



Curriculum Vita

Course Syllabus: Spring 2022

Academic Department: Educational Leadership
University Address: Educational Leadership
Frank Young Education North #114
Texas A&M University-Commerce
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Commerce, TX 75429-3011

Office Phone: 903-886-5963

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Faculty Web Page Address:

http://faculty.tamuc.edu/PWilliams/default.aspx?_ga=2.189407468.656953152.1597847740-1628031305.1586888482

If you find yourself on campus, please refer to the following guidelines:

“A&M-Commerce requires the use of face-coverings in all instructional and research classrooms/laboratories. Exceptions may be made by faculty where warranted. Faculty have management over their classrooms. Students not using face-coverings can be required to leave class. Repetitive refusal to comply can be reported to the Office of Students’ Rights and Responsibilities as a violation of the student Code of Conduct.”

“Students should not attend class when ill or after exposure to anyone with a communicable illness. Communicate such instances directly with your instructor. Faculty will work to support the student getting access to missed content or completing missed assignments.”

EDUCATION

Doctor of Philosophy, Educational Human Resource Development
Texas A&M University, 2000

Masters of Education, School Supervision
Abilene Christian University, 1986

Bachelor of Arts, Spanish
Sam Houston State University, 1982

TEACHING EXPERIENCE

2020-present, Associate Professor of Ed Leadership, TAMU-Commerce

- EDAD 595 Using Research for Best Practices
- EDAD 664 Doctoral Writing—Proposal Development
- EDAD 639 Educational Program Evaluation for School Leaders

2015-2020, Professor of Leadership, Abilene Christian University Dallas

2013-2015, Graduate School Dissertation Chair, Northcentral University

2009-2013, Assistant Professor of Organizational Leadership, University of La Verne

2004-2008, Dean and Assistant Professor, Distance Education, University of Northern VA

2000-2003, Director of Distance Education (FT), PT Teaching DE, Rogers State University

1998-2000, Coordinator Online Programs, CDLR, TAMU College Station

1991-1998, ESL Coordinator & Adult Literacy Instructor, Windham Schools, TDCJ

1990-1991, 6th Grade Instructor, Academia Los Pinares, Tegucigalpa, Honduras

1988-1990, Academic Dean, Instructor of English, Instituto Baxter, Tegucigalpa Honduras

1986-1988, Instructor English, Spanish, ESL, Abilene Christian University, Abilene, TX

1984-1986, Spanish Instructor, Abilene Christian Schools

1982-1984, ESL Instructor, Baxter Institute, Tegucigalpa, Honduras

PUBLICATIONS

- Tucker, L., & Williams, P. (2021). Abrasive leaders who changed: Learning from their experience. *Personnel Review*, Online first, <https://doi.org/10.1108/PR-07-2020-0507>
- Allen, S., & Williams, P. (2021). Remote oral doctoral dissertation defenses in management, leadership, and business: Benefits, pedagogy, and practices. *Management Teaching Review*, Online first. <https://doi.org/10.1177/23792981211013024>
- Rademaker, L. (Contributor), Self, J.S. (Producer & Contributor), & Williams, P. (Contributor). (2020-present) *Doc101* [Audio podcast]. <https://anchor.fm/doc101>
- Allen, S., Williams, P. & Crowson, H. M. (2020) Undergraduate students' perceptions of learning about leadership in multifaith workplace, *Journal of Management, Spirituality & Religion*, <https://doi.org/10.1080/14766086.2020.1789498>
- Allen, S., & Williams, P. (2020). Teaching management, spirituality, and religion: André Delbecq as a pioneer. *Journal of Management, Spirituality & Religion*, 17(1), 37-44. <https://doi.org/1080/14766086.2019.1639073>
- Williams, P., & Allen, S. (2020). Designed for inclusion: André Delbecq's approach in multi-faith environments. *Journal of Management, Spirituality & Religion*, 17(1) 45 -50. <https://doi.org/10.1080/14766086.2019.1628804>
- Spencer, T., Rademaker, L., Williams, P. & Loubier, C. (2019). Online, asynchronous data collection in qualitative research. In P. Leavy (Ed.), *The Oxford handbook of methods for public scholarship* (pp. 443-468). New York, NY: Oxford University Press
- Williams, P. E., Wall, N., & Fish, W. (2019). Mid-career adult learners in an online doctoral program and the drivers of their academic self-regulation: The importance of social support and parent education level. *International Review of Research in Open and Distributed Learning*, 20(1). <https://doi.org/10.19173/irrodl.v20i1.3789>
- Allen, S., Williams, P., & Allen, D. (2018). Human resource professional's competencies for pluralistic workplaces. *International Journal of Management Education*, 16(2), 309-320. <https://doi.org/10.1016/j.ijme.2018.04.001>
- Allen, S., & Williams, P. (2018). Heading for the multi-faith workplace, in T. Ewest (Ed.) *Faith and work: Perspectives, research and insights into the movement* (pp. 227-243). Charlotte, NC: Information Age Publishing.
- Allen, S., & Williams, P. (2017). Navigating the study of executive leaders' spirituality: André Delbecq's journey. *Journal of Management Inquiry*, 26(2), 216-224. doi: 10.1177/1056492616679734
- Allen, S., & Williams, P. (2015). Graduate leadership students' perspective on including spiritual topics. *International Journal of Organizational Analysis*, 23(1) 142-153. <http://dx.doi.org/10.1108/IJOA-05-2012-0588>

- Allen, S., Williams, P. & DiLauro, M. (2015, October 15). Leadership, Religion, and Spirituality [Video File]. Retrieved from: <https://youtu.be/v7Aio3jI0Z8>
- Williams, P., & Allen, S. (2014). Faculty perspectives on the inclusion of spirituality topics in nonsectarian leadership and management education programs. *International Journal of Management Education*, 12(3) 293–303. <http://dx.doi.org/10.1016/j.ijme.2014.09.002>
- Hyatt, L., & Williams, P. (2011). 21st Century competencies for doctoral leadership faculty. *Innovative Higher Education*, 36(1) 53-66. doi: 10.1007/s10755-010-9157-5
- Abstracted (2013). Faculty Roles and Responsibilities. *Higher Education Abstracts*, 48: 22–24. doi: 10.1111/hea.12000_21.
- Haulmark, M., & Williams, P. (2004). Designing orientation for a new audience and learning environment: A case study of moving the college experience course online. *Journal of College Orientation and Transition* 11(2), 19-26.
- Williams, P., & Hellman, C. (2004). Differences in self-regulation for on-line learning between first- and second-generation college students. *Research in Higher Education* 45(1). 71-82. <https://doi.org/10.1023/B:RIHE.0000010047.46814.78>
- Williams, P. (2003). Roles and competencies for distance education programs in higher education institutions. *The American Journal of Distance Education* 17(1), 45-57. https://doi.org/10.1207/S15389286AJDE1701_4

RESEARCH GRANTS AND AWARDS

2018, Sage Most Publishable Leadership Education Paper Award, International Leadership Association Conference. <http://www.ila-net.org/Conferences/2018/awards.html>

2014, Open Access Instructional Video: Leadership, Spirituality, and Religion. With S. A. Allen. Association of Leadership Educators, Mini-Grant. \$1,500.

2002. Video on Demand for NewNet 66 Collaborative Teachers: Rogers State University & NewNet 66 Collaboration (www.newnet66.org). Oklahoma Telecommunications Fund. \$117,000

2002, Public Television Digital Conversion. National Telecommunications and Information Administration, Public Telecommunications Facilities Program. \$713,000 (total project: \$1,782,998, written with Virgle Smith, RSU-TV General Manager. See <http://ntiaotiant2.ntia.doc.gov/ptfp/2001info/details.cfm?state=OK&number=01247>).

2000, Best Paper Award, Distance Learning Administration Conference