

# Curriculum Vita Spring 2016

**Instructor:** Susan Williams – Assistant Professor **Academic Department:** Curriculum and Instruction

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# **EDUCATION**

Doctor of Education in Supervision, Curriculum and Instruction Texas A&M University-Commerce, Commerce, Texas May, 2015

Master of Education in Elementary Education Texas A&M University-Commerce, Commerce, Texas August, 1999

Bachelor of Science in Education Stephen F. Austin, Nacogdoches, Texas August, 1989

# **CERTIFICATIONS**

Generalist: Grades EC-6 Principal Certificate

Gifted and Talented Supplemental: Grades EC-12

## TEACHING EXPERIENCE

Aug 2010 – Present	Assistant Professor Professional Track (Mesquite Center)
Aug 2007 - May 2010	Testing Coordinator, McKenzie (Mesquite ISD)
Aug 2006 - May 2007	3rd Grade Teacher, McWhorter (Mesquite ISD)
Aug 1998 – May 2006	Kindergarten Teacher, B.J. Smith (Mesquite ISD)
Aug 1992 – May 1997	Pre-K Teacher, Little Red School House
Aug 1989 – May 1991	2nd Grade Teacher, Crandall ISD

#### **PUBLICATIONS**

- Szabo. S., Williams, S. & Lee, D. (2015). Helping Preservice Teachers Evaluate and Integrate iPad Technology to Transform Literacy Practices. TALE Yearbook.
- Williams, S., Szabo, S., Chiarelli, M., & Raine, L. (2013). Preservice teachers' knowledge and self-efficacy beliefs toward working with ELLs in the classroom. Paper presented at SERA Conference in San Antonio, Texas.
- Williams, S., Boggs, M., Haas, L., & Szabo, S. (2012). Preservice teachers' knowledge and use of web 2.0 tools. *Language Experience Forum Journal*, 42(1), 18-24. Retrieved from <a href="http://eduweb.unca.edu/lefj/archive/2012%2042v%201i%20%20Language%20Experience%20Forum%20Journal.pdf">http://eduweb.unca.edu/lefj/archive/2012%2042v%201i%20%20Language%20Experience%20Forum%20Journal.pdf</a>
- Haas, L., Williams, S., & Manning, C. (2011). Video games: The motivational value for literacy in English language learners. *ALER Yearbook*.

## REFERRED PRESENTATIONS

- Lee, D., Szabo, S., & Williams, S. (2015). Ipads and Phone Literacy Apps for the Classroom. Texas Association for Literacy Educators (TALE) conference, Woodlands, TX.
- Lee, D. & Williams, S. (2014). Integrating Ipad Technology to Transform Literacy Practices.

  Southeastern Regional Association of Teacher Educators (SRATE) conference, Charleston, SC
- Burbano, H., Lee, D., Szabo, S., & Williams, S. (2013). How Much Oral Language and Writing is Occurring in the K-6 Classroom? Association of Literacy Educators and Researchers (ALER) conference, Dallas, TX.
- Williams, S., Szabo, S., & Raine, L. (2012). Examining the impact of teacher preparation on k-8 student learning. Presented at the Center for Research, Evaluation & Advancement of

- Teacher Education (CREATE) conference in San Antonio on November 11-12.
- Hass, L., Szabo, S., Williams, S. (2012). First Contact: *Teacher Inquiry Projects for Preservice Teachers*. Roundtable at Association of Literacy Educators and Researchers, Grand Rapids, MI.
- Raine, L., Szabo, S., Williams, S. (2012). *Examining the Impact of Teacher Preparation on K-6 Student Learning.* Presentation presented at the CREATE Conference, San Antonio, TX.
- Boggs, M., Brumfield, M., Haas, L., & Nottingham, M. Williams, S. (2011). *First Contact: Working to Build Transliteracy Spaces in Classrooms.* Roundtable at The 3 T's: Exploring New Frontiers in Teaching, Technology, and Transliteracy, Johnstown, NY
- Boggs, M., Brumfield, M., Haas, L., & Nottingham, M. Williams, S. (2011). First Contact: *Working to Build Transliteracy Spaces in Classrooms*. Roundtable at Association of Literacy Educators and Researchers, Richmond, VA.
- Haas, L., Manning, C., & Williams, S. (2010). *Differentiation: One Size Does Not Fit All.* Oral Presentation presented at Bill Martin Jr. Symposium, Commerce, TX.

#### RESEARCH INTERESTS

- Preservice Teachers Preparation for the First Year of Teaching
- Digital Literacy
- Preservice Teachers and Best Practices
- First Year Teachers Strengths and Weaknesses
- Teacher Residency Programs
- STEM in the early years

# **COURSES TAUGHT**

RDG 370	Reading & Literacy II
RDG 380	Comprehension & Vocabulary in MLED/HS
RDG 448	Characteristics of English Language Learners
ELED 437	Science, Technology and Math in a Field Based Setting
ELED 438	Social Studies in a Field Based Setting
ELED 443	Classroom Management
ELED 447	Teacher Inquiry Projects and Assessment
ELED 452	Student Teaching
EDCI 557	Diversity and Equity in Education

#### PROFESSIONAL SERVICE

- Phi Delta Kappa Committee Vice President for Membership for Texas A&M Commerce, TX, 2011-2015
- Co-Chair for Centers Council for Texas A&M Commerce, Commerce, TX 2011 present
- Member, International Reading Association's Student Reading Council-Texas A&M University-Commerce, 2010-2015

- Committee Member for the Bill Martin Jr. Symposium at Texas A&M Commerce, TX 2010-present
- Member of the Teacher Profile Committee for Mesquite ISD, Mesquite, TX 2010 2011
- Committee Member for Destination Graduation for Mesquite ISD, Mesquite, TX 2010 2014
- Associate Editor, Journal of Teacher Action Research January 2014present http://www.practicalteacherresearch.com/jtar1.html
- Executive Council Committee Member for Curriculum & Instruction
- Internship/Residency STEM and Inquiry Course Revision, Committee Member

## PROFESSIONAL ORGANIZATIONS

Association of Literacy Educators and Researchers (ALER) – formerly College Reading Association (CRA)

International Reading Association (IRA)

International Reading Association's Student Reading Council, Texas A&M University-Commerce

Literacy Research Association (LRA) – formerly National Reading Conference (NRC)

Texas Computer Education Association (TCEA)

Mesquite Education Association (MEA) Vice President 2014-2015

Association of Texas Professional Educators (ATPE)

Southeastern Regional Association of Teacher Educators (SRATE)