



Kathryn V. Dixon, Ph.D.

Instructor: Kathryn Dixon, Ph.D.
Academic Department: Curriculum and Instruction

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EDUCATION

Doctor of Philosophy, Literacy and Language Studies
University of North Texas, 2014

Master of Public Health, Community Health Education
University of North Texas Health Science Center, 2010

Bachelor of Science, Applied Learning and Development with Bilingual Endorsement
University of Texas-Austin, 1999

TEACHING EXPERIENCE

2014 – Present **Assistant Professor, Curriculum and Instruction**
Texas A&M University – Commerce
Responsibilities include:
Teaching undergraduate and graduate courses
Serving as a liaison for interns and residents
Serving on department committees
Advising and serving on Honors College thesis committee
Presenting at national and regional conferences
Participating in scholarly research

2013 – 2014 **Meadows Research Fellow**
Department of Teacher Education and Administration, UNT
Assistant for UNT Sustainability project

Assisted faculty in designing course for Master's of Education in Teaching Program:

Instructional Methodologies in Language Arts and Social Studies

Assisted in coordination of 5th Annual Texas-Jalisco Conference in Guadalajara, Mexico

Reviewer for Spanish applications to Post-Baccalaureate Teacher Certification Program in EC-6 Bilingual and LOTE Spanish

2012 – 2013

Doctoral Graduate Assistant for Department Chair

Department of Teacher Education and Administration, UNT

Assisted faculty in designing courses for Education Leadership Master's

Degree Accelerated Online Program:

Campus-Level School Law

Race, Class, and Gender Issues in Education

Organizational Change and School Improvement

Accompanied UNT preservice teachers to Sevilla, Spain for International Student Teacher Exchange Program

Reviewer for Spanish applications to Post-Baccalaureate Teacher Certification Program in EC-6 Bilingual and LOTE Spanish

2010 – 2012

Doctoral Graduate Assistant for Department Chair

Department of Teacher Education and Administration, UNT

Research Assistant on Study: "A Vision for Educational Change"

Instructor of Record for undergraduate course: Foundations in Bilingual and ESL Education

Assisted Director of Bilingual/ESL teacher certification program with updating master's level online courses

2007 – 2010

Bilingual Teacher, First Grade

Shady Shores Elementary/Lake Dallas Elementary

Lake Dallas ISD – Lake Dallas, Texas

2002 – 2007

Bilingual Teacher, Grades 2 and 4

ESL Pull-out Teacher, Grades K-1

Central Elementary/Hebron Valley Elementary

Lewisville ISD – Lewisville, Texas

2001 – 2002

Adjunct Instructor, Adult Basic Education

Okaloosa-Walton Community College

Ft. Walton Beach, Florida

2000 – 2001

Dual Language Teacher, Third Grade

Harris Elementary

Austin ISD – Austin, Texas

1999 – 2000

Bilingual Teacher, Fourth Grade

Central Elementary

Lewisville ISD – Lewisville, Texas

CERTIFICATIONS

Texas Elementary Bilingual/ESL – Spanish (Grades 1-8)

Texas Elementary Self-Contained (Grades 1-8)

Texas Elementary Spanish (Grades 1-8)

PUBLICATIONS

Book Chapters

Mohr, K.A.J., Dixon, K. & Young, C. (2012). Effective and efficient: Maximizing literacy assessment and instruction. In Ortlieb, E. T., & Cheek, Jr., E. H. (Eds.). *Literacy research, practice, and evaluation: Vol. 1*(p. 293-324). Using informative assessments for effective literacy practices. Bingley, UK: Emerald Group.

Articles

Dixon, K.V. (in press). Framing bilingual education policy: Articulation in Texas. *Journal of Bilingual Education Research and Instruction*.

Sanders, A., & Dixon, K.V. (2014). A brave new world: Pre-service teachers understanding and integrating new literacies in the language arts classroom. *The Reading Paradigm*, 8 (1), pp. 4-9.

Manuscripts under review:

Dixon, K.V. (in review). Implementation of bilingual and ESL education policy at the district level in Texas: Geographic and ethnic variation. *Bilingual Research Journal*.

Dixon, K.V., Dixon-Krauss, L., Gonzalez-Carriedo, R., & Thompson, K. (in review). An international student teaching initiative: Expanding preservice teachers' global perspective. *Journal of Research in Childhood Education*.

Manuscripts in progress:

Sanders, A., Dixon, K.V., & Putman, R. *Microblogging through social media for student collaboration*

PRESENTATIONS

International

- Dixon, K., Dixon-Krauss, L., & Thompson, K. (2014, April). *An international student teaching initiative: Expanding preservice teachers' global perspective*. Association for Childhood Education International Global Summit on Childhood, Vancouver, British Columbia, Canada.
- Dixon, K. (2013, November). *A cross-border comparison of language policies*. World Education Research Association, Guanajuato, Mexico.
- Dixon, K. & Martin, T. (2013, March). *Supporting teachers in the implementation of a two-way dual language program*. Comparative and International Education Society, New Orleans, LA.
- Dixon, K. (2012, April). *State of equality? A comparative policy analysis*. Comparative and International Education Society, San Juan, Puerto Rico.

National

- Dixon, K.V. (2015, April). *Implementation of bilingual and ESL education policy in Texas: Geographic and ethnic variation*. American Educational Research Association, Chicago, IL.
- Dixon, K.V. & Thompson, K. (2015, March). *Expanding pre-service teachers' global perspectives*. National Association for Bilingual Education, Las Vegas, NV.
- Dixon, K.V. (2014, December). *Framing bilingual education: Articulation in Texas*. Literacy Research Association, Marco Island, FL.
- Nelson, N. & **Dixon, K.** (2013, April). *A real "Texas Miracle"? Visioning and re-visioning a transformation of public education*. American Education Research Association, San Francisco, CA.
- Dixon, K. (2012, February). *A cross-border comparison of language policies*. Panel paper presented at the Annual Meeting of National Association of Bilingual Education, Dallas, TX.
- Dixon, K., Patterson, L., Martin, T., Robertson, M.K., Izbrand, S., & Smith, J. (2011, November). *Bloggging as a tool for political action: new literacies and the 2011 Save our Schools March*. Literacy Research Association, Jacksonville, FL.

Regional

- Sanders, A., **Dixon, K.V.**, and Putman, R. (2015, November). *Microblogging through social media for student collaboration*. Texas Social Media Conference, Ft. Worth, TX.

Dixon, K. (2012, September). *Effective writing conferences with ELLs*. Texas Association for the Improvement of Reading, Denton, TX.

Dixon, K. (2011, September). *Web literacy in the primary grades*. Texas Association for the Improvement of Reading, Denton, TX.

Dixon, K. (2011, March). *The "What's Hot, What's Not" lists: Where have we been and where are we going?* Rose F. Spicola Forum in Reading, Texas Woman's University, Denton, TX.

HONORS AND AWARDS

Outstanding Dissertation Award – Honorable Mention (UNT College of Education)	2015
Outstanding Doctoral Student in Literacy Education (UNT College of Education)	2014

PROFESSIONAL ORGANIZATIONS

American Educational Research Association (AERA)
Literacy Research Association (LRA)
Conference Proposal Reviewer - 2015
National Association for Bilingual Education (NABE)
Association for Childhood Education International (ACEI)

COURSES TAUGHT

Fall 2015, Texas A&M University-Commerce

RDG 350 Reading and Literacy I
RDG 360 Word Analysis Skills
RDG 448 Global/Characteristics of ELLs in Field-Based Settings
ELED 438 Integrated Learning: Social Studies – Field Based

Summer 2015, Texas A&M University-Commerce

RDG 360 Word Analysis Skills
RDG 523 Promotion of Literacy Through Language Acquisition and Development

Spring 2015, Texas A&M University-Commerce

RDG 350 Reading and Literacy I
RDG 370 Reading and Literacy II
ELED 491 Independent Study Honors Thesis
RDG 448 Global/Characteristics of ELLs in Field-Based Settings

Fall 2014, Texas A&M University-Commerce

RDG 350 Reading and Literacy I
 ELED 443 Classroom Management-Field Based
 ELED 491 Independent Study Honors Thesis
 RDG 448 Global/Characteristics of ELLs in Field-Based Settings

EVALUATIONS

Spring 2015, Texas A&M University-Commerce	Instructor Average
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RDG 350 Reading and Literacy I	1.34
RDG 448.001 Global/Characteristics of ELLs in Field-Based Settings	1.01
RDG 448.001 Global/Characteristics of ELLs in Field-Based Settings	1.01
RDG 370 Reading and Literacy II	1.09

Fall 2014, Texas A&M University-Commerce	Instructor Average
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RDG 350 Reading and Literacy I	1.04
ELED 443 Classroom Management-Field Based	1.11
ELED 491 Independent Study Honors Thesis	1.00
RDG 448 Global/Characteristics of ELLs in Field-Based Settings	1.24

SERVICE

Course Coordinator – RDG 360: Word Analysis Skills	2015-Present
Bill Martin Jr. Memorial Symposium Committee Member	2015-Present
Search Committee Member	2015
Conference Proposal Reviewer – LRA	2015
Connect 2 Learn Conference Proposal Reviewer	2014-2015
Advisor – Honors College Thesis, Texas A&M University-Commerce	2014-2015
Member – TAMUC Partnership Advisory Committee	2014-2015
TAMUC Representative at TAMU Chancellor’s Summit	2014
UNT Sustainability	
COE Graduate Student Representative	2013-2014
COE Dean’s Review Committee	
Graduate Student Representative	2013
Graduate Student Council - University of North Texas	
Senator representing Teacher Education & Administration	2012-2013
Search Committee for Language, Literacy, and Bilingual/ESL Education Position	
Graduate Student Representative	2010- 2012
UNT Doctoral Student Association Conference	

Conference Co-organizer	2011-2012
Search Committee for Assistant Professor in Curriculum and Instruction: Cultural Issues in Education	
Graduate Student Representative	2011
Search Committee for Assistant Professor in Curriculum and Instruction: Mathematics Education	
Graduate Student Representative	2011
Program Evaluation Committee	
Graduate Assistant to Committee Members	2011