



Curriculum Vita

Summer 2021

Instructor: Dr. Jackie Ray Thompson (known as Ray)
Academic Department: Educational Leadership

University Address: Education Leadership
Edward Young
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Texas A&M University-Commerce
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If you find yourself on campus, please refer to the following guidelines.

“A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students’ Rights and Responsibilities as a violation of the student Code of Conduct.”

“Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.”

EDUCATION		
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Doctor of Education	Stephen F. Austin State University	2007
Master of Education	East Texas State University	1975
Master of Divinity	BMA Theological Seminary	1972
Bachelor of Arts	East Texas Baptist College	1969
Associate of Arts	Jacksonville College	1967

PROFESSIONAL CERTIFICATION

Provisional Elementary - General Teacher	1972
Professional Mid-Management Administrator	1982
Professional Superintendent	1985

PROFESSIONAL EXPERIENCE

Associate Professor, Texas A&M University – Commerce	2019 - Present
Assistant Professor, Texas A&M University – Commerce	2012 - 2019
Assistant Dean & Assistant Professor, School of Graduate and Professional Studies, LeTourneau University	2009 - 2012
Adjunct Instructor, School of Graduate and Professional Studies, LeTourneau University	2002 - 2009
Teacher, Overton Independent School District, Overton, TX	2004 - 2007
Program Specialist, Accountability and Evaluations, Texas Education Agency	2002 - 2004
Superintendent, Caddo Mills Independent School District, Caddo Mills, TX	1998 - 2002
Superintendent, Harmony Independent School District, Big Sandy, TX	1983 - 1998
Teacher, Harmony Independent School District, Big Sandy, TX	1978 - 1983
Teacher, Harmony Independent School District, Big Sandy, TX	1972 – 1974

COURSES TAUGHT IN HIGHER EDUCATION

Texas A&M University-Commerce, 2012-2018 – Courses Taught in the Doctoral and Master’s Program

EDAD 510	Leading Learning Community Practicum
EDAD 526	Using the Law in Educational Practice
EDAD 595	Using Research for Best Practices
EDAD 589	Supervision of Probationary Principals
EDAD 601	Foundations of Educational Administration
EDAD 610	Principal Practicum
EDAD 611	School District CEO Leadership: The Internship
EDAD 615	Leading Effective Schools
EDAD 618	Exploring Educational Issues Colloquium: Developed and Taught
EDAD 619	Designing Curriculum for Effective Instruction
EDAD 626	Using the Law in Educational Practice
EDAD 627	School District Organizational Leadership: Finance
EDAD 628	School District CEO Leadership: The Superintendent: Developed and Taught
EDAD 634	Dynamics of Change and Conflict
EDAD 641	School District Instructional Leadership: Curriculum: Co-Developed and Taught
EDAD 647	Ethics and Philosophy Education Administration
EDAD 651	School District Organizational Leadership: Facilities
EDAD 655	Executive Communications
EDAD 664	Authoring the Doctoral Dissertation – The Literature Review
EDAD 689	Independent Study
EDAD 695	Research Methodology
EDAD 718	Dissertation

COURSES TAUGHT and/or Developed

LeTourneau University – Longview, 2007-2012, Master’s Program

MEDU 5103	School Finance – Developed and Taught
MEDU 5111	Administration of TAKS – Developed and Taught
MEDU 5121	Gangs at School – Developed and Taught
MEDU 5131	Leadership Styles, Assessments, and Inventories–Developed and Taught
MEDU 5133	Communication and Collaboration – Developed and Taught
MEDU 5141	Federal Funding of Education - Developed
MEDU 5143	Education Research for Effective Teaching – Developed and Taught
MEDU 5181	Technology and Social Communities
MEDU 5183	Internship – Campus Leaders – Taught
MEDU 5313	Introduction to Educational Administration – Taught
MEDU 5463	Assessing Student Learning - Taught
MEDU 5573	Leadership at the Campus Level – Developed and Taught
MEDU 5741	Action Research – Developed and Taught
MEDU 5751	Action Research III – Developed and Taught
MEDU 5781	Practicum – Educational Administration – Taught
MEDU 5911	Certification Preparation for Principal Candidates – Developed and Taught

A. Scholarly Publications:

Peer Reviewed Articles

Shankle, David & Thompson, J. Ray. (2021). Macroeconomics perspectives: Nothing new under the sun. *Christian Business Review*. **Submitted for Review**

Barton, A., Holt, C., & **Thompson, J. Ray**. (2020). Perceptions of RTI Implementation among Administrators in Rural Elementary Texas Public Schools. *International Journal of Educational Leadership Preparation*, 15(1), 48-57

Sladana, Cristobal & **Thompson, J. Ray**. (January, 2019). Hispanic student graduation rate in college ready English language arts and mathematics in Texas’ lower Rio Grande Valley. *TCPEA Conference within a Conference TASA Midwinter 2019 Yearbook*. 4(1), 18-29.

Spoon, D. F., Thompson, J. Ray. (Summer, 2018). Perceptions of beginning teachers and mentor teachers: Case study of a campus mentor program. *School Leadership Review*. 13(2), 46-61.

Malone, Camille, Holt, C., and **Thompson, J. Ray**. (2017). The Impact of Mathematics Education Research and Brain-Learning Research on Student Performance in Algebra I. *International Journal of Humanities and Social Science*. 7(4), 13 – 21.

Nivens, Roosevelt, Holt, Church, & **Thompson, Ray**. (2017). Teacher perceptions of advancement program on expected teacher tenure in high-poverty school. *The International Journal of Humanities & Social Studies*. 5(2), 188-194.

Davenport, M., **Thompson, J.R.**, & Templeton, N. R. (2017). The Ethical and Morally Competent Educator: A quantitative analysis of the teaching of ethical practices in Texas Educator Preparation Programs. *Journal of Collaborative Leadership*. 1, ISSN# 2472-9248

Thompson, Ray, and Holt, Chuck. (2016). The school superintendent and the school board: A

- relationship of trust. *International Journal of Humanities and Social Science Review*. 2(2), 1-5.
- Davenport, Marvin, **Thompson, J. Ray**, & Templeton, N.R. (2015) The teaching of the code of ethics and standard practices for Texas educator preparation programs. *International Journal of Education Leadership Preparation*, 11(2).
- Johnston, Jason L., **Thompson, J. Ray**, & Holt, William. (2015) Impact of professional development expenditure on student achievement in Texas public schools. *International Journal of Humanities and Social Sciences*, 5(1).
- Newman, S., Holt, W., and **Thompson, J. Ray**. (2017). Teacher Perceptions of Leadership Styles in Distinguished Title I Schools and the Effect on Teacher Satisfaction and Effort. *Journal of Education and Human Development*. 5(4), 36-42.
- Davenport, M., **Thompson, J.R.**, & Templeton, N.R. (2017). The morally competent educator: A quantitative analysis of the teaching of ethical practices in Texas educator preparation programs. *Journal of Collaborative Leadership*. 1, 48-72
- Bond, Kenzie and **Thompson, J. Ray**. (2015) Perceptions of postsecondary educational opportunities of graduates of an alternative school setting. *Journal of Education and Human Development*. 4(3), 1-9.
- Helmer, Brad, Holt, Chuck, **Thompson, J. Ray**. (2015). The principals' communication: Shaping campus morale. *National Forum of Educational Administration and Supervision Journal*, 32(2), 17-28.
- Templeton, N.R., Ballenger, J.N., & **Thompson, J.R.** (2015). Examining the elements of online learning quality in a fully online doctoral program: A quantitative analysis. *Online Journal Of Distance Learning Administration*, 18(4). Retrieved from <http://www.westga.edu/~distance/ojdl/browsearticles.php>
- Weiss, G., Templeton, N.R., & **Thompson, J. Ray**. (2014). Superintendent and school board relations: Impacting achievement through collaborative understanding of role and responsibilities. *School Leadership Review*, 9(2), 12-21.
- Niven, Scott, Holt, Chuck, & **Thompson, J. Ray**. (2014). The relationship of the Texas school foundation program equity1 0to student performance and socioeconomic status. *National Forum of Educational Administration and Supervision Journal*, 31 (3), 37-48.
- Thompson, J. Ray**. (2014). The superintendent and school board relationship: Functioning as a group. *International Journal of Organizational Innovation*. 7(1),1-9.
- Thompson, J. Ray**, Templeton, N.R., & Ballenger, J. (2013). School board president and superintendents' use of transformational leadership to improve student outcomes. *National Forum of Educational Administration and Supervision Journal*, 30(4).
- Newman, T., Olle, M., Fussell, C., & **Thompson, J. Ray**. (2010-2011). Aspects of caring prevalent in school leadership: Implications for FCS professionals. *Texas Association of Family and Consumer Sciences Research Journal*, 2(6), 10-11.

B. Peer Review Book Chapters:

- Nix, Susan & **Thompson, J.Ray**, & Nix, Susan. (2021). The principal. In J. A. Vornberg & Nate Templeton (Eds.), *Texas Public School Organization and Administration*. Dubuque, IA: Kendall Hunt Publishing Company. **Under Review**
- Farler, Teresa & **Thompson, J.Ray**. (2021). Financing Texas Public Schools. In J. A. Vornberg & Nate Templeton (Eds.), *Texas Public School Organization and Administration*. Dubuque, IA: Kendall Hunt Publishing Company. **Under review**
- Vaughn, Kenneth and **Thompson, J. Ray**. (2020). East Texas academy voices: Staffmembers' perception of safety and security preparation. In Templeton, N.R., (Ed.), *Voices from the field: Buildig capacity for leadership and socdial dhnge in rural schools 2020* (85-98). Yipsilanti, MI: ICPEL Publications.
- Holt, C. & Thompson, J.Ray**. (2018). Financing Texas Public Schools. In J. A. Vornberg & W.D.Hickey (Eds.), *Texas Public School Organization and Administration*. Dubuque, IA: Kendall Hunt Publishing Company.
- Thompson, J.Ray**, & Nix, Susan. (2018). The principal. In J. A. Vornberg & W.D. Hickey (Eds.), *Texas Public School Organization and Administration*. Dubuque, IA: Kendall Hunt Publishing Company.
- Malone, Camille, Holt, C., and **Thompson, J. Ray**. (2017). The Impact of Mathematics Education Research and Brain-Learning Research on Student Performance in Algebra I. *International Journal of Humanities and Social Science*. 7(4), 13 – 21.
- Nivens, Roosevelt, Holt, Church, & **Thompson, Ray**. (2017). Teacher perceptions of advancement program on expected teacher tenure in high-poverty school. *The International Journal of Humanities & Social Studies*. 5(2), 188-194.
- Davenport, M., **Thompson, J.R.**, & Templeton, N. R. (2017).The Ethical and Morally Competent Educator: A quantitative analysis of the teaching of ethical practices in Texas Educator Preparation Programs. *Journal of Collaborative Leadership*. 1, ISSN# 2472-9248
- Thompson, J. Ray**. (2016). Case Study: Staff Development Woes. In Sandra Harris, Julia Ballenger, and Jason Mixon (Eds.). *Standards-Based Leadership: A Case Study Book for the Superintendency*. Lanham, Maryland: Rowman & Littlefield.
- Thompson, J. Ray**. (2016). Case Study: When Good Enough is not Good Enough. In Sandra Harris, Julia Ballenger, and Jason Mixon (Eds.). *Standards-Based Leadership: A Case Study Book for the Superintendency*. Lanham, Maryland: Rowman & Littlefield.
- Thompson, J.Ray**, & Nix, Susan. (2016). Campus leadership. In J. A. Vornberg & W.D. Hickey (Eds.), *Texas Public School Organization and Administration*. Dubuque, IA: Kendall Hunt Publishing Company. 159-179

C. Creative Activity:

Grant

Ballenger, J., Templeton, N., & **Thompson, J.R.** (2014). Assessing Quality Learning Environment and Experiences in a Higher Education Online Doctoral Program: Perceptions of Faculty and Doctoral students. Submitted to the Faculty Research Enhancement project, Texas A&M University, Commerce. Grant was not approved.

BOOK REVIEW

Thompson, J. Ray. (2013). Teaching to change lives: *Seven proven ways to make your teaching come alive*, by Howard Hendricks. *The Journal of Education and Christian Belief*, 17(2), 351-352.

REQUESTED

Thompson, J. Ray. (2015). Foreward. In Colleen Halupa (Ed.), *Transformative Curriculum Design in Health Sciences Education*. Hersey, PA: IGI Global. I

D. Evidence of Other Scholarly and Creative Activities:

Presentations

Calderaro, Lauren and **Thompson, J. Ray**, (2021). Technology education: Teachers' lived experiences for high school student career readiness. Texas Council of Professors of Educational Administration (TCPEA). 2021 Mid Winter Conference (Conference within a Conference).

Morrison, Sarah and **Thompson, J. Ray**, (2021). Secondary principal leadership and the impact of engaging hands-on learning strategies. Texas Council of Professors of Educational Administration (TCPEA). 2021.TASA/TEA Mid Winter Conference (Conference within a Conference).

Meyer, Ena and **Thompson, J. Ray**, (2020). An emerging international phenomenon: Schools of choice. Co-presenter at the International Council of Professors of Educational Leadership (ICPEL). 2020 Summer Virtual Conference.

Sladana, Cristobal & **Thompson, J. Ray**. (January, 2019). Hispanic student graduation rate in college ready English language arts and mathematics in Texas' lower Rio Grande Valley. *TCPEA Conference within a Conference TASA Midwinter 2019 Yearbook*. 4(1), 18-29.

Oliver, Jennifer, Holt, William. & **Thompson, J. Ray**. (2018). Elementary teacher perceptions of instructional coach effectiveness in suburban Title I campuses: A Q methodology study. Co-presenter at the International Council of Professors of Educational Leadership.

Spoon, D. F., **Thompson, J. Ray**. & Tapper, Paul. (2018). The principal instructional leadership: Meeting the challenge of inclusivity through an effective mentoring program. Perceptions Co-presenter at the International Council of Professors of Educational Leadership.

- Davenport, M., **Thompson, J. Ray**, & Templeton, N.R. (2016). The ethical and morally competent educator: A quantitative analysis of the teaching of ethical practices in Texas educator preparation programs. Co-presenter at the Texas Council of Professional Education Administrators.
- Thompson, J. Ray** & Shankle, David. (2016). Online Instruction: Best Practices. Co-presenter at Sowella Technical Community College.
- Davenport, M., **Thompson, J.R.**, & Templeton, N.R. (2016). The ethical and morally competent educator: A quantitative analysis of the teaching of ethical practices in Texas educator preparation programs. Co-presenter at the Collaborative Educational Programs or the Americas (CEPA) Conference, San Antonio, Texas.
- Davenport, Marvin, **Thompson, J. Ray**, & Templeton, N.R. (2016, January) *The teaching of the code of ethics and standard practices for Texas educator preparation programs*. Presenter at the TCPEA/TASA Mid-Winter Conference, Austin, TX.
- Bond, Kenzie and **Thompson, J. Ray**. (2015, August). *Perceptions of postsecondary educational opportunities of graduates of an alternative school setting*. Presenter at the National Council of Professors of Educational Administration 69th Annual conference, Washington, DC.
- Jones, Jackie and **Thompson, J. Ray** (2015, August). Principal preparation: A redesign of field-based experience. Presenter at the National Council of Professors of Educational Administration 69th Annual conference, Washington, DC.
- Roberts, Dimitria, **Thompson, J. Ray**, and Ballenger, J. (2015, August). Multicultural education and culturally responsive teaching educational outcomes for immigrant children in the kindergarten setting. Presenter at the National Council of Professors of Educational Administration 69th Annual conference, Washington, DC.
- Ballenger, J., Templeton, N.R, **Thompson, J. Ray**, & Clark, J. (2014, August). *Assessing quality elements in a high education fully online doctoral program: Perceptions of faculty and doctoral students*. Presenter at the National Council of Professors of Educational Administration 68th Annual conference, University of California – Channel Islands, Camarillo, California.
- Thompson, J.R.**, Templeton, N.R., & Ballenger, J. (2014, January). *School Board Presidents and Superintendents' Use of Transformational Leadership to Improve Student Outcomes*. Paper presented at the TCPEA/TASA Mid-Winter Conference, Austin, TX.
- Thompson, J.R.** & Shankle, D. (2013, March). *Teaching to Change Lives: Engaging Online Learners through Social, Mobile, and Digital Media*, ACCESS Conference.
- Thompson, J.R.** & Shankle, D. (2012, March). *The Person behind the Computer: Personalizing Your Online Course*, ACCESS Conference.
- Thompson, J.R.** & Johnson, J. (2011, March). *High Technology-Low Cost*. ACCESS Conference. March 11.

Thompson, J.R. & Shankle, D. (2010). *A Fresh Look at Online Learning*, Faculty Workshop, LeTourneau University, August 17.

Thompson, J.R. & Shankle, David. (2010, March). *Please Inspire Me*. ACCESS Conference.

Non-Peer Reviewed Presentations

Thompson, J. Ray. (January 15, 2016). *Online Learning: Best Practices*. Presenter at the Jacksonville College for professional development, Jacksonville, Texas.

Thompson, J. Ray. (2015, August). *Welcome to the Future*, Gilmer Rotary Club.

Thompson, J. Ray. (2015, March). *Interview Skills: Landing that perfect job in education*, Phi Delta Kappa Employability Skills Workshop.

Thompson, J.R. (2010, May). *An Emerging Role of the Campus Principal*, Area School Board Spring Workshop, Stephen F. Austin State University.

Thompson, J.R. (2010, September). *Maximizing Adult Learning*. Faculty Workshop, Houston Education Center, LeTourneau University.

Scholarly Service

Doctoral Dissertations Directed – Texas A&M University-Commerce

Jones, Renee. *Perceptions of Campus Leaders At A Stand-Alone Charter School In Texas*, 2019

Myers, Laura Elaine. *Comparative Analysis of Rural to Urban Middle Schools' Results on the STAAR Reading Exam*, 2019

Saldana, Cristobal. *Hispanic Student Graduation Rate in College Ready English Language Arts and Mathematics in Teas's Lower Rio Grande Valley*, 2019

Valdez, Jennifer. *Informing Campus Principals: A Mixed Methods Study on the Instructional Coaching Activities That Impact Teaching Practices*, 2019

Vaughn, Kenneth. *Staff Members' Perception of Safety and Security Preparation: Shining Star School District Study*, 2019

Rutledge, Becky. *Employment Experiences in Texas University Charter Schools: Perceptions of Teacher*, 2018

Spoon, Deborah. *Perceptions of Beginning Teachers and Mentor Teachers: Case Study of a Campus Mentor Program*, 2018

Barrett, Ceddric. *Middle School Principals'. Perceptions of Cyberbullying in a Large Urban School District in Texas*, 2017

Glaridon, Laura. *Teacher Perception of Campus Instructional Coaching Support: One*

Intermediate School Study, 2017

Kouhana, Hilary. Relationship Between Third Grade Retention of Male Hispanic English Language Learner Students on State Academic Assessments, 2017

Bond, Kenzie, Perceptions of Postsecondary Educational Opportunities of Graduates of an Alternative School Setting, 2015

Davenport, Marvin A., The Teaching of Ethics and Standard Practices for Texas Preparation Programs, 2015

Dissertation Committee Member

Abike, Ashley. (2017). Committee Member. Dissertation in progress. *The Effect of Pay-to-Play Models on Student Academic Achievement and Attendance*. Texas A&M University, Commerce.

Carlson, Aspasia. (2017). Committee Member. Dissertation Completed. *Perceptions of the First Graduating Class of the National Academy Foundation Finance Academy in an Urban Title I School*. Texas A&M University, Commerce.

Caston I, Jerry Cardell. (2018). Committee member. Dissertation proposal. *A Narrative Inquiry to Explore the Experiences of African American Males Graduates from An Alternative Learning Program*. Texas A&M University, Commerce.

Cooper, Rebeca. (2013). Committee Member. Dissertation Completed. *The Proportionate Costs of Title I Supplemental Educational Services: Effect of Time in Treatment on Student Achievement*. Texas A&M University, Commerce.

Davis, Mark. (2018). Committee Member. Dissertation Proposal Defended. *How We Made It: A Phenomenological Study of Five African-American Males Who Beat the Odds*. Texas A&M University Commerce.

Gallagher, Kerry. (2018). Committee Member. Dissertation Completed. *Examining School-Related Variables in Relation to the Algebra I STAAR Eoc Exam Among Urban High School Hispanic Students*. Texas A&M University, Commerce.

Gamboa, David. (2015). Committee Member. Dissertation Completed. *Responding to the Needs of Linguistically Different Students: Informing the Rio Grande Valley Principals of Effective Teaching Practices: A Narrative Inquiry*. Texas A&M University, Commerce.

Hanes, Carol. (2017). Committee Member. Dissertation Completed. *Institutional Characteristics That Lead to Increased Student Success Points for Community Colleges in Texas*. Texas A&M University, Commerce.

Harte, Susan. (2017). Committee Member. Dissertation Completed. *Administrators' Perceptions of Truancy in a Rural Texas School*. Texas A&M University, Commerce.

Hershel, Shika. (2019). Committee Member. Dissertation in Progress. *Exploring Factors Related to the Evolvement of School Violence and Teacher Victimization Lived Experiences of*

- Administrators in an Urban Hard-T-Staff High School : A Qualitative Phenomenological Study.* Texas A&M University, Commerce.
- Jenkins, RoShanda. (2019). Committee Member. *Dissertation in Progress. African American Women Serving AS School Administrators: Obstacles and Successes Leading Toward the Superintendency.* Texas A&M University, Commerce.
- Oliver, Shirley. (2017). Committee Member. Dissertation Completed. *Analyzing the Pedagogical Beliefs and Practicdes of Texas Teachers to Determine if They Subscribe to a Constructivist Paradim.* Texas A&M University, Commerce.
- Permenter, Diane. (2013). Committee Member. Dissertation Completed. *The Effects of Pre-Kindergarten Attendance on Reading Achievement Among ELLS Who Are Socioeconomically Disadvantaged in Grades K, 1, and 3 in a Large Urban Public School District in North Texas.* Texas A&M University, Commerce.
- Plyler, Mignon C. (2014). Committee Member Dissertation Completed. *The impact of superintendent perceptions and technology use of the integration and implementation of technology in the K-12 school district.* Texas A&M University, Commerce.
- Rosales, Carol Ann. (2013). Committee Member. Dissertation Completed. *The Effects of Truancy Prevention Programs on Academic Success.* Texas A&M University, Commerce.
- Skillern, Lisa. (2019). Committee Member. Dissertation Completed. *The Relationship Between Instructional Method and Literacy Awareness skills in Head Start Students.* Texas A&M University, Commerce.
- Sloan, Alana. (2013). Committee Member. Dissertation Completed. *The Road Not Taken: Capturing the Essence of One Families Experiences with Dropping Out.* Texas A&M University, Commerce.
- Sosa-Hegarty, Dina. (2019). Committee Member. Dissertation Completed. *The Invisible College: The Swirling Effect On Community College Completion.* Texas A&M University, Commerce.
- Tunnell, Kim. (2018). Committee Member, Dissertation Completed. *Principal Perceptions of Personal Needs and Supervisor Support Regarding Instructional Leadership Development using T-PESS.* Texas A&M University, Commerce.
- Tharp, Jason. (2015). Committee Member. Dissertation Completed. *The Schlechty Framework: The Work, Engagement, and High-Stakes Tests.* Texas A&M University, Commerce.
- Warfield, Markeba. (2019). Committee Member. Dissertation Completed. *A Quantitative Study on the Effectiveness of the Early College High School in Reducing High School Dropout Rates in Texas.* Texas A&M University, Commerce.
- Willis, Justin. (2016). Committee Member. Dissertation Completed. *An Investigation of the Influence of Leadership Styles on the Establishment and Sustainability of Professional Learning Communities in Rural East Texas: The Principal's Perspective.* Texas A&M University, Commerce.

Steebrt, Frsns. (2019). A qualitative phenomenological study of Texas female superintendents' perception of leadership characteristics and career path to the superintendency

Smith, Andy
Warner, Barbara

Thesis Committee Member

Malone, Stormy. (2014) Committee Member. Thesis Completed. Religiosity Among College Students. Honor's College, Texas A&M University, Commerce.

Peer Reviewer:

- Peer Reviewer, Texas Public School Organization and Administration, 2016, 2017
 - Peer Reviewer, The International Journal of Organizational Innovation, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020
 - Peer Reviewer, COTY (Course of the Year) Award, ACCESS, 2013
 - Peer Reviewer, Scholar-Practitioner Quarterly, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017
- Peer Reviewer, International Journal of Humanities and Social Sciences, 2015, 2016, 2017

Assistant Editor:

- Assistant Editor, The International Journal of Organizational Innovation, 2013, 2014, 2015, 2016, 2017

Community Service

Awards

RECEPIENT OF THE CLASS (COLLEGIATE LEARNING & STUDENT SUCCEEDING) AWARD: SPRING, 2020.

NOMINEE for the Community Service Award by the Faculty Senate Awards Committee

Current Professional Organizations

Phi Delta Kappa: (Treasurer: 2015-2021)
Texas Association of School Administrators
Texas Council of Professors of Educational Administration
International Council of Professors of Educational Administration

A. Service to the University Community

University:

- ADA Compliance Committee

- Teacher Education Admission, Retention & Appeals Committee (**TEARAC**)
- Member of the Advisory Committee for the Education Preparation Programs
- Bridge Builders – University Contributor
- University Charter School Task Force
- TMAUC STEM Charter School Advisory Committee
- Texas A&M University Chancellor’s Summit on Teacher Education, Corpus Christi, Texas, Fall 2017
- Finance Committee member for the Multi Instructional Teaching Center, Harlingen site, 2011
- Crisis Response Task Force member, LeTourneau University, 2011
- Security Search Committee member for the Dean of the School of Engineering, LeTourneau University, 2010-2011
- Academic Probation/Suspension Committee member, School of Graduate and Professional Studies, LeTourneau University, 2010, 2012
- Academic Excellence Committee member – LeTourneau University – 2009, 2010
- Quality Enhancement Plan Oversight Committee member – LeTourneau University – 2009, 2010

College:

- Member of Dean Search Committee
- ASPIRE (A School Partnership for inspiration, recreation, and education) Participant: 2016, 2017
- TEARAC (Teacher Education Admission, Retention & Appeals Committee): 2015, 2016, 2017, 2018, 2019, 2020
- Grade Appeals Committee: Summer 2015, 2016
- University Charter School Grant: Participant 2015, 2016
- Dean of School of Education and Human Services – District Site Visits: Participant : 2016
- Search Committee for Dean of Education and Human Services, 2020
- Led search Committee for Assistant Professor, 2020
- Search Committee for Higher Education faculty: 2017
- Search Committee for Associate Dean: 2015
- Search Committee for Director of Educator Preparation Program, Chairman; Fall, 2013
- Search Committee for Clinical Psychology Faculty for Community Counseling and Psychology Clinic, Fall, 2013
- Graduate Graduation: Doctoral Marshall: 2015, 2016

Department:

- Led the search committee for an Assistant professor: 2020, 2021
- Superintendent Practicum Coordinator- 2013, 2014, 2015, 2016, 2017
- TASB Spring Board Member Training – Assistant facilitator of Superintendent Round Table – May, 2014, 2015, 2016, 2017, 2018, 2019, 2020
- The 31st Annual Alumni Ambassador Forum, 2014, 2015, 2016, 2017, 2018, 2019, 2020 Texas A&M University-Commerce
- Department Host for Ambassador: The 31st Annual Alumni Ambassador Forum, 2016, Texas A&M University-Commerce
- As assigned, University liaison for the Region VIII and Region X Educational Service Center as a representative of the department: 2015, 2016, 2017, 2018, 2019, 2020

- Attended and served at the Department of Educational Leadership, Mid-Winter Reception, Austin, Texas – 2014, 2015, 2016, 2017, 2018, 2019, 2020
- Attended the Annual Research Symposium, Texas A&M University-Commerce. 2014, 2015 (grader), 2016 (grader)
- Participate in the Fall 14 TAMU-T Doctoral Cohort Orientation: Region 8 Educational Service Center : 2015
- Developed and conducted the Superintendent Certification Tutorial Seminar: 2015, 2016, 2017
- Revised Handbook for the Superintendent Certification Program, 2013, 2014, 2015, 2016, 2017
- University liaison for Region 10 Education Service Center Regional Advisory Committee: Representative of the Department of Educational Leadership: 2015, 2016, 2017, 2018, 2019
- University liaison for Region 10 Education Service Center Superintendent Study Group: Representative of the Department of Educational Leadership: 2015, 2016, 2017, 2018, 2019
- Spring 2016 Doctoral Cohort Orientation: Presenter, January, 2016, 2017, 2018, 2019, 2020
- Prepare an instructor's webpage and assist with updating the department webpage: 2016, 2017, 2018, 2019, 2020
- Screened applicants to the doctoral program, Summer Semester, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020
- Dissertation Jumpstart Sessions: Facilitated these sessions for doctoral candidates who are beginning their dissertation. 2014,2015, 2016, 2017, 2018,2019,2020
- Leadership Alliance Council: 2014, 2015, 2016, 2017,2018, 2019, 2020
- Departmental Travel Funds Committee, 2017
- Invitee to Doctoral Reception in Honor of Doctoral Graduates, Spring, 2017
- Adjunct Coordinator and liaison to adjunct faculty at the Texas A&M University – Commerce, Educational Leadership Department in the doctoral and masters' programs, 2013. 2014
- Developed a 6-hour tutorial seminar to assist students who may have difficulty in taking the official state exam for the Superintendent Certification 2015, 2016
- Developed Saturday Seminars for EDAD 628 and scheduled practice test for the superintendent certification, 2014

B. Service to and Evidence of Involvement in the Community:

- Jacksonville College Board of Trustees, 2018-
- School of Education Advisory Committee, LeTourneau University, October 10, 2017Phi Delta Kappa Banquet. Distinguished Service Award Presenter, 2017
- Academic Dean Training: Jacksonville College – 2015, 2016
- Presenter: in-service training at Sowella Community Technical College, 2016
- Presenter at Phi Delta Kappa's Employability Skills Workshop. March, 2015
- School of Education Advisory Committee for LeTourneau University: member - 2014, 2015, 2016, 2017
- Rockwall Chamber of Commerce: Department of Educational Leadership representative – 2014
- Attended and Participate in the School Board Spring Workshop, May, 2015, 2016, 2017
- Attended the Faculty Awards Ceremony, April, 2015, 2016, 2017
- Attended the Phi Delta Kappa Annual Awards Banquet, April, 2015. 2016, 2017
- Jacksonville College Board of Trustees, 2006-2014
- Jacksonville College Board of Trustees Chairman, 2011-2014

- Higher Education Program Doctoral Advisory Council member – Stephen F. Austin State University – 2009, 2010

C. Service to and Evidence of Membership and Involvement in Professional Associations:

I hold membership in the following organizations:

- Phi Delta Kappa
- Phi Delta Kappa – Treasurer – 2015, 2016, 2017
- Texas Association of School Administrators
- Texas Council of Professors of Educational Administration
- National Council of Professors of Educational Administration

Curriculum-Development of Course Shells

- EDAD 611 – School District CEO Leadership: The Internship.
- EDAD 618 - A Colloquium of Educational Administration
- EDAD 628 – School District CEO Leadership: The Superintendent.
- EDAD 655 - Executive Communications
- EDAD 641 – Curriculum (doctoral program)
- EDAD 619 - Curriculum – revised (masters' program)
- EDAD 626 - Public School Law (revision)

Course Lead for

- EDAD 611 – School District CEO Leadership: The Internship. 2013-
- EDAD 628 – School District CEO Leadership: The Superintendent. 2013 -
- EDAD 526 – Public School Law, 2016 -
- EDAD 655 - Executive Communications 2013 -
- EDAD 641 – Curriculum (doctoral program) 2012, 2013
- EDAD 619 - Curriculum (masters' program) 2012, 2013

Curriculum Advisor:

- 18 Advisees – 2012
- 23 Advisees – 2013
- 13 Advisees – 2014
- 15 Advisees – 2015
- 13 Advisees – 2016
- 13 Advisees – 2017
- 13 Advisees – 2018
- 13 Advisees – 2019
- 13 Advisees - 2020
- 13 Advisees - 2021

Grader

Doctoral written comprehensive examination: Fall and Spring – 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021

Doctoral oral comprehensive examination: 2014, 2014, 2015, 2016, 2017, 2018, 2019 , 2020, 2021