



FACULTY VITA

2017

JON E. TRAVIS

Professor, Department of Higher Education and Learning Technologies
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PROFESSIONAL INTEREST

Higher Education, including public education policy, law in higher education, qualitative research, college teaching, developmental education, and graduate education.

EDUCATION

BA, University of Iowa, Iowa City, IA, 1971, Speech and Dramatic Arts.

MA, West Virginia University, Morgantown, WV, 1974, Drama.

EdD, Arizona State University, Tempe, AZ, 1992, Educational Administration.

PROFESSIONAL LICENSES

Community college teaching, Arizona

Community college teaching, California

EXPERIENCE

Educational

Regents Professor and Interim Department Head, Higher Education and Learning Technologies, Texas A&M University-Commerce, 2015-present.

Regents Professor, Educational Leadership, Texas A&M University-Commerce, 2008-2015.

Professor of Higher Education and Assistant Dean, Graduate Studies and Research, Texas A&M University-Commerce, 2006-2008.

Professor, Secondary and Higher Education; Director, Center for Community College Education; and Assistant Dean, Graduate Studies and Research, Texas A&M University-Commerce, 2005-2006.

Professor, Secondary and Higher Education, and Director, Center for Community College Education, Texas A&M University-Commerce, 2002-2005.
Associate Professor, Secondary and Higher Education, and Director, Center for Community College Education, Texas A&M University-Commerce, 1998-2002.
Assistant Professor, Secondary and Higher Education, and Director, Center for Community College Education, Texas A&M University-Commerce, 1992-1998.
Adjunct Instructor, Humanities, Rio Salado Community College, Phoenix, AZ, 1992.
Adjunct Instructor, Communication, Gateway Community College, Phoenix, AZ, 1991.
Intern, Maricopa County Community College District, Phoenix, AZ, 1989-1990, 1991-1992.
Graduate Assistant, Bureau of Educational Research and Services, Arizona State University, Tempe, AZ, 1989-1990, 1991-1992.
Coordinator of Staff Development, Maricopa County Community College District, Phoenix, AZ, 1990-1991.
Intern, Arizona Department of Education, Phoenix, AZ, 1990.
Adjunct Instructor, Communication, Rio Salado Community College, Phoenix, AZ, 1989.
Assistant Professor, Theatre and Communication, Henderson State University, Arkadelphia, AR, 1985-1988.
Adjunct Instructor, Theatre, Yavapai College, Prescott, AZ, 1984.
Instructor, Theatre and Communication, Prescott High School, Prescott, AZ, 1981-1985.

Professionally Related

Editorial review board, *Teaching & Learning: The Journal of Natural Inquiry and Reflective Practice*, 1997-present.
Book Review Editor, *Journal of Faculty Development*, 1997-present.
Consulting Editor, ASHE-ERIC Higher Education Reports, 1997-2001.
Reviewer, Allyn & Bacon, John Wiley & Sons, *Community College Review*, ASHE, *Journal of Higher Education*, New Directions for Community Colleges.
Consultant--Evaluation Task Force, Postsecondary Integration of Applied Methodology Project, Texas State Technical College, 1998-99.
Consultant--strategic planning, Northeast Texas Community College, 1996.

COMMITTEE MEMBERSHIPS

University

Chair, Graduate Council Committee on Curriculum, 2014-present
Chair, Graduate Council Committee on Administration, 2008-2011
Chair, Graduate Studies and Research ad hoc hearing committee, 2009
Vice-Chair, Graduate Council, 2002-2005; 2006-2008.
Chair, Graduate Council Committee on Graduate Faculty, Research, & Instruction, 2000-2005

Chair, Hearing Committee, 2004-2005
 Chair, SACS Subcommittee—Undergraduate Programs, 2000-2003
 Chair, Graduate Council ad hoc committee on Doctoral Review Guidelines, 2002
 Chair, Faculty Development Committee, 1995-98
 Co-Chair, Faculty Development Committee, 1994-95
 Chair, Faculty Development Retreat Subcommittee, 1993-95
 Member, Doctoral Coordinators Committee, 2009-2011, 2012-present
 Member, Editorial Advisory Board, Sam Rayburn Series on Rural Life, 1997-present
 Member, Graduate Council, 1999-2005, 2008-2011, 2014-present
 Member, Graduate Council Agenda Committee, 2000-2011, 2014-present
 Member, Advisory Committee, 2013-present
 Member, Hearing Committee, 1999-2005, 2013-present
 Member, Intellectual Rights Committee, 2013-present
 Member, Post-Tenure Review Committee (Industrial Technology Department),
 2014-2015
 Member, Institutional Review Board for the Protection of Human Subjects (IRB),
 2001-2002, 2010-2011
 Member, Commencement Committee, 2001-2009
 Member, Student Enrollment Experience Committee, 2006-2008
 Member, Discipline Committee, 2004-2015
 Member, Courtesy Committee, 2007
 Member, Graduate Council Scholarship Subcommittee, 2003-2004
 Member, SACS Compliance committee, 2000-2003
 Member, Graduate School ad hoc committee on electronic storage of theses and
 dissertations, 2001-2002
 Member, Research Committee, 2000-2002
 Member, Faculty Senate Budget Committee, 1999-2001
 Member, Faculty Development Committee, 1993-2001
 Member, Graduate Dean Search Committee, 1998-2000
 Member, Graduate Council Committee on Graduate Faculty, Research, &
 Instruction, 1999-2000
 Member, Native GPA Task Force, Community College Recruiting, 1998-99
 Member, Graduate Council Curriculum Committee, 1997-99
 Member, Faculty Senate Curriculum Committee, 1993-98
 Member, Communication and Theatre search committee, 1998
 Member, Outcomes Assessment Committee, 1993-95
 Member, Faculty Senate Committee on Facilities and Scheduling, 1993-95

College of Education and Human Services

Chair, Department Head Search Committee, 2015-present
 Member, Tenure and Promotion Committee, 2014-present
 Member, Curriculum Committee, 2012-2015
 Member, Department Head Search Committee, 2013
 Chair, Post-Tenure Review Committee, 2012
 Member, Research Committee, 2008-2011
 Member, Post-Tenure Review Committee, 2010
 Member, Reorganization Implementation Task Force, 2004-2005

Member, Reorganization Committee, 1999-2000, 2001-2002
Member, Committee on Doctoral Studies, 1998-2002
Chair, Department Head Search Committee, 2001
Member, Search Committee for Community College Center position at Eastfield College, 2001
Member, Dean Search Committee, 1999-2000
Member, NCATE Advisory Committee, 1993-98
Member, Faculty Workload Policy Committee, 1992-93

Department

Coordinator, Higher Education Leadership doctoral program, 2012-present
Coordinator, Higher Education Doctoral and certificate programs, 2010-2011
Chair, Curriculum Committee, 2012-2015
Chair, Faculty Search Committee—2001-2003, 2010-2011, 2014-2015
Member, Faculty Search Committee—1992-98, 2012
Member, Committee on Doctoral Studies—1992-present
Coordinator, Higher Education Doctoral, Master's, and certificate programs, 2008-2010
Chair, Committee on Higher Education master's degrees, 2006-2007
Member, Committee on master's studies, 1992-2007
Director, Center for Community College Education, 1992-2006
Coordinator, Higher Education doctoral program—2005-2006
Chair, Human Subjects Committee—2001-2005
Chair, Committee on Doctoral Studies—1993-94, 2003-2005
Member, Committee on Development, 1995-98, 1999-2000
Member, Ad Hoc Committee on Teaching, 1997-98
Member, Committee on Doctoral Student Handbook, 1995-97
Coordinator, Library acquisitions, 1997-97
Member, Committee on Protection of Human Subjects, 1993-95
Major Advisor, currently 41 doctoral students
Major Advisor, currently 31 master's students
Committee Member, currently 6 doctoral students
Major Advisor, 43 doctoral graduates
Major Advisor, 67 master's graduates
Committee Member, 46 doctoral graduates
Coordinator, Library acquisitions, 1992-97

HONORS, AWARDS, AND LISTINGS

Regents Professor Award, Texas A&M System, January 2014.
Biography included in Marquis' *Who's Who in American Education*, 2007-2008, (8th ed.).
Paul W. Barrus Distinguished Faculty Award for Teaching, Texas A&M University-Commerce, May 2003.
Biography included in the 24th Edition and the Silver 25th Edition of Marquis' *Who's Who in the South and Southwest*, 1995-1997.

Inducted into Kappa Delta Pi, Texas A&M University-Commerce Chapter, April 1994.

Inducted into Phi Kappa Phi honor society, Arizona State University Chapter, 1992.

PUBLICATIONS

Journals (refereed)

Travis, J. E., & Leist, J. (2014). Online instruction in rural community colleges: Meeting needs while maintaining quality. *Journal of Applied Research in the Community College*, 21(2), 37-46.

Travis, J. E., & Scott, J. A. (2014). Reclaiming instructional integrity: Probing ethical lapses in college teaching. *The Journal of Faculty Development*, 28(3), 29-34.

Leist, J., & Travis, J. E. (2014). Community college leadership: Advancing by degrees. *The Journal of Applied Research in the Community College*, 21(1), 41-46.

Travis, J. E., & Scott, J. A. (2014). The courage to lead: Cases in American higher education. *Journal of Case Studies in Education*, 5, 78-82.

Travis, J. E., & Price, K. F. (2013). Preparation and job satisfaction of college and university presidents. *Focus on Colleges, Universities, and Schools*, 7(1), 35-45.

Owens, D., & Travis, J. E. (2013). College and university honors programs in the southern United States. *Focus on Colleges, Universities, and Schools*, 7(1), 9-15.

Travis, J. E. (2012). Privatizing American public higher education: Racing down a slippery slope. *Journal of Case Studies in Education*, 4, 50-59.

Travis, J. E. (2012). The anti-egalitarian mission to destroy public education in America. *Thought and Action: The NEA Higher Education Journal*, 28, 91-102.

Travis, J. E., & Bradshaw, C. W. (2012). The design of an undergraduate program in homeland security. *Focus on Colleges, Universities, and Schools*, 6(1).

Travis, J. E., & Rutherford, G. (2012). Administrative support of faculty preparation and interactivity in online teaching: Factors in student success. *National FORUM of Educational Administration and Supervision Journal*, 30(1), 30-44.

Travis, J. E. (2008). The long-range impact of learning: Assessing what matters. *Journal of Faculty Development*, 22, 144-151.

Ellis, V. S., & Travis, J. E. (2007). Professional titles in higher education: Do they matter to students? *College Student Journal*, 41, 1168-1182.

- Travis, J., & Price, K. (2005). Instructional culture and distance learning. *Journal of Faculty Development*, 20, 99-103.
- Le Sage, T. S., Hallock, D., & Travis, J. E. (2002, Spring). Learning styles, temperaments, and characteristics as determinants of student achievement. *Higher Education Abstracts Journal*.
- Travis, J. E., Outlaw, T., Reven, F. (2001). The preparation of the professoriate: Reviewing the status of teaching and learning. *Journal of Faculty Development*, 18, 63-71.
- Travis, J. E. (2000). Censorship in higher education: Is the public forum at risk? *Community College Journal of Research and Practice*, 24, 809-821.
- Travis, J. E., & Davis, E. (2000). Shifting the tuition burden: Public commitment in default. *The Journal of Staff, Program, & Organization Development*, 17, 71-78.
- Travis, J. E. (2000). The implications of higher cost: Another affront to access. *The Journal of Staff, Program, & Organization Development*, 17, 129-132.
- Travis, J. E., & Davis, E. (Eds.). (2000). *The higher cost of higher education: Perspectives for understanding and responding* (special issue of *The Journal of Staff, Program, & Organization Development*, 17).
- Travis, J. E., & Travis, D. (1999). Survey of presidents reveals new trends in community college focus. *Community College Journal*, 69(4), 20-22, 24-25.
- Moquin, B., & Travis, J. (1999). Community colleges on the highway: Major issues for technology planning. *Community College Journal of Research and Practice*, 23, 147-159.
- Travis, J. E. (1999). We are not retired: Veteran community college faculty at a crossroad. *The Journal of Staff, Program, & Organization Development*, 15, 175-182.
- Travis, J. E. (1997). A lesson from Quixote. *Teaching & Learning: The Journal of Natural Inquiry*, 11(3), 18-20.
- Travis, J. E. (1996-97). The approaching metamorphosis of community colleges. *Planning for Higher Education*, 25(2), 23-28.
- Travis, J. E. (1996). Meaningful assessment. *The Clearing House*, 69, 308-312.
- Travis, J. E. (1995). Rebuilding the community: The future for the community college. *Community College Review*, 23(3), 57-72.

Travis, J. E. (1995). Alienation from learning: School effects on students. *Journal for a Just and Caring Education*, 1, 434-448.

Travis, J. E. (1995). Community support of education: The case for a new reform agenda. *NASSP Bulletin*, 79(570), 98-102.

Travis, J. E. (1995). The hospital model of administration: Bringing professionalism to teaching. *NASSP Bulletin*, 79(567), 112-116.

Travis, J. E. & Reid, S. (1994). Part-time faculty: hired guns? *Adjunct Info*, 2(2).

Travis, J. E. (1992). Ocotillo: A management model for technology infusion/implementation. *Vision*, 4(2).

Journals (non-refereed)

Travis, J. E. (2012). *Professing to learn: Creating tenured lives and careers in the American research university* (Book Review). *The Journal of Faculty Development*, 26(2), 64-65.

Travis, J. E. (2009). *College teaching: Developing perspective through dialogue* (Book Review). *The Journal of Faculty Development*, 23(3), 44-45.

Travis, J. E. (2007). *Evaluating faculty performance: A practical guide to assessing teaching* (Book Review). *The Journal of Faculty Development*, 21, 231-233.

Travis, J. E. (1998). *The teaching portfolio: A practical guide to improved performance and promotion/tenure decisions* (Book Review). *The Journal of Staff, Program, & Organization Development*, 15, 38-39.

Travis, J. E. (1996). *The company we keep* (Book review). *Community College Review*, 24(1), 59-62.

Travis, J. E. (1994). *Democracy's open door* (Book review). *Community College Review*, 22(3), 67-69.

Travis, J. E. (1994). *The professor business: A teaching primer for faculty* (Book review). *Community College Journal*, 65(1), 43.

Travis, J. E. (1993). *Savage inequalities: Children in America's schools* (Book review). *Community College Journal of Research and Practice*, 17(1).

Travis, J. E. (1988). *Theatrical design and production: An introduction to scene design and construction, lighting, sound, costume, and makeup* (Book review). *Theatre Journal*, 40, 292-293.

Books

- Travis, J. E. (2013). Ending opportunity: The plot to disenfranchise us all. In *We build our bridges together* (pp. 625-636). Scarborough, ME: National Association of African American Studies.
- Leist, J., & Travis, J. (2010). Planning for online courses at rural community colleges. In R. L. Garza Mitchell (Ed.), *Online education* (New Directions for Community Colleges No. 150) (pp. 17-25). San Francisco: Jossey-Bass.
- Travis, J. E., Le Sage, T. S., Johnson, J., & Davis, P. (2002). Meeting the needs of a diverse student population. In *An imperfect world: Resonance from the nation's violence* (2002 National Conference Education Monograph Series) (pp. 771-792). Morehead, KY: National Association of African American Studies, National Association of Hispanic & Latino Studies, National Association of Native American Studies, and International Association of Asian Studies.
- Travis, J. E. (2001). Teaching harmony: Reclaiming the wheel. In *A pilgrimage of color* (2001 National Conference Education Monograph Series) (pp. 835-849). Morehead, KY: National Association of African American Studies, National Association of Hispanic & Latino Studies, National Association of Native American Studies, and International Association of Asian Studies.
- Travis, J. E. (1997). The approaching metamorphosis of community colleges. In G. Keller (Ed.), *The best of planning for higher education* (pp. 73-78). Ann Arbor, MI: Society for College and University Planning.
- Travis, J. E., Hursh, D., Lankewicz, G., & Tang, L. (1996). Monitoring the pulse of the faculty: Needs assessment in faculty development programs. In L. Richlin (Ed.), *To Improve the Academy: Resources for Faculty, Instructional, and Organizational Development* (vol. 15) (pp. 95-108). Stillwater, OK: New Forums Press.
- Travis, J. E. (1995). *Models for improving college teaching: A faculty resource* (ASHE-ERIC Higher Education Report No. 6). Washington, DC: The George Washington University, Graduate School of Education and Human Development.
- Travis, J., Cohen, L., Hursh, D., & Lounsberry, B. (1995). Family portrait: Impressions of a nurturing organization. In E. Neal (Ed.), *To Improve the Academy: Resources for Faculty, Instructional, and Organizational Development* (vol. 14) (pp. 263-267). Stillwater, OK: New Forums Press.
- ERIC Documents*
- Travis, J. E. (1996). *Models for improving college teaching: A faculty resource* (ERIC Digest). Washington, DC: ERIC Clearinghouse on Higher Education. (ERIC Document Reproduction Service No. ED 403 810)

Travis, J. E. (1996). Community cores: The future for the community college campus. (ERIC Document Reproduction Service No. ED 389 357)

Travis, J., Rodriguez, T., & Story, N. (Eds.). (1992). *Ocotillo report, 1991-92*. Tempe, AZ: Maricopa County Community College District, Maricopa Center for Learning and Instruction. (ERIC Document Reproduction Service No. ED 366 302)

Mildrew, J., & Travis, J. (1991). Discipline dialogues. In K. Hagel, J. Walters, & N. Story (Eds.), *Ocotillo: Improving learning through technology. Year end report, 1990-91*. Tempe, AZ: Maricopa County Community College District, Maricopa Center for Learning and Instruction. (ERIC Document Reproduction Service No. ED 366 301)

Other Publications

Travis, J. (1998, January). Stephen Brookfield's lessons for faculty. *Faculty Forum* (Texas A&M University-Commerce).

Travis, J. (1997, April). Teaching and learning. *LioNotes* (Texas A&M University-Commerce).

Travis, J. (1997, March). Scholarly writing workshop held on February 13. *LioNotes* (Texas A&M University-Commerce).

Travis, J. (1996, April). Teaching as addiction: Why do what we do--II. *LioNotes* (East Texas State University).

Travis, J. (1995, December). Adding career preparation to graduate instruction. *LioNotes* (East Texas State University).

Travis, J. (1995, December). *Successful publishing in scholarly journals* (book review). *LioNotes* (East Texas State University).

Travis, J. (1995, February). *Classroom assessment techniques: A handbook for college teachers* (book review). *Faculty Development Newsletter* (East Texas State University).

Travis, J. (1994, May). *The changing face of college teaching* (Book review). *Faculty Development Newsletter* (East Texas State University).

Travis, J. (Ed.). (1989-90). *Faculty notes* (newsletter). Phoenix, AZ: Maricopa County Community College District.

Submitted for Publication

Travis, J. E., & Scott, J. A. (2016). Free speech and slurs: Rights vs. endurance. *The College Student Journal*.

Travis, J. E., & Scott, J. A. (2016). Whatever happened to thick and rich? Data gathering in qualitative research. *Educational Researcher*.

Travis, J. (2014). One kick to many: America's political football in jeopardy. *American School Board Journal*.

PRESENTATIONS

International and National

Travis, J. E., & Scott, J. A. (2014, February). *Whatever happened to thick and rich? The importance of multiple data gathering methods*. Paper presented at the international Ethnographic and Qualitative Research Conference, Las Vegas, NV.

Scott, J. A., Preston, M. H., & Travis, J. E. (2014, February). *Learning from civic engagement: Probing student reflections*. Paper presented at the international Ethnographic and Qualitative Research Conference, Las Vegas, NV.

Travis, J., & Scott, J. (2013, March). *The courage to lead: Cases in American higher education*. Paper presented at the International Conference of the Academic and Business Research Institute, New Orleans, LA.

Travis, J. E. (2013, February). *Ending opportunity: The plot to disenfranchise us all*. Paper presented at the 21st Annual Joint Conference of the National Association of African American Studies, National Association of Hispanic & Latino Studies, National Association of Native American Studies, and International Association of Asian Studies, Baton Rouge, LA.

Travis, J. (2012, May). *Are they even listening? Improving student learning*. Paper presented at the 34th Annual International Conference on Teaching and Leadership Excellence, Austin, TX.

Travis, J. (2012, March). *Privatizing American public higher education: A case study*. Paper presented at the Academic and Business Research Institute Conference, San Antonio, TX.

Scott, J., & Travis, J. (2012, March). *Reinventing the workforce: A new imperative for higher education*. Paper presented at the Academic and Business Research Institute Conference, San Antonio, TX.

Travis, J. E., & Sheppard, J. S. (2008, September). *Students address an enigma: A perspective of developmental mathematics*. Paper presented at the 4th International Conference on Research in Access and Developmental Education, San Juan, Puerto Rico.

- Travis, J. E. (2008, September). Moderator, *Enhancing student success through assessment and data*. Paper presentation session at the 4th International Conference on Research in Access and Developmental Education, San Juan, Puerto Rico.
- Travis, J. (2003, November). Discussant, *Demographic differences and the faculty experience*. Paper presentation session at the Association for the Study of Higher Education (ASHE) national conference, Portland, OR.
- Price, K. F., & Travis, J. E. (2003, April). *The relationship between career paths and levels of job satisfaction of four-year university presidents*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.
- Travis, J. E., & Price, K. F. (2003, January). *Instructional culture and distance learning*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- Price, K. F., & Travis, J. E. (2003, January). *The university presidency: Career paths and job satisfaction*. Poster session presented at the Hawaii International Conference on Education, Honolulu, HI.
- Travis, J. (2002, November). Discussant, *Faculty work and lives*. Paper presentation session at the ASHE national conference, Sacramento, CA.
- Travis, J., Le Sage, T., Johnson, J., & Davis, P. (2002, February). *Meeting the needs of a diverse student population*. Paper presented at the annual meeting of the National Association of African American Studies, National Association of Native American Studies, National Association of Latino and Hispanic American Studies, and International Association of Asian Studies, Houston, TX.
- Le Sage, T., & Travis, J. (2001, November). *Learning styles, temperaments, and characteristics as determinants of student achievement*. Poster session presented at the annual ASHE national conference, Richmond, VA.
- Travis, J. (2001, February). *Teaching harmony: Reclaiming the wheel*. Paper presented at the annual meeting of the National Association of African American Studies, National Association of Native American Studies, National Association of Latino and Hispanic American Studies, and International Association of Asian Studies, Houston, TX.
- Travis, J. (2000, November). Chair, *The scholarship of teaching: Ten years later*. Paper presentation session at the ASHE national conference, Sacramento, CA.
- Travis, J. (2000, April). *Affirmative action: The premature postmortem*. Roundtable presentation session at the AERA annual meeting, New Orleans, LA.

- Travis, J., & Travis, D. (1998, November). *The role of the community college: Revisiting project focus*. Poster session presented at the ASHE national conference, Miami, FL.
- Travis, J. (1996, October). *Change is a dirty word: A profile of veteran faculty*. Paper presented at the Professional and Organizational Development Network in Higher Education (POD) national conference, Salt Lake City, UT.
- Travis, J. (1995, November). Chair, *Improving our strategies for higher education research*. Paper presentation session at the ASHE national conference, Orlando, FL.
- Travis, J., Hursh, D., Lankewicz, G., & Tang, L. (1995, October). *Monitoring the pulse of the faculty: The different faces of needs assessment*. Paper presented at the POD national conference, North Falmouth, MA.
- Travis, J. (1995, April). *Community cores: The future for the community college campus*. Roundtable presentation session at the American Association of Community Colleges (AACC) national convention, Minneapolis, MN.
- Travis, J. (1994, May). A survey of models for improving college teaching. Paper presented at the National Institute for Staff and Organizational Development (NISOD) International Conference on Teaching Excellence, Austin, TX.

Regional

- Vestal, J., & Travis, J. E. (2003, February). *Body image, eating behaviors, and weight control issues among collegiate cheerleaders*. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.

State and Local

- Travis, J. (2006, February). Moderator & Panelist, *Developmental lessons: Do we know how to make developmental education work?* Symposium session at the 59th Annual Convention of the Texas Community College Teachers Association (TCCTA), Houston, TX.
- Travis, J. (2005, October). *Academic freedom and tort liability*. Paper presented at the fall conference of the Center for Community College Education, Commerce, TX.
- Travis, J. (2002, September). Censorship in higher education: The right to hear. In *Not in my school: Literature, censorship, education*. Symposium session conducted for Banned Books Week, Texas A&M University-Commerce.

Travis, J. (2002, April). Reforming instructional culture in higher education. Paper presented at the annual conference of the Texas Distance Learning Association (TXDLA), Fort Worth, TX.

Travis, J. (2001, September). Censorship in higher education: The right to hear. In *Not in my school: Literature, censorship, education*. Symposium session conducted for Banned Books Week, Texas A&M University-Commerce.

Travis, J. (2000, April). *Censorship: Institutional programs and the right to hear*. Paper presented at the 4th Annual Texas Higher Education Law Conference, Denton, TX.

Travis, J. (1999, August). *Making the grade: Assessing student learning*. Workshop conducted for North Central Texas College Faculty, Gainesville, TX.

Travis, J. (1998, October). The law and the faculty: Principles derived from cases. Paper presented in *Legal Issues for Community College Faculty*, Center for Community College Education conference, Commerce, TX.

Travis, J. (1997, August). *Syllabus preparation*. Workshop conducted for Kilgore College Faculty, Kilgore, TX.

Travis, J. (1997, March). *Veteran community college faculty*. Paper presented at the Center for Community College Education conference, Commerce, TX.

Travis, J. (1992, November). *The hospital model of site-based management*. Paper presented at the East Texas School Study Council Fall Conference, Commerce, TX.

GRANTS

Travis, J., Asbill, C., & Suwanakit, P. (2010-present). Project SUMMIT—a proposal for funding from Lumina Foundation to intervene with discipline-specific teaching to address multiple intelligences (non-funded; grant work in progress)

Travis, J., Espinoza, S., Hardy, J., & Justice, M. (2000). Remediating Developmental Education in American Colleges and Universities (not funded), Federal Initiative Proposal through A&M System.

Travis, J. (1998). Remediating Developmental Education in Higher Education. Organized Research Grant (not funded), Texas A&M University-Commerce.

Travis, J., Espinoza, S., & Justice, M. (1996). Academic Publishing: A Review of Journals in Higher Education, Educational Technology, and Secondary Education. Organized Research Grant (not funded), East Texas State University.

Travis, J. (1996). Remedial Instruction in the Community College: A Review of Faculty (not funded), American Association of Community Colleges.

Travis, J. (1996). Remedial Instruction in Higher Education: A Review of Faculty. Mini-Grant (not funded), East Texas State University.

Travis, J. (1994). Community College Administration: A Statewide Comparative Study. Organized Research Grant (not funded), East Texas State University.

Travis, J. (1993). Community College Administration: A National Comparative Study. Organized Research Grant (not funded), East Texas State University.

Travis, J. (1992-93). Alienation from learning: School effects on students. Mini-Grant (funded), East Texas State University.

Windham, R., Travis, J., Espinoza, S., & Justice, M. (1992). Project DANTE (not funded), Southwestern Bell.

NON-PROFESSIONAL ASSOCIATIONS

Member, Natural Resources Defense Council.

Member, Sierra Club.

Member, National Wildlife Federation.