

# Fast Facts

## Institutional Research



TEXAS A&M UNIVERSITY  
**COMMERCE**

**Academic Year**  
**2022-2023**

Source: [tamuc.edu/IER](https://tamuc.edu/IER)

### **Locations:**

Collin County Higher Education Center - 3452 Spur 399, McKinney TX 75069

A&M-Commerce at Dallas - 8750 North Central Expressway, Dallas TX 75231

Mesquite Metroplex Center - 3819 Towne Crossing Blvd. (Suite 201), Mesquite TX 75150

Navarro Partnership - Corsicana - 3200 W. 7th Avenue, Corsicana TX 75110

Texas A&M University System Center (RELLIS) - 3100 Highway 47, Bryan TX 77807

# LIONS

TEXAS A&M UNIVERSITY-COMMERCE

TEXAS STATE NORMAL COLLEGE  
1917 - 1923



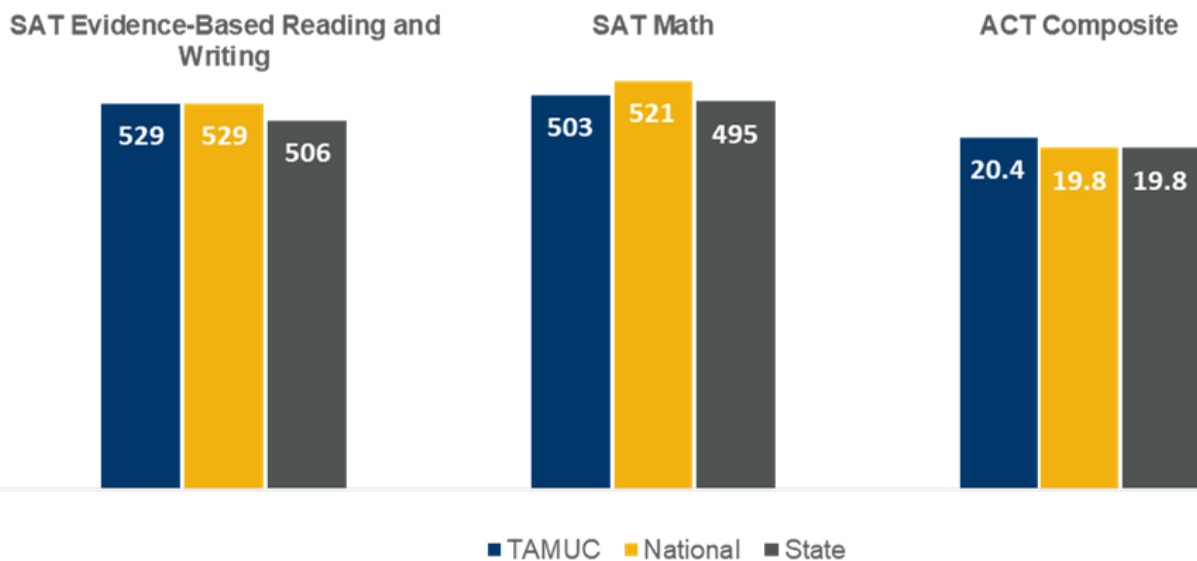
## New Freshmen Admitted, Applied and Enrolled by Gender Fall 2022

Application Status	Male	Percent (M)	Female	Percent (F)	Total	Total Percent
Applied	2,811		4,423		7,234	
Admitted	2,402	85.45%	3,967	89.69%	6,369	88.04%
Enrolled	401	16.69%	620	15.63%	1,021	16.03%

Admitted percentage calculated by total applied, and enrolled percentage calculated by total admitted

Source: Local Banner Data, not certified

## SAT/ACT Comparison for Enrolled Students Fall 2022



Source: Local Banner Data, not certified; only tests taken in 2022 included

SAT Averages from The College Board 2022 Report

ACT Averages from The Condition of College & Career Readiness 2022

## One-Year Persistence Rate First-Time, Full-Time Undergraduate Entering Cohort Fall 2021 as of Fall 2022

Institution Attended	Count	Persistence Rate
Texas A&M University-Commerce	553	64.1%
Other Texas Institution	71	8.2%
<b>Total</b>	<b>624</b>	<b>72.3%</b>

Source: Accountability Report

## Graduation Rate as of 2022

Graduating Institution	Entering Fall Cohort	Graduate Count	Percent Graduating
<b>4-Year Graduation Rate Total</b>	2018	876	31.8%
Texas A&M University-Commerce		250	28.5%
Other Texas Institution		29	3.3%
<b>5-Year Graduation Rate Total</b>	2017	860	47.6%
Texas A&M University-Commerce		369	42.9%
Other Texas Institution		40	4.7%
<b>6-Year Graduation Rate Total</b>	2016	1,011	52.2%
Texas A&M University-Commerce		432	42.7%
Other Texas Institution		96	9.5%

Source: Accountability Report



## Age Distribution by Level Fall 2022

Age	Undergraduate	Post-Baccalaureate	Masters	Doctoral	Total	Percent
Under 18	519	0	0	0	519	4.83%
18-24	4,526	13	657	2	5,198	48.34%
25-29	656	14	858	23	1,551	14.42%
30-39	755	30	868	135	1,788	16.63%
40-49	430	31	524	148	1,133	10.54%
50 or older	197	30	229	109	565	5.25%
<b>TOTAL</b>	<b>7,083</b>	<b>118</b>	<b>3,136</b>	<b>417</b>	<b>10,754</b>	<b>100.00%</b>

Source: CBM0C1, Certified Data

## Top Feeder Schools First Time in College Fall 2022

High School	# Enrolled
Greenville High School	49
Royse City High School	23
Commerce High School	21
North Mesquite High School	21
Dr John D Horn High School	20
Sulphur Springs High School	20
Desoto High School	19
Lancaster High School	17
Duncanville High School	16
Cedar Hill High School	15

Source: CBMOC1, Certified Data

## Top Feeder Schools First-Time Transfer Students Fall 2022

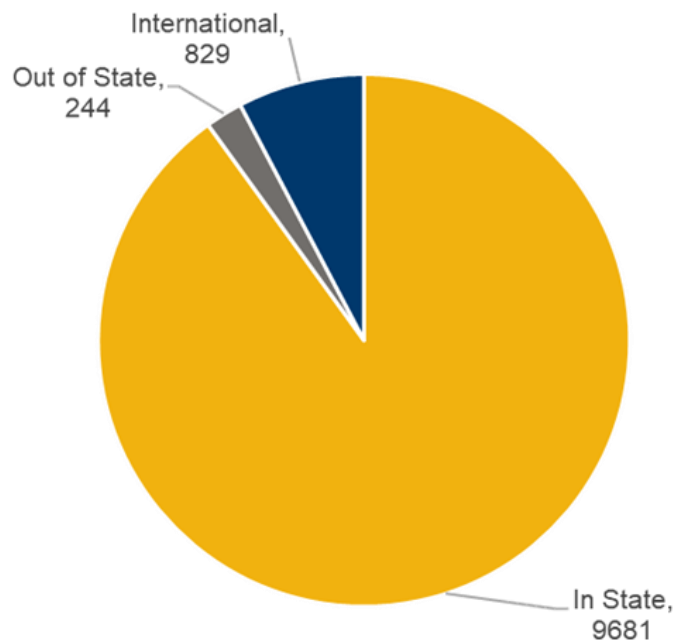
Institution	# Enrolled
Dallas College (DCCCD)	105
Paris Junior College	103
Collin County Community College	75
Navarro College	47
Trinity Valley Community College	46
Grayson County College	28
Northeast Texas Community College	28
Tarrant County College District	27
Blinn College	26
Tyler Junior College	18

Source: CBMOC1, Certified Data

## Enrollment by Residency Fall 2022

Residency	Count	Percent
In State	9,681	90.02%
Out of State	244	2.27%
International	829	7.71%
<b>Total</b>	<b>10,754</b>	<b>100.00%</b>

Source: CBMOC1, Certified Data  
All degree levels



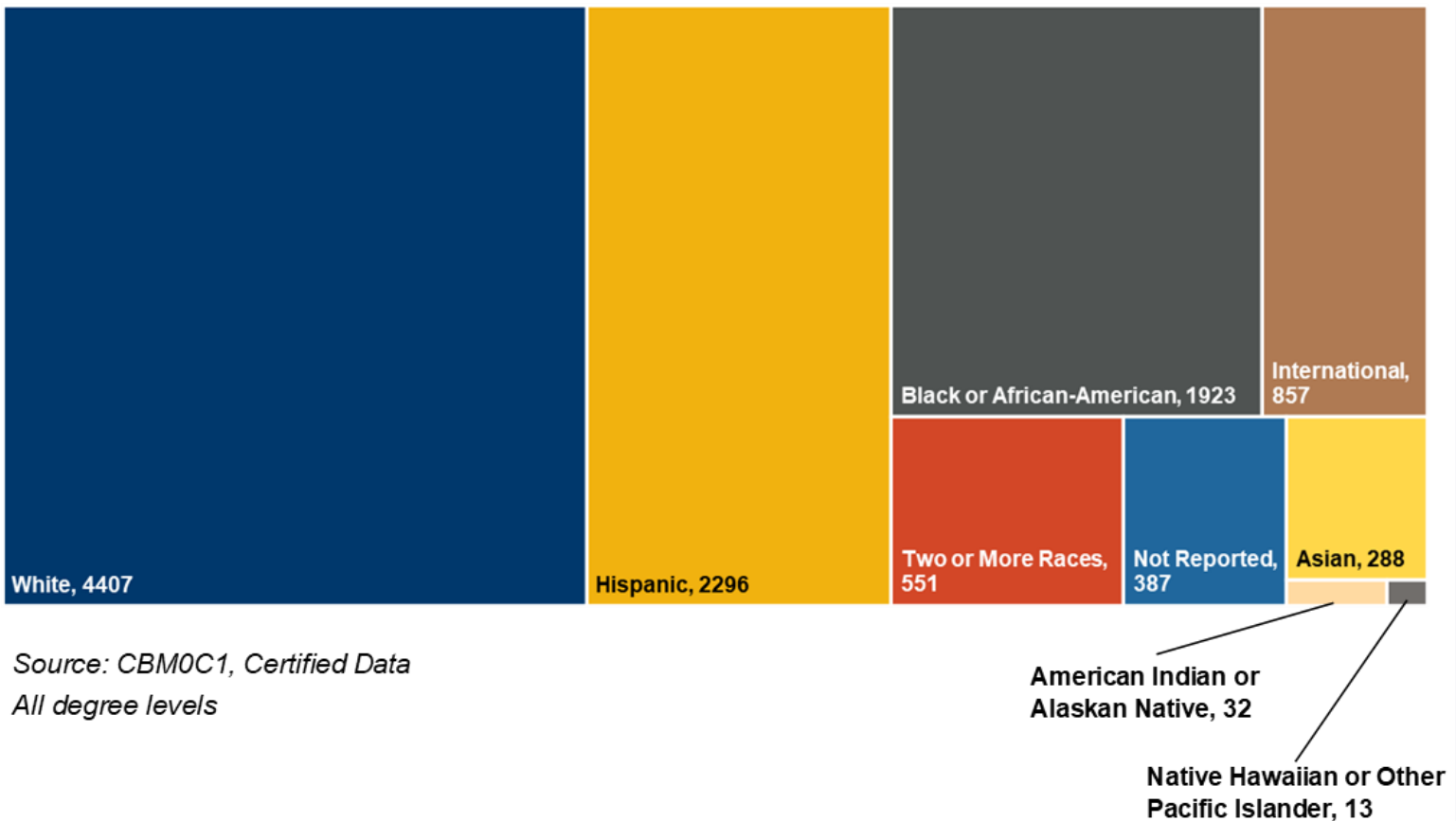
Source: CBMOC1, Certified Data  
All degree levels

# Enrollment by Demographic

## Fall 2022

Ethnicity	Undergraduate		Graduate		Total	
	Count	Percent	Count	Percent	Count	Percent
White	3,015	41.87%	1,392	39.18%	4,407	40.98%
Black or African-American	1,329	18.46%	594	16.72%	1,923	17.88%
Hispanic	1,779	24.70%	517	14.55%	2,296	21.35%
Asian	160	2.22%	128	3.60%	288	2.68%
American Indian or Alaskan Native	21	0.29%	11	0.31%	32	0.30%
Native Hawaiian or Other Pacific Islander	12	0.17%	1	0.03%	13	0.12%
Two or More Races	427	5.93%	124	3.49%	551	5.12%
International	137	1.90%	720	20.26%	857	7.97%
Not Reported	321	4.46%	66	1.86%	387	3.60%
<b>TOTAL</b>	<b>7,201</b>	<b>100.00%</b>	<b>3,553</b>	<b>100.00%</b>	<b>10,754</b>	<b>100.00%</b>

Source: CBMOC1, Certified Data  
All degree levels



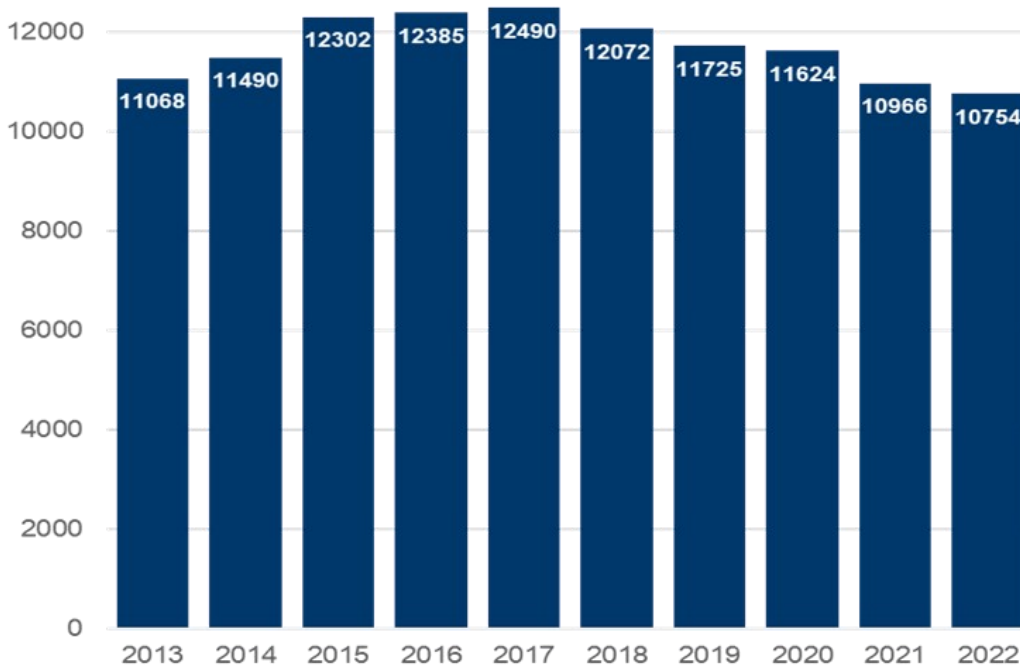
Source: CBMOC1, Certified Data  
All degree levels

American Indian or Alaskan Native, 32

Native Hawaiian or Other Pacific Islander, 13



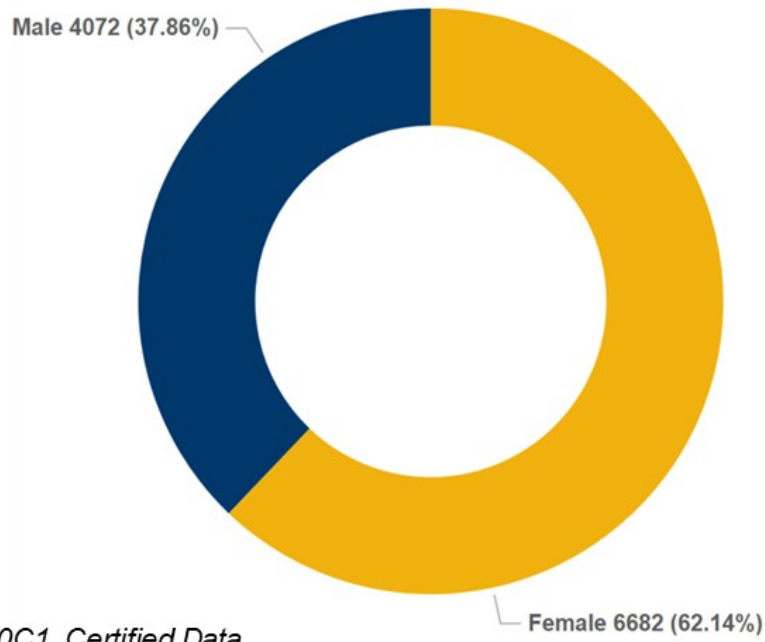
## Fall Total Enrollment Trend 10-Year



Year	Head Count
2013	11,068
2014	11,490
2015	12,302
2016	12,385
2017	12,490
2018	12,072
2019	11,725
2020	11,624
2021	10,966
2022	10,754

Source: CBMOC1, Certified Data  
All degree levels

# Enrollment by Gender Fall 2022



Source: CBMOC1, Certified Data  
All degree levels





# Enrollment by Geographic Origin

## Fall 2022

### Top 10 Counties

County	Enrolled
Dallas	2,082
Hunt	1,218
Collin	1,093
Rockwall	628
Tarrant	501
Kaufman	373
Denton	306
Hopkins	290
Harris	244
Ellis	206

Source: CBMOC1, Certified Data  
All degree levels

### Top 10 States

State	Enrolled
Texas	9,681
Arkansas	30
California	30
Oklahoma	16
Georgia	12
Kansas	11
Louisiana	11
Florida	10
Michigan	9
Virginia	9

Source: CBMOC1, Certified Data  
All degree levels

### Top 10 Countries

Country	Enrolled
United States	9,925
India	564
Korea, Republic Of	72
Nepal	49
Nigeria	31
Bangladesh	14
Cote Divoire (Ivory Coast)	9
Canada	8
Ghana	8
China, People's Rep Of	7

Source: CBMOC1, Certified Data  
All degree levels

## Tuition and Fees

### Academic Year 2022-2023

#### Undergraduate

Payment Type	In-State	Prior Year (In-State)	Out-Of-State	Prior Year (Out-Of-State)
Average Tuition	\$4,790	\$4,790	\$17,030	\$17,030
Required Fees	\$5,236	\$5,236	\$5,236	\$5,236
Dollars Per Credit Hour	\$160	\$160	\$568	\$568

Source: IPEDS Institutional Characteristics 2022-23

#### Graduate

Payment Type	In-State	Prior Year (In-State)	Out-Of-State	Prior Year (Out-Of-State)
Average Tuition	\$3,630	\$3,630	\$10,974	\$10,974
Required Fees	\$3,708	\$3,708	\$3,708	\$3,708
Dollars Per Credit Hour	\$202	\$202	\$610	\$610

Source: IPEDS Institutional Characteristics 2022-23

# Top Program Areas by Level

## Fall 2022

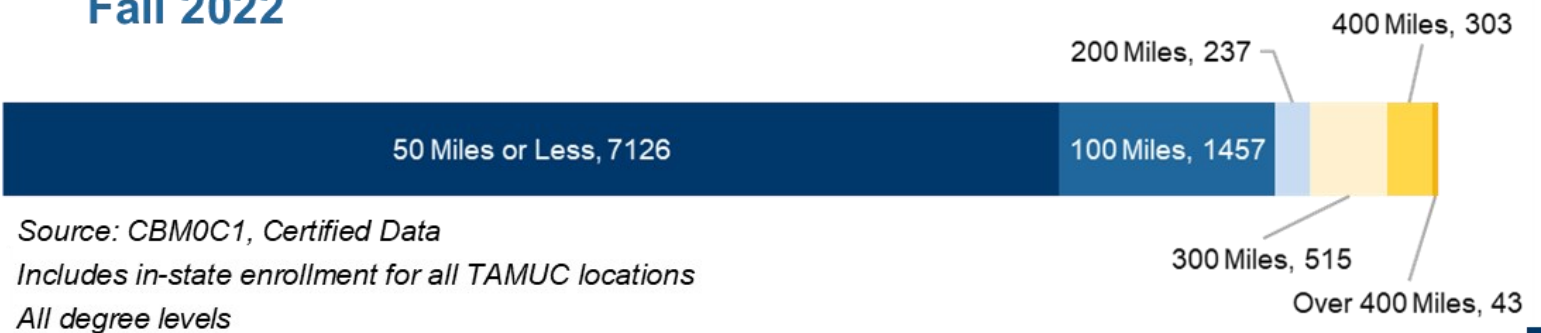
Classification	Program	# Enrolled
Undergraduate	Applied Arts & Sciences	684
	Exercise Science and Kinesiology	532
	Criminal Justice/Safety Studies	501
	Business Administration and Management, General	402
	Education, General	395
	Psychology, General	287
	Computer and Information Sciences, General	236
	Music, General	228
	Animal Sciences, General	215
	General Studies	189
Graduate	Computer and Information Sciences, General	409
	Business Administration and Management, General	389
	Business Analytics	362
	Counselor Education/School Counseling and Guidance Services	260
	Accounting	167
	Social Work	149
	Educational Leadership and Administration, General	130
	Curriculum and Instruction	129
	Biology/Biological Sciences, General	82
	Higher Education/Higher Education Administration	82
Exercise Science and Kinesiology	77	
Doctoral	Educational Leadership and Administration, General	161
	Higher Education/Higher Education Administration	85
	Elementary Education and Teaching	53
	English Language and Literature, General	49
	Counselor Education/School Counseling and Guidance Services	46
	Educational Psychology	23

Source: CBMOC1, Certified Data





## Distribution of Total In-State Enrollment from Commerce Campus Fall 2022



Source: CBM0C1, Certified Data  
Includes in-state enrollment for all TAMUC locations  
All degree levels

Distance	Headcount	Percent
50 Miles or Less	7,126	73.61%
100 Miles	1,457	15.05%
200 Miles	237	2.45%
300 Miles	515	5.32%
400 Miles	303	3.13%
Over 400 Miles	43	0.44%
<b>TOTAL</b>	<b>9,681</b>	<b>100.00%</b>

Source: CBM0C1, Certified Data  
Includes in-state enrollment for all TAMUC locations  
All degree levels

## Course Full-Time Equivalent by Modality Academic Years 2019 Through 2022

Academic	Modality	Undergraduate		Master		Doctoral		Overall	
		FTSE	FTSE %	FTSE	FTSE %	FTSE	FTSE %	FTSE	FTSE %
Fall 2019	Face-to-Face	4,012	62.8%	459	29.2%	163	68.5%	4,634	56.5%
	Online	2,119	33.1%	1,037	66.0%	72	30.3%	3,228	39.4%
	Hybrid/Blended	224	3.5%	72	4.6%	3	1.3%	299	3.6%
	Two-way Interactive Video	38	0.6%	5	0.3%	0	0.0%	43	0.5%
	<b>Total (2019)</b>	<b>6,393</b>	<b>100.0%</b>	<b>1,572</b>	<b>100.0%</b>	<b>238</b>	<b>100.0%</b>	<b>8,203</b>	<b>100.0%</b>
Fall 2020	Face-to-Face	902	14.0%	66	3.7%	109	40.2%	1,077	12.7%
	Online	4,631	72.0%	1,513	85.1%	158	58.3%	6,302	74.3%
	Hybrid/Blended	898	14.0%	195	11.0%	3	1.1%	1,096	12.9%
	Two-way Interactive	3	0.0%	4	0.2%	0	0.0%	7	0.1%
	<b>Total (2020)</b>	<b>6,434</b>	<b>100.0%</b>	<b>1,777</b>	<b>100.0%</b>	<b>271</b>	<b>100.0%</b>	<b>8,482</b>	<b>100.0%</b>
Fall 2021	Face-to-Face	1,897	33.7%	197	11.2%	98	37.7%	2,192	28.7%
	Online	2,934	52.1%	1,303	74.2%	150	57.7%	4,387	57.4%
	Hybrid/Blended	792	14.1%	251	14.3%	12	4.6%	1,055	13.8%
	Two-way Interactive	7	0.1%	4	0.2%	0	0.0%	11	0.1%
	<b>Total (2021)</b>	<b>5,629</b>	<b>100.0%</b>	<b>1,755</b>	<b>100.0%</b>	<b>260</b>	<b>100.0%</b>	<b>7,644</b>	<b>100.0%</b>
Fall 2022	Face-to-Face	2,900	54.1%	229	15.2%	97	32.3%	3,226	45.0%
	Online	2,177	40.6%	1,053	69.8%	172	57.0%	3,401	47.4%
	Hybrid/Blended	276	5.1%	226	15.0%	32	10.7%	534	7.4%
	Two-way Interactive	12	0.2%	0	0.0%	0	0.0%	12	0.2%
	<b>Total (2022)</b>	<b>5,364</b>	<b>100.0%</b>	<b>1,507</b>	<b>100.0%</b>	<b>301</b>	<b>100.0%</b>	<b>7,173</b>	<b>100.0%</b>

FTSE - Full-Time Student Equivalent, SCH - Student Credit Hours

Undergraduate FTSE: (UG SCH/15), Master FTSE: (Master SCH/12), Doctoral FTSE: (Doctoral SCH/9)

Source: CBMOCS & CBM004, Certified Data

## Student/Faculty Ratio by University Fall 2022

University	Ratio
University of Texas at Dallas (UTD)	27:1
University of North Texas (UNT)	23:1
Texas A&M University-Commerce (TAMUC)	20:1
University of Texas at Austin (UTA)	18:1
Tarleton State University	17:1
Texas Woman's University	16:1
University of North Texas at Dallas (UNT-D)	16:1

## Employment Characteristics

### Fall 2022

	Part-Time	Full-Time	Total
<b>Faculty</b>	421	356	777
<b>Staff</b>	32	508	540
<b>Total</b>	453	864	1,317

Source: IPEDS - Human Resources

## Top Degrees Conferred by Major Level

### Academic Year 2021-2022

Level	Major	# Graduated
Undergraduate	Applied Arts & Sciences	330
	Interdisciplinary Studies, General	195
	Criminal Justice Studies	155
	Liberal Studies	137
	Business Administration & Management, General	106
	Computer & Information Sciences, General	94
	Kinesiology And Exercise Sciences	88
	Psychology, General	68
	Information Sciences & Systems	64
	Accounting	55
Master	Business Administration & Management, General	257
	Business Analytics	122
	Accounting	102
	Educational Administration & Supervision, General	86
	Curriculum And Instruction	74
	Social Work	64
	Higher Education Administration	58
	Counsellor Education/Student Counseling & Guidance Services	56
	Computer & Information Sciences, General	47
	Kinesiology And Exercise Sciences	46
Doctoral	Educational Administration & Supervision, General	26
	Elementary Teacher Education	11
	Counsellor Education/Student Counseling & Guidance Services	9
	Higher Education Administration	7
	Educational Psychology	3
	English Language & Literature, General	2

Source: CBMOC1, Certified Data

## Degrees Conferred By Gender Academic Years 2016-2017 Through 2021-2022

Academic Year	Gender	Baccalaureate	Master	Doctoral	Graduate (Level Certificate)	TOTAL
2016-2017	Men	543	715	6	0	1,264
	Women	1,123	1,006	23	0	2,152
	Total	1,666	1,721	29	0	3,416
2017-2018	Men	597	573	21	0	1,191
	Women	1,194	950	38	0	2,182
	Total	1,791	1,523	59	0	3,373
2018-2019	Men	613	566	20	0	1,199
	Women	1,160	944	50	0	2,154
	Total	1,773	1,510	70	0	3,353
2019-2020	Men	688	430	12	4	1,134
	Women	1,109	831	50	13	2,003
	Total	1,797	1,261	62	17	3,137
2020-2021	Men	804	475	15	1	1,295
	Women	1,329	868	60	13	2,270
	Total	2,133	1,343	75	14	3,565
2021-2022	Men	766	459	11	2	1,238
	Women	1,159	979	47	9	2,194
	Total	1,925	1,438	58	11	3,432
<b>Grand Total</b>		<b>11,085</b>	<b>8,796</b>	<b>353</b>	<b>42</b>	<b>20,276</b>

Source: CBM009, Certified Data





# OUR VISION

---

Texas A&M University-Commerce strives to:

## TRANSFORM LIVES

by providing an excellent,  
relevant and personalized education  
to diverse learners

## SERVE AN INCLUSIVE COMMUNITY

where all are valued

## ADVANCE KNOWLEDGE

and pursue impactful research

## FOSTER COLLABORATION

to solve contemporary problems

# OUR MISSION

---

EDUCATE. DISCOVER. ACHIEVE.