Sandra Whitley, EdD

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EXPERIENCE

2017 – Present Forney Independent School District

Executive Director of Budget and Fiscal Compliance

- Used financial, teaching and learning, and professional learning experience to act as the liaison between the finance department and other central office departments
- Designed and implemented financial professional learning for all central office departments and campus secretaries
- Responsible for Title I, Title II, Title III and Title IV, including required reporting
- Responsible for ESSER funding implementation and reporting
- Evaluated the use of various district resources to support data-driven decision making

Executive Director of Leadership Development and Special Programs

Programs and Responsibilities

Curriculum & Instruction

- Responsible for development of elementary curriculum
- Supervised team of Learning Specialists that served on elementary campuses
- Supervised the writing and evaluation of district assessments
- Used student assessment data to evaluate student learning
- Evaluated district curriculum through randomly selected student work samples

Bilingual/ESL Department

- Supervised the Director of Bilingual and ESL and related staff
- Supervised the PK-6 Dual Language program, including curriculum development, resource allocation and alignment
- Compliance

Early Childhood and Prekindergarten

- Supervised the Director of Early Childhood
- Oversaw the prekindergarten program, including curriculum development, resource allocation and alignment
- Compliance and waiver submission

Other Learner Support

- Supervised the Director of Learner Support
- Oversaw the collaborative development of a district MTSS plan
- Partnered with TEA in the Resilient School Support Program

District Academies

- Designed and implemented the Advanced Academics and Fine Arts Academy at Blackburn Elementary
- Responsible for the expansion of the Dual Language program into the World Languages Academy

Summer School

- Designed and implemented the summer school system to provide for extended learning opportunities, as well as credit recovery and advancement
- Collaborated with food service, facilities, and payroll to ensure systems and calendars were in place for the smooth operation of summer school

Federal Programs

Responsible for Title I, Title II, Title III and Title IV, including required reporting

Leadership and Professional Development

- Responsible for internal leadership academies
 - Forney Leadership 2.1- a first-year academy designed to develop leadership at all levels, including aspiring campus administrators
 - Forney Leadership 2.2- a second-year, invitation only academy designed to develop leadership skills often not taught in university programs
- Designed, developed and presented leadership learning for campus and district administrators
- Worked with SMU's Simmons School of Education to design, develop, and implement learning opportunities for new administrators using Mursion™, an augmented virtual reality learning tool that allows for practice conducting difficult conversations

Data Analytics

- Prepared report that analyzed the special education staffing model to evaluate and identify areas of specific need
- · Collected and analyzed data regarding LMS usage
- · Analyzed student engagement data
- Analyzed after-school tutorial program and related costs

District Education Improvement Council (DEIC)

- Collaborated with parents, students, educators, and community members to develop the District Improvement Plan
- Worked directly with campus administrators to develop Campus Improvement Plans in direct alignment with the District Improvement Plan

Paraprofessionals and Secretaries

- Designed and directed monthly secretary and paraprofessional meetings
- Designed and implemented short professional development opportunities on Google functions such as Google Sheet formulas and formatting, Tables in Google Docs as Compared to Google Sheets, Mail Merge

<u>Partnerships</u>

- Southern Methodist University-
 - Using Mursion™ to grow campus administrators
 - Applied for and accepted into Southern Methodist University's fellows program, the Institute of Leadership Impact
- EdDIrection- Technical Assistance Provider in the RSSP
- Texas Education Agency- Applied for and was accepted into the Resilient Schools Support Program, years 1 and 2
- Texas Tech University- partnered to provide graduate degree opportunities for district staff

Systems Development and Implementation

- New construction- designed and implemented a process for documenting and monitoring purchases
 of furniture, fixtures, and equipment, including instructional resources, for three new campuses
- Asynchronous Learning Plan- developed and articulated the TEA required plan for asynchronous learning during COVID

• ESSER III- supervised the preparation of the plan and application, including all required stakeholder input, evaluation of programs, and articulation of the planned fund expenditures

Other

- Currently serves as an adjunct professor for Texas A&M University-Commerce, teaching Educational Law
- Served as a lead on the Strategic Planning Committee, designed to solicit stakeholder input on future growth and development
- Served as a lead on the Bond Committee, designed to solicit stakeholder input on facilities development and bond election
- The Flippen Group- Leadership Blueprint (identifying leadership strengths and constraints), and Capturing Kids Hearts

2015 – 2017 Region 10 Education Service Center

Coordinator of Learning Enrichment, Teaching and Learning Team

- · Worked with Southern Methodist University to develop scenarios for their virtual reality teaching lab
- Supervised a team of consultants that developed and implemented virtual coaching to support member school districts
- Led a team that evaluated appropriate integration of technology into lessons
- Led a team of consultants that provided innovative professional development opportunities for K-12 teachers in over 80 school districts and 37 charters
- Led a team of consultants that focused on STEM learning opportunities
- Responsible for supervision of Carl Perkins federal funds
- Led a team of math, science, social studies and effective teaching practices consultants that provided professional development for K-12 teachers
- Led a team of core content consultants in conducting curriculum audits for cooperative member districts.
- Responsible for implementation of TRC Math and Science grants, which provide a year-long growth consortium for selected Region 10 math and science teachers
- Recruited and led a team of Region 10, Region 11, and Region 12 math experts to develop a
 proposal for development of Math Academies, as provided for by SB 934.
- Developed and implemented tools to support districts in implementing SB 149
- Designed comprehensive, cohesive curriculum implementation and professional development plans to support member districts
- Served as the primary contact for curriculum directors in rural north Texas
- Developed a model for impactful professional development that incorporated the use of technology to provide for opportunities for follow-up and self-reflection
- Developed online courses to offer additional learning opportunities in addition to face to face traditional models
- Served as Region 10 liaison to the STEM network, which includes institutes of higher education
- Served on UTeach board to support math and science undergraduate majors that enter the teaching force
- Worked closely with ELAR and BE/ESL coordinators to ensure appropriate implementation of ELPS and balanced literacy strategies
- T-TESS trainer to support the rollout of the new Texas teacher appraisal system
- Designed and implemented technology training for administrative assistants

Garland Independent School District

Secondary Coordinator of Mathematics

- Designed and implemented a Texas Accountability Intervention System (TAIS) plan to improve student growth on a struggling middle school campus
- Organized and implemented a program to improve African American student learning
- Designed and prepared reports for state assessment data and assisted math facilitators and campus administrators with data analysis
- Designed and presented multiple professional development sessions for the district's 250 secondary math teachers and district administrators
- Supervised and evaluated a team of math facilitators; campus-based personnel that work closely with principals and teachers to improve mathematics achievement at the middle and high school levels
- Collaborated with coordinators and directors to implement College Board's SpringBoard resources for Pre-AP and honors courses
- Designed and implemented a collaborative program for Special Education, English as a Second Language, math, science, English and social studies teachers to establish educational plans to address the needs of our high-risk students
- Developed a multi-year plan to transition to the new math TEKS
- Supervised the design and implementation of new curriculum in support of algebra readiness, based on the "Texas Response to Curriculum Focal Points", grades 6-8
- Supervised the design and implementation of new curriculum in support of college readiness for Algebra I, Geometry, and Algebra II
- Worked closely with the technology department to migrate the district math curriculum to Moodle (online learning management system)
- Supervised teacher committees that developed "Exemplar Lessons" designed to improve instruction for low performing Student Expectations
- Conducted virtual PLC meetings via Safari Live! with teachers and administrators to facilitate ongoing collaboration regarding instructional activities
- Wrote district assessments for state assessment preparation, college readiness and general curriculum evaluation

Rockwall Independent School District

Grace Hartman Elementary School- Principal

- Exemplary campus
- Gold Performance Acknowledgments
- Attendance
- Commended on Reading/ELA
- Commended on Writing
- Commended on Mathematics
- Commended on Science
- Comparable Improvement: Reading
- Texas Business and Education Coalition Recognized School
- Texas Monthly Magazine- Best Schools in Texas
- Character Education Partnership- Promising Practices Awards
- Staff development design and presentation
- Implemented Pre-AP 6th grade math

Rockwall High School- Associate Principal

- Supervised and appraised math, English, and fine arts departments
- Supervised and appraised paraprofessionals
- Responsible for hiring of teachers as needed
- Responsible for master schedule
- Responsible for grade reporting and student eligibility

- Responsible for overall management of academic curriculum, including the revision of Pre-Calculus scope and sequence to align more closely with the Physics pacing
- Served on district textbook adoption committee
- Served as campus testing coordinator
- Prepared consolidation and integration of nine-week assessments and benchmark tests
- · Staff development design and presentation
- · Responsible for course guide revision
- Served as ARD chair
- Member Campus Improvement Committee
- Member District Educational Improvement Committee
- · Responsible for updating teacher handbook

Garland Independent School District

Lyles Middle School- Assistant Principal

- · Responsible for appraisals of teachers- math, ESL, and electives
- · Responsible for hiring of teachers as needed
- Responsible for master schedule
- · Responsible for staff development design and presentation
- Responsible for discipline, letters L-Z
- · Responsible for attendance
- Responsible for updating teacher handbook
- · Organized annual awards ceremony
- Served as PEIMS Coordinator
- Served as 504 Coordinator
- Served as ARD Chairman
- Served on Campus Improvement Team
- Served on District Educational Improvement Committee
- Served on ESL Newcomer Program Committee

South Garland High School- Administrative Intern

- Responsible for appraisals of teachers, as assigned
- · Responsible for discipline, as assigned
- Served as Freshman Initiative campus contact
- Served on State Academic Decathlon Management Committee
- Served as Texas Scholars campus contact
- Prepared data analysis of campus benchmark information
- Represented Garland Independent School District at the University of Texas' and Oklahoma University's job fairs
- Served as a mediator at the Sam Johnson Safe School Summit
- Led in-service for elementary Assistant Principals regarding state assessment and curriculum alignment

North Garland High School- MST (Math, Science, and Technology) Magnet- Teacher

- Taught Algebra I-B, Algebra I-MST/Honors, Algebra II-MST/Honors, Pre-Calculus-MST, and AP Statistics
- Collaborated with science teachers to integrate math and science lessons
- Served as state assessment math coordinator
- Correlated information regarding elementary ITBS scores and MST magnet expected student success
- Served as Freshman Initiative campus coordinator
- Designed, implemented and coordinated state assessment and Algebra I tutorial programs
- Conducted instructional workshops for new teachers
- Served on the Campus Improvement Team
- Sponsored Destination Imagination, which won at the regional level and went on to state competition

Sam Houston Middle School- Teacher

- Taught two classes of seventh grade math from March through the end of the school year (in addition to regular teaching schedule at NGHS)
- · Designed and implemented state assessment math plan

Lakeview Centennial High School- Teacher

- Taught Algebra I-B, Algebra I, Informal Geometry, and Algebra II-Honors
- · Coordinated state assessment math preparation, including a Math Night for parents and students
- Sponsored Mu Alpha Theta and UIL Calculator Applications

CERTIFICATION

Texas- Principal

Texas- ESL Supplemental

Texas- Secondary Mathematics

EDUCATION

Texas A&M University – Commerce

Doctorate degree in Educational Administration

Texas A&M University – Commerce

Masters degree in Educational Administration

University of Texas at Dallas

Bachelor of Science in Business Administration with a concentration in accounting

AWARDS

- Teacher of the Year, Garland Independent School District
- Teacher of the Year, North Garland High School
- · Outstanding Teacher Award, Lakeshore Learning Stores
- Teacher of the Month, North Garland High School Beta Club
- Texas Congress of Parents and Teachers- Honorary Life Membership

OTHER

- Presented at TASA and TCEA
- State trainer for "Algebra I EOC Readiness"
- State trainer for "Implementing the New TEKS"
- Selected by TEA to serve on the Algebra 2 STAAR Review Committee and the TAKS Exit Level Math test
- Participated in the Dana Center Leadership Academy
- Selected by the Texas Education Agency to serve on a committee to review questions for the new Algebra II End of Course exam
- Member- Association for Supervision and Curriculum Development
- Selected to attend Garland ISD's Academy for Aspiring Administrators
- Region 10 Teacher Preparation & Certification Mentor
- TAMU-Commerce Campus Mentor Teacher
- Organized MST Open House for parents and community members
- Judge for Academic Decathlon competitions
- Judge for MST Science Day
- · Judge for Sam Houston Middle School Science Fair
- · Judge for History Day
- Chaperoned overnight field trips for NGHS band and astronomy club
- Volunteered at Raider Relays and Lady Raider Relays (NGHS)

COMMUNITY INVOLVEMENT

- · Member, Planning and Zoning Committee, Rockwall, TX
- Chairman, Main Street Advisory Board, Rockwall, TX
- Member Main Street Special Events Committee
- Chairman, Downtown Improvement Advisory Committee
- · Volunteered on citizen committee to support the passage of a municipal bond package
- Leadership Rockwall
- · Member- Rockwall Historic Preservation Advisory Board
- Core volunteer for Habitat for Humanity
- Member Rowlett Parks Board

REFERENCES

- Dr. Laura Merchant, Executive Director of Special Education, Forney ISD 469-762-4100
- Mr. Ron Sterling, Executive Director of Student Services, Forney ISD 469-762-4100
- Dr. Judy Webber, Chief Learning Officer, Forney ISD 469-762-4100
- Dr. Kristin Hebert, Executive Director of Secondary Academic Services, Plano ISD 469-752-8100
- Dr. Barbi Nack, Principal, Rhea Intermediate School, Forney ISD 469-762-4360