Additional Financial Indicators At Independent Private Schools of the United States*, 2014

Julie Sheppard, *Common Core States Standards Implementation: Ready or Not*, 2013

William E. Leneveu, *Response to Intervention: Its Effect on Leadership and the Relationship Between Regular Education and Special Education*, 2013

Michelle Cline, Ed.D., *The Acts of Leadership in Effectively Implementing Technology in Texas School Districts, as Perceived by Campus Leaders*, 2013

Community Service

Leadership Team, African American Male Mentorship Program (AAMMP), Minority Males Matter (M3) Initiative, 2017-

Board Member, Central Heights Little Dribbler Association, Nacogdoches, TX. 2017 -
Member, School Health Advisory Council (SHAC), Central Heights ISD, Nacogdoches, TX. 2015 – 2019

Board Member, The Longview Symphony Orchestra League, Longview, TX. 2009-2013

Volunteer Coach, Nacogdoches Youth Softball Assn., Nacogdoches, TX. 2013 – 2018

Advisory Councils

Collaborative Educational Programs for the Americas (CEPA), 2015-2020

The McNeil Educational Foundation for Ecumenical Leadership, 2015-2018

Professional Organizations Service

Texas Music Educators Association (TMEA)

Diversity and Inclusion Committee, 2020 –

Mentoring Committee Chair

Texas Council of Professors of Educational Administration (TCPEA)

Executive Board, 2017 –

Chair, Outstanding Dissertation Committee, 2017-2018

Awards Committee, 2015

Facilitator, Graduate Research Exchange 2012, 2013, 2014, 2015, 2016, 2017
International Council of Professors of Educational Leadership (ICPEL)
Executive Board, International Council of Professors of Education Leadership
(ICPEL), 2017 – 2021
President, 2019 – 2020
Past-President, 2020 - 2021
International Conference Host, San Antonio, Texas, Summer 2022
Publications Committee, 2013 -
Mentoring Mosaic, 2013 -

Phi Delta Kappa

President, Phi Delta Kappa International, Texas A&M University Commerce
Chapter, 2016 – 2018
Activities and Program Chair, Phi Delta Kappa International, Texas A&M
University Commerce Chapter, 2014- 2016
American Educational Research Association (AERA)
Content Reviewer, AERA Annual Meeting, 2019
Content Reviewer, AERA Annual Meeting, 2018
Session Chair and Discussant, American Educational Research Association
(AERA) Annual Meeting, New York, NY, 2018
Session Chair and Discussant, American Educational Research Association
(AERA) Annual Meeting, San Antonio, Texas, 2017
Session Chair, AERA Annual Meeting, Chicago, Illinois, 2015
Content Reviewer, AERA Conferences, 2011, 2012, 2013,
Collaborative Educational Programs for the Americas (CEPA)
Co-Director, CEPA 2016 Annual Conference, *Leadership: Growing the Next
Generation of Global Partners*, October 27-28, San Antonio, Texas.
Co-Director, CEPA 2017 Annual Conference, *Leadership: Vision, Risk &
Change*, October 26-27, San Antonio, Texas.
Texas Association of Black Professionals in Higher Education (TABPHE)
Officer, Texas A&M University Commerce Chapter, 2014- 2018

PROFESSIONAL DEVELOPMENT AND RECOGNITION

- Effective Teaching Practices Initial Cohort, Texas A&M University Commerce
Office of the Provost, Fall 2020 – Spring 2021.
- Civil Rights Investigator Training, Texas A&M University System, Virtual, August
13-20, 2020.
- Title IX Hearing Officer and Decision-Maker Training & Certification Course,
Association of Title IX Administrators (ATIXA), Hilton Buena Vista, Orlando,
Florida, January 29-30, 2020
- Civil Rights Investigator Level Three-B Training & Certification Course,
Association of Title IX Administrators (ATIXA), Texas A&M University System,
College Station, Texas, October 23-24, 2019
- Texas Council of Professors of Educational Administration (TCPEA) Fall Meeting,
Dallas, Texas, October, 2019

- Texas Association of Secondary School Principals (TASSP) Summer Conference, Austin, Texas, June 2019
- Texas A&M University System Title IX Investigator Training, Tarleton State University, May, 2019.
- American Educational Research Association (AERA) Annual Meeting, Toronto, Canada, Spring 2019
- Texas Council of Professors of Educational Administration (TCPEA) Fall Meeting, Austin, Texas, October, 2018
- Texas Association of Secondary School Principals (TASSP) Summer Conference, Austin, Texas, June 2018
- Texas A&M University System Title IX Update for Investigative and Hearing Officers, Texas A&M University Commerce, May, 2018.
- American Educational Research Association (AERA) Annual Meeting, New York, NY, Spring 2018
- Civil Rights Investigator Level Two Training & Certification Course, Association of Title IX Administrators (ATIXA), Texas A&M University System, College Station, Texas, October 17-18, 2017
- Texas Council of Professors of Educational Administration (TCPEA) Fall Meeting, Dallas, Texas, October 2017
- Texas Association of Secondary School Principals (TASSP) Summer Conference, Austin, Texas, June 2017
- American Educational Research Association (AERA) Annual Meeting, San Antonio, Texas, Spring 2017
- Title IX Investigator Training, Texas A&M University System, Fall 2016
- Hearing Board Training, Texas A&M University Commerce, Fall 2016
- Texas Association of Secondary School Principals (TASSP) Summer Conference, Austin, Texas, June 2016
- American Educational Research Association (AERA) Annual Meeting, Washington, DC, Spring 2016
- Online Learning Consortium (OLC) Innovate 2016 Conference, New Orleans, Louisiana, Spring 2016
- Quality Matters Improving Your Own Course (IYOC) Online Training Course, Center for Faculty Excellence and Innovation, Texas A&M University Commerce, Spring 2016
- Texas Association of Secondary School Principals (TASSP) Summer Conference, Austin, Texas, June 2015
- Teacher Evaluation Support System (TESS) Workshop, Region 7, Kilgore, Texas, Fall 2015
- Advancing Educational Leadership (AEL) Train the Trainer Workshop (TOT), Region 13, Austin, Texas, Fall 2015
- John Hoyle Leadership Education and Development (LEAD) Conference, Texas A&M University College Station, Summer 2015
- American Educational Research Association (AERA) Annual Meeting, Chicago, Illinois, Spring 2015
- “Meet, Greet, Critique” Junior Faculty Workshop, College of Education and Human

- Services, Texas A&M University Commerce, Spring 2015
- Southwest American Educational Research Association (SERA) 38th Annual Conference, San Antonio, Texas, Spring 2015
 - Junior Faculty Seminar, TABPHE and the Office of Institutional Diversity and Inclusion, Texas A&M University – Commerce, Fall 2014
 - Research Questions and Methodology Workshop, College of Education and Human Services, Texas A&M University Commerce, Fall 2014
 - Collaborative Educational Programs for the Americas (CEPA) Leadership Conference, San Antonio, Texas, Fall 2014
 - Research Methodology Workshop, College of Education and Human Services, Texas A&M University Commerce, Fall 2014
 - Texas Association of School Administrators (TASA) Conference, Dallas, Texas, Fall 2014
 - Texas Council of Professors of Educational Administration (TCPEA), Dallas, Texas, Fall 2014
 - National Council of Professors of Educational Leadership (NCPEA) 68th Annual Conference, Chanel Islands, Camarillo, California, Summer 2014
 - Texas Association of Secondary School Principals (TASSP) Summer Conference, Austin, Texas, June 2014
 - Texas Association of School Administrators (TASA) Midwinter Conference, Austin, Texas, Spring 2014
 - Collaborative Educational Programs for the Americas (CEPA) Conference, San Antonio, Texas, Fall 2013
 - National Council of Professors of Educational Leadership (NCPEA) 67th Annual Conference, Meadowlands, New Jersey, Summer 2013
 - Texas Association of School Administrators (TASA) Midwinter Conference, Austin, Texas, Spring 2013
 - Texas Council of Professors of Educational Administration (TCPEA), Austin, Texas, Spring 2013
 - PDAS for Principals, Education Service Center Region 7, Spring 2013
 - Instructional Leadership Development, Education Service Center Region 10, Fall 2012
 - Texas Association of School Administrators (TASA) Conference, Houston, Texas, Fall 2012
 - Texas Council of Professors of Educational Administration (TCPEA), Houston, Texas, Fall 2012
 - Principal’s Academy, Texas Association of Secondary School Principals, Trinity University, San Antonio, Texas, Summer 2012
 - Texas Association of Black Professionals in Higher Education (TABPHE), Dallas, Texas, Winter 2012
 - Texas Council of Professors of Educational Administration (TCPEA), Austin, Texas, Winter 2011
 - Principal Practicum Training for Supervisors, LeTourneau University, Spring 2011
 - Mentoring Mosaic, National Council of Professors of Educational Administration (NCPEA), Fall 2010 – Spring 2011

- TAKS=2, Center for Development in Fine Arts, Austin, TX. 2005
- No Child Left Behind (NCLB 2001), Phoenix, AZ. 2003

PROFESSIONAL ASSOCIATIONS

- Southwest Educational Research Association
- Phi Delta Kappa International
- Texas Council of Professors of Educational Administration
- National Council of Professors of Educational Administration
- Texas Association of School Administrators
- Texas Association of Black Professionals in Higher Education (TABPHE)
- American Educational Research Association
- Texas Association of Secondary School Principals
- National Rural Education Association

AWARDS

TABPHE Honors Award (2020). *Presented by the Commerce Chapter of Texas Association of Black Personnel in Higher Education (TABPHE) for exceptional service toward the vision and mission of the organization.* Texas A&M University Commerce, November 12, 2020.

Researcher of the Year (2020). *Presented by the Texas Council of Professors of Educational Administration (TCPEA) for recognition of outstanding contributions in the field of educational research and inquiry.* Texas Association of School Administrators/Texas Association of School Boards Fall Virtual Conference, October 2, 2020.

Edgar L. Morphet Dissertation of the Year Award (2020). *Presented by the International Council of Professors of Educational Leadership (ICPEL) to Dr. Molly Fuller, student, and Dr. Nathan R. Templeton, Chair.* ICPEL Virtual Conference, August 4-6, 2020.

Outstanding Dissertation of the Year Award (2020). *Presented by the Texas Council of Professors of Educational Administration (TCPEA) to Dr. Joshua W. Tremont, student and Dr. Nathan R. Templeton, chair.* TCPEA Mid-Winter Conference, Austin Texas, January 27, 2020.

C.W. Leftwich Imagination in Teaching Award (2019). *Presented by the Commerce Chapter of Texas Association of Black Personnel in Higher Education (TABPHE) for exceptional imagination in teaching.* Texas A&M University Commerce, Sam Rayburn Memorial Student Center, February 16, 2019.

Educator of the Year (2017). *Presented by the Texas Council of Professors of Educational Administration (TCPEA) for significant contribution to education.* Texas Association of School Administrators/Texas Association of School Boards Fall Conference, Dallas, Texas, October 6, 2017.

Joyce Miller Excellent Leadership in Teaching and Learning Award (2017).

Presented by the Commerce Chapter of Texas Association of Black Personnel in Higher Education (TABPHE) for excellence in teaching and learning. Texas A&M University Commerce, Sam Rayburn Memorial Student Center, February 18, 2017.

CLSD Partnership Award (2016). *Presented by The Division of Campus Life and Student Development (CLSD) at the 3rd Annual CLSD Awards Ceremony for service to the division, Texas A&M University Commerce, Sam Rayburn Memorial Student Center, May 12, 2016.*

Professor of the Year (2015). *Presented by the Hunt/Hopkins County African American Leadership Conference at the 3rd Annual Dan and Jalinna Jones Education Awards Ceremony. Texas A&M University Commerce, Sam Rayburn Memorial Student Center, February 22, 2015.*

PROFESSIONAL LICENSURE

Professional Certification PK-12 Music, Texas Education Agency

Administrator's Certification EC-12 Principal, Texas Education Agency