



Curriculum Vitae

Summer 2021

Instructor: Dr. Joshua Tremont, Ed.D.

Academic Department: EDUCATIONAL LEADERSHIP

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If you find yourself on campus, please refer to the following guidelines.

“A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students’ Rights and Responsibilities as a violation of the student Code of Conduct.”

“Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.”

EDUCATION

Doctor of Education (Ed. D.) Educational Leadership, University of Texas A&M Commerce, Commerce, Texas. August 2019

Doctoral Dissertation: *Principals as Instructional Leaders: An Embedded Descriptive Case Study of One Rural School’s Effort to Improve Student Outcomes Through Reading Plus*

Master of Education (M. Ed.), Educational Leadership, Lamar University, Beaumont, Texas.
Professional specialization: P-12 Administrative Leadership.

Master's Action Research: *Implementing Technology to Increase Educational Outcomes*
December 2014

Bachelor of Science in Kinesiology (BS Kin), Minor in Mathematics Education, Stephen F.
Austin State University, Nacogdoches, Texas December 2012

PROFESSIONAL EXPERIENCE

Chapel Hill Public Schools

Executive Director of Curriculum, Instruction, and Assessment 2021-Current

Evaluate and provide leadership for the overall instructional program of the district.
Responsible for the effective and efficient operation of the Curriculum and Instruction
Department, which includes curriculum, staff development, and assessment.

District Assessment and Accountability Coordinator 2020-2021

Provide vision, direction, leadership, and supervision of district services related to
comprehensive student assessment programs, local/state/federal school accountability
systems, student and program performance and progress reporting, data analytics to
inform instructional and district decision-making, school improvement efforts, and
student data management in support of the highest academic achievement priorities set
by the district.

- *Provide guidance on assessment, accountability, program evaluation, student data management, and related issues to Superintendent, other district administrators, supervisors, and instructional personnel.*
- *Prepare assessment and accountability reports, trainings, and presentations for school board and district and school staff.*
- *Promote and maintain a high level of data quality and integrity in all student data systems utilized in the District.*
- *Earned 6 Academic Distinctions*
- *Prepare assessment and accountability reports, trainings, and presentations for school board and district and school staff.*
- *Supervise and assist with ensuring availability and accessibility of data, including loading of student assessment results into various student data management systems to support district and campus planning and informed decision making.*

Laneville Public Schools

Principal 2016-2020

Direct and manage campus level instructional programs and supervise operations and personnel. Provide leadership to ensure high standards of instructional service. Oversee compliance with district policies, success of instructional programs, and operation of all campus activities.

2018-2019 Acknowledgements

- *Continued Academic Success with 80% of students passing STAAR*
- *6% increase of students passing the STAAR at the Meets target*
- *5% increase of students passing the STAAR at the Masters target*
- *Earned 6 Academic Distinctions*

2017-2018 Acknowledgements

- *80% of students passed STAAR- Largest percentage from recent school report cards (2000-2018)*
- *13% increase of students passing the STAAR at the Meets target*
- *9% increase of students passing the STAAR at the Masters target*
- *Earned 6 Academic Distinctions*

2016-2017 Acknowledgements

- *Number One School in Campus Comparison for Student Progress*
- *Top 25 Percent Student Progress Distinction Earned*
- *Academic Achievement in Mathematics Distinction Earned*
- *Overall student achievement increased 6% Index 1*
- *Reading outcomes increased 8% on STAAR*

Assistant Principal

2014-2015

Responsible for providing an instructional program designed to assist teachers with developing skills in the preparation of effective learning (lesson) plans, presentation of content, classroom management, and school and community communications.

- *Assist in development of master schedule*
- *Coordinator of textbooks*
- *Coordinator of UIL academics*
- *Manage discipline referrals*
- *Disaggregation of STAAR data to drive instructional practices*
- *Supervise attendance and truancy*
- *Conduct classroom walkthroughs*
- *Participate in ARD meetings*
- *Provide professional growth opportunities to educators*

Teacher Grades 4-8, Mathematics

2012-2014

Acknowledgements

- *Taught Elementary and Junior High Mathematics*
- *Planned, prepared and delivered lessons*

- *Created a safe, comfortable, and fun atmosphere for students to learn*

SCHOLARLY PRESENTATIONS

Tremont, J. W. (2020). *Principals as instructional leaders: An embedded descriptive case study of one rural school's effort to improve student outcomes through Reading Plus.* Presenter at Texas Association of School Administrators Annual Conference, Austin, Texas.

Templeton, N. R. & Tremont, J. W. (2014). *Sustainability: Creating a teacher-learner climate through mentoring.* Presenter at the Texas Association of Secondary School Principals Annual Conference, Austin, Texas.

REFEREED PUBLICATIONS

Tremont, J. W. (2020). *The one school principal: Instructional Leadership.*
In Templeton, N., (Ed.), *Voices from the field: Building capacity for leadership and social change in rural schools 2020* (pp.36-55). ICPEL Publications.

Tremont, J. W. & Becerra, M. (2020). *Technology integration in rural schools: A guide for instructional supports.*
In Templeton, N., (Ed.), *Voices from the field: Building capacity for leadership and social change in rural schools 2020* (pp.122-137). ICPEL Publications.

Tremont, J. W. (2019) Principals as instructional leaders: An embedded descriptive case study of one rural school's effort to improve student outcomes through reading plus, *School Leadership Review*, 14(2).

Templeton, N. & Tremont, J. W. (2014). Applying business lessons to education: Mentoring as job-embedded professional development. *International Journal of Organizational Innovation*, 6(4).

Templeton, N. & Tremont, J. W. (2014). Improving professional practice: Mentoring as job embedded professional development. *Texas Study of Secondary Education*, 23(2), 24-26.

Weiss, G., Templeton, N., Thompson, J. R., & Tremont, J. W. (2014). Superintendent and school board relations: Impacting achievement through collaborative understanding of roles and responsibilities. *School Leadership Review*, 9(2), 12-21.

PROFESSIONAL LICENSURE

Professional Certification K-12 Physical Education, Texas Education Agency

Professional Certification 4-8 Mathematics, Texas Education Agency

Professional Certification Principal, Texas Education Agency

Instructional Leadership Development (ILD)

Professional Development Appraisal System (PDAS)
Texas Teacher Evaluation and Support System (T-TESS)
Crisis Prevention Institute (CPI)

AWARDS

Outstanding Dissertation of the Year (2020). *Principals as instructional leaders: An embedded descriptive case study of one rural school's effort to improve student outcomes through Reading Plus.* Texas Council of Professors of Educational Administration, Austin Convention Center, January 27, 2020.

SERVICE

Peer Reviewer

Peer Reviewer, *School Leadership Review*, 2019 -

PROFESSIONAL DEVELOPMENT

- Texas Association of School Administrators (TASA) Midwinter Conference, Spring 2020
- Texas Association of Secondary School Principals (TASSP) Summer Conference, Summer 2018
- Texas Association of School Administrators (TASA) Midwinter Conference, Spring 2017
- Texas Association of Secondary School Principals (TASSP) Summer Conference, Summer 2017
- Texas Association of School Administrators (TASA) Midwinter Conference, Spring 2016
- Texas Association of Secondary School Principals (TASSP) Summer Conference, Summer 2015
- Texas Association of School Administrators (TASA) Conference, Fall 2014
- Texas Association of Secondary School Principals (TASSP) Summer Conference, Summer 2014
- Texas Association of School Administrators (TASA) Midwinter Conference, Spring 2014

PROFESSIONAL AFFILIATIONS

- Member, Texas Statewide Network of Assessment Professionals
- Member, Texas Association of School Administrators
- Member, Texas Association of Secondary School Principals
- Member, Principal Preparation Program Advisory Committee- Texas A&M University-Commerce