

Delia P. Wallace

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Education

Masters of Science, Sociology

August 2023

Texas A&M University-Commerce
3.9 GPA - Summa Cum Laude

Bachelor of Arts, Sociology

May 2020

With minors in: Spanish and U.S. Latino and Latin American Studies

Texas A&M University-Commerce

Honors College Graduate with Highest Honors Recognition for Honors Thesis:

Here and There: An Autoethnographic Exploration of the Intersecting Racial and Ethnic Identities of an Afro-Panamanian Immigrant

Ronald E. McNair Postbaccalaureate Achievement Program Alumni

3.76 GPA - Magna Cum Laude

Experience

Adjunct Instructor, Sociology

Present

*Department of Sociology, Texas A&M University-Commerce
Commerce, Texas*

Graduate Assistant - Teaching

2023 – 2023

*Department of Sociology, Texas A&M University-Commerce
Commerce, Texas*

- Managed correspondence with students, demonstrating strong communication skills and addressing their inquiries promptly and effectively.
- Evaluated and graded weekly assignments, exams, and papers, providing detailed feedback to guide student development and identify areas for improvement.
- Maintained regular and proactive communication with the professor, ensuring alignment on course objectives, expectations, and feedback processes.

Teacher in Residence

2020 – 2020

*University Prep High School - Achievement First
Brooklyn, New York*

- Supported in developing and executing comprehensive lesson plans for World History and Government (AP and non-AP), ensuring alignment with curriculum objectives and student learning outcomes.
- Guided underrepresented 9th and 12th-grade students through challenging coursework, providing direct support and mentorship.

- Cultivated a nurturing environment where students felt acknowledged, validated, and supported in navigating their unique experiences.
- Utilized trackers to encourage active engagement, capturing and inputting daily data from classes to stimulate participation and progress.
- Maintained open communication with parents and students, sharing updates on academic progress and offering opportunities for enhanced performance.

Supplemental Instructor and Peer Mentor

2019 – 2020

First Year TRAC - Texas A&M University-Commerce Commerce, Texas

- Assessed coursework submissions and diligently tracked attendance records for a cohort of 30 freshmen students.
- Facilitated interactive and guided discussions on assigned readings, offering support to students in comprehending the course materials.
- Delivered a personal development course to 30 freshmen students, connecting them with valuable campus resources.
- Encouraged the adoption of essential skills such as goal setting, time management, and effective note-taking techniques.