



TEXAS A&M UNIVERSITY  
**COMMERCE**

**Curriculum Vita  
January 2021**

**Josh Thompson**, Ph.D. Associate Professor Early Childhood Education (he, him)

Personal professional mission: To promote and protect child-like wonder and love of learning in everyone I meet.

**Academic Department:** Curriculum & Instruction

**University Address:** Department of Curriculum & Instruction  
Ed South 204  
Texas A&M University-Commerce  
PO Box 3011  
Commerce, TX 75429-3011

**Office:** Sowers Bldg., Ed South

**Office Phone:** 903-886-5537

**University Email Address:** [josh.thompson@tamuc.edu](mailto:josh.thompson@tamuc.edu)

**Faculty Web Page Address:** <http://faculty.tamuc.edu/jthompson>

**Orcid ID:** <https://orcid.org/0000-0001-5683-6518>

<b>EDUCATION</b>
------------------

Ph.D. Humanities

The University of Texas at Arlington 2001

Dissertation: *Adaptations of Language Functions in Caregiver Speech: Nurturing the Acquisition of Pragmatic Competence*. Dissertation Chair: Dr. Nancy Hadaway.

Major Adviser (Early Childhood Education): Dr. Carol Sue Marshall.

M.Ed. Elementary Education

Dallas Baptist University 1986

B.M. Piano Performance

Trinity University 1980

Student of Karl Leifheit

<b>TEACHING EXPERIENCE</b>
----------------------------

Associate Professor Early Childhood Education, Department of Curriculum & Instruction, College of Education & Human Services, Texas A&M University-Commerce, Fall 2010-present

Graduate Faculty member, Texas A&M University-Commerce Graduate School, Fall 2004-present

Trainer, Dallas Montessori Teacher Educator Preparation, Plano, Texas, Summer 2016-present

Curriculum & Instruction Academic Coordinator of the Navarro Partnership in Midlothian, Texas A&M University-Commerce, Fall 2010-Spring 2016

Assistant Professor Early Childhood Education, College of Education & Human Services, Texas A&M University-Commerce, Fall 2004-Spring 2010

Adjunct Professor, Program in Reading, Department of Teaching and Administration, College of Education, University of North Texas, Summer 2004

Lecturer, Early Childhood Education, College of Education, The University of Texas at Arlington, Fall 2001-Spring 2004

Adjunct Professor, Program in Reading, Department of Teaching and Administration, College of Education, University of North Texas, Fall 2000-Spring 2001

Adjunct Professor, Northwood University, Cedar Hill, Texas, Fall 2000-Spring 2001

Lecturer, Department of Development, Family, and Early Childhood Education, College of Education, University of North Texas, Denton, Texas, Fall 1999-Spring 2000

Early Childhood Education Trainer: Dallas Association for the Education of Young Children, Childcare Training Project, Dallas Baptist Weekday School Association, Texas Workforce Commission, Child Care Associates Fort Worth, First Texas Council of Campfire, Mountain View College, Dallas, Spring 1995-Present

Montessori Director, Pre-school and Kindergarten (2½ - 6 years old), Prince of Peace Community School (now Mount St. Michael Catholic School), Catholic Diocese of Dallas, Texas, Fall 1985-Spring 1999

Montessori Director, Upper Elementary (grades 4th-6th), Lakemont Academy of the Americas, Dallas, Texas, Fall 1980-Spring 1985

Music Teacher, Laurel Heights United Methodist Church Weekday School, San Antonio, Texas, Spring 1979-Spring 1980

Private Piano Instruction, San Antonio, Texas, Fall 1977-Spring 1980

### CERTIFICATIONS

CITI Responsible Conduct of Research, Valid until October 23, 2021

CITI Social & Behavior Research, Valid until January 1, 2022

EC-4 Generalist, Texas State Board of Educator Certification, Valid until Dec 31, 2022

Elementary I Credential, American Montessori Society, November 1983, Valid for life

TAMU-Commerce Global Fellow, Quality Enhancement Plan (QEP) Committee, 2017

TAMU-Commerce Graduate Faculty Status, valid until August 31, 2023

### Editor

Co-Editor with David L. Brown and Vivien Geneser, *Early Years: Journal of Texas Association for the Education of Young Children*. Austin, Texas: Texas Association for the Education of Young Children, 2012-2016.

Vol. 37, No. 2: Special Issue on Pathways of Becoming an Early Childhood Professional

Vol. 37, No. 1: Winter 2016

Vol. 36, No. 3: Fall 2015

Vol. 36, No. 2: Summer 2015

Vol. 36, No. 1: Winter 2015

Vol. 35, No. 4: Fall 2014

Vol. 35, No. 3: Summer 2014

Vol. 35, No. 2: Special Issue on Play

Vol. 35, No. 1: Winter 2014

Vol. 34, No. 3: Winter 2013

Vol. 34, No. 2: Summer 2013

Vol. 34, No. 1: Winter 2013

Vol. 33, No. 3: Fall 2012

Vol. 33, No. 2: Summer 2012

This state level journal has a national presence, with a readership well beyond the borders of Texas. Regular comments from readers far away inform the editorship, author pool, and publishing consideration.

### DOCTORAL STUDENTS

Bolden, Joy. (2019). Proposal (1/9/2019): *Parent involvement and language development: A comparison of Early Head Start and Early Head Start-ChildCare Partnerships* (Moore, Texas Woman's University, ECD&E)

Brumfield, Melissa. (abd; 2018 completed 2<sup>nd</sup> M.Ed.). Topic of interest: Looping with kindergartners and first graders.

Ezell, Sonja. (2013). *Early Head Start, Curriculum Intervention, and Outcome Measures* (Brown, EDCI).

Fetter, Sherri. (2018). Characteristics of Elementary Students as Predictors of Enrollment in Schools of Choice in Texas (Arrambide, EDL)

Fox, Laura. (abd). Topic of interest: Topic of interest: Correlation of archival data on language acquisition and 3rd grade reading (Babino, chair)

Jones, Suzanne Stateler. (2011). *Academic Red-Shirting: Perceived Life Satisfaction of Adolescent Males* (Miller, EDCI).

Keddington, Holly. (2012). *Complement Syntax, Mental Verbs, and Theory of Mind in Children who are Deaf* (Ball, PSY).

Kouhana, Hilary. (2017). *Relationship Between Third Grade Retention of Male Hispanic English Language Learner Students on State Academic Assessments* (R. Thompson, EDL).

Murphy, Pamela. (2019). *An investigation of the greeting circle*. (Moore, Texas Woman's University, ECD&E).

Roesler, Emily. (proposal tbd). Topic of interest: A single case study of leadership: Bridging the transition gap between kindergarten and first grade.

Spoon, Deborah. (2018). Perceptions of Beginning Teachers and Mentor Teachers: Case Study of a Campus Mentor Program (R. Thompson, EDL)

Stanković-Ramirez, Zlata. (2020). *Prekindergarten Teachers' Perspectives on Decision-Making Regarding Initial Set up of Classroom Environments, Modifications During the Academic School Year, and Barriers Associated with Creating Optimal Physical Environments*. (Vittrup, Texas Woman's University, CD&EE) MENTOR.

Summers, Stacie. (2019). *Head Start Parents Perception of Family Literacy Activities*. (Moore, Texas Woman's University, ECD&E)

Yeh, Chia Jung. (2013). *Effects of Peer Relationships and Child Behaviors on Preschoolers' Language Competencies*. (Moore, Texas Woman's University, ECD&E)

<b>PUBLICATIONS</b>
---------------------

- Parks, L., **Thompson, J.**, & Walker, K. (2020). Saying goodbye to *Texas Child Care Quarterly: The Quarterly Journal for Caregivers Everywhere*: An Interview with Louise Parks. *Early Years: Journal of Texas Association for the Education of Young Children*.
- Thompson, J.**, & Bourassa, M. (2020). Ten ways a teacher copes, and thrives, during a pandemic. *Early Years: Journal of the Texas Association for the Education of Young Children* 41(2), 21-23.
- Pearce, N., & **Thompson, J.** (2019). A dynamic duo: A partnership between an early childhood center and a teacher education program (Feature Article, also translated into Spanish: Un dúo dinámico: Una alianza entre el Centro de primera infancia y el programa de educación de docentes, pp. 15-18). *Early Years: Journal of the Texas Association for the Education of Young Children* 40(2), 11-14.
- Thompson, J.** (2018). Dads in the carpool lane. *Early Years: Journal of the Texas Association for the Education of Young Children* 39(3), 29-30.
- Stanković-Ramirez, Z., & **Thompson, J.** (2018). Rethinking developmental domains to improve classroom observations. *Texas Child Care Quarterly*, 42(2), 20-27. Available online [https://www.childcarequarterly.com/pdf/fall18\\_domains.pdf](https://www.childcarequarterly.com/pdf/fall18_domains.pdf).
- Golden, F., Guthery, S. & **Thompson, J.** (2018). *Chapter 10: Improving practice of pre-service teachers through inquiry*. In L. A. Sharp, E. Hendrix, & L. M. Juarez (Eds.), *Texas Association for Literacy Education Yearbook, Volume 5: Connections in the community: Fostering partnerships through literacy* (pp. 84-88). Texas: Texas Association for Literacy Education. Available online [www.texasreaders.org/yearbooks.html](http://www.texasreaders.org/yearbooks.html).
- Thompson, J.**, & Walker, K. (2017). Rich words for free. *ACEI Early Years Bulletin: Focus on Pre-K & K*, 5(1), 1-5. Available online <https://issuu.com/acei/docs/eybfall2017>.
- Wolff, K., Chapman, M., & **Thompson, J.** (2017). Exploring the intersections of social identity, popular culture and men in early childhood education. In E. A. Janak & L. Sourdout (Eds.), *Educating through Popular Culture: You're Not Cool Just Because You Teach with Comics* (pp. 265-286). Lanham, MD: Lexington Books.
- Araujo, J., & **Thompson, J.** (2016). A place for children of poverty. *Early Years: Journal of Texas Association for the Education of Young Children*, 37(2), 78-79.
- Lee, D., Reid, M. J., & **Thompson, J.** (2016). Teachers who stay. *Early Years: Journal of Texas Association for the Education of Young Children*, 37(2), 74-77.

**Thompson, J.** (2016). Why I teach. *Early Years: Journal of Texas Association for the Education of Young Children*, 37(2), 82-83. Available online <http://faculty.tamuc.edu/jthompson/documents/eyWhyIteachThompson.pdf>.

Walker, K., & **Thompson, J.** (2016). One summer day: Play at Parker-Chase. *Play, Policy, & Practice CONNECTIONS XVII*(1), 26-28. <https://pppconnections.files.wordpress.com/2016/12/fall-2016-final-revised.pdf>

Hammack, B. J., Foote, M., Garretson, S., & **Thompson, J.** (2012). Family literacy packs: Engaging teachers, families, and young children in quality activities to promote partnerships for learning. *Young Children* 67(3), 104-110.

**Thompson, J.**, & Garretson, S. (2011). Encouraging men in their conversations with children. In Tamar Jacobson (Ed.), *Perspectives on gender in early childhood education* (pp. 95-109). St. Paul, MN: Redleaf Press.

**Thompson, J.**, & Stryker, A. (2010). Tale of two talents: How two early childhood teacher educators use peer-reflection to examine their practices. *Journal of Early Childhood Teacher Education*, 31(2), 185-199. <http://dx.doi.org/10.1080/10901021003781288>

**Thompson, J.** (2008). Table talk: Taking dinner conversation into the classroom. In M.E. Cowart & P. Dam (Eds.), *Current Issues and Best Practices in Bilingual and ESL Education: A Monograph* (pp. 54-64). Denton, Texas: Federation of North Texas Universities.

**Thompson, J.**, & Leeds, L. (2006) Infant crying: To soothe or not to soothe. *Montessori Life: Journal of the American Montessori Society*, 18(1), 26-31.

Leeds, L., & **Thompson, J.** (2005) Tears as tools. *Early Years* 27(1), 5-6.

**Thompson, J.** (2003). Hundred language zoo. *Dimensions of Early Childhood* 31(1), 3-20. Available online <https://faculty.tamuc.edu/jthompson/documents/100LanguageZoo.doc>

<b>MANUSCRIPTS ACCEPTED FOR PUBLICATION</b>
---------------------------------------------

**Thompson, J.** (Accepted August 16, 2018, scheduled for publication 2021). "Montessori on Play", book chapter, *Scholarly Snapshots*.

<b>MANUSCRIPTS SUBMITTED FOR PUBLICATION</b>
----------------------------------------------

**Thompson, J.**, Walker, K., & Geneser, V. (expected publication 2021). Why I teach: A content analysis of eight early childhood teacher vignettes.

Wilson, L.L., & **Thompson, J.** (expected publication 2021). From breadwinner to nurturer: Changing images of black fathers in the media. (R&R May 2020)

Wilson, L.L., & **Thompson, J.** (expected publication 2021). Critical race theory and African American fatherhood: Countering the mainstream narrative (R&R Nov 2020)

### MANUSCRIPTS IN PROGRESS

Effects of systemic racism on students in higher ed and on faculty – collaboration with Mercado-Sierra & Wilson – expected to submit to *Journal of Diversity in Higher Education* by March 2021.

Games teachers play, book chapter – collaboration with Loewenstein, Pearce, & Sturdivant – expected to submit by May 2021.

Montessori Objects in Developmental Planes – expected to submit to *Montessori Life* by October 2021.

Girls and boys need to talk with men and women: Gendered conversations help children learn more ways that language works – expected to submit to *Childcare Exchange* by November 2021.

Playing with Grades – with Geneser – expected to submit January 2022

### RESEARCH GRANTS AND AWARDS

Ronnie Brooks Mentoring in Education Award, TAMU-C Chapter of Texas Association of Black Personnel in Higher Education, 2021.

Child Care Access Means Parents in School (CCAMPIS), U.S. Dept. of Education, \$185,000 per year for 4 years = \$740,000, Co-PI with Hortman, H, McCrary, D., & Pearce, K.N., 2021.

Child Care Access Means Parents in School (CCAMPIS), U.S. Dept. of Education, \$185,000 per year for 4 years = \$740,000, Co-PI with Hortman, H, McCrary, D., & Pearce, K.N., 2020.

Men in Education Network M.E.N. Interest Forum \$900 membership grant from National Association for the Education of Young Children, 2020.

Leader of Men and Children Award, Men in Education Network M.E.N. Interest Forum. National Association for the Education of Young Children, 2020.

Texas AEYC President's Trust Fund \$500 for Multi-cultural Literature for ECE 358, 2019.

Child Care Access Means Parents in School (CCAMPIS), U.S. Dept. of Education, \$185,000 per year for 4 years = \$740,000, Co-PI with Hortman, H, McCrary, D., & Pearce, K.N., 2019.

Child Care Access Means Parents in School (CCAMPIS), U.S. Dept. of Education, \$185,000 per year for 4 years = \$740,000, Co-PI with Hortman, H, McCrary, D., & Pearce, K.N., 2018.

TAMU-Commerce Global Fellow, Quality Enhancement Plan (QEP) Committee, 2017

Texas Affiliate Grant, for highlighting benefits of NAEYC accreditation in DFW Metroplex, from Texas AEYC, \$500, 2017.

Texas Affiliate Grant, for recruiting membership in Dallas AEYC, from Texas AEYC, \$500, 2016.

Master Leadership Recognition, Childcare Exchange Leadership Initiative, [www.childcareexchange.com/eli-directory/nggallery/page/12](http://www.childcareexchange.com/eli-directory/nggallery/page/12), 2015.

Scholarships for Federation Faculty and Graduate Students, Tenth Annual Bill Martin Jr Symposium, Early Childhood Education Committee of the Federation of North Texas Universities, \$500, 2014.

Indigenous Child's Use of Language, presentation at 21<sup>st</sup> Annual Reconceptualizing Early Childhood Education, Kenyatta University, Nairobi, Texas A&M University-Commerce Faculty Development International Travel grant, \$2000, 2013.

Child Care Access Means Parents in School Program (CCAMPIS), U.S. Dept. of Education, <http://www.ed.gov/programs/campisp/index.html>. \$67,000, 2013.

Scholarships for Federation Faculty and Graduate Students, Ninth Annual Bill Martin Jr Symposium, Early Childhood Education Committee of the Federation of North Texas Universities, \$500, 2013.

Child Care Access Means Parents in School Program (CCAMPIS), U.S. Dept. of Education, <http://www.ed.gov/programs/campisp/index.html>. \$67,000, 2012.

Scholarships for Federation Faculty and Graduate Students, Eighth Annual Bill Martin Jr Symposium, Early Childhood Committee of the Federation of North Texas Universities, \$1500, 2012.

International Travel Grant for Students to attend educational tour in Costa Rica, EDCl, \$2000, Bray ES, Cedar Hill ISD, \$3000, 2011.

Advocate of the Year, Texas Association for the Education of Young Children, 2011.



Advocate of the Year, Dallas Association for the Education of Young Children, 2011.

Men Matter: Results of a Survey of Early Childhood Educators at National Association for the Education of Young Children. TAMU-Commerce Faculty Development Grant. \$700, 2011.

Child Care Access Means Parents in School Program (CCAMPIS), U.S. Dept. of Education, <http://www.ed.gov/programs/campisp/index.html>. \$67,000, 2011.

Scholarships for Federation faculty and Graduate Students. Seventh Annual Bill Martin Jr Symposium. Early Childhood Committee Federation of North Texas Universities. \$1500, 2011.

Child Care Access Means Parents in School Program (CCAMPIS), U.S. Dept. of Education, <http://www.ed.gov/programs/campisp/index.html>. \$67,000, 2010.

Scholarships for Federation faculty and Graduate Students. Sixth Annual Bill Martin Jr Symposium. Early Childhood Committee Federation of North Texas Universities. \$1200, 2010.

Speaker fee, Dr. Janie Humphries. Sixth Annual Bill Martin Jr Symposium. Early Childhood Committee Federation of North Texas Universities. \$800, 2010.

Capturing Teacher Talk. TAMU-C Graduate School Faculty Research Mini-Grant \$600, 2009.

Capturing Teacher Talk. TAMU-C Graduate School Faculty Research Mini-Grant \$600, 2007.

Men in Early Care and Education. Chicago, Illinois. TAMU-C Faculty Enhancement Grant. \$500, 2007.

Capturing Teacher Talk. College of Education and Human Services TAMU-C Faculty Research Grant \$250, 2007.

Scholarships for Federation Faculty and Graduate Students. Third Annual Bill Martin Jr Memorial Symposium. Early Childhood Committee Federation of North Texas Universities. \$1000, 2007.

Capturing Teacher Talk. TAMU-Commerce Faculty Research Mini-Grant \$600, 2006.

A National Symposium: Men in the Lives of Children. Atlanta, GA. TAMU-Commerce Faculty Enhancement Grant. \$500, 2006.

Capturing Talk. Faculty Research Mini-Grant, \$600, 2005.

P-16 Power-Up Workshop. Presentation on Managing Literacy Centers. TAMU-Commerce College of Education \$1582, 2005.

Behavior Evaluation Strategies & Taxonomies (BEST) software and video equipment, School of Education, The University of Texas at Arlington, \$700, 2002.

Father of the Year, Tyler St. United Methodist Church, Oak Cliff, Dallas, Texas, 1997.

## PRESENTATIONS

**Thompson, J., & Wilson, L.** (November 2020). Critical Race Theory CRT Helps Teachers Hear Black Fathers. *Annual Virtual Conference, National Association of Early Childhood Teacher Educators*. [naecte.org/naecte-annual-conferences/](http://naecte.org/naecte-annual-conferences/).

Brereton, A., Pentz, K., & **Thompson, J.** (November 2020). Men in the classroom then and now: The changing landscape of men in early childhood education. *Annual Conference, National Association for the Education of Young Children*, Anaheim, CA (proposal accepted, conference cancelled).

Krout, K., & **Thompson, J.** (November 2020). Leaders needed, women, men, and all: Examining gender equity in early care and education. *Annual Conference, National Association for the Education of Young Children*, Anaheim, CA (proposal accepted, conference cancelled).

**Thompson, J.** (October 2020). Be the change we want to see. *VIRTUAL CONFERENCE Texas Association for the Education of Young Children*.

**Thompson, J.** (June 2020). The power of words and stories to create the life of the mind. *VIRTUAL CONFERENCE. Professional Learning Institute PLI*. National Association for the Education of Young Children. <http://faculty.tamuc.edu/jthompson/powerWords/>

**Thompson, J., Walker, K., & Geneser, V.** (March 2020). Poster early childhood teacher identity: Content analysis of 8 #whyteach vignettes. *American Montessori Society*. Dallas, Texas (cancelled).

**Thompson, J. & Wilson, L.** (November 2019). Girls and boys need to talk with men and women: Language work in early childhood. *Annual Meeting. National Association for the Education of Young Children*. Nashville, TN.

Pearce, K.N. & **Thompson, J.** (November 2019). A Dynamic Duo: An Early Childhood Center and Teacher Education Program. *National Association for the Education of Young Children*. Annual meeting. Nashville, TN.

- Wilson, L. & **Thompson, J.** (October 2019). The Impact of Men on Children's Outcomes: Re-conceptualizing the Roles of Males in Children's Lives, at Home and in Schools. *Annual Meeting. Reconceptualizing Early Childhood Education.* Las Cruces, NM.
- Thompson, J.** & Stanković-Ramirez, Z. (September 2019) Montessori Works: Why, and A Little Bit of How. *Annual Conference. Texas Association for the Education of Young Children.* Frisco, Texas
- Thompson, J.** & Stanković-Ramirez, Z. (August 2019) Montessori Works: Why, and A Little Bit of How. *Dallas Montessori Teacher Education Program.* Irving, Texas.
- Thompson, J.** (August 2019). Child Development and Individual Variation. Teacher In-Service Training. St. Francis Family Montessori. Irving, Texas.
- Thompson, J.** (July 2019). Child Development. Observation. *Dallas Montessori Teacher Education Program.* Plano, Texas.
- Thompson, J.** (June 2019). Importance of Men and Dads in Children's Lives. *Jerletha McDonald Show.*
- Thompson, J.,** Walker, K., & Geneser, V. (June 2019). Teaching Early Childhood Teachers: Who Are They? *Annual Meeting. National Association of Early Childhood Teacher Educators.* Long Beach, CA.
- Thompson, J.,** Walker, K., & Geneser, V. (June 2019). Early Childhood Teacher Identity: Content Analysis of 8 #whyteach vignettes. *Professional Learning Institute.* Long Beach, CA.
- Hall, J.M., & **Thompson, J.** (April 2019). BFD! Blueprints for Dads. Podcast prepared for Strong Fathers, Strong Families [www.strongfathers.com](http://www.strongfathers.com). Lake Worth, Texas.
- Thompson, J.** (January, 2019). Networking. *Dallas Chapter of Texas AEYC.* Dallas, TX
- Thompson, J.** (January, 2019). Montessori Principles at Work: Review of Lillard (2017) *Montessori: Science Behind the Genius.* Teacher In-Service Training. St. Francis Family Montessori. Irving, Texas.
- Thompson, J.,** & Stanković-Ramirez. (January, 2019). Online Book Club: Lillard (2017). *Montessori: Science Behind the Genius.*  
[facebook.com/groups/LillardMontessoriGenius/](https://facebook.com/groups/LillardMontessoriGenius/)
- Walker, K., Geneser, V., & **Thompson, J.** (November 2018). Becoming a profession of early childhood educators: A quality career creates a legacy. *Annual Conference National Association for the Education of Young Children.* Washington, DC.

**Thompson, J.** (October 2018). Early childhood education teacher identity project. *Project Galleria, Annual Conference Texas AEYC*. Galveston, Texas.

Beaver, E., Wilson, T., Walker, K., & **Thompson, J.** (October 2018). unConference: Higher Ed Early Childhood Faculty Open Topics. *Annual Conference Texas AEYC*. Galveston, Texas.

**Thompson, J.** & Stanković-Ramirez, Z. (August 2018) What's Normal Anyway? *Dallas Montessori Teacher Education Program*. Dallas, Texas.

**Thompson, J.** (July 2018). Child Development. Observation. *Dallas Montessori Teacher Education Program*. Plano, Texas.

Wright, M. & **Thompson, J.** (with moderator support Stanković-Ramirez, Z.). (June 2018). Playfulness in Tech. *Professional Learning Institute PLI NAEYC*. Austin, Texas.

**Thompson, J.** (February 2018). KEYNOTE: Learning Together in the Company of Children. *Dallas Montessori Teacher Education Program*.

Brown, D., Geneser, V., **Thompson, J.**, & Walker, K. (2017). Pathways: Using the special issue of *Early Years*. *Annual conference Texas AEYC*. San Antonio, Texas.

**Thompson, J.** & Stanković-Ramirez, Z. (June 2017). P.L.A.C.E.S. Children Grow. *Annual Conference National Association of Early Childhood Teacher Educators*. San Francisco, CA.

Gamez, S., Foote, M., Pearce, K.N., & **Thompson, J.** (May 2017). Building a Reggio Environment. *Thirteenth Annual Bill Martin Jr Memorial Symposium*. Commerce, Texas.

**Thompson, J.** (January 2017). Rich Words for Free. *Christian Montessori Conference*. San Antonio, Texas.

**Thompson, J.**, Baker, I., & Walker, K. (September 2016). Classy books for all ages and stages. *Annual Conference, Texas Association for the Education of Young Children*. Dallas, Texas.

**Thompson, J.**, & Gordon, B. (September 2016). Montessori Silent Journey and Discovery. *Annual Conference, Texas Association for the Education of Young Children*. Dallas, Texas.

**Thompson, J.** (June 2016). Child Development. Observation. *Dallas Montessori Teacher Education Program*. Plano, Texas.

**Thompson, J. & Baker, I.** (June 2016). Rich Words for Free. *Professional Development Institute*. NAEYC. Baltimore, MD.

**Thompson, J. & Baker, I.** (May 2016). Rich Words for Free. *Annual Conference, National Head Start Association*. Memphis, TN.

**Thompson, J. & Murcia, C.** (April 2016). Keynote: Professing Montessori to the Early Childhood Profession: Rising Tide Raises All Boats. *Spring Conference DFW Montessori Association*. Addison, Texas.

**Thompson, J., Reid, M., Foote, M., & Walker, K.** (March 2016). Freedom and choice. *Deeper Learning 2016*. San Diego, CA.

**Thompson, J. & Walker, K.** (March 2016). Deeper Learning: Lessons from Early Childhood. *SXSWedu Panel*. Austin, Texas.

**Thompson, J.** (January 2016). Language and Learning. *Annual Conference Educational First Steps*. Dallas, Texas.

**Thompson, J., Hallman, & Kinnard, T.** (October 2015). Boys in School: Making Room for Each and Every Child. *Texas Association for the Education of Young Children*. Galveston, Texas. <http://faculty.tamuc.edu/jthompson/boys/>

**Thompson, J., Brown, D., & Geneser, V.** (October 2015). Editors' Conference: Pathways to Becoming an Early Childhood Educator. *Texas Association for the Education of Young Children*. Galveston, Texas.

**Thompson, J.** (September 2015). Men talk. *Dallas Baptist Weekday School Conference*. Garland, Texas.

**Thompson, J. & Garretson, S.** (June 2015). Men talk. *Dallas AEYC Saturday Special*.

**Thompson, J.** (April 2015). Living with Learners. Workshop. *Deeper Learning 2015* [www.deeper-learning.org/dl2015](http://www.deeper-learning.org/dl2015). San Diego, CA. <http://faculty.tamuc.edu/jthompson/ll1>

**Araujo, J., & Thompson, J.** (November 2014). Siguiendo el viaje de Enrique: Preparándonos para la próxima inundación de niños inmigrantes en nuestra puerta y más adelante en nuestras aulas (Following Enrique's journey: Preparing for the next flood of immigrant children at our door and in our classrooms). *National Association for the Education of Young Children*. Dallas, Texas.

**Thompson, J., Hallman, D., Huber, M., & Kinnard, T.** (November 2014). Boys in School: Making Room for Each and Every Child. *National Association for the Education of Young Children*. Dallas, Texas. <http://faculty.tamuc.edu/jthompson/boys/>

Brown, D., Geneser, V., & **Thompson, J.** (September 2014). Meet the Editors: Publishing in Early Years. *Texas Association for the Education of Young Children*. Austin, Texas. [http://www.texasaeyc.org/?page\\_id=622](http://www.texasaeyc.org/?page_id=622)

Golden, F., Lawson, E., & **Thompson, J.** (September 2014). Kids' College: Outdoor Learning STEM Academy. Project Galleria, Research Poster Presentations, *Texas Association for the Education of Young Children*. Austin, Texas.

**Thompson, J.**, Foote, M., & Golden, F. (2013). Living with Learners: ResearchNet on Teacher Education. *National Association of Early Childhood Teacher Educators*, Washington, DC.

**Thompson, J.** (2013). Indigenous Child's Use of Language. *Twenty-first Annual Reconceptualizing Early Childhood Education Conference*, Kenyatta University, Nairobi, Kenya.

Brown, D., Geneser, V., & **Thompson, J.** (2013). Meet the Editors: Publishing in *Early Years*. *Texas Association for the Education of Young Children*. San Antonio, Texas.

**Thompson, J.**, Reid, M., Boggs, M., Johansen, R., & Garret, C. (2012). Learners All: How to Build Powerful Discussions Between Student Teachers, Mentors, and University Liaisons. *National Association for the Education of Young Children*, Atlanta, GA.

**Thompson, J.**, Brown, D.L., & Geneser, V. (2012). Publishing My Story in Early Years: The Journal of the Texas Association for the Education of Young Children. *Texas Association for the Education of Young Children*, Galveston, Texas.

Reid, M., & **Thompson, J.** (2012). Peer De-Briefers: Co-Constructors of New Knowledge. *Southern Education Research Association*. New Orleans, Louisiana.

**Thompson, J.**, & Robbins, J. (2011). Men Matter: Results of a Survey of What Teachers Think of Men in the Lives of Young Children. *National Association for the Education of Young Children*. Orlando, Florida.

Geneser, V., & **Thompson, J.** (2011). From Scribbles to Scripts: Connecting Art to Language and Literacy. *National Association of Early Childhood Teacher Education*. Orlando, Florida.

**Thompson, J.**, & Geneser, V. (2011). Listening as Children Speak at the Paint Easel. *Christian Montessori Fellowship*, San Antonio, Texas.

**Thompson, J.** & Geneser, V. (2011). Art Easel Speech. *Texas Association for the Education of Young Children*. Arlington, Texas.

- Thompson, J., Hammack, B., & Sennette, J.** (2011). Games and Andragogy. *Texas Association for the Education of Young Children*. Arlington, Texas.
- Thompson, J., Johansen, R., Garrett, C., Schneider, K., & Hester, M.** (2011). Brave Challenges at Bray Elementary School. *Project Galleria, Texas Association for the Education of Young Children*. Arlington, Texas.
- Thompson, J.** (2011). A Window to the Heart: Observations that Change Teachers' Views of Children. *Annual Conference. American Montessori Society*. Chicago, IL.
- Thompson, J.** (April 2011). Observation Strategies that Transform Teacher Education. *Annual Conference. American Educational Research Association*. New Orleans, LA.
- Thompson, J.** (April 2011). Words at Work with Early Language Production. *Annual Conference. Association of Childhood Education International*. New Orleans, LA.
- Thompson, J.** (2010). Ways Men Talk to Children and Games Teachers Play (Invited). *Houston Area Association for the Education of Young Children*. Galveston, Texas.
- Thompson, J.** (2010). New Lens: Using Micro-Ethnography to Enhance Kid-Watching. *National Association of Early Childhood Teacher Educators*, Anaheim, California.
- Thompson, J.** (2010). Words That Work: Ways Men Use Language with Young Children. *Chicago Metro AEYC Opening Minds Conference*. Chicago, Illinois.
- Thompson, J., Hammack, B., Sennette, J., & Doyle, H.** (November 2009). "Games teachers play." Annual conference of National Association for the Education of Young Children, Washington, DC.
- Garretson, S., & **Thompson, J.** (2009). Engaging fathers in the lives of their children. *National Association for the Education of Young Children*, Washington, DC.
- Nelson, B., Carlson, F., West, R. & **Thompson, J.** (2009). Men in the Lives of Children. *National Association for the Education of Young Children*. Washington, DC.
- Thompson, J.** (2009). "Gender in Early Education" & "Pragmemics: Teaching social competence". Christian Montessori Fellowship. San Antonio.
- Thompson, J.** (2009). "Men and Young Texans". Saturday Special Conference, Dallas AEYC.

Nelson, B., Carlson, F., West, R., & **Thompson, J.** (2008). "Men in Education Network Interest Forum". Annual Conference National Association for the Education of Young Children. Dallas.

**Thompson, J.**, & Garretson, S. (2008). "Involving Fathers". Annual Conference. National Association for the Education of Young Children. Dallas.

**Thompson, J.**, & Stryker, A. (2008). "Tale of Two Talents: How Teachers Prepare for Class". American Association for Teaching & Curriculum. Austin.

**Thompson, J.** (2008). "What Language is Good For." Southwest Educational Research Association. New Orleans.

Nelson, B., Carlson, F., West, R., Thomas, A., Levitt, B., Piburn, D., & **Thompson, J.** (2007). "Men in Early Care and Education." National Association for the Education of Young Children. Chicago.

Foote, M., Hammack, B., **Thompson, J.**, & Garretson, S. (2007) "Learning From Families – Pre-Service Teachers Engaging Families." College Reading Association. Salt Lake City, Utah.

**Thompson, J.** (2007) "Words @ Work in the Classroom." National Fall Conference of American Montessori Society. Irvine, California

**Thompson, J.** (2007). "MicroEthnography Observation." Southwest Education Research Association. San Antonio.

**Thompson, J.** (2007) "Language @ Work" and "MicroEthnography." National Conference of Christian Montessori Fellowship. San Antonio.

Foote, M., Hammack, B., & **Thompson, J.** (2006). "Lessons Learned in Parent Engagement." National Conference, College Reading Association. Pittsburgh, PA.

**Thompson, J.** (2006) "Capturing Teacher Talk." American Educational Research Association. San Francisco.

Foote, M., Hammack, B., & **Thompson, J.** (2006). "Backpacks to Family Nights". Association for Childhood Education International. San Antonio, Texas.

Brown, D. L & **Thompson, J.** (2005) "Links between Family Involvement and Emerging Literacy." 13th Annual Conference on Parent Education. University of North Texas Center for Parent Education. Denton, Texas.

Foote, M., Garretson, S. & Hammack, B., with support from **Thompson, J.** (2004) "Backpacks to Family Nights: Engaging Families in Quality Activities to Support



Student Success” National Association for the Education of Young Children.  
Anaheim, California.

**Thompson, J., & Leeds, L. (2004).** "Infant Cry: To Soothe or not to Soothe?" Texas Association for the Education of Young Children. Arlington, Texas.

Harris, M. & **Thompson, J. (2004)** "No Child Left Behind." 12th Annual Conference on Parent Education. University of North Texas Center for Parent Education. Dallas, Texas.

**Thompson, J. (2003).** "Pragmatic Functions in Caregiver Speech". International Conference: Oral Language of School Children. Organized by Laboratoire de Linguistique et Didactique des Langues Etrangères et Maternelles. Located at Institut Universitaire de Formation des Maîtres de l'Académie de Grenoble. 30 av. Marcelin Berthelot, F-38100 Grenoble, France.

**Thompson, J. (2003).** "Five Language Functions used by Caregivers Talking to a Toddler". Child Language Seminar. School of Education, Communication & Language at Newcastle University, Newcastle-upon-Tyne, England.

Harris, M., Jacobson, A., & **Thompson, J. (2003)** "Preparing K-12 Teachers for Parental Engagement." 11th Annual Conference on Parent Education. University of North Texas Center for Parent Education. Denton, Texas.

**Thompson, J. (2003).** "Music and the Young Child in Motion." Collin County Association for the Education of Young Children. Plano, Texas.

Harris, M., Edwards, R., Jacobson, A., & **Thompson, J. (2002)** "Preparing K-12 Teachers for Parental Engagement – The AACTE/MetLife Foundation Grantee Texas Partnership for Parent Engagement." Partners for Student Success. National Summit on Parent Involvement in Teacher Education. American Association of Colleges for Teacher Education and National Parent Teachers Association. Washington, DC.

**Thompson, J. (2000)** "The Language(s) of Childhood: A Research Seminar." 9th Annual Conference on Parent Education. University of North Texas Center for Parent Education. Denton, Texas.

**Thompson, J. (1997).** "Moral Education." 6th Annual Conference on Parent Education. University of North Texas. Center for Parent Education. Denton, Texas.

**Thompson, J. (2003).** "Children and Books in the Block Bin." Collin County Association for the Education of Young Children. Plano, Texas.

**Thompson, J., & Mullins, K. P. (2000).** “Making a List: Observation and Authentic Assessment”. Texas Association for the Education of Young Children. Dallas, Texas.

**Thompson, J., & Stadelman, T. (1999).** “Story time in Early Childhood”. Fort Worth Association for the Education of Young Children. Fort Worth, Texas.

**Thompson, J. (1998).** “Moral Development.” Texas Association for the Education of Young Children. Fort Worth, Texas.

**Thompson, J., & Powers, K. (1998).** “Music Moves the Young Child”. Collin County Association for the Education of Young Children. Plano, Texas.

<b>SERVICE</b>
----------------

**TEXAS A&M UNIVERSITY-COMMERCE**

Signature Course “Power of Words and Stories to Create the Life of the Mind” Spring 2021

TAMU-System Diversity, Equity, and Inclusion Symposium planning committee February 2021

TAMU-C Diversity, Equity, and Inclusion Committee 2020

Studio 360 Early Childhood Education Living and Learning Community 2020

Global Fellows, Quality Enhancement Plan Committee 2017-present

ASPIRE Collaboration, City of Commerce, Commerce ISD, TAMU-Commerce, 2017-2018

Ramps and Pathways, High School Students Intro to College, 2015, 2016

Faculty Development and Leave Committee, 2009-2011

**COLLEGE OF EDUCATION AND HUMAN SERVICES**

“What Truth Sounds Like” Symposium planning committee, Logistics sub-committee September 2020

Strategic Plan 2020-2025 Committee 2020

**DEPARTMENT OF CURRICULUM & INSTRUCTION**

Strategic Plan 2020-2025 Committee 2020

Early Childhood Education Program Committee Fall 2004-present

EC-Grade 3 Certificate, course alignment committee 2018-present

Scholarship Committee Fall 2010-present

Course Coordinator, ECE 358 Language Acquisition (Spring 2010-2019)

Lead co-chair Annual Bill Martin Jr Memorial Symposium Committee (Spring 2005-Spring 2017)

C&I Tenure & Promotion Committee Chair (Fall 2016)

C&I Academic Coordinator of the Navarro Partnership, Centers Council (Spring 2010-Spring 2016)

Faculty Search Committees Chair – Freida Golden (2013), Evelyn Lawson (2013), Rita Menendez (2011), failed search - Corsicana (2013)

### **INTERNATIONAL EARLY CHILDHOOD EDUCATION ASSOCIATIONS**

Member, The Working Group on Men in ECE, World Forum Foundation (2015-present)

Proposal reviewer. *RECE Annual Conference*. March 2019.

### **NATIONAL EARLY CHILDHOOD EDUCATION ASSOCIATIONS**

Online facilitator, “Men in Education” Interest Forum, National Association for the Education of Young Children (2004-present)

Member, Interest Forum Facilitators, National Association for the Education of Young Children (2004-present).

Master Leader, Childcare Exchange Leaders in Early Childhood Education (2015-present)

Trainer. American Montessori Society, Dallas Montessori Teacher Education Program, 2016-present.

Textbook Proposal Reviewer, Karen Nemeth “Teaching Dual Language Learners in Early Childhood: Educating Children with Diverse Languages and Cultures” Routledge, February 2020.

Chair, Awards Committee, “Men in Education” Interest Forum, National Association for the Education of Young Children (2018, 2014, 2008).

Manuscript Reviewer. *The Dragon Lode: Journal of Children's Literature and Reading Special Interest Group*. International Literacy Association, 2005-2018.

Reviewer & Beta Tester, Hello! Online community platform, National Association for the Education of Young Children, 2016-2017.

Proposal reviewer. *NAECTE Annual (VIRTUAL) Conference*. August 2020.

Proposal reviewer. *NAECTE Annual (VIRTUAL) Conference*. March 2020.

Manuscript reviewer. *Journal of Teacher Action Research*. November 2019.

Manuscript reviewer. *Action in Teacher Education*, January 2019, May 2019, July 2019.

Proposal reviewer. *NAEYC Annual Conference*. March 2019.

Grant reviewer. *Annual Conference*. National Association of Early Childhood Teacher Educators, 2018.

External Reviewer for Tenure and Promotion portfolio – Loyola Marymount University (2014); University of Houston-Clear Lake (2013); New Mexico State University (2013).

## **STATE EARLY CHILDHOOD EDUCATION ASSOCIATIONS**

Chair, Project Galleria, Texas Association for the Education of Young Children, Frisco, Texas, 2019

Host committee, Annual Conference, Texas Association for the Education of Young Children, Dallas, Texas, 2016.

Member, Project Galleria, Texas Association for the Education of Young Children, Austin, Texas, 2014

Co-Chair with Brown, D.L., & Geneser, V.L., Publications Committee, Texas Association for the Education of Young Children (2012-2016).

Higher Education Collaborative, Vaughan Gross Center, Austin, Texas (2003-2010).

## **LOCAL EARLY CHILDHOOD EDUCATION ASSOCIATIONS**

Alignment Council, Early Matters Dallas, (2014–present)

Facilitator, Online Book Club, *Nurturing the spirit in non-sectarian classrooms*, by Aline Wolf, (February, 2020–present).

Facilitator, Online Book Club, *Montessori: The science behind the genius*, Angeline Lillard, (January 2020).

Chair, Networking Event, Dallas Association for the Education of Young Children, (2019-2015).

Co-President, Dallas Association for the Education of Young Children (2014-2016)

Coordinator, Kids College at Navarro College, Midlothian, (2011-2017)

Chair, Awards & Scholarship Committee, Dallas Association for the Education of Young Children, (2012-2013)

M.O.R.E. Early Childhood Educator Conference, Dallas AEYC, (2012-2013)

## **COMMUNITY**

Technical support, Piano Studio on Stewart 1981-present

Community member, Cedar Ridge Preserve / Dogwood Canyon Audubon Dallas (1982-present)

Community member, Fort Worth Botanical Gardens, Botanical Research in Texas BRIT.

Community Member, TriCities NAACP, Cedar Hill, Texas 2020

Community supporter, Children's Chorus of Greater Dallas 2008-present

Regular attendance, Church of the Incarnation, Dallas, 2018-present

Member, Tyler St. Church, Oak Cliff, 1980-2018 (Bible teacher, committee chair: Staff Pastor Parish Relations, Worship, Youth, song leader)

Assistant Scoutmaster, Troop 21, Christian Community of God's Delight, Dallas, Texas, 1996-2005, Father of 3 Eagle Scouts

## **NEW COURSES**

Committee member revising ECE 364 Survey of Theories Influencing Child Development for new EC-Grade 3, B.S.Ed.

## **NEW PROGRAMS**

Thompson CV **22** of **22**

Committee member proposing new EC-Grade 3 certification for new B.S.Ed.

Studio 360 Early Childhood Education Living and Learning Community