



Curriculum Vita
May 2023

Instructor: Will Whitham

Academic Department: Psychology and Special Education

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EDUCATION

Ph.D. Psychology
Georgia State University – 2020

MA Psychology
Georgia State University – 2018

BA Psychology
University of Alabama – 2016

TEACHING EXPERIENCE

2023-present, Assistant Professor, Texas A&M University - Commerce
2014-2020, Graduate Teaching Assistant, Georgia State University

PUBLICATIONS

- 2022 Yorzinski, J. L., Troscianko, J., Briolat, E., Schapiro, S. J., & **Whitham, W.** (2022). A songbird can readily detect the eyes of conspecifics under daylight and artificial nighttime lighting. *Environmental Pollution*.
- 2022 **Whitham, W.**, Schapiro, S. J., Troscianko, J., & Yorzinski, J. L. (2022). Chimpanzee (*Pan troglodytes*) sclera are conspicuous in ecologically-relevant contexts. *Scientific Reports* 12, 9249.

- 2022 **Whitham, W.**, Schapiro, S. J., Troscianko, J., & Yorzinski, J. L. (2022). The gaze of a social monkey is perceptible to conspecifics and predators but not prey. *Proceedings of the Royal Society B*. 289: 20220194. 20220194.
- 2022 Bowden, M. D., **Whitham, W.**, Conway, C. M., Beran, M. J., & Washburn, D. A. (2022). Nonhuman primates learn adjacent dependencies but fail to learn nonadjacent dependencies in a statistical learning signal detection task. *Learning & Behavior*
- 2020 Washburn, D A., Rudiman, G. G., Salamanca, J. A., & **Whitham, W.** (2020). Ten Minutes of History: Activities for Promoting Learning About the History of Comparative Psychology. *International Journal of Comparative Psychology*, 33.
- 2020 James, B. T., Webster, M. F., Menzel, C. R., **Whitham, W.**, & Beran, M. J. (2020). Post-event misinformation effects in a language-trained chimpanzee (*Pan troglodytes*). *Animal Cognition*
- 2019 **Whitham, W.** & Washburn, D. A. (2019). Strategy use in probabilistic categorization by rhesus macaques (*Macaca mulatta*) and Capuchin monkeys (*Cebus [Sapajus] apella*). *Journal of Comparative Psychology*
- 2019 Beran, M. J., Kelly, A. J., Perdue, B. M., **Whitham, W.**, Love, M., Kelly, V., & Parrish, A. E. (2019). Divide and conquer: Preschool children can assign the hardest tasks to a symbolic helper. *Experimental Psychology*, 66(4), 296-309.
- 2018 **Whitham, W.**, Johnson, J., French, K., & Washburn, D. A. (2018). Does joystick training facilitate relational learning? *International Journal of Comparative Psychology*, 31.
- 2018 Watzek, J., **Whitham, W.**, Washburn, D. A. , Brosnan, S. F. (2018) Responses to modified Monty Hall Dilemmas in capuchin monkeys, rhesus macaques, and humans. *Int J Comp Psychol*, 31.
- 2018 Washburn, D. A., & **Whitham, W.** (2018). The 'shoulds' and 'coulds' of meaningful failures: Introduction to the special issue on meaningful failures. *Animal Behavior and Cognition*, 5(1), 1-7.
- 2016 Beran, M. J., Perdue, B. M., Rossettie, M. S., James, B. T., **Whitham, W.**, Walker, B., & Parrish, A. E. (2016). Self-control assessments of capuchin monkeys with the rotating tray task and the accumulation task. *Behavioural Processes*, 129, 68-79.
- 2016 Beran, M. J., James, B. T., **Whitham, W.**, & Parrish, A. E. (2016). Chimpanzees can point to smaller amounts of food to accumulate larger amounts but they still fail the reverse-reward contingency task. *Journal of Experimental Psychology: Animal Learning and Cognition*. 42(4), 347-358.

RESEARCH GRANTS AND AWARDS

2022, Automated testing of chimpanzee (*Pan troglodytes*) self-control using a Kinect sensor, American Society of Primatologists, \$1490