



Curriculum Vita Fall 2019

Instructor: Dr. Mary Webb, Ed.D. Remote Assistant Professor

Academic Department: Educational Leadership

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EDUCATION

Doctorate of Educational Leadership
Arkansas State University, Jonesboro 1998

Educational Specialist of Guidance
Arkansas State University, Jonesboro 1987

Master of Reading
Arkansas State University, Jonesboro 1977

Bachelor of Science in Education – Early Childhood/Elementary
Arkansas State University, Jonesboro 1975

TEACHING EXPERIENCE

2012 – Present -Assistant Professor of Educational Leadership - Texas A&M- Commerce

2011- 2012 - Remote Adjunct Instructor – Arkansas State University

2006 – 2015 - Superintendent – Cedar Ridge School District

1989 – 2006 - Elementary Principal – Newark Elementary School

1985 – 1989 - Gifted/Talented/Computer Teacher – Newark Elementary School

1982 - 1985 - Second Grade Teacher – Newark Elementary School

1998 - 2006 - Adjunct Instructor – University of Arkansas Community School at Batesville

1991 – 2004 - Adjunct Instructor – Arkansas State University at Newport

1980 – 1982 - Reading Teacher - North Little Rock School District

1978 – 1980 - Third Grade Teacher - Cross County School District

1976 – 1977 - First Grade Teacher - Little Rock School District

PUBLICATIONS

Webb, M. (1998). Local school governance in the south: A gender issue. Doctoral dissertation, Arkansas State University.

International Journal (Refereed)

Goodwin, D., Webb, M. (2014) *Toward a common understanding of research based instructional strategies*. Accepted and Pending Publication in *Research in Higher Education Journal*.

Webb, M., Goodwin, D. (2014) *Comparing teachers' paradigms with the teaching and learning paradigm of their state's teacher evaluation system*. Accepted and Pending Publication in *Research in Higher Education Journal*.

Webb, M., Levels, L. (2014). *Safety in rural schools: Teachers as security guards*. Educational Administration and Supervision Journal, Volume 32, Number 4, 2014.

Webb, M., Schaper, M. (2015). *Students' engagement of reading beyond the word*. National Forum of Teacher Education Journal, Volume 25, Number 3.

Webb, M., Thomas, R. (2015). *Teachers' perceptions of educators' and students' role in closing the achievement gap*. National Forum of Teacher Education Journal, Volume 25, Number 3.

Ballenger, J., & Webb, M. (2016). Professional capacity of school personnel. In S. Harris, J. Ballenger, & J. Mixon (Eds.), *Standards-based leadership: A case study book for the superintendency*, (pp. 67-76). Landham, MD: Rowman & Littlefield.