



Curriculum Vita
Laura Isbell, PhD
Fall 2013- Fall 2020

Current Appointment:

Instructor: Associate Professor, Interim Department Head
Academic Department: Curriculum and Instruction

Contact Information:

Laura Isbell, PhD
Office Phone: 903-886-5413
University Email Address: laura.isbell@tamuc.edu
Faculty Web Page Address: //faculty.tamuc.edu/isbell/

Campus Address:

Texas A&M-Commerce University
Department of Curriculum & Instruction
Sowers Education South # 204
2600 Neal St.
Commerce, TX 75429-3011

Areas of Specialization:

Response to Intervention
Curriculum development & design
Teachers' pre-service and in-service professional development
Special education curriculum and concerns
Teacher Preparation
Teacher and teaching quality

Certifications:

Generalist Grades EC-4, SBEC-Texas
Special Education Grades EC-12, SBEC-Texas

EDUCATION

Ph.D. Curriculum & Instruction, Minor in Special Education
University of North Texas 2013
Denton, TX
Major: Curriculum & Instruction
Minor: Special Education with Emotional and Behavioral Disorders

Dissertation: Secondary Teachers Concerns About Response to Intervention: Using the Concerns-Based Model

Master's of Business Administration
University of Texas at Dallas 2007
Richardson, TX
Major: Business Administration
Minor: Strategic Management

Master's of Business Administration- Study Abroad
European School of Economics
International Studies and Business Ethics 2006
Lucca, Italy

Bachelor of Science
University of North Texas 2004
Denton, TX
Major: Interdisciplinary Studies
EC-6 certification and EC-12 Special Education certification

PROFESSIONAL EXPERIENCE	
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Summer 2019- present	Associate Professor, Curriculum & Instruction Assistant Department Head, Curriculum & Instruction Texas A & M-Commerce, Commerce, TX Department of Curriculum & Instruction
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Fall 2013-Spring 2019	Assistant Professor, Curriculum & Instruction Texas A & M-Commerce, Commerce, TX Department of Curriculum & Instruction
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Responsibilities include: teaching undergraduate teaching courses, Masters curriculum & instruction course, being a liaison to interns and residents, serving on department committees, serving on masters committee, attending and presenting at national and regional conferences, and participating in scholarly research.

Fall 2009-Spring 2013	Graduate Assistant, Department of Teaching Education and Administration, University of North Texas
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Responsibilities included: Cadre Coordinator for Pre-service Teachers in Frisco ISD, Fall 2010-Spring 2013; Teaching Fellow (Instructor of Record) for EDEE 3320, Introduction to Teaching, and EDEE 4330, Science Methods; Teaching Assistant for EDEC 3613, Fall 2012-Spring 2013; In addition, assistance with the following: research projects of Dr. Mary Harris, development of

new curriculum and seminar course for EC-6 program, creation of Doctoral Handbook for Curriculum and Instruction Program, creation of Mentor Teacher Handbook and Mentor Teacher Modules

Fall 2008- Fall 2009 IBM, Curriculum Re-structuring Team for New Hires, Internal Sales Specialist, Coppell, TX
Fall 2004- Summer 2008 Elementary Education Teacher, 4th grade, Plano Independent School District, Plano, TX.

COURSES TAUGHT

Summer 2020, Texas A&M University- Commerce

EDCI 519 RTI Applied to Exceptional Learners

Summer 2019, Texas A&M University- Commerce

ELED 538 Classroom Management for Teachers (Summer I)

Spring 2019, Texas A&M University- Commerce

ELED 437 Intg Lrn: Math, Science, & Tech FB

ELED 447.51E Teacher Inquiry Projects Field Based

ELED 447.52E Teacher Inquiry Projects Field Based

EDCI 519 RTI Applied to Exceptional Learners

Fall, 2018, Texas A&M University Commerce

ELED 300 Introduction to Teaching

ELED 437- 52E Intg Lrn: Math, Science, & Tech FB

ELED 437- 53E Intg Lrn: Math, Science, & Tech FB

ELED 443 Classroom Management Field Based

EDCI 519 Response to Intervention

Summer 2018, Texas A&M University-Commerce

EDCI 519 Response to Intervention (Summer I)

EDCI 538 Classroom Management for Teachers (Summer I)

EDCI 514 Management & Curriculum Development for Diverse Learners (Summer II)

EDCI 519 Response to Intervention (August-mini)

Spring 2018, Texas A&M University Commerce

ELED 300 Introduction to Teaching

ELED 437 Intg Lrn: Math, Science, & Tech FB

ELED 447 Teacher Inquiry Projects Field Based

ELED 519 RTI Applied to Exceptional Learners

Fall 2017, Texas A&M University-Commerce

ELED 300 Introduction to Teaching

ELED 437 Intg Lrn: Math, Science, & Tech FB

ELED 443 Classroom Management Field Based

Summer 2017, Texas A&M University-Commerce

EDCI 519 Response to Intervention (Summer I)

EDCI 538 Classroom Management for Teachers (Summer I)
EDCI 514 Management & Curriculum Development for Diverse Learners (Summer II)
EDCI 519 Response to Intervention (August-mini)

Spring 2017, Texas A&M University-Commerce

ELED 300 Introduction to Teaching
ELED 437 Intg Lrn: Math, Science, & Tech FB
ELED 447 Teacher Inquiry Projects Field Based
ELED 519 RTI Applied to Exceptional Learners

Winter-mini 2017, Texas A&M University-Commerce

ELED 519 Response to Intervention (Winter-mini)

Fall 2016, Texas A&M University-Commerce

ELED 300 Introduction to Teaching
ELED 437 Classroom Management Field Based
ELED 452 Student Teaching Field Based

Summer 2016, Texas A&M University-Commerce

EDCI 514 Management & Curriculum Development for Diverse Learners (Summer I)
EDCI 597 Response to Intervention (Summer I)
EDCI 514 Management & Curriculum Development for Diverse Learners (Summer II)
EDCI 519 Response to Intervention (August-mini)

Spring 2016, Texas A&M University-Commerce

ELED 300 Introduction to Teaching
ELED 437 Intg Lrn: Math, Science, & Tech FB
ELED 447 Teacher Inquiry Projects Field Based
ELED 519 RTI Applied to Exceptional Learners

Fall 2015, Texas A&M University-Commerce

ELED 300 Introduction to Teaching
ELED 443 Classroom Management Field Based
ELED 447 Teacher Inquiry Projects Field Based
ELED 452 Student Teaching Field Based
ELED 545 Issues in Developing Elementary Curriculum

Summer 2015, Texas A&M University-Commerce

EDCI 538 Classroom Management (Summer I)
EDCI 597 Response to Intervention (Summer I)
EDCI 514 Management & Curriculum Development for Diverse Learners (Summer II)
EDCI 597 Response to Intervention (August-mini)

Spring 2015, Texas A&M University-Commerce

ELED 300 Introduction to Teaching
ELED 447 Teacher Inquiry Projects (two sections)
ELED 452 Campus Supervisor/Liaison Residents
ELED 545 Issues in Developing Elementary Curriculum

Winter-mini 2015, Texas A&M University-Commerce

ELED 597 Response to Intervention (Winter-mini)

Fall 2014, Texas A&M University-Commerce

ELED 300 Introduction to Teaching
ELED 437 Science, Technology & Math in a Field-Based Setting
ELED 437 Social Studies in a Field-based setting

- ELED 545 Issues in Developing Elementary Curriculum
- Summer 2014, Texas A&M University-Commerce**
 EDCI 597 Response to Intervention (May-Mini)
 EDCI 545 Issues in Developing Elementary Curriculum (Summer I)
 EDCI 538 Classroom Management (Summer I)
 EDCI 597 Response to Intervention (Summer II)
 EDCI 597 Response to Intervention (August-Mini)
- Spring 2014, Texas A&M University-Commerce**
 ELED 300 Introduction to Teaching
 ELED 452 Student teaching Field-based ; Campus liaison two campuses (eight students)
 EDCI 545 Issues in Developing Elementary Curriculum
- Fall 2013, Texas A&M University-Commerce**
 ELED 300 Introduction to Teaching
 ELED 437 Science, Technology & Math in a Field-Based Setting
 ELED 437 Science, Technology & Math in a Field-Based Setting
 ELED 545 Issues in Developing Elementary Curriculum
- Summer 2013, University of North Texas**
 EDRE 4870 Cross Cultural Literacy
- Fall 2009-Spring 2013, University of North Texas**
 EDEE 3320 Introduction to Teaching
 EDEE 4330 Science Methods
 EDEC 3613 Introduction to Early Childhood

EVALUATIONS

Summer 2019, Texas A&M University- Commerce	Instructor Average
EDCI 538- Classroom management for Teachers (Summer I)	4.65
Spring 2019, Texas A&M University- Commerce	Instructor Average
ELED 437 Intg Lrn: Math, Science, & Tech FB	5.00
ELED 447.51E Teacher Inquiry Projects Field Based	5.00
ELED 447.52E Teacher Inquiry Projects Field Based	4.37
ELED 519 RTI Applied to Exceptional Learners	4.79
Fall, 2018, Texas A&M University Commerce	Instructor Average
ELED 300 Introduction to Teaching	4.95
ELED 437- 52E Intg Lrn: Math, Science, & Tech FB	5.00
ELED 437- 53E Intg Lrn: Math, Science, & Tech FB	5.00
ELED 447 Teacher Inquiry Projects	4.88
EDCI 519 Response to Intervention	4.88
** New Evaluation System (5 highest; 1 lowest)	
Summer 2018, Texas A&M University-Commerce	Instructor Average
EDCI 519 Response to Intervention (Summer I)	1.42
EDCI 538 Classroom Management for Teachers (Summer I)	1.30
EDCI 514 Mngmt & Cur. Div. Lrns (Summer II)	NA
EDCI 519 Response to Intervention (August-mini)	NA

Spring 2018, Texas A&M University Commerce	Instructor Average
ELED 300 Introduction to Teaching	1.00
ELED 437 Intg Lrn: Math, Science, & Tech FB	1.33
ELED 447 Teacher Inquiry Projects Field Based	1.20
ELED 519 RTI Applied to Exceptional Learners	1.44
Fall 2017, Texas A&M University-Commerce	Instructor Average
ELED 300 Introduction to Teaching	1.03
ELED 437 Intg Lrn: Math, Science, & Tech FB 52E	1.66
ELED 437 Math, Science, Tech FB 51E	1.04
ELED 443 Classroom Management Field Based	1.29
Summer 2017, Texas A&M University-Commerce	Instructor Average
EDCI 519 Response to Intervention (Summer I)	NA
EDCI 538 Classroom Management for Teachers (Summer I)	NA
EDCI 514 Mngmt & Cur. Div. Lrns (Summer II)	1.19
EDCI 519 Response to Intervention (August-mini)	NA
Spring 2017, Texas A&M University-Commerce	Instructor Average
ELED 300 Introduction to Teaching	1.22
ELED 437 Intg Lrn: Math, Science, & Tech FB	1.03
ELED 447 Teacher Inquiry Projects Field Based	1.16
ELED 519 RTI Applied to Exceptional Learners	NA
Winter-mini 2017, Texas A&M University-Commerce	
EDCI 519 Response to Intervention (Winter-mini)	NA
Fall 2016, Texas A&M University-Commerce	Instructor Average
ELED 300 Introduction to Teaching	NA
ELED 437 Classroom Management Field Based	1.02
ELED 452 Student Teaching Field Based	1.04
Summer 2016, Texas A&M University-Commerce	Instructor Average
EDCI 514 Mngmt & Cur. Div. Lrns (Summer I)	1.00
EDCI 519 Response to Intervention (Summer I)	NA
EDCI 514 Mngmt & Cur. Div. Lrns (Summer II)	1.23
EDCI 519 Response to Intervention (August-mini)	NA
Spring 2016, Texas A&M University-Commerce	Instructor Average
ELED 300 Introduction to Teaching	1.06
ELED 437 Intg Lrn: Math, Science, & Tech FB	1.33
ELED 447 Teacher Inquiry Projects Field Based	1.21
ELED 519 RTI Applied to Exceptional Learners	NA
Fall 2015, Texas A&M-Commerce	Instructor Average
ELED 300 Introduction to Teaching	1.02

ELED 437 Teacher Inquiry Projects Field Based	1.32
ELED 452 Student Teaching Field Based	NA
ELED 545 Issues in Developing Elementary Curriculum	NA
Summer 2015, Texas A&M University-Commerce	Instructor Average
EDCI 538 Classroom Management (Summer I)	1.24
EDCI 597 Response to Intervention (Summer I)	1.18
EDCI 514 Mngmt & Cur. Dev.for Diverse Lrnrs (Summer II)	1.14
EDCI 597 Response to Intervention (August-mini)	NA
Spring 2015, Texas A&M-Commerce	Instructor Average
ELED 300 Introduction to Teaching	1.52
ELED 447 Teacher Inquiry Projects	1.09
ELED 452 Campus Supervisor/Liaison Residents	1.07
ELED 545 Issues in Developing Elementary Curriculum	1.05
Winter 2014, Texas A&M University-Commerce	Instructor Average
ELED 597 Response to Intervention (Winter-mini)	NA
Fall 2014, Texas A&M University-Commerce	Instructor Average
ELED 300 Introduction to Teaching	1.22
ELED 437 Intg Lrn:Math,Sci & Tech FB	1.10
ELED 438 Intg Lrn: Soc St FB	1.09
ELED 545 Issues in Developing Elementary Curriculum	1.01
Summer 2014, Texas A&M University-Commerce	Instructor Average
EDCI 597 Response to Intervention (May-Mini)	1.3429
EDCI 545 Issues in Dev. Elem. Cur. (Summer I)	1.0222
EDCI 538 Classroom Management (Summer I)	1.0222
EDCI 597 Response to Intervention (Summer II)	1.1600
EDCI 597 Response to Intervention (August-Mini)	1.0222
Spring 2014, Texas A&M University-Commerce	Instructor Average
ELED 300 Introduction to Teaching	1.0857
EDCI 545 Issues in Developing Elementary Curriculum	1.0857
ELED 452 Student Teaching FB	1.82
Resident Evaluation of Liaison	1.27
Fall 2013, Texas A&M-Commerce	Instructor Average
ELED 300 Teaching and Learning	1.2756
ELED 437 Intg Lrn: Math, Sci & Tech FB	1.00
ELED 545 Understanding by Design	1.19
Annual Evaluation Report	
2013 Overall Composite Rating	1.07
2014 Overall Composite Rating	1.05

2015 Overall Composite Rating	1.05
2016 Overall Composite Rating	1.06
2017 Overall Composite Rating	1.04

THESIS AND DISSERTATION COMMITTEES

Co-Advisor, Master's Curriculum & Instruction

2015-2019

70+ Masters Students (MED), Co-Advisor

Doctoral:

Daren Cole, PhD Educational Leadership (Defense Fall 2019)

Rhonda Pickup, EdD Curriculum & Instruction (Defense Fall 2018)

Tyrance Barnett, PhD Educational Leadership (Proposal defense Fall 2018)

Melissa McCarthy, PhD, Counseling Department (Proposal defense Fall 2017)

Eura Robinson, PhD Candidate Educational Leadership (defended scheduled Fall 2017)

Tammy Willis, PhD Candidate Counseling (defense scheduled Summer/Fall 2017)

Audrey Robinson, PhD Candidate Counseling (thesis Fall 2014)

Masters:

Roderick Goudy, MEd Candidate Special Education (defense Fall 2014)

Aidee Rubio, MEd Candidate Counseling (defense Fall 2017)

PUBLICATIONS

Refereed

Isbell, L., Dixon, K.V., Sanders, A (2019). Arming Teachers for School Safety: Providing Clarity for State Policies. *Teacher Education Review*

Retrieved from: <https://review.education.utexas.edu/current-issue/>

Fields, M., Dixon, K. V., **Isbell, L.** & Tunks, J. (2019). Examining the Levels of Transfer: A Closer Look at the UTeach Preparation Program. *Texas Educator Preparation*. Retrieved from: https://480873af-1c36-4442-ae61-173ecd76598a.filesusr.com/ugd/c33c67_02d35f677b4f4168b40974739f274102.pdf

Riley, J. & **Isbell, L.** (2019) University Faculty's Perceptions of the Usefulness of an Online ELL Lesson Library. *Contemporary Issues in Technology and Teacher Education*.

Retrieved from: [https://link.springer.com/article/10.1007/s11528-019-00376-](https://link.springer.com/article/10.1007/s11528-019-00376-4?wt_mc=Internal.Event.1.SEM.ArticleAuthorAssignedToIssue&utm_source=ArticleAuthorAssignedToIssue&utm_medium=email&utm_content=AA_en_06082018&ArticleAuthorAssignedToIssue_20190902)

[4?wt_mc=Internal.Event.1.SEM.ArticleAuthorAssignedToIssue&utm_source=ArticleAuthorAssignedToIssue&utm_medium=email&utm_content=AA_en_06082018&ArticleAuthorAssignedToIssue_20190902](https://link.springer.com/article/10.1007/s11528-019-00376-4?wt_mc=Internal.Event.1.SEM.ArticleAuthorAssignedToIssue&utm_source=ArticleAuthorAssignedToIssue&utm_medium=email&utm_content=AA_en_06082018&ArticleAuthorAssignedToIssue_20190902)

Fields, M. & **Isbell, L.** (2019) Remember your “why” to teaching! - 4 strategies to help motivate beginning teachers. *New Teacher Advocate*.

- Fields, M. & **Isbell, L. (2018)** A culturally candid response: Tale of two professors reflection. *Curriculum and Teaching Dialogue Journal: Research Outtakes*.
- Morano, S., Kressler, B., **Isbell, L.**, Costa, L. & Miller, K. (2018). Current issues in review: Response to intervention in secondary schools. *LD Forum*
- Sennette, J. D. & **Isbell, L. (in press)** New early Childhood Guidelines: What the change means for educators and schools. *Early Years*.
- Isbell, L.** Cranmore, J., Sennette, J.D., & Morton, T. (2017) Oral Histories and Teacher Preparation Programs. *The Journal of the Effective Schools Project. (JESP)*, 22-27.
- Fields, M., Williams, J., & **Isbell, L.** (2017). Changes in Preservice Teacher Beliefs: Indication of Learning. *The Texas Forum of Teacher Education*, 7,21-27.
- Sennette, J.D. & **Isbell, L.** (2017) Reading reflections: exploring various cultures with the use of book clubs. *Ubiquity: The Journal of Literature, Literacy, and the Arts, Praxis Stand*, 4, 32-55. Retrieved from: <http://ed-ubiquity.gsu.edu/wordpress/sennette-and-isbell-4-1/>
- Cranmore, J., **Isbell, L.**, VandenBoom, M., & Akins, J. (2017). Student perceptions of college readiness. *School Counseling Practice & Research Journal*, 1. Retrieved from <http://www.azsca.org/journal>
- Sanders, A. & **Isbell, L.** (2016) Incorporating Modern Professional Development to Enhance Pre-Service Teachers' Knowledge. *The Journal of the Effective Schools Project*, 31-36.
- Isbell, L.** (2015) Supports and Criticisms of RTI. Education: Issues & Answers. CEDER yearbook. Available at: http://ceder.tamucc.edu/files/yearbook_2015.pdf
- Isbell, L.** & Morton, T (2015). Perceptions of pre-service teachers concerns on incorporating technology in the 21st century classroom. *The Journal of the Effective Schools Project*, 22, 28-34.
- Isbell, L.** & Cranmore, J. (2015) Response to Intervention: A Tool for Early Identification to reduce school dropouts. *International Association for Truancy and Dropout Prevention*, 58(2). 6-17.
- Isbell, L.** & Szabo, S. (2015) Assessment: Teacher Efficacy and Response to Intervention. *The Delta Kappa Gamma Bulletin*. (Peer-reviewed journal) 81(2), 41-46.
- Isbell, L.** (2015) Positive behavior intervention supports in schools: A collaborative approach to support student learning. *Texas Council for Exceptional Children: The Bulletin*. 21,10.
- Hott, B. L. & **Isbell, L. J.** (2014). A brief overview of Response to Intervention (RTI) implementation in mathematics. *Aspiring Special Education Leaders Newsletter*. Virginia Department of Education. [Invited Article]
- Hott, B.L., **Isbell, L.**, & Montani, T.O. (2014) Strategies and Interventions to Support Students with mathematics disabilities. *International Council for Learning Disabilities*. Available at: http://www.council-for-learning-disabilities.org/wp-content/uploads/2014/12/Math_Disabilities_Support.pdf.
- McCrary, D. & **Isbell, L.** (2014) Response to Intervention. Graduate level syllabus and course materials. *Council for Exceptional Children Teacher Education Division*. Located at: <http://tedcec.org/professional-development/syllabus-share/syllabi/>

Isbell, L. & Szabo, S. (2014) Understanding secondary teachers' concerns about RTI: Purposeful professional communication. *The Delta Kappa Gamma Bulletin*. Peer-reviewed journal) 80(3), 11-23.

Isbell, L.J., & Harris, M. (2011) Portfolio performance of transfer and native EC-6 candidates. *The Journal of the Texas Association of Teacher Education, 1*, 31-39.

Professional Columns

Isbell, L., & Hott, B. (2016) The RTI Stoplight strategy. *New Teacher Advocate*. Winter 2016, 18-19.

Isbell, L. & Hott, B. (2016). 5 strategies to reduce testing stress. *New Teacher Advocate*, Available at: <http://digital.watkinsprinting.com/publication/?i=290644>.

Book Chapters

Sanders, A., Isbell, L., Dixon, K.V. (in press, 2020). LGBTQ+ Literature in the Elementary and Secondary Classroom as Windows and Mirrors for Young Readers. *Intersectionality: Incorporating LGBTQ+ Identities in K-12 Curriculum and Policy*. IGI Global: Hershey, PA.

Sanders, A. & Isbell, L. (2017). "Preservice teachers' self-reflection practices when integrating educational technology in the classroom." (p. 254-271). In *Fostering reflective teaching practice in pre-service education* edited by Z. Djoub. IGI Global: Hershey, PA.

Hott, B. L., Isbell, L. J., & Walker J. D. (2015). Positive Behavioral Supports for elementary educators. In W. W. Murawski & K. L. Scott (Eds.), *What really works in elementary education: Research-based practical strategies for every teacher*. Thousand Oaks, CA: Corwin Press.

Book Review

Dixon, K.V. & Isbell, L. (2019). Review of the book *Ending Zero Tolerance: The Crisis of Absolute School Discipline*, by Derek Black. *Teachers College Record*. 237. New York University Press: New York, NY. Available at: <http://www.tcrecord.org>

Isbell, L. (2018). Review of the book *Inside Teaching: How to Make a Difference for Every Learner and Teacher*, by Jonathan Blanchard. *Teachers College Record*, 184. Routledge, NY. Available at: <http://www.tcrecord.org> ID Number: 22337

Manuscripts Submitted:

Sanders, A., Dixon, K.V, & Isbell, L. Evaluating Data Regarding Gun Use in K-12 Schools: Perception and Reality. *Curriculum and Teaching Dialogue*. .

Isbell, L., Cranmore, J., & Fields, M. High school students' perceptions of teacher preparation programs. *The High School Journal*.

Dixon., K.V. & Isbell, L. Creating a safe classroom: A closer look at the Marshall Program and Guardian Plan. *Research Outtakes*

Edited Book Submitted:

Sanders, A., **Isbell, L.**, Dixon, K.V. (2020). *Intersectionality: Incorporating LGBTQ+ Identities in K-12 Curriculum and Policy*. IGI Global: Hershey, PA.

GRANTS

Grants:

2019, Raise Your Hand Texas Emerging Partners Grant. *A&M Commerce Educator Preparation Continuous Improvement*. PI- Gil Naizer and **Co-PI Laura Isbell**. Funded for up to \$300,000 over 3 years.

2020, US-PREP Coalition- PI- Jennifer Dyer and Co-PI Laura Isbell and Juan Araujo. Funded for up to \$300,000 over 3 years.

2020, TEA 2020-2021 edTPA Pilot Support submitted for \$10,500 1 year.

2020, Choice Schools, North Texas Chamber of Commerce January 7th submission.

Technical Grant Report (Refereed)

Hott, B. L., Borgemenke, A, Isbell, L. J., Naizer, G., Schmit, E., Tietjen-Smith, T., & Villanueva-Russell, Y. (2016). Lion Institute for Educators (LIFE) Program. Submitted to the A&M-Commerce Faculty Center for Excellence and Innovation, Commerce, TX.

PRESENTATIONS

Isbell, L.J. & Sanders, A., (2020). *Reading the Rubric: The process of teaching preservice teachers how to read the edTPA rubrics*. Southwest Educational Research Association (SERA). Fort Worth, TX.

Isbell, L.J., Dyer, J., Williams, S., & Lee, D. (2019) Experiences with edTPA. Consortium of State Organizations for Texas Teacher Education (CSOTTE). Frisco, TX.

Dixon, K.V., Sanders, A., & **Isbell, L.** (2019). *Understanding & Preparing Preservice Teachers for Mass Shootings in the K-12 Classroom*. American Association for Teaching and Curriculum (AATC). Birmingham, AL.

Dixon, K.V. & **Isbell, L.** (2019) School Safety: Current Policies and Possible Future Initiatives. Summer Institute-1: *Critical Dialogues and Actions on School Safety and Challenges in Schools*. College Station, TX. [Invited Presenter]

Riley, J. & **Isbell, L.** (2019). Inquiry-Based Lessons: Observing Preservice Teachers Progress and Understanding Perceptions. Southwest Educational Research Association (SERA). San Antonio, TX.

Walker, J. & **Isbell, L.** (2018) *Using a Critical Friends Model to Improve Data Driven Decision-Making*. Council for Learning Disabilities. Portland, OR.

Kessler, B., Morano, M., **Isbell, L.**, & Miller, K. (2018) Practical Applications for Implementing Response to Intervention in Secondary Schools. Council for Learning Disabilities. Portland, OR.

- Dixon, K.V. & **Isbell, L. (2018)** *Student Safety: Current Policies and Possible Future Initiatives*. Chancellor's Summit. Laredo, TX
- Fields, M. & **Isbell, L. (2018)**. *Inquiry based lessons: Observing pre-service teachers progress and understanding perceptions*. Southwest Educational Research Association (SERA). New Orleans, LA.
Division II Chair: Instruction, Cognition, and Learning
- Kessler, B., Morano, M., **Isbell, L.** Costa, L.J., & Berkeley, S. (2017) *Lessons learned implementing MTSS: Using history to inform our future*. Council for Learning Disabilities (CLD). Baltimore, MD
- Sanders, A. & **Isbell, L.** (2017). Self-reflection process for integrating educational technology in the k-12 classroom (with pre-service teachers). Digital Frontiers Conference. Denton, TX
- Pfannensteil, K., Walker, J., & **Isbell, L.** (2017) Role of self-regulation: Decreasing the achievement gap for at-risk students. Council for Learning Disabilities (CLD). Baltimore, MD
- Isbell, L.**, Fields, M., & Naizer, G. (2017) *Motivation of Pre-service teachers' classroom development*. Southwest Educational Research Association (SERA). San Antonio, TX
SERA Session Discussant: Teachers & Teacher Education- Division IV; At-Risk Students
SERA Session Discussant: Graduate Student Works in Progress: Division V: K-12 Education Issues
- Isbell, L.** & Hott, B.L. (2017). *How to Prepare Your Students for Testing*. Kappa Delta Pi Webinar. Webinar can be viewed at: <http://bit.ly/studenttestprep>
- Costa, L.J., **Isbell, L.**, Kressler, B., Miller, K., & Morano, S. (2016). *Response to intervention/Multi-tiered systems of supports for non-responders*. Council for Learning Disabilities (CLD). San Antonio, TX.
- Sanders, A. & **Isbell, L.J.** (2016). *Connect 2 learn: Preservice teachers perceptions of modern professional development*. American Educational Research Association (AERA). Washington, D.C., VA
- Isbell, L.J.** & Sanders, A. (2016). *Transforming professional development for preservice teachers using connected theory*. Southwest Educational Research Association (SERA). New Orleans, LA.
- Stryker, A. & **Isbell, L.J.** (October, 2015). *Solving universities' "How should we teach?" lesson planning conundrum*. Consortium of State Organizations for Teacher Education (CSOTTE). Frisco, TX
- Hott, B.L., **Isbell, L.J.**, Walker, J.D., Pfannensteil, K., & Shora, N. (October, 2015). The use of a simple data mapping tool to support classroom level RtI implementation. Council for Learning Disabilities (CLD). Las Vegas, NV.
- Isbell, L.** & Hott, B.L. (September 2015). *10 ways to engage students in 20 minutes*. Center for Faculty Excellence & Innovation (CFEI). Commerce, TX
- Hott, B.L. & **Isbell, L.** (June 2015). Positive Behavioral Supports: Strategies for Classroom Level Implementation. Texas- Council for Exceptional Children (TxCEC). FortWorth, TX.
- Hott, B.L. & **Isbell, L.** (April, 2015). *Teacher perceptions of a simple data-mapping tool to plan for student interventions*. Annual Research Symposium. Commerce, TX.

- Cranmore, J. & **Isbell, L.** (February, 2015,). High school student's perceptions of college and career readiness. *Collegeboard Southwest Regional Forum.*
- Isbell, L.** & Hott, B.L. (2015, February). *Teachers perceptions of data maps: A simple resource to promote teacher decision making.* Southwest Educational Research Association (SERA). San Antonio, TX.
- Isbell, L.** (2014, October). *The use of technology to enhance RTI instruction.* Connect 2 Learn Virtual conference. <http://www.c2lconference.com/>. Spring Hill College, Mobile, AL.
- Isbell, L.** & Cranmore, J. (2014, October) *Implementing the response to intervention model to incorporate appropriate interventions and to reduce school dropouts.* International Association for Truancy and Dropout Prevention (IATDP). San Antonio, TX.
- Isbell, L.** (2014, October). *Using the Concerns-Based Adoption Model to Understand RTI.* Council for Learning Disabilities (CLD). Philadelphia, TX.
- Isbell, L.** (2014, September). *Response to Intervention: Understanding the Model for Classroom Instruction.* Paper presented to the Annual Texas Association for the Improvement of Reading (TAIR). Denton, TX.
- Hott, B., **Isbell, L.**, Limberg, D. (2014, July). *Using research to determine evidence-based interventions: Practical tips for teachers.* Texas- Council for Exceptional Children (TxCEC). Fort Worth, TX.
- Isbell, L.** (2014, April). *Understanding secondary teachers' concerns about response to intervention: Using the concerns-based adoption model.* American Educational Research Association (AERA) Conference. Philadelphia, TX.
- Isbell, L.** (2013, November). *RTI: A strategy to reach all students.* Texas State Teachers Association. TSTA District 4 Conference. Texas Wesleyan University. Fort Worth, TX.
- Isbell, L.** (2013, September). *Tools for Success.* Doctoral Student Association (DSA). Denton, TX.
- Isbell, L.** (2013, September). *Talking Points: Reader Response Theory on Modern Fiction.* Denton, TX.
- Isbell, L.** (2012, June). *Understanding teacher concerns using RTI as an innovation.* Paper presented to the Curriculum Studies Summer Collaborative (CSSC). Savannah, GA.
- Isbell, L.** (2012, February) *Educator preparation as a factor in disproportionality.* Paper Presented to the annual Association for Teacher Educators (ATE). San Antonio, TX.
- Isbell, L.** (2011, October) *Behavior management: Positive psychology to motivate students.* Paper presented to the annual Community College Humanities Association (CCHA). Fort Worth, TX.
- Isbell, L.** (2011, September). *Positive behavior intervention supports.* Paper presented to the Annual Texas Association for the Improvement of Reading (TAIR). Denton, TX.
- Isbell, L.** (2011, March) *Response to intervention: The need for change.* Paper presented to the annual Educational Research Exchange (ERE). Denton, TX
- Isbell, L.** (2010, November) *Understanding differences: Transfer and non-transfer portfolio Scores.* Paper presented to the annual Center for Research, Evaluation, and Advancement of Teacher Education (CREATE). Houston, TX

Isbell, L. & Sanders, A. (2010). *Superheroes choose their destinies: The motivating power of choice during reading workshop.* Presented at the North Texas Council of Teachers of English Language Arts Conference on literacy, Bedford, TX.

Isbell, L., Sanders, A., Dixon-Krauss, L., & Harris, M. (2010). *UNT alumni perceptions and faculty response.* Presented at the Texas National Association of Multicultural Education, Denton, TX.

POST CONFERENCE MATERIALS

Isbell, L. CLD International Conference. *Using the Concerns-Based Adoption Model to Understand RTI.* Published on CLD International Conference website: <http://www.council-for-learning-disabilities.org/professional-development/2014-annual-conference>. (By invitation)

VIRTUAL CONFERENCE

Sanders, A. & **Isbell, L.** Co-collaborator of virtual conference (2015): <http://www.e2lconference.com/2015-conference.html>

WEBSITE

Isbell, L. & Jones, Chris. Texas A&M University-Commerce Support for edTPA. Website link: <http://www.tamuc.edu/academics/colleges/educationHumanServices/departments/curriculumInstruction/edTPA/default.aspx>

AWARDS

College of Education Faculty Research Award.

Hott, B.L. & **Isbell, L.** (April, 2015). *Teacher perceptions of a simple data-mapping tool to plan for student interventions.* Annual Research Symposium. Commerce, TX

INVITED LECTURER

Spring, 2015. *RTI: Understanding the model.* SED 400 & 401. SED 404 & 405. Texas A&M-Commerce

Fall, 2014. *RTI: Understanding the model.* SED 400 & 401. SED 404 & 405. Texas A&M-Commerce

REVIEWER ACTIVITIES

2020	Curriculum & Teaching Dialogue (CTD) Journal
2020	Reviewer, <i>Texas Educator Preparation (TxEP) Journal</i>
2019	Division chair, <i>Southwest Educational Research Association</i>
2019	2019 Outstanding SERA Graduate Paper Review Committee, <i>Southwest Educational Research Association</i>
2018-2019	Invited reviewer, <i>American Association of Teaching Curriculum</i>
2017	Division chair, <i>Southwest Educational Research Association</i>
2016	Discussion chair, <i>Southwest Educational Research Association</i>
2015	Invited reviewer: <i>Southwest Educational Research Association</i>
2015-current	Co-creator/editor: <i>Connect 2 Learn Virtual Conference</i>
2015, 2016, 2017	Invited reviewer: <i>Texas Council for Learning Disabilities</i>
2013-current	Associate Editor/Reviewer: <i>Journal of Teacher Action Research</i>

SERVICE TO THE UNIVERSITY	
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Fall 2020	Chancellor's Summit 2020; Virtual
Fall 2019	Alternative Certification Advisory Board Committee Presenter, EdTPA
Fall 2019	Quality Day Presenter, <i>Curriculum Mapping</i>
Fall 2019	Chancellor's Summit 2019; San Antonio, TX
Fall 2019	Faculty Senator, 2019-2021
Fall 2018	Search Committee Member (4 searches) Curriculum & Instruction
Fall 2018	Professional Development Day Co-Coordinator College of Education & Human Services Mesquite, TX
Fall 2018	Chancellor's Summit 2018; Laredo, TX Attended and Presented
Fall 2017	Friends of Texas Public Schools Gala Waco, TX
Fall 2017	TEA-Institute of Higher Education (IHE) Stakeholder Convening Search Committee, Counseling Department Advisory Committee Title IX
Fall 2016	TK20 Faculty Committee TAMU Chancellor's Summit 2016 Invited to participate in Professional Development Workshop created to connect with colleagues from university all under the Texas A & M University system. San Antonio, TX
Spring 2016	Mane Event, Texas A&M University-Commerce
Fall 2015	Search Committee- Educational Psychology & Clinical Psychology tenure track positions
Fall 2015	Faculty Senate Committee
Fall 2015	Faculty Development Committee
Fall 2015	Department IRB Committee member
Spring 2015	Master's CHEC Cohort Coordinator
Spring 2015	Co-Center Coordinator at CHEC for interns/residents
Spring 2015	Mane Event, Texas A&M-Commerce
Spring 2015	Bill Martin Jr., Author table, Floyd Cooper
Fall 2014	Course Coordinator, ELED 437-STEM course
Fall 2014	TEA Audit Committee Member
Fall 2014	Mane Event, Texas A&M-Commerce

Fall 2014	Departmental Curriculum Committee Member
Fall 2014	Dissertation Committee- PhD Candidate in Counseling
Summer/Fall 2014	Thesis Committee- MEd Candidate in Special Education
Summer 2014	Undergraduate Student Orientation, Commerce
Spring 2014	Bill Martin Jr., Author table, Steven Kellogg
Spring 2014	Search Committees- two search committees to hire two tenure-track professors
Spring 2014	Master's Comprehensive Exam-Proctor; Commerce campus
Fall 2013-present	Master's Committee Member
Fall 2013- Present	CHEC Seminar Design, Teach, Field-based center liaison, member
Fall 2013- present	Associate Editor, Journal of Teacher Action Research, online journal http://www.practicalteacherresearch.com
Fall 2013	TAMU Chancellor's Summit 2013 Invited to participate in Professional Development Workshop created to connect with colleagues from university all under the Texas A & M University system.
Fall 2013	University Mane Event, Committee Member

SERVICE FOR INTERNATIONAL COMMITTEES

Spring 2015-present	Council for Learning Disabilities: Leadership Academy Cohort
Fall 2014-present	Council for Learning Disabilities Leadership Development Committee

UNIVERSITY PROFESSIONAL DEVELOPMENT
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Fall 2019	edTPA trainings (Region 10 and webinars)
Spring 2016	Trust-Based Relational Intervention (TBRI) two day workshop
Spring 2014	Make a Difference Now- Why Early STEM Education is Essential
Spring 2014	Performance-based Academic Coaching Teams(PACT) webinar
Fall 2013	IRB Certification Training
Fall 2013	Cascade Certification Training

SERVICE TO THE COMMUNITY

2018-current	District Council Committee- Lovejoy ISD
2018-2019	Leadership Lovejoy Committee, Lovejoy ISD
2014-15	Education and Training CTE Advisory Board committee, McKinney ISD
2014	Frisco Family Services Gala, Frisco, TX
2010-2013	Lord of Life Lutheran Church Youth Ministry, Plano, TX
2011-2012	District Improvement Team Committee Representative, Frisco, TX

2007-2008	Plano ISD Faculty School Board Representative, Plano, TX
2007-2008	Plano ISD Curriculum Strategy Mission, Plano, TX
2007-2008	Plano ISD Textbook Adoption Committee, Plano, TX
2008	United Way Representative, Plano ISD, Plano, TX
2008	Strategic Mission and Vision Committee, Plano ISD, Plano, TX

PROFESSIONAL ORGANIZATIONS

National

Spring 2014-2019	Member, Council for Learning Disabilities (CLD)
Fall 2010- present	Member, American Educational Research Association (AERA) Division K: Teaching and Teacher Education Division B: Curriculum Studies UNT campus liaison 2011-2013
Fall 2010-present	Member, Council for Exceptional Children (CEC)
Fall 2010-present	Member, Association for Teacher Education (ATE)

Regional

Fall 2020-2021	President, Texas Coordinators for Teacher Certification Testing (TCTCT)
Fall 2019- present	President, Elect. Texas Coordinators for Teacher Certification Testing (TCTCT)
Fall 2019- present	Member, Texas Association of Certification Officers (TACO)
Fall 2014-present	Southwest Educational Research Association (SERA)

State

Fall 2019-	Chair, Texas edTPA Pilot- Supporting EPP's Partners (TEP-SEP)
Fall 2014- present	Member, Texas Council for Learning Disabilities (TxCLD)
Fall 2010- present	Member, Texas Association for Teacher Education (TxATE)
Fall 2010-present	Member, Texas Council for Exceptional Children (TxCEC)