



# Curriculum Vita

**SPRING 2021**

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**If you find yourself on campus, please refer to the following guidelines:**

“A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students’ Rights and Responsibilities as a violation of the student Code of Conduct.”

“Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.”

<b>EDUCATION</b>
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Doctor of Philosophy, Educational Human Resource Development  
Texas A&M University, 2000

Masters of Education, School Supervision  
Abilene Christian University, 1986

Bachelor of Arts, Spanish  
Sam Houston State University, 1982

## TEACHING EXPERIENCE

2015-2020, Professor of Leadership, Abilene Christian University Dallas  
2013-2015, Graduate School Dissertation Chair, Northcentral University  
2009-2013, Assistant Professor of Organizational Leadership, University of La Verne  
2004-2008, Dean and Assistant Professor, Distance Education, University of Northern VA  
2000-2003, Director of Distance Education (FT), PT Teaching DE, Rogers State University  
1998-2000, Coordinator Online Programs, CDLR, TAMU College Station  
1991-1998, ESL Coordinator & Adult Literacy Instructor, Windham Schools, TDCJ  
1990-1991, 6<sup>th</sup> Grade Instructor, Academia Los Pinares, Tegucigalpa, Honduras  
1988-1990, Academic Dean, Instructor of English, Instituto Baxter, Tegucigalpa Honduras  
1986-1988, Instructor English, Spanish, ESL, Abilene Christian University, Abilene, TX  
1984-1986, Spanish Instructor, Abilene Christian Schools  
1982-1984, ESL Instructor, Baxter Institute, Tegucigalpa, Honduras

## PUBLICATIONS

- Allen, S., Williams, P. & Crowson, H. M. (2020) Undergraduate students' perceptions of learning about leadership in multifaith workplace, *Journal of Management, Spirituality & Religion*, <https://doi.org/10.1080/14766086.2020.1789498>
- Rademaker, L. (Contributor), Self, J.S. (Producer & Contributor), & Williams, P. (Contributor). (2020) *Doc101* [Audio podcast]. <https://anchor.fm/doc101>
- Allen, S., & Williams, P. (2020). Teaching management, spirituality, and religion: André Delbecq as a pioneer. *Journal of Management, Spirituality & Religion*, 17(1), 37-44. <https://doi.org/1080/14766086.2019.1639073>
- Williams, P., & Allen, S. (2020). Designed for inclusion: André Delbecq's approach in multi-faith environments. *Journal of Management, Spirituality & Religion*, 17(1) 45 -50. <https://doi.org/10.1080/14766086.2019.1628804>
- Spencer, T., Rademaker, L., Williams, P. & Loubier, C. (2019). Online, asynchronous data collection in qualitative research. In P. Leavy (Ed.), *The Oxford handbook of methods for public scholarship* (pp. 443-468). New York, NY: Oxford University Press
- Williams, P. E., Wall, N., & Fish, W. (2019). Mid-career adult learners in an online doctoral program and the drivers of their academic self-regulation: The importance of social support and parent education level. *International Review of Research in Open and Distributed Learning*, 20(1). <https://doi.org/10.19173/irrodl.v20i1.3789>
- Allen, S., Williams, P., & Allen, D. (2018). Human resource professional's competencies for pluralistic workplaces. *International Journal of Management Education*, 16(2), 309-320. <https://doi.org/10.1016/j.ijme.2018.04.001>
- Allen, S., & Williams, P. (2018). Heading for the multi-faith workplace, in T. Ewest (Ed.) *Faith and work: Perspectives, research and insights into the movement* (pp. 227-243). Charlotte, NC: Information Age Publishing.
- Allen, S., & Williams, P. (2017). Navigating the study of executive leaders' spirituality: André Delbecq's journey. *Journal of Management Inquiry*, 26(2), 216-224. doi: 10.1177/1056492616679734
- Allen, S., & Williams, P. (2015). Graduate leadership students' perspective on including spiritual topics. *International Journal of Organizational Analysis*, 23(1) 142-153. <http://dx.doi.org/10.1108/IJOA-05-2012-0588>
- Allen, S., Williams, P. & DiLauro, M. (2015, October 15). Leadership, Religion, and Spirituality [Video File]. Retrieved from: <https://youtu.be/v7Aio3jI0Z8>

- Williams, P., & Allen, S. (2014). Faculty perspectives on the inclusion of spirituality topics in nonsectarian leadership and management education programs. *International Journal of Management Education*, 12(3) 293–303. <http://dx.doi.org/10.1016/j.ijme.2014.09.002>
- Hyatt, L., & Williams, P. (2011). 21st Century competencies for doctoral leadership faculty. *Innovative Higher Education*, 36(1) 53-66. doi: 10.1007/s10755-010-9157-5
- Abstracted (2013). Faculty Roles and Responsibilities. *Higher Education Abstracts*, 48: 22–24. doi: 10.1111/hea.12000\_21.
- Haulmark, M., & Williams, P. (2004). Designing orientation for a new audience and learning environment: A case study of moving the college experience course online. *Journal of College Orientation and Transition* 11(2), 19-26.
- Williams, P., & Hellman, C. (2004). Differences in self-regulation for on-line learning between first- and second-generation college students. *Research in Higher Education* 45(1). 71-82. <https://doi.org/10.1023/B:RIHE.0000010047.46814.78>
- Williams, P. (2003). Roles and competencies for distance education programs in higher education institutions. *The American Journal of Distance Education* 17(1), 45-57. [https://doi.org/10.1207/S15389286AJDE1701\\_4](https://doi.org/10.1207/S15389286AJDE1701_4)

## RESEARCH GRANTS AND AWARDS

2018, Sage Most Publishable Leadership Education Paper Award, International Leadership Association Conference. <http://www.ila-net.org/Conferences/2018/awards.html>

2014, Open Access Instructional Video: Leadership, Spirituality, and Religion. With S. A. Allen. Association of Leadership Educators, Mini-Grant. \$1,500.

2002. Video on Demand for NewNet 66 Collaborative Teachers: Rogers State University & NewNet 66 Collaboration ([www.newnet66.org](http://www.newnet66.org)). Oklahoma Telecommunications Fund. \$117,000

2002, Public Television Digital Conversion. National Telecommunications and Information Administration, Public Telecommunications Facilities Program. \$713,000 (total project: \$1,782,998, written with Virgle Smith, RSU-TV General Manager. See <http://ntiaotiant2.ntia.doc.gov/ptfp/2001info/details.cfm?state=OK&number=01247>).

2000, Best Paper Award, Distance Learning Administration Conference