

Leah E. Wickersham-Fish, Ph.D.

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References for Leah E. Wickersham-Fish

Dr. Kim E. Dooley, Professor, Texas A&M University
k-dooley@tamu.edu
(979) 458-7987 (Office)

Dr. Mary Hendrix, Professor, retired, Texas A&M University-Commerce
Mary.Hendrix1975@gmail.com
903.366-2626 (mobile/office)

Dr. Linnea Rademaker, PhD, Professor, Abilene Christian University-Dallas
Linnea.Rademaker@acu.edu
309-472-3085 (mobile/office)

CURRICULUM VITAE

PROFESSIONAL INTEREST

Diffusion and adoption of innovations within systems
Instructional design and training for distance learning
environments

Critical thinking, collaborative learning and the impact on
adult learning

Formative and summative assessment of student learning outcomes via electronic portfolio
development

Mentoring students online and fostering student growth in the online learning environment

EDUCATION

Ph. D. 2000 Texas A&M University College Station, Texas

Agricultural Education

Specialization: Educational Technology & Distance Education

Dissertation Title: Attrition Rate in a Swine Continuing Education Course Delivered

Asynchronously: Interrelationships Among Learner Characteristics, Instructional Design, and Technological Comfort

M. S. T. 1994 Tarleton State University Stephenville, Texas
Agriculture
Specialization: Ruminant Nutrition

B. S. 1993 Sul Ross State University Alpine, Texas
Animal Science
Specialization: Biology

A. S. 1992 Central Texas College Killeen, Texas
Agriculture Science

EXPERIENCE

Educational

January 2017-

Associate Professor, College of Graduate and Professional Studies, School of Educational Leadership, Abilene Christian University-Dallas

Duties: Teach courses and advise doctoral students in the Organizational Leadership program in the School of Educational Leadership and College of Graduate and Professional Studies at Abilene Christian University-Dallas. Work with faculty and administrators in continuous improvement of policies and procedures as well as program design and assessment of student learning outcomes. Serve on college and university committees and engage in professional development and research activities. Design and develop courses for the emerging technology concentration for the EdD program.

Graduated the following students:

Dr. Jason Drysdale: *The Organizational Structures of Instructional Design Teams in Higher Education: A Multiple Case Study*

Dr. Berlin Fang: *Factors Influencing Faculty Use of Screencasting to Give Feedback*

Dr. Meagan Sanders: *Exploring Online Graduate Student Experiences in a Doctor of Education Program at a Private Christian Institution: An Ecological Systems Theory Approach*

Mentoring the following students:

Dayana Nunez

Lois Baker

Danielle Philipson

June 2016-December 2016

Adjunct faculty member, College of Graduate and Professional Studies, School of Educational Leadership, Abilene Christian University-Dallas

Duties: Design and develop courses for the emerging technology concentration for the EdD program as well as teach courses in the doctoral program and supervise doctoral students.

May 2013-Present

Adjunct faculty member, Department of Agriculture, Texas A&M University-Commerce

Duties: Teach courses as needed online to graduate students in the School of

Agriculture.

September 2013-Present

Adjunct faculty member, School of Professional Studies Department of Education, Sul Ross State University

Duties: Teach technology integration courses to graduate and undergraduate students online in the Department of Education.

March 2014-December 2016

Adjunct Faculty Member, School of Education, Capella University

Duties: Teach research methods courses in the graduate School of Education, conduct SMR reviews of student proposals, serve on student committees as the methodology person, and chair student dissertations in the instructional design and online learning program.

March 2013-July 2016

Professor and Dissertation Chair: Northcentral University Graduate School

Duties: Responsible for guiding students through their respective doctoral program requirements. Interacted daily with doctoral students and provision of doctoral level research courses including virtual residencies centered on core components of the dissertation. Provided substantive critical feedback on dissertation drafts including the tenability of a topic, methods, design, and academic writing. Assisted doctoral students in understanding how to modify their dissertation documents based on formal academic review feedback. Managed and participated in the oral defenses.

Graduated the following students:

Abboud, Alice Assad: Female Empowerment through Progressive Quality Education at the Ahliyyah School for Girls: A Mixed Methods Study

Bakkala, Peter: Examining Relationships between Board Effectiveness and Organizational Performance at Special Olympics

Brown, Myrna: Using Non-Financial Measurements as Predictors of Fraud: A Multiple Regression Analysis

Campbell, Stuart: An Examination of the Effects of a Safety Management System on Pilot Aeronautical Decision-making Skills

Cheney, Ted: An Assessment of Military Leaders' Perceptions of Decision-Making within the Leah E. Wickersham, Ph.D. Page 4 of 21

Global Hawk Program

Crosby, Anita: A Multiple Case Study of the Campus Security Authorities in Alabama on Conducting Searches of Students' Belongings

Darrow, Suzanne: Returning to High School Online: A Phenomenological Study Exploring the Student Experience of Internet-Based Learning Self-Efficacy and Persistence

Denney, Valerie: Achieving a Competitive Advantage through Ethical Business Practices: An Ethnographical Case Study

Fox, John David: School-Wide Positive Behavior Support: Effects on Pennsylvania High School Achievement, Discipline, and Climate

Fox, Stephen: School Teachers' Perspectives on and Significant Contributions to a Curriculum Transformation Effort: A Case Study

Hoekstra, Brian: Relating Training to Job Satisfaction: A Survey of Online Faculty Members

Ibarra, Sylvia: The Effect of Independent Reading on STAAR Reading Scores of Fourth Grade Students

Lee, Victor: Examining the Relationship between Autonomy, Competence, and Relatedness and Security Policy Compliant Behavior

Lewandowski, Nadine: Understanding the Wellbeing through the Combination of Hedonic and Eudaimonic Perspectives: A Phenomenological Study

Mayer, Christine Varela: Depression and Somatization as Moderators of the Relationship between Academic Self-Concept and Academic Success

Nordyke, Kathy: Understanding Why Faculty Do Not Use Service-Learning as a Teaching Method: A Case Study Analysis

Stewart, Garry: The Effects of Classroom Physical Activity on Title I Fifth-Grade Student Mathematics and Reading Testing Achievement

Wilson Martin Ezikiel: The Relationship between Proficiency in French and Academic Achievement for Students in Saint Martin

Wiggen, Todd: The Development and Maintenance of Social Identity within a Military Motorcycle Club: An Autoethnography

August 2012-May 2013

Associate Professor, Department of Agricultural Sciences, Texas A&M University-Commerce

Duties: Taught research methods, experiential learning and special populations courses and developed new courses within the Agriculture program to include Adult Education, Qualitative Research, Methods of Technological Change.

Courses taught:

AG 599: Graduate Seminar

AG 595: Research Lit Techniques

AFE 576: Models of Experiential

Learning AFE 572: Special
Populations

AG 512: Methods of Technological

Change AG 504: Qualitative Research

AG 503: Adult Education

January 2011-April 2012

Adjunct Faculty Member, School of Business and Technology, Capella University

Duties: Taught research methods courses in the graduate School of Business and Technology, conduct SMR reviews of student proposals, served on student committees as the methodology person and chaired student dissertations.

August 2006-2012

Associate Professor, Department of Educational Leadership, Texas A&M-

Commerce **Tenure awarded:** Fall 2008

Duties: Taught graduate courses onsite, offsite and online in the Educational Technology program within the Department of Educational Leadership; served as the ePortfolio coordinator for Master's comprehensive examinations; supervised doctoral students in the Higher Education program and served as committee member on several doctoral committees in Psychology, Counseling, Educational Administration and Curriculum and Instruction programs.

Courses taught:

EETC 424: Integration of Technology into the Middle/Secondary

Curriculum EETC 524: Introduction to Educational Technology

EETC 534: Desktop Publishing

EETC 561: Technology &
Learning

EETC 578: Instructional Design & Development

EETC 588: Issues in Technology (Technological

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Change)

ETEC 591: Distance Education Design and
Implementation

HIED 595: Research Methodologies

EDAD 697: Qualitative

Methodologies

HIED 696: Qualitative Research

HIED 698: Advanced Qualitative Research

August 2002- July 2006

Assistant Professor, Department of Secondary and Higher Education, Texas A&M-Commerce

Duties: Taught graduate courses in the Educational Technology program within the Department of Secondary and Higher Education onsite, online, and at the Mesquite Complex; supervised graduate assistants in the College of Education Technology Lab;; designed, developed and deployed several online educational technology courses that were taught previously by traditional methods in addition to new courses never taught within the program; worked with and provided training for a master's cohort group in implementing electronic portfolios in order to document student-learning outcomes and to assess overall program quality; provided leadership and training for design and development of online alternative certification program for secondary certification; chaired the university faculty development committee.

August 2000-May 2002

Assistant Professor, Department of Education, Sul Ross State University

Duties: Designed, developed and deployed the first educational technology courses for graduate and undergraduate students in the Education Department; provided training and support for faculty in the areas of effective strategies for teaching at a distance with the Internet and videoconferencing equipment, instructional design and development of online courses, and alternative assessment; provided campus-wide leadership and support for the integration of technology in the classroom for both faculty and students. Implemented a student teacher laptop program to provide education students laptops to take out into the field in order to submit all assignments online and remain in contact with their peers and their professors; conducted training for students going into the field and created the online forms.

Courses taught:

ED 3307: Technology in the Instructional Setting
(undergraduate)

ED 5305: Technology in the Instructional Setting
(graduate)

May 2000-August 2000

Trans-Texas Video Network Site Coordinator, Department of Agricultural Education, Texas A&M University

Duties: Responsible for scheduling and maintaining a calendar for academic courses, extension training programs and meetings for the videoconference facility located in the Department of Agricultural Education; communicated with TTVN, persons requesting use of the facility, Texas A&M University Office of Distance Education, other site coordinators and the Office of Distance Education for the Agricultural Program; responsible for equipment

operation and minor maintenance, room access, and establishment and enforcement of facility use policies; served as point-of-contact for the faculty/presenter, students/participants and with TTVN; provided assistance/training with equipment before/during events

January 1999-August 2000

Graduate Teaching Assistant, Department of Agricultural Education, Texas A&M University

Duties: Organized and planned lab/lecture activities and provided assistance with course delivery and content/instructional design;; taught several lab sections and two summer sessions of AGED 440 - Methods of Technological Change; team taught AGED 489 -- Special Communications in Agriculture which focused on teaching communication/presentation skills to students via the development and delivery of presentations/products with the Internet, software such as PowerPoint and videoconferencing equipment.

September 1998-December 1998

Research Associate, Department of Agricultural Education, Texas A&M University

Duties: Webpage coordinator/developer of Electronic Learning Incentives Program (ELIP) Grant; responsible for locating and collecting animations created for use on the World Wide Web for scientific concept learning.

May 1998-August 1998

Research Associate, Department of Agricultural Education, Kellogg Grant, Texas A&M University

Duties: Assisted external evaluator with project responsibilities and served as co-evaluator;; attended meetings at various colleges involved in the initiative whose purpose is to create a model food and fiber education system that listens and responds to the agriculture, food, and environment needs of the 21st Century

August 1995-April 1998

Research Assistant, Texas Agricultural Experiment Station, Texas A&M University System

Duties: Assisted in the design and execution of entomological studies at center and at off-station sites. Performed enzyme-linked immunosorbent assays; performed microscopic examinations and histopathological analyses of insect host plants; performed routine biochemical analyses and laboratory experiments; managed data collection, data entry and supervised 2-3 student workers/year; created several websites for the Experiment Station including the Digital Dragonfly Museum.

PUBLICATIONS

Journals (refereed)

Fang, B. & Wickersham-Fish, L. E. (in press). Individually present, at a distance: Faculty perspectives on the use of screencasting to give feedback. *Journal of Educational Multimedia and Hypermedia*

O'Connor, J., Wickersham-Fish, L. E., Rademaker, L., & Wetzler, E. (2018). Using collaborative autoethnography to explore online doctoral mentoring: Finding empathy in mentor/protégé relationships. *American Journal of Qualitative Research*, 2(1), 57-76.
http://www.ajqr.org/Using-collaborative-autoethnography-to-explore-online-doctoral-mentoring-Finding_95027,0,2.html

Mayora, B. B., Williams, R. L., Wickersham, L. E., & Duch-Caryallo, T. (2017). Needs assessment for prospective Hispanic farmers and ranchers. *The Journal of Southern Agriculture Education Research*, 67, 1-13.
<http://www.isaer.org/pdf/Vol67/67-009-17%20final%20print.pdf>

Zimmerman, W. W. & Wickersham, L. E. (2013). Examining the support of modern athletic reform proposal developed by the coalition of intercollegiate athletics in response to higher education athletic reform: A case study. *Current Issues in Education*, 16(1), <http://cie.asu.edu/ojs/index.php/cieatasu/article/view/905>

Fair, B. & Wickersham, L. E. (2012). Are students ready for the basic

- communication class online? A case study examining the READI Assessment as a possible predictor of student success in online communication courses. *Quarterly Review of Distance Education*, 13(2)
- Wickersham, L. E. & McElhany, J. A. (2010). Bridging the divide: Reconciling administrator and faculty concerns regarding online learning. *Quarterly Review of Distance Education*.
- Fish, W. W. & Wickersham L. E. (2009). Best practices for online instructors. *Quarterly Review of Distance Education*, 10(3), 279-284.
- Fair, B., Anderson, S., Davis, A., Waller, L., & Wickersham, L. (2009). Online graduate study in education: An examination of tuition costs and faculty salaries for public, private, and proprietary institutions of higher learning in Texas. *Academic Leadership*, 7(1).
- Kimbrough, S., Davis, J. & Wickersham, L.E. (2008). The use of video feedback and semi-structured interviews for reflection among pre-service teachers. *Scientific Journals International*, 2(2).
- Wickersham, L. E. & Su, S. E. (2008). Reversing roles to create an online course. Article selected for Sound Instruction Series: Ready to use classroom practice. *Academic Exchange Quarterly*, 2.
- Chambers, S. M. & Wickersham, L. E. (2008). Student learning outcomes: Transition from traditional to online in an alternative teacher certification program. *Journal of the National Association for Alternative Certification*, 3(1), 30-39.
- Wickersham, L. E. & McGee, P. (2008). Perceptions of satisfaction and deeper learning in an online course. *Quarterly Review of Distance Education*, 9(1), 73-83.
- Dooley, K. E. & Wickersham, L. E. (2007). Distraction, domination and disconnection in whole class online discussions. *Quarterly Review of Distance Education*, 8(1), 1-8.
- Chambers, S. M. & Wickersham, L. E. (2007). The electronic portfolio journey: A year later. *Education*, 127(3), 351-360.
- Wickersham, L.E., Espinoza, S., & Davis, J. (2007). Teaching online: Three perspectives, three approaches. *AACE Journal. International Forum on Information Technology in Education*, 15(2), 197-211.
- Wickersham, L. E. & Chambers, S. M. (2006). ePortfolios: Using technology to enhance and assess student learning. *Education*, 127(4), 738-746.

Wickersham, L. E. & Dooley, K. E. (2006). A content analysis of critical thinking skills as an indicator of quality of online discussion in virtual learning communities. *Quarterly Review of Distance Education, 7*(2), 185-193.

Wickersham, L. E. & Su, S. E. (2005). Reversing roles to create an online course. *Academic Exchange Quarterly, 9*(3).

Wickersham, L. E. & Tyler, B. (2004). Assessing the quality and effectiveness of online courses: A qualitative approach. *National Social Science Journal, 22*(2), 145-154.

Hughes, S. E., Wickersham, L. E., Ryan-Jones, D. L., & Smith, S. A. (2002). Overcoming social and psychological barriers to effective on-line collaboration. *Educational Technology and Society, 5*(1), 86-92.

Wickersham, L. E. & Dooley, K. E. (2001). Attrition rate in a swine continuing education course delivered asynchronously: Interrelationships among learner characteristics, instructional design, and technological comfort levels. In K. Dooley and B. Boyd (Eds.) *Journal of Southern Agricultural Educational Research, (51)*1.

Manuscripts in Progress and/or submitted for Publication

Book Reviews & Book Chapters

Wickersham-Fish, L. E. (2019). [Review of the book ePortfolio as Curriculum: Models and Practices for Developing Students' ePortfolio Literacy]. *Teachers College Record,*

Wickersham, L.E. (2008). Texas schools, technology integration and the twenty-first century. In Vornberg, J. (Ed.), *Texas Public School Organization and Administration, 11th ed.* (pp. 611-627). Iowa: Kendall/Hunt.

Cable, S.E. & Wickersham, L.E. (2006). Texas schools, technology integration and the twenty-first century. In Vornberg, J. (Ed.), *Texas Public School Organization and Administration, 10th ed.* (pp. 621-635). Iowa: Kendall/Hunt.

Wickersham, L. E. (2004). [Review of the book Communication and Collaboration in the Online Classroom: Examples and Applications]. *The Journal of Faculty Development, 19*(3).

Refereed Conference Proceedings

- McGee, P., & Wickersham, L. (2010). *Educational technology graduate programs*. Paper published in the proceedings of the ED-Media Conference 2010. Toronto, CA.
- Wickersham, L. E. & Chambers, S. M. (2006). Designing ePortfolios for learning outcomes assessment: Course to program. In the *Proceedings of the Association for Educational Communications and Technology 2006*, 1(29), (pp. 367-373), Dallas, TX.
- McGee, P., & Wickersham, L. (2005). Seeking deeper learning within an online course. In the *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2005* (pp. 2205-2212). Norfolk, VA: AACE.
- Wickersham, L. E. & Tyler, B. (2003, April). Assessing the quality and effectiveness of online learning. In the *Proceedings of the National Social Science Perspectives Journal*, 23(1), 121- 129. National Technology and Social Science Conference. Las Vegas, Nevada.
- McGee, P., & Wickersham, L. (2002). The WWW, ADDIE, and the ADL Guidelines. In the *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2002* (pp. 2667-2668). Norfolk, VA: AACE.
- Wickersham, L. E. & Tyler, B. (2002). Assessing the Quality and Effectiveness of Online Learning: A Qualitative Approach. [Abstract]. *Commission on Colleges of the Southern Association of Colleges and Schools Annual Meeting*, San Antonio, Texas.
- Hughes, S. & Wickersham, L. E. (2001). Developing guidelines for effective online collaboration. *WebNet World Conference Proceedings*, Orlando, FL.
- Wickersham, L. E. & Dooley, K. E. (2001). Attrition rate in a swine continuing education course delivered asynchronously. In J. Kotrlik, & M. Burnett (Eds), *Proceedings of the 28th National Agricultural Education Research Conference*, New Orleans, LA.
- Murphy, T. H., Dooley, K. E. Wickersham, L. E, & Parlin, J. (1999, February). Streaming media as an instructional delivery strategy. *Southern Association of Agricultural Scientists-Communications Section Conference Proceedings*, Memphis, TN

Dooley, K. E. & Wickersham, L. (1999). Web-based resource library for science concept learning. In J. Woosley & Tom Adair (Eds.) *Distance Education Conference Proceedings* (pp. 65-70). College Station, TX: Texas A&M University.

PRESENTATIONS

International & National

Rademaker, L. L., Polush, E., Yeager, K. L. & Wickersham-Fish, L. E. (2019, September). Collaborative action research as a framework for leadership andragogy in online doctoral education--Interactive session. Presentation accepted to the *2019 Council for the collaboration in doctoral education forum* Dallas, TX.

Self, J. S., Rademaker, L. L., Wickersham-Fish, L. E., Williams, P., & Yeager, K. L. (2019, September). The pedagogy of sanctification: Providing feedback that integrates mindset, goal orientation, and epistemic humility in an online doctoral program. Presentation accepted to the 2019 Council for the collaboration in doctoral education forum Dallas, TX.

Koetting, K., Wickersham-Fish, L.E., & Fish, W.W. (2017, June). *Doctoral student socialization in an online Christian university*. Presented at the Thomas H. Olbright Christian Scholars Conference, Nashville, TN.

Rademaker, L., Wickersham-Fish, L.E., Fish, W.W., & Koetting, K. (2017, June). *Growing a diverse faculty: Experiences of faculty members from diverse Christian backgrounds who have not previously worked in Christian higher education*. Presented at the Thomas H. Olbright Christian Scholars Conference, Nashville, TN.

Rademaker, L., & Wickersham-Fish, L. E. (2017, June). *Creating hospitable spaces for online learners: Doctoral education*. Presented at the Thomas H. Olbright Christian Scholars Conference, Nashville, TN.

Rademaker, L., Wetzler, B., Duffy, J. & Wickersham-Fish, L.E. (2016, spring). *Finding Empathy As We Guide Doctoral Students and Repair Mentor/mentee Relationships: Using Rusbult's Model to Explore Our Work*. The American Educational Research Association Conference: Washington, D.C.

Rademaker, L., Wetzler, B., Wickersham-Fish, L.E. & O'Connor Duffy, J. (2016, February). Using collaborative autoethnography (CAE) to reflect on and examine doctoral mentoring. The Qualitative Report Conference: Fort Lauderdale, FL.

Fish, W. W., & Wickersham-Fish, L. E. (2015, April). *Dissertation quality assessment*. 2015 WSCUC Academic Resource Conference (ARC), Oakland, CA

Fair, B. & Wickersham, L. E. (2011). *Are students ready for the basic communication class online? A case study examining the READI Assessment as a possible predictor of student success in online communication courses*. Paper presented at the National Communication Association (NCA) 97th Annual National Convention, New Orleans, Louisiana.

Wickersham, L. E. & Chambers, S. M. (2006, October). *Designing ePortfolios for Learning Outcomes Assessment: Course to Program*. Paper presented at the Association for Educational Communications and Technology (AECT) Annual International Convention, Dallas, Texas.

McGee, P. & Wickersham, L.E. (2005, October). *Seeking Deeper Learning within an Online Course*. Paper presented at the E-Learn World Conference on E-Learning in Corporate, Government, Healthcare and Higher Education (AACE), Vancouver, Canada.

Wickersham, L.E. & Tyler, B. (2003, April). *Assessing the Quality and Effectiveness of Online Courses*. Paper presented at the National Technology and Social Science Conference, Las Vegas, Nevada.

McGee, P. & Wickersham, L. E. (2002, October). *The WWW, ADDIE, and the ADL Guidelines*. Poster session presented at the E-Learn World Conference on E-Learning in Corporate, Government, Healthcare and Higher Education Association for the Advancement of Computing in Education (AACE), Montreal, Canada

Wickersham, L.E. & Tyler, B. (2002, December). *Assessing the Quality and Effectiveness of Online Learning: A Qualitative Approach*. Commission on Colleges of the Southern Association of Colleges and Schools Annual Meeting, San Antonio, Texas.

Wickersham, L. E. & Dooley, K. E. (2001, December). *Attrition Rate in a Swine Continuing Education Course Delivered Asynchronously*. Paper presented at the 28th National Agricultural Education Research Conference, New Orleans, LA.

Regional

Lumadue, R., Fish, W. W., Wickersham, L. E., & Waller, L. R. (2010, September). *Innovative approaches to assessment: Models for evaluating program outcomes*. 2010 SAIR Conference, New Orleans, LA

Chambers, S. M. & Wickersham, L. E. (2007, February). *Student Learning Outcomes: Transition from Traditional to Online in Alternative Teacher Certification*. Paper presented at the Southwest Educational Research Association Annual Conference (SERA), San Antonio, Texas.

Chambers, S. & Wickersham, L. E. (2006, February). *The Electronic Portfolio Journey: A Year Later*. Paper presented at the Southwest Educational Research Association Annual Conference (SERA), Austin, Texas.

Chambers, S. & Wickersham, L. E. (2006, February). *Assessment, Accountability and Accreditation: Are ePortfolios the Answer?* Lilly South Conference on College and University Teaching, Greensboro, North Carolina.

Wickersham, L. E. & Dooley, K. E. (2001, January). *Attrition Rate in a Swine Continuing Education Course Delivered Asynchronously: Interrelationships Among Learner Characteristics, Instructional Design, and Technological Comfort Levels*. Paper presented at the Southern Agricultural Education Research Conference, Fort Worth, Texas.

Dooley, K. E. & Wickersham, L. E. (1999, January). *Web-Based Resource Library for Science Concept Learning*. 6th Annual Distance Education Conference, San Antonio, TX

State & Local

Dooley, K. E. & Wickersham, L. E. (2007, February). *Authentic Assessment Toolkit: Strategies to Reach and Teach the Millennial Generation*. 7th Annual Texas A&M University Assessment Conference, College Station, Texas.

Wickersham, L.E., Chambers, S., & Stone, J. (2005, September). *Electronic Portfolios: Using Technology to Enhance and Assess Student Learning*. CREATE's Research Conference on Teacher Education. San Antonio, Texas.

Wickersham, L.E. & Su, E (2004, February). *Creating an Online Course via a Student/Teacher Partnership*. Texas Computer Education Association Convention and Expo. (TCEA) Austin, Texas.

Wickersham, L.E. & Davis, J. (2004, February). *Developing Students' Leadership Skills Through Collaboration, Engaged Learning, and Technology Integration*. Texas Computer Education Association Convention and Expo. (TCEA) Austin, Texas.

Espinoza, S., Wickersham, L.E. & Davis, J. (2004, February). *Teaching Online: Three Approaches, Three Perspectives*. Texas Computer Education Association Convention and Expo. (TCEA) Austin, Texas.

Wickersham, L. E. & Mulholland-Martinez, N. (2001, September). *Forging Effective Partnerships with Corporate Sponsors*. Technology Leadership Academy Fall Institute, Austin, Texas.

GRANTS (External Funding: \$1,764,000; Internal Funding: \$7,500)

2006 -- Faculty Development Grant – Amount awarded: \$250 Purpose: To attend and present a paper at the Southwest Educational Research Association Annual Conference (SERA) in Austin, TX

2004 – Faculty Development Grant – Amount awarded: \$500. Purpose: To attend the American Council on Education’s Distance Learning Workshop at the National Center for Higher Education in Washington, DC

2004 – Collaborative Research Grant from Texas A&M University System’s Regents’ Initiative for Excellence in Education – Amount awarded: \$6250 Roles: Dr. Linda Morales, Principal Investigator;; Dr. Leah E. Wickersham, Co-Investigator;; and Dr. Pat Bagley, Co-Investigator. **Purpose:** To fund a pilot implementation of *Great Explanations*, a library of reusable learning objects designed to facilitate students’ comprehension of difficult topics utilizing multimedia segments.

2003 – Faculty Development Grant – Amount awarded: \$500. Purpose: To participate in Kappa Delta Pi’s Biennial Convocation in St. Louis, Missouri for professional development.

2002 – Title V Collaborative Grant – Amount awarded: \$1,000,000: \$200,000 per year for five years. Role: Collaborator. **Purpose:** To design and develop online science courses within multiple programs at Sul Ross State University in order to offer Midland College students an opportunity to complete a four-year degree in the field of science at a distance.

2001 – Telecommunications Infrastructure Fund. Amount awarded: \$764,000 Role: Co- Principal Investigator and Co-Author. **Purpose:** To create and implement a wireless infrastructure in the west Texas desert region (on campus and 10 regional locations); implement new course management system (CMS); provide faculty stipends and training to design and develop a variety of online courses within CMS; and provide students with wireless laptops for checkout to successfully complete online courses.

Professionally Related

Fellowships & Honors

- 2016** Steve Shank Recognition – Capella University
- 2012** Texas A&M University System Teaching Excellence Award
- 2011** Texas A&M University System Teaching Excellence Award
- 2010** Texas A&M University System Teaching Excellence Award
- 2008** Awarded Tenure, Texas A&M University-Commerce
- 2006** Awarded Senior Graduate Faculty Status, Texas A&M University-Commerce
- 2004 & 2005** Member of the Academy for Educator Development sponsored by the Regents' Initiative for Excellence in Education, Texas A&M University-Commerce
- 2003** Awarded Associate Graduate Faculty Status, Texas A&M University-Commerce
- 2002 & 2001** Summer Faculty Fellow for American Society of Engineering Education Summer Research Program, Naval Air Warfare Center Training Systems Division, Orlando, Florida
- 2000** Montgomery Award for Graduate Teaching Academy, TAMU
- 1999** Co-founder of the Graduate Teaching Academy, TAMU
- 1998 – Present** Kappa Delta Pi International Honor Society in Education
- 1998** Wakonse Fellow, Center for Teaching Excellence, TAMU
- 1998** Gamma Sigma Delta Honor Society
- 1994** Pi Lambda Theta Honor Society
- 1994** All American Scholar United States Achievement

Academy Reviewer & Discussant

- 2010-Present** Journal of Ethnographic and Qualitative Research Editorial and Review Board
 - 2010-Present** Proposal Reviewer for Ethnographic and Qualitative Research Conference
 - 2014** Article Editor for Sage Open
 - 2012** Manuscript reviewer: Journal of Online Learning and Teaching (JOLT)
 - 2010** Manuscript reviewer: The Journal of Asynchronous Learning Networks
 - 2008** Poster session judge. Graduate Student Research Symposium. Texas A&M University-Commerce
 - 2003-2008** Proposal reviewer for Association for Educational Communications & Technology International Annual Conference (AECT). Systemic Change Division and Design & Development Divisions
 - 2007** Discussant for Southwest Educational Research Association (SERA).
 - 2004** Program committee member & Proposal reviewer for Society for Information Technology & Teacher Education (SITE/AACE) International Conference
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2002 Proposal reviewer for the Southwest Educational Research Association's Annual Conference (SERA). Teacher Education Division

2002 Visiting Committee Member for Commission on Colleges/Southern Association Colleges and Schools to Armstrong Atlantic State University -- Served as the Distance Education Evaluator

Invited Workshops and Presentations

Invited Guest Speaker. (2020). Duffy, J., Wickersham-Fish, L. E., Rademaker, L. Using collaborative autoethnography to explore online doctoral mentoring. Abilene Christian University's Qualitative Research Series.

Invited workshop presenter. (2015). Rademaker, L., Duffy, J., & Wickersham-Fish, L. E. Putting Quality in Qualitative Research. NCU's Knowledge Seminar Series.

Invited Panelist. (2010). Texas A&M University-Commerce Graduate School. Preparing for Tenure and Promotion.

Invited Guest Speaker. (2010). Texas A&M University-Commerce. Preparing Future Faculty for the NetGeneration.

Invited Workshop Presenter: EDUCAUSE Southwest Regional Conference. (2010). Meeting the Challenge: Designing Engaging and Active Online Courses. Austin, Texas.

Invited Workshop Presenter: Are your learning outcomes SMARC? (2009). Texas A&M University-Commerce

Invited Workshop Presenter: Department Head Training: Learning Outcomes Assessment. (2008). Texas A&M University-Commerce

Invited Workshop Presenter: eFaculty Live: Using Classlive Pro. (2008). Texas A&M University-Commerce.

Invited Keynote Speaker: Help! There's a Millennial in my Classroom! (May, 2008). Texas A&M University-Commerce. Professional Development Workshop – Full of Shift: What Happens when English and History Programs Respond to Our Changing Times.

Invited Workshop Presenter: Reaching and Teaching the Millennial Generation: Developing an Authentic Assessment Toolkit. (February, 2008). Texas A&M University, 8th Annual Assessment Conference. Pre-conference workshop.

Invited Workshop Presenter: Strategies for Facilitating Student Learning. (November, 2007). Texas A&M University-Commerce, Faculty Development Workshop Series.

Invited Workshop Presenter: Reaching and Teaching the Millennial Generation: Developing an Authentic Assessment Toolkit. (September, 2007). Texas A&M University-Commerce, Faculty Development Workshop Series.

Interpreting IDEA Results. (September, 2007). Texas A&M University-Commerce Department Head Training Series.

Invited Workshop Presenter: Is it a Good or Bad IDEA? (April, 2007). Texas A&M University-Commerce Campus Workshop for implementing the IDEA student evaluation system.

Invited Speaker: Using E-Portfolios as an assessment tool to improve student learning. (September, 2006). Assessing Student Learning and Student Services Workshop for the North Texas Community College Consortium (NTCCC) Plano, Texas.

Invited Speaker: Critical Thinkers in Distance Education. (October, 2006). Texas A&M University-Commerce Honors Colloquium, Commerce, Texas.

Invited Workshop Presenter: ePortfolios: Knowledge to Implementation. (April, 2006). Central Texas College, Texas Assessing Student Learning (TASL) Workshop V, Killeen, Texas.

Invited Workshop Presenter: Developing your ePortfolio Workshop. (Spring 2005 & Fall 2005). Texas A&M University-Commerce, Metroplex Center, Mesquite, Texas.

Invited Panelist: Learning Outcomes Assessment Workshop (November, 2004). Texas A&M University-Commerce, Commerce, Texas.

Department Faculty Workshop: Pointers for PowerPoint. (June, 2003). Texas A&M University-Commerce, Commerce, Texas.

Invited Speaker: University Learning Outcomes Assessment Workshop: Learning Outcomes Assessment in Regards to Commission on Colleges and the Southern Association of Colleges and Schools New Criteria. (September, 2002). Texas A&M University-Commerce, Commerce, Texas.

University Faculty Workshop: E-Learning & Instructional Design. (March, 2001). Sul Ross State University, Alpine, Texas.

University Faculty Workshop: Alternative Assessment for E-Learning. (March, 2001). Sul Ross State University, Alpine, Texas.

University Faculty Workshop: Pointers for PowerPoint: Designing Your Presentation for Videoconferencing and E-Learning. (February, 2001). Sul Ross State University, Alpine, Texas.

University Faculty Workshop: Videoconferencing Basics: Techniques for Teaching at a Distance. (February, 2001). Sul Ross State University, Alpine, Texas.

University Faculty Workshop: Web Course in a Box. (February, 2001). Sul Ross State University, Alpine, Texas.

University Faculty Workshop: Pointers for PowerPoint: Designing Your Presentation for Videoconferencing and E-Learning. (September, 2001). Sul Ross State University, Alpine, Texas.

Invited Panelist: Move with the Momentum of the Millennium Women. (November, 2000). Sul Ross State University, Alpine, Texas.

University Faculty Workshop: WebCT Basics. (September, 2000). Rio Grande College, Uvalde, Texas.

Invited Workshop: Technology & Computers. District 4-H Leadership Lab. (June, 1999). Brownwood, Texas.

PROFESSIONAL ASSOCIATIONS AND HONORARIES

2008 *Nominated for Agriculture and Natural Resource Sciences Hall of Fame*

2007 *Texas Council of Professors of Educational Administration (TCPEA)*

2005 – 2009 *Southwest Educational Research Association (SERA)*

2003 – 2007 *Listed in faculty database as CREDIT Evaluator for the American Council for Education (ACE)*

2003 – Present *Association for Educational Communications and Technology (AECT)*

2002 – Present *Association for the Advancement of Computing in Education (AACE)*

2001 – Present *Listed in Evaluator Registry of Southern Association of Colleges and Schools Commission on Colleges (COC/SACS)*

2000 – 2007 *International Society for Technology in Education (ISTE)*

1998 – 2007 *Kappa Delta Pi: International Honor Society in Education (KDP)*

1998, 2001 *American Association for Agricultural Education (AAAE)*

COMMITTEE MEMBERSHIPS

University Committees

2018 -- 2019	Academic Standards Committee – ACU-Dallas
2015 -- 2016	Summative Dissertation Quality Task Force Committee -- NCU
2010 -- 2011	Technology Task Force Committee
2008 – 2009	Co-Chair, University Quality Enhancement Plan (QEP) Development Committee
2007 – 2008	Chair, Faculty Development Committee
2007	Faculty Senate, Faculty Lounge Committee
2007	Distance education committee
2006 – 2008	Faculty Senate Department of Educational Leadership Senator
2006 – 2007	Mayo Undergraduate Award Committee
2005 – 2009	Quality Enhancement Plan (QEP) Development Committee
2005 – 2006	Co-Chair, Faculty Development Committee
2005	Internal Reviewer, Southern Association of Colleges and Schools Follow Up
2003 – 2008	Faculty Development Committee
2003-2005	Academic and Student Affairs Technology Committee
2002	Southern Association of Colleges and Schools Steering Committee

College Committees

2018-	Co-Chair Curriculum Committee – EdD Organizational Leadership – ACU-Dallas
2018	Associate Program Director Search Committee – EdD Organizational Leadership – ACU-Dallas
2012	Post Tenure Review Committee – College of Science, Engineering & Agriculture
2012	Tenure & Promotion Realignment Committee – College of Education & Human Resources

- 2011** Future Directions Committee
- 2008** College of Education & Human Services Research Tools Committee
- 2007** College of Arts & Sciences Department Head Search Committee
- 2004 – 2006** Teacher Education Admission, Retention & Appeals Committee
(TEARAC)
- 2005** Chair, College of Education and Human Services Grade Appeal
Committee
- 2003** All-Level Task Force Committee, College of Education

Departmental Committees

- 2006 – 2012** Educational Leadership Scholarship Committee
- 2006 – 2008** Educational Leadership Tenure & Promotion Guideline Committee
- 2006 – 2011** Chair, Educational Leadership Faculty Development Committee
- 2002 – 2012** Educational Technology Program Committee
- 2006** Educational Leadership Department Head Search Committee
- 2002 – 2005** Teacher Education Committee
- 2003 -- 2005** Secondary & Higher Education Scholarship Committee
- 2003** Secondary & Higher Education Alternative Certification Program
Curriculum Revision Committee

Student & Community Service

- 2003-2006** Faculty Advisor, Kappa Delta Pi, Texas A&M University Commerce
- 2004-2005** Rotary Club Member - District 5180, Commerce, Texas
- 2004-2005** Rotary Club Corresponding Secretary - District 5180, Commerce, Texas

Record of Service on Student Committees (Doctoral & Masters) TAMU--C

<i>Student</i>	<i>Degree</i>	<i>Program</i>	<i>Role</i>	<i>Status</i>
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Julie McElhany	EdD	SCIH	Chair	Dissertation defended, May 2007
Monte Stewart	EdD	SCIH	Chair	Dissertation defended, June 2009
Wade W. Zimmerman	EdD	SCIH	Chair	Dissertation defended, June 2010
Brandy Fair	EdD	SCIH	Chair	Dissertation defended, October 2010
Anjeanette Newville	EdD	SCIH	Chair	Dissertation defended, 2011
Eve Su	EdD	SCIH	Chair	Dissertation defended, 2012
YoTonja Benjamin	EdD	C&I	Committee Member	Dissertation defended, 2012
Rayna Matthews	EdD	SCIH	Committee Member	Dissertation defended
Charles Asante	PhD	COUN	Committee Member	Dissertation defended
Jamaica Powell	PhD	COUN	Committee Member	Dissertation defended, 2011
Tammy Dortch	PhD	COUN	Committee Member	Dissertation defended, 2012
Paula Mason	EdD	C&I	Committee Member	Proposal defended
Leigh Tinney	PhD	COUN	Committee Member	Proposal defended
Tina Fletcher	EdD	C&I	Committee Member	Dissertation defended
Bruce King	EdD	SCIH	Committee Member	Dissertation defended
Debi Crawford	EdD	EDAD	Committee Member	Dissertation defended
Cole McClendon	EdD	EDAD	Committee Member	Dissertation defended

John Poynter	EdD	EDAD	Committee Member defended	Dissertation
Mona Lincoln	EdD	EDAD	Committee Member defended	Dissertation
Mary Beth Nottingham	EdD	C&I	Committee Member	Proposal defended
Courtney Kernek defended	PhD	PSY	Committee Member	Dissertation
Katherine Pang defended	PhD	PSY	Committee Member	Dissertation
Kelly Kozlowski defended	PhD	COUN	Committee Member	Dissertation
Missi Downs	MEd	LTMT	Advisor	Completed '09
Jill Woodruff	MS	LTMT	Advisor	Completed '08
Pamela Losaywer	MS	LTMT	Advisor	Completed '08
Tina Morrison	MEd	LTMT	Advisor	Completed '09
<u>Jasna Aliefendic</u>	MS	LTMT	Advisor	Completed '08
Natosha Harrison	MS	ETLD	Advisor	Completed '11
<u>Jared Vanscoder</u>	MS	ETLD	Advisor	Completed '12
<u>Meridith Danforth</u>	MS	ETLD	Advisor	Completed '11
William Peterson	Med	ETLD	Advisor	Completed
5/10 Suzanna Jenson	MEd	LTMT	Advisor	Completed
8/10 Sarah Northam	MEd	LTMT	Advisor	Completed
12/07 Dee Lee Smith	MS	LTMT	Advisor	Completed
08/06 Kathy Berry	MEd	LTMT	Advisor	Completed
08/06 Jack Noble	MS	LTMT	Advisor	Completed
08/06				
Rowdy Akins	MEd	AGED	Committee Member	Completed
05/06 Shannon Luttrell	MEd	AGED	Committee Member	Completed
12/05 Michael Hinsley	MEd	AGED	Committee Member	Completed
08/05 Kai Dupe	MEd	LTMT	Advisor	Completed
12/04 Winston Chim	MEd	LTMT	Advisor	Completed

12/03

Ryan Anderson	MEd – Thesis Options	AGED	Committee Member	Completed 12/03
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Sul Ross State University Service

- 2001-2002** Faculty Advisor – Kappa Delta Pi, Sul Ross State University
- 2001-2002** Rotary Club Member – District 5520, Alpine, Texas
- 2002** Pilot Club Member – Alpine, Texas
- 2002** Appointed member by University President to the Information Technology Governance Council, Sul Ross State University
- 2002** Chair of Web-Based Policies and Procedures Subcommittee, Sul Ross State University

PROFESSIONAL DEVELOPMENT ACTIVITIES

2011

- Texas A&M University-Commerce Global eLearning Conference fall 2011
- Texas A&M University-Commerce DigiFaire Technology Conference spring 2011
- National Communication Association (NCA) 97th Annual National Convention, New Orleans, Louisiana
- Texas Community College Technology Forum, Plano Texas

2010

- SAIR Conference, New Orleans, LA

2009

- 9th Annual Texas A&M University Assessment Conference, College Station, Texas

2008

- Commission on Colleges of the Southern Association of Colleges and Schools Annual Meeting, San Antonio, Texas
- The Institute on Quality Enhancement and Accreditation. The Commission on Colleges of the Southern Association of Colleges and Schools, Orlando, Florida.
- 8th Annual Texas A&M University Assessment Conference, College Station, Texas Importance of Effect Sizes vs. Statistical Significance, t-tests, One-way ANOVA, Dr. Robin Henson, Texas A&M University-Commerce Graduate School Statistics Workshop Series

- Southwest Educational Research Association Annual Conference (SERA), New Orleans, Louisiana

2007

- Commission on Colleges of the Southern Association of Colleges and Schools Annual Meeting, New Orleans, Louisiana
- Elluminate/Classlive Training, Texas A&M University-Commerce, Office of Instructional Technology and Distance Education
- Creating Significant Learning Experiences: Part I, Texas A&M University-Commerce, Faculty Development Workshop Series
- Creating Significant Learning Experiences: Part II, Texas A&M University-Commerce, Faculty Development Workshop Series
- CiTE eCollege Users Conference, Denver, Colorado.
- Southwest Educational Research Association Annual Conference (SERA), San Antonio, Texas 7th Annual Texas A&M University Assessment Conference, College Station, Texas
- IDEA Seminar: Motivating Students to Learn, San Antonio, Texas

2006

- Reinventing Schools Coalition Conference, RISC Coalition, Anchorage, Alaska
- Association for Educational Communications and Technology (AECT) Annual International Convention, Dallas, Texas
- Meadow's Foundation Workshop: Allen November, Mesquite, Texas eCollege Online Course Development Workshop, Commerce, Texas EDUCAUSE Technology Conference, Dallas, Texas
- Evaluating and Tracking Embedded Assessment Data Workshop, Ennis, Texas Innovations in Online Learning (IOL) Conference, UT Telecampus, Austin, Texas 6th Annual Texas A&M University Assessment Conference, College Station, Texas
- Lilly South Conference on College and University Teaching, Greensboro, North Carolina Southwest Educational Research Association Annual Conference (SERA), Austin, Texas **2005**
- Center for Research, Evaluation & Advancement of Teacher Education Conference (CREATE), Texas A&M, Texas State and University of Texas Systems, San Antonio, Texas
- Reinventing Schools in Texas Workshop, Texas A&M University -- Commerce, Pottsboro, Texas Reinventing Schools Coalition Conference, RISC Coalition, Girdwood, Alaska
- Distance Education Evaluation Workshop, American Council on Education (ACE), Washington, DC
- Thesis/Dissertation Workshop, Texas A&M University -- Commerce, Texas

- Kappa Delta Pi Regional Counselor Academy, San Antonio, Texas

2004

- Commission on Colleges of the Southern Association of Colleges and Schools Annual Meeting, Atlanta, Georgia
- Integrity and Civility: Challenging Role for the Academy Workshop, Texas A&M-Commerce, Commerce, Texas
- Untangling the Web, TTVN Presentation with PBS, Disability Resources & Services, Texas A&M University -- Commerce, Texas
- Second Annual Texas A&M University Commerce Regional Teachers Forum & Department Head Convocation
- Texas Computer Education Association Convention and Expo (TCEA), Austin, Texas

2003

- Macromedia Workshop for Flash, Dreamweaver and Fireworks, Synergy Lab, Texas A&M University -- Commerce
- Kappa Delta Pi Biennial Convocation, St. Louis, Missouri
- College of Education Faculty Retreat participant, Star Brand Ranch, Kauffman, Texas, Texas A&M University – Commerce
- Online Training Workshop, Instructional Technology & Distance Education, Texas A&M University - Commerce

2002

- Technology Leadership Academy Fall Institute – Austin, Texas
- Commission on Colleges of the Southern Association of Colleges and Schools Annual Meeting, San Antonio, Texas
- United States Navy & American Society for Engineering Education Summer Faculty Fellow

2001

- Technology Leadership Academy Fall Institute – Austin, Texas Kappa Delta Pi Biennial Convocation, Orlando, Florida
- Commission on Colleges of the Southern Association of Colleges and Schools Annual Meeting, New Orleans, Louisiana
- United States Navy & American Society for Engineering Education Summer Faculty Fellow

2000

- EDUCAUSE Technology Conference, Nashville, Tennessee Technology Leadership Academy

- Fall Institute – Austin, Texas
- Conference on College Teaching, sponsored by the Wakonse Foundation, Camp Miniwanca, Michigan