

VITA

Dawn Rachelle Weatherford

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Professional Education

B.S. Psychology, Oklahoma State University – Stillwater, May 2005
Highest Honors - Summa Cum Laude

M.S. Experimental Psychology, Texas A&M University – Commerce, August 2011

PhD Educational Psychology, Texas A&M University – Commerce, *In progress*

Research Interests

Face processing and recognition, memory, and language

Professional and Academic Affiliations

American Psychological Society
Society for Judgment and Decision Making
Society for Applied Multivariate Research
Society for Applied Research in Memory and Cognition
Psi Chi Psychological Honor Society
Phi Kappa Phi Honor Society
Golden Key Honor Society

Teaching Experience

Instructor

2012, Spring, TAMUC, Cognitive Psychology
2011, Fall, TAMUC, Psychological Statistics
2010, Fall, TAMUC, Cultural Diversity in the Classroom
2010, Spring, TAMUC, Cultural Diversity in the Classroom
2009, Fall, TAMUC, Cultural Diversity in the Classroom
2009, Spring, TAMUC, Cultural Diversity in the Classroom

Teaching Assistant

2012, Fall, TAMUC, Psychological Statistics
2012, Fall, TAMUC, Experimental Psychology
2011, Spring, TAMUC, Experimental Psychology
2010, Fall, TAMUC, Experimental Psychology
2010, Fall, TAMUC, Cognitive Psychology
2010, Summer, TAMUC, Cognitive Psychology
2010, Spring, TAMUC, Cognitive Psychology

2009, Fall, TAMUC, Introduction to Psychology
2009, Summer, TAMUC, Cognitive Psychology
2009, Summer, TAMUC, Introduction to Psychology
2005, Spring, OSU, Psychological Testing

Research Experience

Graduate Lab Manager, Summer 2009 – present
Professor: Dr. Curt Carlson
Applied Cognition Laboratory

Graduate Research Assistant, Spring 2008 – Summer 2009
Professor: Dr. Shulan Lu
Cognitive Science Lab
Work funded by National Science Foundation

Undergraduate Research Assistant, Spring 2005
Oklahoma State University
Professor: Dr. Melanie Page
Lifespan Development Lab

Undergraduate Research Assistant, Spring 2004
Oklahoma State University
Professor: Dr. Maureen Sullivan
Child Behavior Lab

Honors and Awards

First Place, Talk, Graduate Research Competition (Southwestern Psychological Association).
April 2011.
Second Place, Talk, Annual Research Symposium (Texas A&M- Commerce). May 2009.

Grants

Internal

\$4000 – Science Technology Engineering and Math Summer Research Support, May 2010.

\$4000 – Texas A&M University-Commerce Graduate Summer Research Support, May 2012.

Presentations

National

Weatherford, D. R. & Carlson, C. A. (2011, November). A Dual Process Approach to the Description-Identification Relationship Using Conjunction Faces. The 52nd Annual Meeting of the Psychonomic Society, Seattle, WA.

Weatherford, D. R., & Carlson, C. A. (2010, November). Effects of featural versus holistic verbalization on memory for faces. The 51st Annual Meeting of the Psychonomic Society, St. Louis, MO.

Weatherford, D. R., Hawthorne, M. J. & Tochkov, K. (2010, November). The influence of implicit and explicit variation on Iowa Gambling Task performance. Annual Meeting of the Society of Judgment and Decision Making, St. Louis, MO.

Lu, S., Wakefield, L., & Weatherford, D. (2008). Taking actor's perspective: Spatial relational mapping or perceptual motor simulation? Paper presented at the 49th Annual Meeting of the Psychonomic Society, Chicago, IL.

Regional

Weatherford, D. R. & Carlson, C. A. (2012, April). Contrasting Two Theories of the Description-Identification Relationship Using Conjunction Faces. Southwestern Psychological Association, Oklahoma City, OK.

Weatherford, D. R. & Carlson, C. A. (2011, October). A Dual Process Approach to the Description-Identification Relationship Using Conjunction Faces. ARMADILLO: The Southwest Cognition Conference at Texas A & M University.

Weatherford, D. (2011, April). The effects of featural versus holistic verbalization on memory for faces: A dual process approach. Graduate Research Competition – Southwestern Psychological Association, San Antonio, TX.

Weatherford, D. R. & Carlson, C. A. (2010, December). When words help and hurt: The effects of description on memory for conjunction faces. Paper presented at the 2010 Texas A & M University-Commerce Brown Bag Series, Commerce, TX.

Weatherford, D. R., & Carlson, C. A. (2010, October). The effects of featural versus holistic verbalization on memory for faces. ARMADILLO: The Southwest Cognition Conference at Texas A & M University.

Weatherford, D. (2009). Does language guide attention in perceiving events? Annual Research Symposium at Texas A&M University - Commerce.

Publications:

Carlson, C. A., Gronlund, S. D., Weatherford, D. R., & Carlson, M. A. (2012). Processing differences between feature-based facial composites and photos of real faces. *Applied Cognitive Psychology, 26*, 525-540. doi:10.1002/acp.2824

Hawthorne, M. J., Weatherford, D. R., & Tochkov, K. (2011). The effects of explicit and implicit cognitive factors on learning patterns in the Iowa Gambling Task. *American Journal of Psychology, 7*, 64-78. <http://www2.mcneese.edu/ajpr/vol7/AJPR11-04Tochkov3-11rev4-2.pdf>

Weatherford, D. R., & Carlson, C. A. & Bartlett, J. C. (in prep). Contrasting three theories of the description-identification relationship using conjunction faces, *Memory & Cognition*.

Service

- CHEC Student Enrichment Committee, TAMUC, June 2011 – present
- Institutional Review Board Departmental Graduate Representative, TAMUC, August 2011 – August 2012
- Psychology/Counseling Graduate Student Association, Founder and President, TAMUC – August 2011 – August 2012

- Psychology/Counseling Graduate Student Association, Interim Treasurer, May 2012 – August 2012