



Mimi Li, Ph.D.

Assistant Professor of Applied Linguistics
Department of Literature and Languages
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EDUCATION

Ph.D. in Second Language Acquisition/Instructional Technology (SLA/IT), University of South Florida, Tampa, USA, 2014

- Areas of research: Second Language Writing, Computer-Assisted Language Learning, English for Academic/Specific Purposes
- Dissertation: Small Group Interactions in Wiki-based Collaborative Writing in the EAP Context (*Dissertation Completion Award*)
- Committee: Dr. Wei Zhu and Dr. Deoksoon Kim (co-chairs), Dr. Glenn Gordon Smith, Dr. Janet Richards

M.A. in Foreign Linguistics and Applied Linguistics, Sichuan University, Chengdu, China, 2008

- Major area: TESL/TEFL Methodology
- Thesis: Effects of Strategy Training on Peer Review in EFL Writing Classes
- Graduated Cum Laude

B.A. in English Language & Literature, Sichuan Normal University, Chengdu, China, 2002

- Major area: English Teaching
- Graduated Cum Laude

PROFESSIONAL CREDENTIALS

Professional Experiences

- 2018-Present Assistant Professor, Department of Literature and Languages, College of Humanities, Social Sciences and Arts, Texas A&M University-Commerce, Commerce, TX.
Teaching graduate-level linguistics/applied linguistics/TESOL courses; advising graduate students
- 2015-2017 Assistant Professor, Department of Writing and Linguistics, College of Liberal Arts and Social Sciences, Georgia Southern University, Statesboro, GA.
Taught undergraduate-level and graduate-level linguistics/TESOL courses and first-year writing;

advised graduate students

- 2014-2015 Visiting Assistant Professor, English Department, College of Liberal Arts, Marshall University, Huntington, WV.
Taught graduate-level TESOL/applied linguistics courses and first-year writing; advised graduate students
- 2009-2013 Graduate Teaching Associate, Department of Teaching and Learning, College of Education, University of South Florida (USF), Tampa, FL.
Taught undergraduate-level ESOL courses; mentored graduate students in online teaching
- 2011 Instructing Assistant, INTO USF, Tampa, FL.
Assisted ESL courses in the Academic English Program; Worked with diverse groups of international students
- 2009-2011 Graduate Associate, Department of Teaching and Learning, College of Education, USF, Tampa, FL.
Conducted ESOL-related administrative work, including arranging ESOL course archives, overseeing students' ESOL endorsement portfolios, and supporting content instructors in ESOL infusion
- 2008-2009 Research Assistant, Learning Research and Development Center (LRDC), University of Pittsburgh (UP), Pittsburgh, PA.
Engaged in research on cognitive and linguistic process of Chinese acquisition in collaboration with faculty and staff members from both UP and Carnegie-Mellon University
- 2008 Chinese Instructor, Pittsburgh Chinese School, Pittsburgh, PA
Taught Elementary Chinese to K-3 non-heritage learners
- 2002-2007 Lecturer, College of Fundamental Courses, Sichuan Normal University, Chengdu, China
Taught and developed courses in English language skills and linguistics

Certificates

- Quality Matters Certification, 2015
- Teaching Online Certificate, Georgia Southern University, 2015
- Professional Educator's License in English as a New Language (ENL) P-12 and Chinese 5-12, Indiana, USA, 2013
- National Teacher's Certificate, China, 2002

TEACHING EXPERIENCES

Teacher Training: *Developed, delivered, and assessed course contents in TESOL/ESOL/Linguistics for graduate and undergraduate students*

- 2017- Pre Department of Literature and Languages, Texas A&M University-Commerce
General Linguistics (ENG 555)
Structure of English Language (ENG 501)

- Sociolinguistics (ENG 558)
TESOL Methods I (ENG 557)
Bibliography and Methods of Research (ENG 599)
Gender and Language (ENG 697)
- 2015- 2017 Department of Writing and Linguistics, Georgia Southern University
Language/Linguistic Theory (LING 3630)
Semantics (LING 4333)
Applied English Grammar (LING 6133)
Revision, Grammar and Culture (WRIT 3520)
- 2014-2015 English Department, Marshall University
TESOL Curriculum Development (ENG 617)
TESOL Observation Practicum (ENG 670)
TESOL Teaching Practicum (ENG 671)
Language Assessment (ENG 618)
Introduction to Sociolinguistics (ENG 478/578)
- 2009-2013 Department of Teaching and Learning, University of South Florida
Applying Linguistics to ESOL Teaching and Testing (TSL 4251)
Teaching LEP students K-12 (FLE 4317)
ESOL Competencies and Strategies (TSL 4324)
Curriculum and Pedagogy of ESOL (TSL 4080)
- 2002-2008 Sichuan Normal University, China
TESOL Methods, SNU
Introduction to Linguistics, SNU
- English as a Second/Foreign Language (ESL/EFL):** *Developed, delivered, and assessed course contents in multiple academic English skills for both undergraduate students and continuing education students*
- 2011 Academic English Program, INTO University of South Florida
Academic English IV
- 2002-2008 Sichuan Normal University, China
College English Integrative Course (English reading, writing, listening, and speaking)
English Writing
English Grammar
English Lexicology
- English Composition:** *Developed, delivered, and assessed course contents for first-year composition (both ESL and mainstream sections)*
- 2015-2017 Department of Writing and Linguistics, Georgia Southern University
English Composition I (ENGL 1101; WRIT 1101)
English Composition II (ENGL 1102)
- 2014 English Department, Marshall University

Beginning Composition Plus (ENG 101P)

Chinese as a Foreign Language: *Developed, delivered, and assessed course contents in Chinese language and culture for K-8 students of CFL; Tutored adult learners of CFL*

2014 Guest Instructor: Mandarin Chinese, Center for Inquiry School #2, Indianapolis
2008 Elementary Chinese as a Foreign Language, Pittsburgh Chinese School
2008 Chinese Conversation (Tutoring)

RESEARCH AND PUBLICATIONS

Selected Refereed Journal Articles

Published

- Li, J., & Li, M. (2018). Turnitin and peer review in ESL academic writing classrooms. *Language Learning & Technology*, 22(1), 27-41.
- Li, M., & Storch, N. (2017). Second language writing in the age of CMC: Affordances, multimodality, and collaboration. In N. Storch & M. Li (Eds.), *Second Language Writing in the Age of Computer Mediated Communication*. *Journal of Second Language Writing*, 36, 1-5. (Listed as one of the Most Downloaded Articles on the JSLW website)
- Li, M., & Zhu, W. (2017). Explaining dynamic interactions in wiki-based collaborative writing. *Language Learning & Technology*, 21(2), 96-120.
- Li, M., & Li, J. (2017). Online peer review using Turnitin in First-Year Writing classes. *Computers and Composition*, 46, 21-38.
- Li, M., & Zhu, W. (2017). Good or bad collaborative wiki writing: Exploring links between group interactions and writing products. *Journal of Second Language Writing*, 35, 38-53. (Listed as one of the Most Downloaded Articles on the JSLW website).
- Li, M., & Kim, D. (2016). One wiki, two groups: Dynamic interactions across ESL collaborative writing tasks. *Journal of Second Language Writing*, 31, 25-42. (JSLW 2016 Best Article Award)
- Li, M. (2013). Individual novices and collective experts: Collective scaffolding in wiki-based small group writing. *System, An International Journal of Educational Technology and Applied Linguistics*, 41(3), 752-769. (Listed as one of the Most Cited Articles on the System website)
- Li, M. & Zhu, W. (2013). Patterns of computer-mediated interaction in small writing groups using wikis. *Computer Assisted Language Learning*, 26(1), 62-81. (Listed as one of the Most Cited Articles on the CALL website)
- Smith, G., Li, M., Drobisz, J., Park, H., Kim, D., & Smith, S (2013). Play games or study? Computer games in eBooks to learn English vocabulary. *Computers & Education*, 69, 274-286.

- Li, M.** (2012a). Mediated processes in writing for publication activity: Perspectives of Chinese science postdoctoral researchers in America. *Asian ESP Journal*, 8(2), 117-140.
- Li, M.** (2012b). Use of wikis in second/foreign language classes, a literature review. *CALL-EJ*, 13(1), 17-35.
- Li, M.** (2012c). Politeness strategies in wiki-mediated communication of EFL collaborative writing tasks. *LALLT Journal*, 42(2), 1-26.
- Li, M.** (2009). Adopting varied feedback modes in the EFL writing class. *Sino-US English Teaching*, 7(1), 60-63.

Under review

- Li, M.** (under review). Online peer review using Turnitin PeerMark. *Journal of Response to Writing*.
- Li, M.** (under review). Computer-mediated collaborative writing in L2 contexts: An analysis of empirical research. *Computer Assisted Language Learning*.

Refereed Book Chapters

- Li, M.** (in progress). Language in wiki-based collaborative writing: Functions and mediating factors. In N. Storch & S. Wataru (Eds.), *Language in Language Teaching and Learning: A Collection of Empirical Studies*. Philadelphia, PA: John Benjamins. (to be published in March, 2020)
- Li, M., & Dell-Jones, J.** (2014). Innovative wiki ways: Engaging students in collaborative writing processes. In S. Li & P. Swanson (Eds.), *Engaging language learners through technology integration: Theory, applications, and outcomes* (pp. 210-235). Hershey, PA: IGI Global.
- Li, M.** (2006). Systemic-functional grammar's insights into current language teaching. In J.T. Lang (Ed.), *Foreign Languages and Cultures*. Beijing: Central Document Press.

Invited Newsletter Article

- Li, M.** (2012). *Writing for publication: Voices from Asian American postdoctoral researchers*. Newsletter Spring 2012. Research on the Education of Asian and Pacific Americans (REAPA) SIG. The American Educational Research Association (AERA).

Journal Special Issue Co-Editor

- Storch, N, & **Li, M.** (June, 2017). Second Language Writing in the Age of Computer Mediated Communication. *Journal of Second Language Writing* 2017 Special Issue.

AWARDS, HONORS AND GRANTS

International and U.S. National

- 2017 "Best Article Award" (\$300), "One wiki, two groups: Dynamic interactions across

- ESL collaborative writing tasks,” 2016, Journal of Second Language Writing, Elsevier
- 2013 Ursula Williams Graduate Student Conference Grant (\$500), International Association for Language Learning Technology (IALLT), Ft. Lauderdale, FL.
- 2013 Nominated for Outstanding Graduate Student Award, Computer Assisted Language Instruction Consortium (CALICO)

West Virginia

- 2015 Fellowship Grant (\$ 2,500), West Virginia Humanities Council. Teaching in the digital age: ESL teachers’ narratives of digital literacies (unfunded)

Georgia Southern University

- 2017 Faculty Summer Research Grant (\$5,000), College of Liberal Arts and Social Sciences (unfunded)
- 2016 Online Course Development Award (\$ 2,000), Centers for Teaching and Technology
- 2015 Faculty Travel Grant (\$1, 300), Department of Writing and Linguistics

Marshall University

- 2014 INCO Faculty Grant (\$500), Faculty Senate
- 2014 Faculty Travel Grant (\$600), English Department

University of South Florida

- 2013-2014 Dissertation Completion Fellowship (\$15,000)
- 2014 Conference Presentation Grant (\$500), the Graduate and Professional Student Council
- 2009-2013 The Leslie C. Robins Dean’s Excellence Awards (\$20,000) for outstanding doctoral students, College of Education
- 2011-2012 Magie Halluska Book Scholarship (\$2,500), College of Education
- 2010 Excellence Award in ResearchOne Week Graduate Research Symposium (\$200), Graduate School
- 2011-2012 Conference Presentation Grant (\$1,000), the Graduate and Professional Student Council.

China

- 2005 Excellent Instructor, College of Fundamental Courses, Sichuan Normal University (SNU)
- 2004 Outstanding Classroom Teaching Award, SNU
- 2002 Distinguished College Student Award, Department of Education, Sichuan Province

- 1999-2002 First-Prize University Scholarships, SNU
2000-2002 Excellent Student Social Leader in the College Student Council, SNU

RESEARCH/ SCHOLARLY ACTIVITIES

Presentations at Professional Meetings

International

- Li, M., & Zhu, W.** (2016, Oct.). Good or bad wiki group writing: its connection with peer interaction. Paper session. Symposium on Second Language Writing (SSLW), Tempe, AZ.
- Li, M., Storch, N., & Kessler, G.** (2014, Nov). Invited Colloquium: *Collaborative L2 Writing in Social Media Environments: Student Interactions and Pedagogical Insights*. Symposium on Second Language Writing (SSLW), Tempe, AZ.
- Li, M.** (2014, Mar). *Patterns of interaction and mediating factors in ESL wiki-based collaborative writing*. Paper session. Paper presented at International Association for Teachers of English to Speakers of Other Languages (TESOL) Convention, Portland, OR.
- Li, M.** (2013, Oct). *Small group interaction in wiki-based collaborative writing: Patterns and student reflections*. Paper session. Paper presented at Symposium on Second Language Writing (SSLW), Shandong, China.
- Li, M.** (2013, June). *Affordances of wikis for collaborative writing in an English for Academic Purposes class*. Paper session. Paper presented at IALLT biannual conference, Ft. Lauderdale, FL.
- Li, M.** (2012, Sept). *Process and product of wiki-mediated collaborative writing: Case of collective scaffolding*. Paper session. Paper presented at Symposium on Second Language Writing (SSLW), Purdue University, West Lafayette, IN.
- Li, M.** (2011, March). *Three heads are better than one: Wiki-mediated collaborative writing*. Electronic Village fair. International Association for Teachers of English to Speakers of Other Languages (TESOL) Annual Convention, New Orleans, LA.

National

- Li, M.** (2016, April). Participation and interaction in ESL small group wiki writing. Paper session. American Association of Applied Linguistics (AAAL) Annual Conference, Orlando, FL. (proposal accepted)
- Li, M., Zhu, W., & Kim, D.** (2014, Mar). *Patterns of small group interaction in wiki-based collaborative writing in the EAP context*. Paper session. Paper presented at American Association of Applied Linguistics (AAAL) Annual Conference, Portland, OR.
- Smith, G., **Li, M.**, Park, H., Kim, D., & Drobisz, J. (2014, April). English Foreign Language

Students Learn Vocabulary with Inferencing Computer Games. Symposium session, *How Can Computer Games Change Text Comprehension & Learning?*. American Educational Research Association (AERA) Annual Meeting.

Li, M. & McGreger, K. (2013, May). *Interactions and motives in ESL wiki-mediated collaborative writing*. Paper session. Paper presented at The Computer Assisted Language Instruction Consortium (CALICO) Annual Symposium, University of Hawai'i, HI.

Smith, G., **Li, M.**, Kim, D., Park, H., & Drobisz, J. (2012, June). *EFL students learn vocabulary with inferencing computer games*. Paper session. Paper presented at Games Learning & Society (GLS), Madison, WI.

Li, M. (2011, March). *Wiki-mediated collaborative writing in the EFL context: Students' interactions and perceptions*. Paper session. Paper presented at American Association of Applied Linguistics (AAAL) Annual Conference, Chicago, IL.

Regional/Local

Li, M., & Li, J. (2016, March). Using Turnitin for peer review in the FYW classroom. Paper session. Paper presented at Student Success in Writing Conference, SSWC, Savannah, GA.

Li, M. (2010, Sept). *Collaborative writing: The creative wiki way*. Paper session. Paper presented at Southeast TESOL Regional Conference, Miami, FL.

Dell-Jones, J. & **Li, M.** (2010, Sept). The instructional technology toolbox: Free, easy, useful technology for classrooms. Workshop session. Presented at Southeast TESOL Regional Conference, Miami, FL.

Invited Talk/Workshops

Li, M. (2018, Feb). *L2 writing in the CMC context: Enhancing collaboration and multimodality*. Professional Development Workshop. College of Humanities, Social Sciences and Arts, Texas A&M University-Commerce.

Li, M. (2015, Jan). *Writing for Publication: Mediation & Activity Theory*. Guest Speaker in the doctoral seminar: Sociocultural Theory in Second Language Acquisition. College of Teaching and Learning, University of South Florida, Tampa, FL.

Li, M. (2012, Nov). *Integrating Instructional Technologies into English Instruction*. Seminar session. Talk delivered in Educational Development Program hosted by *Indiana Center for Intercultural Communication (ICIC)*, Indiana University-Purdue University Indianapolis (IUPUI), Indianapolis, IN.

Li, M. & Guan, Q. (2008, May). *Integrated Chinese Learning: Reading, Perception and Production*. Paper delivered at Summer Seminar in the Learning Research and Development Center (LRDC), University of Pittsburgh, Pittsburgh, PA.

Chan, H., & Li, M. (2008, April). *An on-line Chinese character writing tutor*. Workshop session. Workshop delivered at Multimedia Show Case, University of Pittsburgh, Pittsburgh, PA.

PROFESSIONAL AFFILIATION AND SERVICE

Membership

American Association for Applied Linguistics (AAAL)
Teachers of English to Speakers of Other Languages (TESOL)
Symposium on Second Language Writing (SSLW)

Service

In the U.S.

Advisement/Mentorship

- Advised students in Graduate TESOL Certificate program. Georgia Southern University (GSU), 2015-2017.
- Served on Thesis/Graduate Portfolio Committees for MA TESOL students. Marshall University, 2014-2015.
- Mentored graduate students in teaching ESOL online courses at USF, 2010-2013

Peer Reviewer

Manuscript Reviewer for the following journals:

- *Language Learning & Technology*, 2012-Present
- *Computer Assisted Language Learning*, 2012-Present
- *System: An International Journal of Educational Technology and Applied Linguistics*, 2012-Present
- *Interactive Learning Environments*, 2013-2014
- *Journal of Second Language Writing*, 2015-Present
- *Language Teaching: Surveys and Studies*, 2017
- *Asia Pacific Education Researcher*, 2017
- *Education Sciences*, 2017

Abstract Reviewer for the following conferences:

- American Association of Applied Linguistics (AAAL) Annual Conference 2018, Second and Foreign Language Pedagogy Strand
- American Association of Applied Linguistics (AAAL) Annual Conference 2017, Second and Foreign Language Pedagogy Strand
- American Council on the Teaching of Foreign Languages (ACTFL) Research SIG, 2012

Journal Editorial Board:

- Language Learning & Technology, 2018

Book Editorial Review Board:

- Engaging language learners through technology integration: Theory, applications, and outcomes. IGI Global, 2014

University/Department/Community Service

- Linguistics/TESOL area committee, Department of Writing and Linguistics, GSU, 2015-2017
- Search # 67374 Committee Member: Assistant Professor of Creative Writing, GSU, 2016-2017
- Compliance Committee Member, Department of Writing and Linguistics, GSU, 2016-2017
- Georgia Southern Writing Project (GSWP) the Allen Workshop with third-graders at Miller Creek Elementary School, Statesboro, Nov. 2016
- Nominated for University Undergraduate Curriculum Committee, GSU, 2016
- Course proposal: Second Language Writing, Department of Writing and Linguistics, GSU, 2016
- Rater, English Writing Placement Test, English Language Program, GSU, 2015
- First Year Writing Committee, Department of Writing and Linguistics, GSU, 2015-2016
- Search # 67325 Committee Member: Assistant Professor of Writing and Linguistics with a specialization in Technical and Professional Writing, 2015-2016
- Quality Matters Course Review Team (subject matter expert), Center for Online Learning, GSU, 2015-2016
- Composition Curriculum Assessment, English Department, MU, 2014-2015
- TESOL Program Assessment and Curriculum Development, English Department, MU, 2014-2015
- Course Proposal: Computer Assisted Language Learning, English Department, MU, 2015
- Service in the Search for Assistant Professor of American Literature, English Department, MU, 2015
- Departmental Representative at Majors, Minors, and More Event, MU, 2014
- Translator for the ENL program at Indianapolis Public Schools, IN, 2014
- Expert Translating Quality Inspector for China National Knowledge Infrastructure (CNKI), 2014
- Translator for the Bridge Program in Saint Leo University, FL, 2013
- Hospitality Committee Member, SLA/IT Program, USF, FL, 2010
- Guest speaker on Chinese Culture, Usher lifelong learning class, USF, 2009

In China

- Rater, National Oral Test of PETS (Public English Test System)-Band 3, Chengdu,

- Sichuan Province, 2006-2007
- Rater, National College Entrance Examination (English writing part), Chengdu, Sichuan, 2003-2007
- Rater, National Graduate School Entrance English Examination (translation & writing parts), Chengdu, Sichuan, 2006
- Rater, National College English Test (writing part), Chengdu, Sichuan, 2006
- Team Member, College English Assessment Innovation, Sichuan Normal University, 2004-2005
- Interpreter, Education UK Exhibition, Chengdu, Sichuan, 2001
- Member of the translation team for *Rich Dad Poor Dad* (the New York Times Bestseller personal finance book), 2000-2001

SKILLS

Language

Chinese (native), English (near-native), French (reading ability)

Technology

- Web 2.0 applications (e.g., Blogs, Wikis, Podcasts, Prezi)
- Course management systems (e.g., Blackboard, E-College, Desire2Learn, Moodle, Canvas)
- Multimedia production (e.g., Adobe Photoshop, Audacity, Camtasia, Echo360, Adobe Flash)
- Videoconferencing (e.g., Skype, Zoom, Elluminate)
- Research software applications (e.g., SPSS, Atlas.Ti)